

CHAPTER I

INTRODUCTION

1.1. Background of Problem

Reading is one of the most important language to be learn for students. Through reading, students can improve their skills and new experiences specifically in their language. They will get new information and ideas which they need to know. Moreover, they will be able to know what they did not know in the previously. In addition, reading also has other benefits, such as: developing vocabulary, enhancing creativity, improving writing skills, improving memory, and developing analytical.

Furthermore, reading is an activity with a purpose. Someone can read to get existing information. Moreover, reading purposes to determine the appropriate approach in reading comprehension. Reading is not a change process. This means when people read the text, they not only read sentences but also need to understand or what the main topic of the text is. In order for readers to get a purpose from the text they read.

Reading consists of two related processes: word recognition and comprehension. Word recognition refers to the process of perceiving how written symbols correspond to one's spoken language. Comprehension is the process of making sense of words, sentences and connected text. Then readers typically use their of background knowledge, vocabulary, grammatical knowledge, experience with text and other strategies to help them understand written text.

Furthermore, reading is an interactive process of communication. The interaction between writer and reader is made through the text. Reading can include as an important part when we analyze a text, because it can help the students in analyzing what kinds of reading text they read and the information from the reading itself. In learning reading, students have to realize that the aim of learning this skill is to enable them comprehending a reading text and get ideas from that text.

However, to get the purpose of reading and to understand the reading text, they are also expected to read the text effectively and efficiency, they should understand each paragraph in text and connect an idea from one paragraph to other paragraph. In junior high school, the purpose reading is to make them to be able in analyzing of the text. But in fact they still cannot analyze text well, because they do not understand the meaning of the text. So that, they cannot answer the questions are given on the text.

In addition, it can be concluded that reading is a process for understanding written text as one part of communication. Reading does not have always look at everything that is in a particular word in the text. But the important thing is to understand the text and get information from the text. Understanding the text relates to the ability to read, because reading is one of the important skills, especially in learning English language. Reading comprehension is a capability that must be owned by a person in obtaining information from a written text. This capability is not difficult for us to have if we read the text using the Indonesian language, and a little bit difficult if the text using a language other than indonesia.

Example English language, of course we must have English language skills, if we want to understand the text.

There are many kinds of text such as recounts, descriptive, narratives, expositions, procedures, news items, reports, explanation and discussion. At SMPN 6 Siak Hulu that was built in 2010 is located at the Kayu Aro street, Tanah Merah village, Siak Hulu Regency Kampar. In this school English is taught as a main subject for students, especially reading. The basic competence stated in syllabus of the second grade students SMPN 6 Siak Hulu is students are able to responding the meaning which are contained in functional text. Based on curriculum, second grade students of SMPN 6 Siak Hulu learn two kinds of the text which are recount and narrative text. One of them is narrative text.

Narrative Text is the text that tells something imaginatively or something that is just a fantasy and the goal is only to entertain to the reader. According to Mayers (2005) states that narrative is one of the most powerful ways of communicating with others. Not only understand the events, but they can almost feel it. Actions, details, and puts the reader in this dialogue appears and make it happen for them.

The different between this research with the other research is in this research the writer focused on analyzing the students difficulties in reading comprehension on narrative text to find out the students' difficulties in reading comprehension on narrative text. According to Yaseen (2013:4) reading difficulties is subtle and difficult condition to describe. Because some students do not understand and do not know about what they are read. It means, some

students find difficult to understand what they read. Many students got difficulties in reading. There are some problems that face by the students. The students cannot understand the meaning of the text that they read. The students are lacks of motivation in reading any text. And then, they tend to focus on the words rather than on entire text, and they are depending much on dictionary because they have lack of vocabulary.

Based on the explanation, the writer interested to conduct a research entitle:
An Analysis of Students' Difficulties in Reading Comprehension on Narrative Text At The Second Grade of SMPN 6 Siak Hulu.

1.2. Identification of the Problem

Based on the background of the problems and phenomena that have been presented, there are some problems that the students faced in comprehending reading text that make them can not reach the purpose of reading.

First, the students cannot understand the meaning of the text that they read. The students do not know how to find the main idea or important point of the text. Whereas, the students must be forced to know how to understand any text, it purposes to make them able to answer the question on the text . If the students do not know how to understand the text, of course they cannot answer the text.

Second, the students only focus on the words rather than entire text, and they are depending much on dictionary. They will be confused when understanding the words that become a sentence because they are only focused on word by word.

Third, the limited of vocabulary mastery of the students or the readers becomes a problem in comprehending the meaning of the text. Sometime, they

know the meaning of the word, but they cannot conduct the meaning in a complete sentence. So they do not understand about reading text. as the result, they failed to understand what they read.

Last, the students are lacks of motivation to read any text. The students will feel sleepy in doing task and will be bored. The result of this problem makes they do not know what information they get from the text, and they difficult to answer the question on the reading text. It can produce their ability in reading than the students are always reading. So that, the students must read a lot to improve their ability in reading and they will be able to comprehend any text if they do it as much.

1.3. Focus of the Problem

Based on the identification of the problem , the writer focused on students ability to comprehending the text. By answer the questions in narrative text based on the indicators especially finding factual information, finding main idea, guessing vocabulary in context, reference and inference. Because many students only focus on the word rather tahn on entire text. It can help the students to understand about the text.

1.4. Research Questions

Based on the background of problem, the writter could draw the main problem to make easy in the theoretical review. The problem of this research is formulated is a question of: What are the students difficulties of narrative text at the Second Grade of SMPN 6 Siak Hulu ?

1.5. Objective of the Research

Based on the research questions, the general objective of this research is to find out the difficulties of the students' reading narrative text at the second grade students at SMPN 6 Siak Hulu.

1.6. Significance of the Research

The writer is expected to be very useful for :

1. For Students: as a source of information to solve their problems and improve their reading skills.
2. For Teachers: as a reference to improve the process of reading, teaching and learning and choosing the most appropriate teaching methods based on the student problems.
3. For writer : in addition to information and knowledge about experience in the field of education, especially in teaching reading for a better future.

1.7. Definition of the Key Terms

1. According to Yaseen (2013:4) reading difficulties is subtle and difficult condition to describe. Because some students do not understand and do not know about what they are read. It means, some students find difficult to understand what they are read.
2. Reading Comprehension refers to the ability which the students are able to read accurately and effectively; to get the maximum knowledge and information from the text with the least misunderstanding. (Khurawati & Dennis :2017)

3. Meyers (2005 : 52) states that narrative is one of the most powerful ways of communicating with others. A good written story lets your reader response to some event in your life as if it were own. They not only understand the event, but they can almost feel it.



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