

ACKNOWLEDGEMENT

First of all I wanted to give my great thanks to Allah Subhanahu Wa Ta'ala who has given his blessing to me in completing this thesis entitle” The Effect of Audio Lingual Method toward Students Pronunciation of Prosodic Features at The Eleventh Grade Students of SMA Negeri 1 Bungaraya Siak”.

In writing this thesis, the I believed that without having directed guidance, meaningful advice, love and support from the people around me, this thesis would never been finished. Therefore, I would like to give my sincere and deep gratitude to:

1. Dra. Betty Sailun.,M.Ed as the Advisor I and Muhammad Ilyas,. S.Pd, M.Pd.,as the Advisor II, for their thought, time, encouragement, constructive, comments, guidance, support and advice given to me in completing this thesis,
2. All of the lecturers of English Study Program who have taught, trained, and guide the researcher during my study,
3. The Dean and all staffs member of Teacher Training and Education faculty who have given their assistance for the completion of this thesis.
4. Miranti Eka Putri., S.Pd., M.Ed. as the head of English Study Program of FKIP UIR Pekanbaru.
5. My beloved parents, thank you so much for your pray, advice, love, and support in morally and financially, understand me in every condition and situation.

6. Thank you very much for my family, my beloved husband, and my little son for the kindness and everything that they give to me. They always have given me advice and motivation during my study.
7. The special thanks is dedicated to my friends, members of D class English Study program FKIP UIR and all of the participants of the research who have given me supports during doing my thesis.

Finally, the resracher realizes that this thesis is still far from being perfect. Therefore, constructive criticism and suggestions are expected from the reader for the perfection of this thesis.

Pekanbaru, December 18th 2017

The Researcher,

Nova Suryanti

LIST OF CONTENTS

	Page
DECLARATION	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
LIST OF CONTENTS	v
LIST OF TABLES	ix
LIST OF CHARTS	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Problem	1
1.2 Setting of the Problem	5
1.3 Limitation of the Problem	6
1.4 Formulation of the Problem	7
1.5 Objective of the Research	7
1.6 Significant of the Research	7
1.7 Definition of the Key Terms	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
2.1 Relevance Theories	10
2.1.1 Nature of Pronunciation	10
2.1.1.1 The Principles of Teaching Pronunciation	11
2.1.1.2 Elements of Pronunciation.....	14
2.1.1.3 Objective Teaching Pronunciation.....	30
2.1.1.4 The Techniques of Teaching Pronunciation	31
2.1.2 Nature of Audio Lingual Method	32
2.1.2.1 Definition of Audio Lingual Method	32
2.1.2.2 Theory of Language	34
2.1.2.3 Principles of Audio Lingual Method.....	34
2.1.2.4 The Techniques of Teaching ALM.....	37
2.1.2.5 Procedure of Teaching ALM	37

