

ABSTRACT

Yurieke Triwinarti.2017. The Correlation between Reading Strategy Used and Reading Comprehension by Second Grade Students at SMP N 12 Pekanbaru.

Keywords: Reading Strategy, Reading Comprehension

Reading is one of important language skills in English as a foreign language for Indonesian students. If the students want to be a good reader they must have a good comprehension. To good in comprehending a text, the students should use a correct strategy for reading.

The objective of this research is to know the correlation between students' reading strategy used and their reading comprehension by the second grade students at SMP N 12 Pekanbaru. There was one class as a sample that is VIII.5. The sample consist of 37 students. The researcher used a quantitative method. To get the data, the researcher used a questionnaire and reading test.

After getting the data, the researcher analyzed and process the data by using SPSS. Pearson coefficient correlation was used to discovered association between reading strategy use and reading comprehension. According to the findings, there was a medium correlation between students' reading strategy used and students' reading comprehension by second grade students at SMPN 12 Pekanbaru. The researcher found that in level significant 5% $r_{xy} > r_{table} = 0.662 > 0.325$. Its means H_a is accepted and H_0 is rejected. In another words, there is significant relationship between students reading strategy used and students' reading comprehension.