Analisis Kemampuan Guru Biologi Dalam Pelaksanaan Kurikulum 2013 Di SMA Negeri 1 Pekanbaru Tahun Ajaran 2017/2018

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kemampuan guru biologi dalam pelaksanaan kurikulum 2013 di SMA Negeri 1 Pekanbaru Tahun Ajaran 2017/2018. Penelitian ini merupakan penelitian survei dengan analisis data secara deskriptif kualitatif. Metode penelitian ini menggunakan metode deskriptif kualitatif, yaitu untuk mendeskripsikan sebagai hasil penelitian. Teknik pengumpulan data dilakukan dengan melakukan observasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa kemampuan keseluruhan guru Biologi di SMA Negeri 1 Pekanbaru dalam penyusunan RPP berdasarkan Kurikulum 2013 pada dasarnya sudah baik sehingga RPP sudah 90% dikategorikan sangat baik (SB). Pada pelaksanaan pembelajaran oleh guru SMA Negeri 1 Pekanbaru sudah 87% dikategorikan baik (B) dan pada pengelolaan kelas oleh guru SMA Negeri 1 Pekanbaru dengan persentase 88% dikategorikan Baik (B).

Kata Kunci : Pelaksanaan Kurikulum, Kurikulum 2013, Pembelajaran Biologi

Analysis of Ability of Biology Teachers in the Implementation of Curriculum 2013 In SMA Negeri 1 Pekanbaru Academic Year 2017/2018

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ABSTRACT

This study aims to determine the ability of biology teachers in the implementation of the 2013 curriculum in SMA Negeri 1 Pekanbaru Academic Year 2017/2018. This research is a survey research with qualitative descriptive data analysis. This research method using descriptive qualitative method, that is to describe as research result. Technique of data collecting done by doing observation, interview, and documentation. The results of this study indicate that the overall ability of biology teachers in SMA Negeri 1 Pekanbaru in the preparation of RPP based on Curriculum 2013 is good (90%) proven to exist in every component write very good identity (100%), the indicator component is good (83 %). In the components of the objective was very good (91%), the component of learning resources was very good (91%) in the components of learning method and model has been very good (91%), the learning activity introduction component was very good (91%), the core learning activity component was good (83%), and the closing activity component was very good (100%). While the ability of biology teachers In SMA Negeri 1 Pekanbaru overall basically good enough (67%), and on the application of scientific approach is less good (52%). While the application of Biology learning in involving learners in learning, use of language and cover of learning is good.

Keywords : Curriculum Implementation, Curriculum 2013, Biology Learning