

## REFERENCES

- Barman, Binoy, Zakia Sultana, and Bijoy Lal Basu. *ELT: Theory and Practice*. Dhaka: FBC, 2006. 150-153.
- Brooks, Nelson. 1964. *Language and language learning*. 2nd edition. New York: Harcourt, Brace, and World. This book describes the Audio-lingual method. Pages 45--59 discuss language learning.
- Celce-Murcia, M., Brinton, D. & Goodwin, J. (1st edition: 1996, 2nd edition: 2011). *Teaching pronunciation: A reference for teachers of English to speakers of other languages*. New York: Cambridge University press.
- Clark, John & Colin Yallop. 1995. *An Introduction to Phonetics and Phonology*. 2/e. Oxford: Blackwell. Reprinted by FLTRP, 2001.
- Clennell, C 1997. 'Raising the pedagogic status of discourse intonation teaching'. *ELT Journal*, 51: 2, 117-25
- Cohen, Joshua. *Suprasegmental: Pronunciation Practice for Your EFL Classroom*. [Online]. Available at <http://www.developingteachers.com> [31 OCTOBER 2015].
- Cook V (1996). *Second language learning and language teaching*. London: Arnold.
- Dale, P and Lilian Poms. 2000. *English Pronunciation Made Simple*. Longman.
- Esling, J.H. 1994. Voice Quality. In Asher, R.E. and Simpson, J. M.Y. (eds), *The encyclopedia of language and linguistics*. Pergamon Press, England
- Fraenkel, J. R., & Wallen, N. E. (1993). *How to design and evaluate research in education (2nd ed.)*. Singapore: McGraw-Hill.
- Fraser, H 2001. *Teaching pronunciation: A handbook for teachers and trainers*. Canberra: Department of Education Training and Youth Affairs: <http://www.detya.gov.au/ty/litnet/resources.htm>
- Gall, M. D. 2003. *Educational Research*. Sydney: Pearson Education Inc.
- Gay, L. R., & Airasian, P. (2000). *Educational research: Competencies for analysis and application (6th ed.)*. Englewood Cliffs, NJ: Prentice-Hall
- Gili Fivela, B. (2012). *Testing the perception of L2 intonation*. In Busà, M.G. & Stella, A. (eds.), *Methodological Perspectives on Second Language Prosody*. Papers from ML2P 2012. Padova: Cleup, 17:30.

- Glenn, F. 2003. *Applied Linguistics and Language Study: Testing Second language speaking*. Great Britain: Person Education Limited
- Gulo, W. 2004. *Metodologi Penelitian*. Jakarta: Grasindo.
- Hatch, Evelyn and Hossein Farhady. 1982. *Research Design and Statistic for Applied Linguistic*. Massachusetts: Newburg Home Publisher Inc.
- Heaton, J. B. 1974. *Writing English Language Tests*. London: Longman
- Hismanoglu M (2006). "Current Perspectives on Pronunciation Learning and Teaching.", *Journal of Language and Linguistic Studies*, 2(1).
- Jones, R. 1997. *Beyond 'listen and repeat': Pronunciation teaching materials and theories of second language acquisition*. [Online]. Available at <http://personal.cityu.edu.hk/~enrodne/RResearch/system.html>. [20 January 2016].
- Kenworthy, J. (1987) *Teaching English Pronunciation*. Harlow: Longman.
- Kerr, J 2000. 'Articulatory setting and voice production: *Issues in accent modification*'. Prospect, 15, 2
- Kranzler, Gerald and Janet Moursund. 1999. *Statistic for Terrified (Second Edition)*. United States of America: Prentice Hall.
- Lado, Robert. 1964. *Language Teaching: A Scientific Approach*. New York: McGraw-Hill, Inc
- Larsen – Freeman, D., 2000. *Techniques and Principles in Language Teaching*. Oxford University Press, Oxford.
- Lord G (2008). "Podcasting communities and second language pronunciation.", *Foreign Language Annals*, 41, 374-389.
- Manser, Martin. H. 1995. *Oxford Learner's Pocket Dictionary*. Oxford: Oxford University Press.
- Nunan, David. 1992. *Research Methods in Language Learning*, Cambridge Language Teaching Library. Cambridge: Cambridge University Press
- Richards, J. C. and Theodore, S. R. 1999. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press

Richards, Jack, John Platt, and Heidi Weber. 1985. Longman dictionary of applied linguistics. Harlow, Essex, England: Longman.

Roach, P 1991. English phonetics and phonology, 2nd ed. Cambridge: Cambridge University Press

Rogerson, Pamela; Gilbert, Judy B. 1990. *Speaking Clearly Teacher's book: Pronunciation and Listening Comprehension for Learners of English*. Cambridge University Press

Stevick, E. W. 1982. *Teaching and Learning Languages*. Cambridge: Cambridge University Press.

Sudijono, Anas. 2009. Pengantar Statistik Pendidikan. Jakarta: Rajawali Pers

Tice, Julie. *The importance of drilling*. [Online]. Available at <http://www.teachingenglish.org.uk>. [7 January 2016].

Underhill, A 1994. Sound foundations. Oxford: Heinemann

Wong, R. (1987). ERIC Clearinghouse on Languages and Linguistics, W. C., & Center for Applied Linguistics, W. C. (1987). *Teaching Pronunciation: Focus on English Rhythm and Intonation*. *Language in Education: Theory and Practice*, No. 68.