

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

Language is one of the most important things in communication and it is used as a toll communication among the nations in all over the world. As an international language, English is very important and has many interrelationship with various aspects of the life owned by human being. In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level.

Basically, English consists of four skills that should be mastered, they are listening, speaking, reading, and writing. Actually all of English skills are important, but speaking skill is the most important skill that should be mastered by English learner. Mackey (2007:13) defines speaking as oral expression that involves not only the use of right patterns of rhythm and intonation but also that of right words order to convey the right meaning. Through speaking, many people can communicate each other. Speaking becomes indispensable and has a high contribution in our life.

Based on the researchers observation and get information from the English teacher of SMPN 1 Bandar Petalangan Kabupaten Pelalawan, the researcher found the facts that there still many students had problem in speaking ability. The problem

came from the student. They were related to language ability, learning strategy, intelligence, motivation, interest confidence, etc. The students are not enthusiasm and not courage to involve in the speaking learning process. Therefore, they need an attractive technique or strategy to stimulate them to speak English. The researcher is interest to solve them from the method used by the teacher. The researcher tried to use Task Based Learning method.

Ellis (2003:6) in Leni Widya and I Nengah Astawa states that tasks based learning strategy have been promoted by second language acquisition as an alternative in speaking learning process. Speaking is hard study for the students and the teacher during the teaching and learning process since they are not native speaker and not trained well to listen information at the speech at any ordinary speech conveyed.

Based on background above, the writer is interested in conducting research entitled“ **The Effect of Task Based Learning Towards Students' Speaking Ability at SMPN 1 Bandar Petalangan Kabupaten Pelalawan**”.

1.2 Setting of Problem

Based on the background in teaching English at SMPN 1 Bandar Petalangan Kabupaten Pelalawan there are some problems. First problem was student low self confidence, because they had nervous to appear in front of others students and afraid get mistakes in grammar while speaking English. And also they are not interest in

teaching English and learning speaking in the classroom. Besides that, the teacher must prepare material that can make students more interest to English learn and attention when teachers teaching.

Second, students have low motivations to practice English. When the teachers asks them to practice with their friends, they tend to use Indonesian language or they just keep silent. And the student also have not confident to speak in public. They are afraid of making mistakes, and they cannot arrange the sentences, they need to practice more conversations in many kinds of new situations in which they use the language more easily.

Third, the student have short time to practice English. The students had less English materials because the students depended on the material given by the teacher. In addition, the students did not try to find materials by themselves to suffice or to accommodate their own needs in learning English. To solve this problem, the teacher should be able to manage time and the teacher also encourage the student to find another material from other sources.

1.3 Limitation of the Problem

The problem in this research focused only on the students speaking ability. It would be focus on components of speaking ability such as pronunciation, grammar, fluency and vocabulary. The research is to limit to the effect of Task Based Learning

towards students' speaking ability at SMPN 1 Bandar Petalangan Kabupaten Pelalawan.

1.4 Formulation of the Problem

Based on the description of the research above, the researcher would be like to make of the research as follow :

Is there any significant effect of using Task based learning in student's speaking ability at SMPN 1 Bandar Petalangan Kabupaten Pelalawan ?

1.5 Objective of the Research

The objective of research is to find out there is significant effect of Task Based Learning towards the speaking ability at SMPN 1 Bandar Petalangan Kabupaten Pelalawan.

.1.6 Significance of the Research

By the result of the study, the researchers expects that :

1. For the Students

- a. To give some contributions to the students in order to develop the students' speaking ability.
- b. Give advantages for all of students who learned English to aware that important task in English learning.

2. For the English Teachers

a. To develop the ability in teaching speaking.

b. To give some information about the implementation of Task Based Learning method in teaching speaking ability.

3. For the Researcher

a. To give more reference

b. Intended to fulfill one of the requirements for award of Sarjana degree.

1.7 Definition of Key Terms

The writer classifies the term are used in this study as follow:

1. Effect

The ability to bring about the result intended (Hornby in Hartono, 2002). In this research, effect means the result of Project Based Learning towards students' speaking ability.

2. Speaking Ability

Speaking is one way to communicate which ideas and through a message orally. To enable students to communicate, we need to apply the language in

real communication. According to Gert and Hans (2008) cited in Dedi Efrizal (2012) Speaking is speech or utterances with the purpose of having intention to be recognized by speaker and the receiver process the statement in order to recognized their intention.

3. Task Based Learning

The Task Based Learning strategy is an effective teaching method, which help the students develop the ability to use a new language. Gen and Bada states that the use task based learning is to develop English speaking ability, develop the skill of speaking and listening. It gives the students the chances to participate in the teaching activities.