

## TABLE OF CONTENTS

<b>THESIS APPROVAL .....</b>	<b>i</b>
<b>LETTER OF NOTICE .....</b>	<b>ii</b>
<b>THESIS GUIDANCE AGENDA I .....</b>	<b>iii</b>
<b>THESIS GUIDANCE AGENDA II .....</b>	<b>iv</b>
<b>DECLARATION .....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vi</b>
<b>ABSTRACT.....</b>	<b>viii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>LIST OF APPENDICES .....</b>	<b>xiii</b>
<b>LIST OF FIGURES .....</b>	<b>xiv</b>
<b>LIST OF CHARTS .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Problem .....	1
1.2 Setting of the Problems.....	5
1.3 Limitation of the Problem .....	6
1.4 Formulation of the Problem .....	6
1.5 Objective of the Research .....	7
1.6 Significance of the Research .....	7
1.7 Definition of Key Terms .....	8

## **CHAPTER II REVIEW OF THE RELATED LITERATURE**

2.1 Relevance Theories.....	10
2.1.1 The Nature of Reading.....	10
2.1.2 Reading Comprehension.....	11
2.1.2.1 The Components of Reading.....	13
2.1.2.2 The Purpose of Reading.....	14
2.1.2.3 Teaching Reading Process.....	17
2.1.3 The Nature of Two Stay Two Stray.....	20
2.1.3.1 Characteristic of TSTS Technique.....	21
2.1.3.2 Benefits of TSTS Technique.....	22
2.1.3.3 Procedures of TSTS Technique.....	23
2.1.2 Descriptive Text.....	27
2.2 Relevance Studies.....	29
2.3 Conceptual Framework.....	30
2.4 Hypothesis.....	31

## **CHAPTER III RESEARCH METHODOLOGY**

3.1 Research Design .....	32
3.2 Location and Time of the Research.....	33
3.3 Population and Sample of the Research.....	35
3.3.1 The Population.....	35
3.3.2 The Sample.....	35
3.4 Instrument of The Research.....	36
3.4.1 Research Procedure .....	41

4.4.1.1. Experimental Group.....	42
4.4.1.2. Control Group.....	44
3.4.2 Variable X.....	45
3.4.3 Variable Y.....	46
3.4.4 Validity of the Instrument.....	46
3.4.5 Reliability of the Instrument.....	46
3.5 Data Analysis Technique .....	47

## **CHAPTER IV RESEARCH FINDINGS**

4.1 Data Presentation .....	49
4.2 Data Interpretation.....	60
4.3 Hypothesis Testing .....	62

## **CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION**

5.1 Conclusion .....	65
5.2 Suggestion .....	65

## **REFERENCES**

## **APPENDICES**

## LIST OF TABLES

- Table 2.1 : The Example of Descriptive Text
- Table 3.2 : The Research Design
- Table 3.3 : The Time of The Research
- Table 3.4 : Population of The Research
- Table 3.5 : Sample of The Research of The Second Year Students at SMPN 4  
Siak Hulu 2017/2018
- Table 3.6 : Blue Print of Research Instrument of Pre-test
- Table 3.7 : Blue Print of Research Instrument of Post-test
- Table 3.9 : The Activities of Taking the Data
- Table 3.10 : Teacher and Students Activities in Classroom
- Table 3.11 : The Components of Reading Comprehension
- Table 3.12 : The Components of Descriptive Text
- Table 3.13 : The Classification of Students' Score
- Table 4.1 : Data Homogeneity of Sample
- Table 4.2 : Data Normality of Sample
- Table 4.3 : Students' Score Pretest and Posttest in Experimental Group
- Table 4.4 : Students' Category Pretest and Posttest in Experimental Group
- Table 4.5 : The Distribution of Frequency of Students in Experimental Group
- Table 4.6 : Paired Sample Statistics of Pretest and Post-test Scores in  
Experimental Group
- Table 4.7 : Paired Sample Correlation of Pretest and Post-test Scores in  
Experimental Group
- Table 4.8 : Paired Sample Test of Pretest and Post-test Scores in Experimental  
Group
- Table 4.9 : Students' Score of Pretest and Post-test in Control Group
- Table 4.10 : Students' Category in Pretest and Post-test Score in Control Group
- Table 4.11 : The Distribution of Frequency of Students in Control Group
- Table 4.12 : Paired Sample Statistics of Pretest and Post-test Scores in Control  
Group

- Table 4.13 : Paired Sample Correlation of Pretest and Post-test Scores in control Group
- Table 4.14 : Paired Sample Test of Pretest and Post-test Scores in Control Group
- Table 4.15 : Paired Sample Statistics of Pretest and Post-test Scores on the Students' Reading Comprehension
- Table 4.16 : Paired Sample Correlation of Pretest and Post-test Scores on the Students' Reading Comprehension
- Table 4.17 : The Result Hypothesis Testing on The Students' Reading Comprehension

## **LIST OF APPENDICES**

- Appendix 1 : Lesson Plan
- Appendix 2 : Syllabus
- Appendix 3 : Pre-test
- Appendix 4 : The Result of Students' Reading Comprehension Test Try Out
- Appendix 5 : Validity of Reading Comprehension Test Try Out
- Appendix 6 : Reliability of Reading Comprehension Test Try Out
- Appendix 7 : Post-test
- Appendix 8 : Key Answers Pre-test and Post-test
- Appendix 9 : Documentaion

## **LIST OF FIGURES**

- Figure 1 : Scheme of Model Discussion in Two Stay Two Stray
- Figure 2 : Conceptual Framework
- Figure 3 : Research Design



Dokumen ini adalah Arsip Milik :

## **LIST OF CHARTS**

Chart 1 : Pretest and posttest score in Experimental Group

Chart 2 : Pretest and Post-test Score in Control Group

