

**Hubungan Konsep Diri dan Cara Belajar dengan Hasil Belajar Biologi Siswa
Kelas XI Jurusan IPA di SMA Negeri Kota Pekanbaru
Tahun Ajaran 2017/2018**

**Novi Dwiyani
NPM. 146510635**

Skripsi. Program Studi Pendidikan Biologi. FKIP Universitas Islam Riau.
Pembimbing Utama. Dra. Suryanti, M.Si
Pembimbing Pendamping. Tengku Idris, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan konsep diri dan cara belajar dengan hasil belajar biologi siswa kelas XI Jurusan IPA di SMA Negeri Kota Pekanbaru Tahun Ajaran 2017/2018. Dilaksanakan pada bulan April sampai bulan Mei 2018. Penelitian korelasional dengan pengumpulan data menggunakan angket, wawancara dan dokumentasi. Sampel sebanyak 116 orang siswa. Analisis data menggunakan analisis korelasi *Person Product Moment*. Hasil penelitian menunjukkan bahwa (1) rata-rata seluruh sub indikator konsep diri sebesar 78,07%, (2) rata-rata seluruh sub indikator cara belajar sebesar 70,70% (3) hasil belajar biologi yang berada pada kategori tinggi sebesar 50,86%, kategori sedang sebesar 28,45% dan kategori rendah sebesar 20,69%. Untuk kesimpulan penelitian menunjukkan bahwa (1) tidak terdapat hubungan yang signifikan dalam kategori sangat rendah antara konsep diri (X_1) dengan hasil belajar biologi (Y), dengan nilai koefisien korelasi (r_{x_1y}) sebesar 0,023, dengan kontribusi konsep diri terhadap hasil belajar biologi sebesar 0,053%, (2) terdapat hubungan yang signifikan dalam kategori rendah antara cara belajar (X_2) dengan hasil belajar biologi (Y), dengan nilai koefisien korelasi (r_{x_2y}) sebesar 0,274, dengan kontribusi cara belajar terhadap hasil belajar biologi sebesar 7,508% (3) terdapat hubungan yang signifikan dalam kategori rendah antara konsep diri (X_1) dan cara belajar (X_2) dengan hasil belajar biologi (Y) siswa kelas XI Jurusan IPA di SMA Negeri Kota Pekanbaru, dengan nilai koefisien korelasi ($r_{x_1x_2y}$) sebesar 0,283 dengan kontribusi konsep diri dan cara belajar dengan hasil belajar biologi sebesar 8,009%.

Kata kunci: *Konsep Diri, Cara Belajar, Hasil Belajar Biologi*

The Relation of Self-Concept and Study Method with Biology Learning Outcomes at Eleventh Grade Class Students of Science Major of Senior High School in Pekanbaru City in 2017/2018 Academic Year

**Novi Dwiyani
NPM. 146510635**

Thesis. Biology Study Program. Faculty of Education and Teacher Training
Islamic University of Riau.

Head Advisor. Dra. Suryanti, M.Si
Vice Advisor. Tengku Idris, S.Pd., M.Pd

ABSTRACT

The purpose of this research is to know the relation of self-concept and study method with biology learning outcomes at eleventh grade class students of science major of Senior High School in Pekanbaru City in 2017/2018 academic year. Held from April to May 2018. Correlational approach by data collection, questionnaires, interview and documentation.. Has 116 students as sample. Data analysis from this research is using Person Product Moment correlation analysis. The result showed that (1) average from all self-concept sub-indicator is 78,07%. The average from study method sub-indicator is 70,70%. Biology learning outcomes on the high category is 50,86%, the middle category is 28,45%, and the low category is 20,69%. For conclusion this research showed (1) there is no significant relation in very low category between self-concept (X_1) with biology learning outcomes (Y), with correlation coefficient value (r_{x_1y}) as big as 0,023, with self-concept contribution to biology learning outcomes as big as 0,053%, (2) there is a significant relation in low category between study method (X_2) with biology learning outcomes (Y), with correlation coefficient value (r_{x_2y}) as big as 0,274, with study method contribution to biology learning outcomes as big as 7,508% (3) there is a significant relation in low category between self-concept (X_1) and study method (X_2) with biology learning outcomes (Y) at eleventh grade class students of science major of Senior High School in Pekanbaru City, with correlation coefficient value ($r_{x_1x_2y}$) as big as 0,283 with self-concept contribution and study method with biology learning outcomes as big as 8,009%.

Keywords : *Self-Concept, Study Method, Biology Learning Outcomes*