

# CHAPTER I

## INTRODUCTION

### 1.1. Background of The Problems

Writing is an important skill in learning English to improve the knowledge of students in mastering English as a communication tool. It can be used to the idea, thought and feeling of the writer in order to be a complicated production skill. Writing is not an easy process, because when we write something we must have a skill to involve the way how making a good sentence and expressing their idea and feeling, it means every activity of the students can they write to improve their skill in writing. Students are hoping to know how to make a good writer, how to make a good sentences and how to express ideas that come from their mind, but it is difficult to be a good writer.

Writing is highly sophisticated skill combining five general components: they are grammar, vocabulary, coherence, and content. Grammar related to sentence construction which is suitable to the appropriate rules of structure. Furthermore vocabulary is tending to the choice of words or term to usage. While coherence is important in construction of relation among the ideas share in the texts. No relation within the sequence of events, comprehension seems to be somewhat impossible. The last content of writing refresh to the main of the part of events should be appropriate to the topic or theme. The mistakes that of the students in writing English paragraph until make them weakness such as grammar and they do not have vocabulary. It because they loss interest and have an ability in writing an English paragraph.

On the fact in SMA Negeri 12 Pekanbaru many problems that students have in the writing, they did not know what they write must although the teacher had been give a topic. This problem happens because the students have difficulty to begin in writing.

In addition, students also find difficulties in grammar, choice of word, mechanics and form (organization). Based on the fact that three are eleven kind of mistake this is produce in

writing by all of students level. Grammatical mistakes are the first frequency of mistakes in writing. Some of other are lack of concord, wrong choice of word, improper use of conjunction, etc.

Writing in here and now is one of strategies of closer to independent learning. When students learn on their own volition they can develop the ability to focus and reflect. Independent study also gives them opportunity to take personal responsibility towards learning.

Writing in here and now can help students to write or reflect on experiences that they have experienced. Dramatic way to promote independent reflection is to ask students to write a report of action at the time is now an experience that they have experienced as if his action or events that happen here and now. Good writing should be the goal of every student because the ability to write well organized and concise paragraph is essential to a student's success in almost all of school.

Strategies' to write here and now (writing in the here and now ) is a learning strategy that can assist learners in reflecting on the experiences they had experienced directly. This activity allows students to think about experiences they have. The writer choose the here and now strategy and the writer would use it as a warm up activity. The 3-4 minutes of writing is perfect and still allows plenty of set up and processing time.

So with the implementation of strategy of Writing Here And Now expect that the students are able to write the experience they have got to take an interest and talent in writing. In writing skills, students are required fatherly figure out how to write well. In addition, with implementation writing here and now students have a high power of imagination to enhance their capability in managing the sentences. Based on the explanation above, the writer try to solve the problem that face students in writing with using this strategy writing here and now

strategy. It is meant to know the ability of writing an English paragraph compared with the other students' skill in writing that is not using this strategy.

Based on the background the writer is interested to use the method to conducting a research entitled: "THE EFFECT OF WRITING IN HERE AND NOW STRATEGY ON STUDENTS' ABILITY OF WRITING RECOUNT TEXT OF THE SECOND YEAR STUDENTS SMA NEGERI 12 PEKANBARU. The writer hopes by this method can help the problem of students in writing classroom to increase the students' writing ability.

