CHAPTER I

INTRODUCTION

1.1   Background of Problem

Speaking is one of English skill that very important in our life. It is process to share thought about anything orally to other people. Speaking is one of the ways to describe what the people feel in the situation. Furthermore, speaking can develop interaction to others in communication. It makes relationship to other people closer. Thus, speaking is important in daily life, especially in daily activities.

Furthermore, speaking is one of the ways to communication to other people using the words or sentences to convey anything. According to Brown, 1994; Burns & Joyce (1997) Speaking is an interactive process of constructing meaning which is comprised of producing and receiving information. Through speaking, the people can give the information to others. It can help the listener to get the information. In brief, speaking can not be separated from the human activity.

In speaking, there are many kinds topic material that the students learn of junior high school especially in VII class. In this research, the researcher chose SMP 4 Siak Hulu to observe and to got the data. SMP 4 Siak Hulu used curriculum of 2013. Based on the syllabus of k13, the material that provide in this semester were giving information related to people, animals and things in order to identify and to praise. Thus, in this research the researcher choose the topic in giving information and praise related person, animals and things.

Based on the researcher's observation in SMP 4 Siak Hulu, the researcher found the some problem. The students were necessary to learn transactional and interpersonal conversations, the researcher found all students had lack of vocabulary and the problems that can be identified are students' difficulties to engage a talk with its aspects regarding transactional and interpersonal dialogues. In this case, the students were required to be able to express the ideas, opinions and feelings orally in the dialogue.

Based on the problem above, the researcher used the video to solve the students' problem in speaking. Video is a tool to support teaching learning process. Video is an effective way to deliver material, skill, and knowledge. The students can see and hear what the speaker said in the video. Therefore, video can clarify the material if the students do not understand what the teacher said. Furthermore, video will be using to make students enjoy at English class. In this research, the researcher was showed the material about transactional and interpersonal dialogue by video. Video is play good impact in developing speaking ability as Kelly's (1985) idea that the video has obviously given the contribution to language learning in many ways. In other words, the video is potentially fruitful to provide fun and interesting learning experience to encourage the student s' motivation, self confidence, and of course improve their speaking skill, in terms of their grammar, vocabulary, fluency and pronunciation. It can help students easier to speak after watched the video.

Transactional and interpersonal dialogues are the teaching material that taught to students. Transactional dialogue is the dialogue someone want to do to

get something done, transactional dialogue usually use formal language. The example of transactional is like teacher and pupils or doctor and patient. While, interpersonal dialogue is the dialogue only a long conversation or small talk, interpersonal dialogue usually use informal language. The example of interpersonal dialogue is like chatting on the phone.

Based on the explanation above, the researcher is interested in carrying out a research entitled **"Improving Students' Speaking Ability of Transactional and Interpersonal dialogues by Using Video at SMP 4 Siak Hulu"**.

1.2   Identification of the Problem

There was some problem appear in the classroom related to speaking skill on transactional and interpersonal dialogue, there are:

First, the students had lack of vocabulary. Some of students did not have dictionary, it made students lazy to find new vocabulary and made students lack of vocabulary. Furthermore, where the students did not bring dictionary every English class. Thus, the students asked the meaning of words or sentences to friends or teacher every making task.

Second, the students got difficult to understand the meaning of dialogue. That is because the students had lack of vocabulary, the students confused with task related dialogue.

Third, the student was afraid to speak in front of the class. The students did not confident if the teacher asked to speak English. The students were afraid of ridicule by friends. Thus, the students were rejection if the teacher asked to speak English in front of the class.

1.3   Focus of The Problem

In this research, the researcher focused only on improving students' speaking skill on transactional and interpersonal. The method applied to improve students' speaking skill is by the use of videos to teach about transactional and interpersonal dialogues. The indicators that can be measured or evaluated by the writer are vocabulary, fluency, pronunciation, grammar, and comprehension of the students.

1.4   Formulation of the Problem

The formulations of the problems in this research are:

1. To what extent can video improve students' speaking ability on transactional and interpersonal dialogues at SMPN 4 Siak Hulu?

2. What can factors influence on students' speaking ability on transactional and interpersonal dialogues at SMPN 4 Siak Hulu?

1.5   Objective of The Research

The aims of this research are:

1. To know in what extent Video can improve students' speaking ability on transactional and interpersonal dialogues at SMPN 4 Siak Hulu.

2. To know what factors can influence on students' speaking ability on transactional and interpersonal dialogues ant SMPN 4 Siak Hulu.

1.6   Significance of The Research

1. For students:

    This research was to support students' self esteem to performance in speak English. Furthermore, add students' vocabulary.

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2. For the research:

The researcher can get experience and knowledge about this research and it will useful in the future.

3. For the teacher

The result of the research can be contribution of developing English teaching especially in speaking.

1.7   Definition of the Key Terms

1.   Video

Masats & Costa (2009:6) divides the video into three levels. They are beginners, intermediate, and advanced. In the beginner level, the students are required to create a photo story with PowerPoint (images and text). While the intermediate requires the students to create a photo story with free photo story software such as Photo Story (images, text and sound). In the advanced point of view, the students are asked to create a short drama story with optional titles, subtitles and soundtrack. In this research, video was using images and text to make students understand and know how expression of material.

2.   Speaking ability

Speaking plays a significant process. Richard cited in Hasibuan (2007:1) claims, "the learner must be able to listen and respond through speaking". In this research, speaking make students add their vocabulary.

3.   Transactional And Interpersonal Dialogues

Transactional conversation is conducted for the purpose of information exchange, such as information-gathering interviews, role plays, or debates.

Interpersonal conversation is to establish or maintain social relationships, such as personal interviews or casual conversation role plays. Interpersonal conversations are usually used to express (Celce-Murcia et. al. 1995). In this research, transactional is a dialogue that we need to do if we want to get something done. While interpersonal is a dialog that we simply do because there is somebody around us.