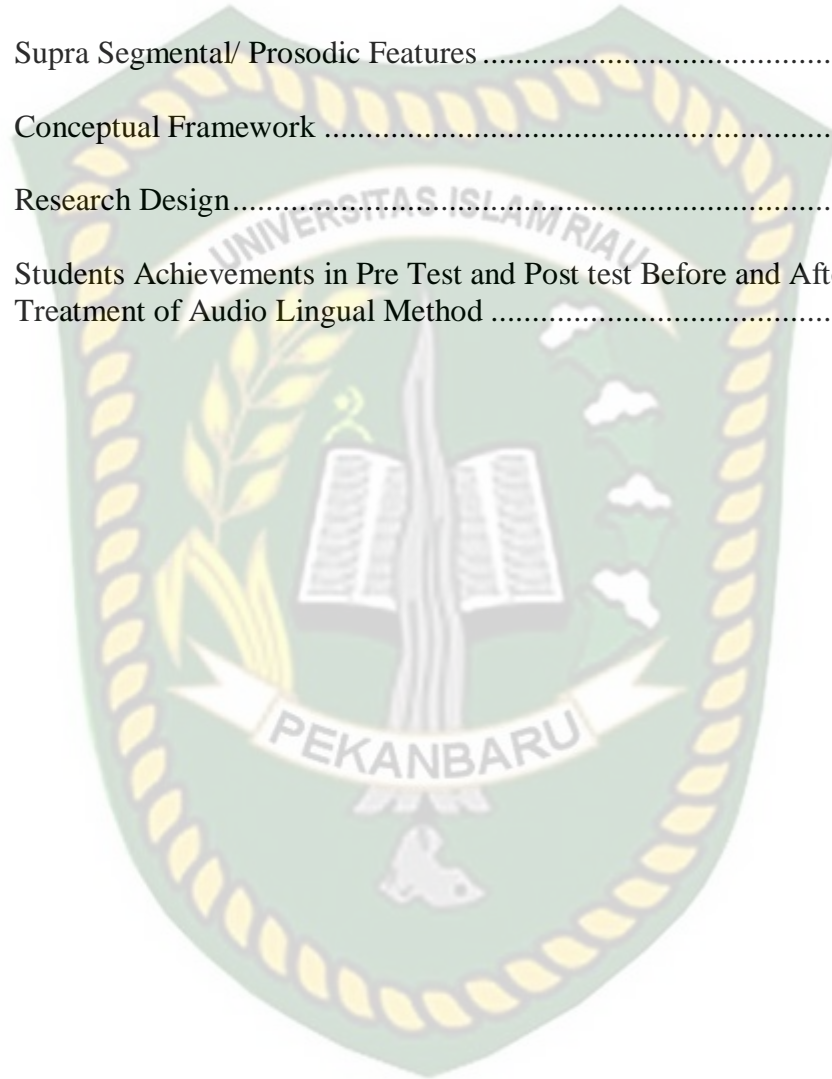
2.2	Relevance Studies	40
2.3	Conceptual Framework	42
2.4	Hypothesis of Research.....	43
CHAPTER III RESEARCH METHODOLOGY		44
3.1	Research Design	44
3.2	Location and Time of the Research	43
3.3	Population and Sample	45
3.4	Instrument of the Research.....	47
3.5	Research Procedure.....	49
3.6	Data Collection Technique	51
3.7	Data Analysis Technique	52
CHAPTER IV RESEARCH FINDING		53
4.1	Data Presentation	53
4.1.1	Data Normality of Test.....	53
4.1.3	The result of Pre test Experimental Class	54
4.1.4	The result of Post test Experimental Class	56
4.2	Data Interpretation	58
4.3	Hypothesis Testing	60
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION .		62
5.1	Conclusion.....	62
5.2	Implication	62
5.3	Suggestion	63
REFERENCES		64

LIST OF TABLES

Table	Page
3.1 Population of the Research	46
3.2 Sample of the Research	47
3.3 Analytic Scoring Rubric of Prosodic Features.....	45
3.4 General Schedule of the Research.....	51
3.5 Blueprint of Pronunciation Test	51
4.1 Data Normality of Sample	56
4.2 Pre Test in Experimental Group in Pronunciation	57
4.3 Descriptive Statistic of Pre Test Achievements	59
4.4 Students' Score of Post Test in Experimental Group.....	61
4.5 Descriptive Statistic of Post Test Achievements	62
4.6 The Distribution of Frequency in Post Test.....	63
4.7 Paired Sample Statistics of Pre Test and Post-Test.....	64
4.8 Paired Sample Correlations of Pre Test and Post-Test.....	65
4.9 Paired Sample Test of Pre Test and Post-Test.....	65

LIST OF CHART

Chart No	Page
2.1 Supra Segmental/ Prosodic Features	27
2.2 Conceptual Framework	43
3.1 Research Design.....	45
4.1 Students Achievements in Pre Test and Post test Before and After Treatment of Audio Lingual Method	66



LIST OF APPENDICE

Appendices	Page
I Lesson Plan.....	66
II Syllabus	75
III The Result of Pre-Test.....	76
IV The Result of Post-Test	77
V Documentation.....	78
VI Students' result of Pre-Test and Post-Test	79