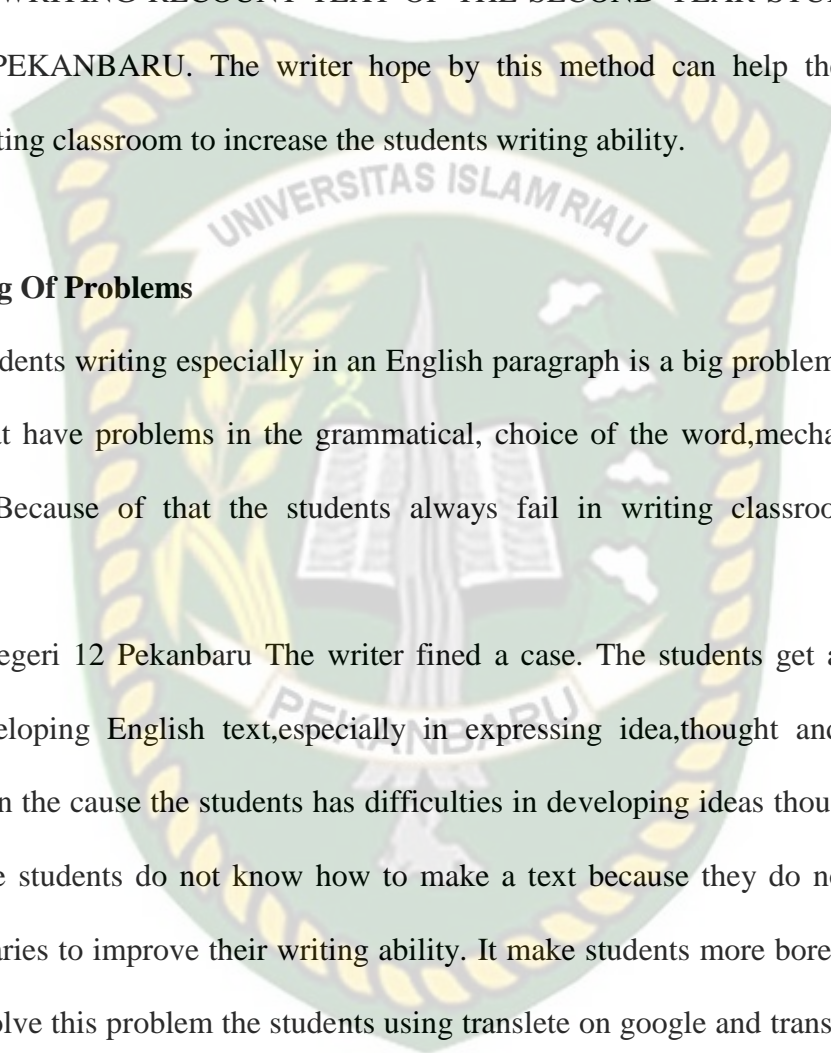
### **1.2 The Setting Of Problems**

Toward students writing especially in an English paragraph is a big problem; the students always say that have problems in the grammatical, choice of the word, mechanics, idea and organization. Because of that the students always fail in writing classroom and build paragraph.

In SMA Negeri 12 Pekanbaru The writer found a case. The students get a problems in writing a developing English text, especially in expressing idea, thought and feeling into written form. In the cause the students has difficulties in developing ideas though and feeling in writing. The students do not know how to make a text because they do not know have many vocabularies to improve their writing ability. It make students more bored if get a task in writing to solve this problem the students using translate on google and translate to finish their homework in the writing.

### **1.3. The Limitation of Problem**

Many kinds of teaching method in writing classroom, so writer wants to apply Writing In Here and Now strategy toward the students ability in writing especially in writing their experiences. By the Writing in the Here and Now the students can write their experiences in a text. In this research the writer focuses on recount text. In applying writing in here and now



strategy the students can write their experiences in recount. In this research the writer wants to use the writing in here and now in order the students easier develop their ideas, thought and feeling in writing an English paragraph. The writer wants to know how good the using of *writing in here and now* toward writing ability is.

#### **1.4. The Formulation of the Problems**

Is there any significant effect of writing in here and now strategy toward students ability in writing recount text of second year students at SMA Negeri 12 Pekanbaru

#### **1.5. Hypothesis**

HO: There is no positive effect of writing in here and now strategy toward students ability in writing recount text of second years students at SMA Negeri 12 Pekanbaru

Hi: There is positive effect of writing in here and now strategy toward students ability in writing recount text of second year students at SMA Negeri 12 Pekanbaru

#### **1.6. The Need of the Research**

The Need of the research as follows:

1. The Students and the readers

Through this research, it is hope that students can improve their writing ability especially in recount text

2. The Writer

Through this research, the writer develops her knowledge on the writing in the here and now strategy and it becomes one of the alternatives to improve their writing ability.

### 3. The Teacher

Through this research, it is hope the teacher can use this strategy to make teaching learning process are more interesting and effective in improving students writing.

#### **1.7. Objective of the Research**

The Objective of this research activity are as follows:

To know there is significant effect or not between students after applying Writing Here and Now in improving students ability in rewriting recount text at second year students of SMA Negeri 12 Pekanbaru.

#### **1.8. The Significant of the Research**

1. This Research can improve the enthusiasm of the students in writing, because the strategy relation with the students life.
2. This research can contribute the material of the teaching learning process with their experiences. So the students can built their imagination to improve their writing ability.
3. After the application of this strategy the writer hope the students can write the more experiences and their imagination in the writing.

## 1.9. The definition of Terms

To avoid misunderstanding toward term used writing this paper, its necessary to define them.

1. **Effect** is a result or conducting product by a cause, something that happens when one thing acts on them, longman (1998 ). In this research the Effect means how the writing in here and now strategy can be useful for students to increase an English writing paragraph.
2. **Writing here and now strategy** is one of strategy that was closer to the independent learning, where students can reflect experiences them has experienced ( Mel silberman 2009: 186 ) in this research, the writer want to improve the students ability in rewriting recount text
3. **Writing ability** is the skill to express ideas, thought and feelings to other people in written symbols to make other people or readers understand the ideas conveyed.
4. **Pharagraph** is a unit of information in writing that unified by a central idea ( M.syafi'i S 2007:1 ). In this research, the pharagraph is producing the world to become sentence and in this research the pharagraph means that a students write english paragraph.
5. **Recount Text** is a text that retels the past event occurred. It generic structure of the event and reorientation ( Depdiknas, 2006: 96 ). In this research recount text is from of writing English text with two paragraph lengths.
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