

REFERENCE

- Abawi, K. (2013). Data Collection Instruments (Questionnaire & Interview). Retrieved January 4, 2018
- Al-said, K. M. (2015). Students' Perceptions of Edmodo and Mobile Learning and their Real Barriers towards them, *14*(2), 167–180.
- Alshenqeeti, H. (2014). Interviewing as a Data Collection Method : A Critical Review, *3*(1), 39–45. <https://doi.org/10.5430/elr.v3n1p39>
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. Rineka Cipta
- Apriani T. D. (2015) students' perception on the use of Edmodo in writing descriptive text. An unpublished undergraduate thesis. Yogyakarta: Universitas Sanata Darma.
- Campus, P., Kaenin, W., & Che, S. (2015). *Attitudes towards Thai , Patani Malay ,and English of Thai Undergraduates :* (Vol. 208).. <https://doi.org/10.1016/j.sbspro.2015.11.200>
- Cauley, P. (n.d.). A guide to explain it all. Retrieved May 2, 2018, from <https://melissaenderle.wikispaces.com/file/view/A+guide+to+explain+Edmodo.pdf>
- Charoenwet, S., & Christensen, A. (2016). The Effect of Edmodo Learning Network on Students ' Perception , Self-Regulated Learning Behaviors and Learning Performance, (*Imsci*), 297–300.
- Ekici, D. I. (2017). The Use Of Edmodo In Creating An Online Learning Community Of Practice For Learning To Teach Science, *5*(2), 91–106.
- Ekmek, E., May, O., & Ekmek, E. (2016). Integrating Edmodo into Foreign Language Classes as an Assessment Tool, (January). <https://doi.org/10.17275/per.16.spi.1.1>
- Enriquez, M. A. S. (2014). Students ' Perceptions on the Effectiveness of the Use of Edmodo as a Supplementary Tool for Learning, 6–11.

- Hodgetts, R. M., Altman, S., & Valenzi, E. (1985). *Organizational behavior: Theory & practice*. Orlando, FL:Academic Press. Retrieved July 3, 2014
<http://e-journal.usd.ac.id/index.php/LLT/article/view/504/436>
- Johnson, B. & Larry, C. (2012). *Educational Research: Quantitative, qualitative and mix approaches* (4th ed). Thousand Oaks, CA: SAGE Publications, Inc.
- McKeeman, L., & Oviedo, B. (2013) . *21st Century world language classrooms: technology tools supporting communicative competence* . 2013 CSCTFL Report, pp. 65-82
- Pickens, J.(2005). *Attitudes & perceptions*. In Diehl, Pidge (Ed), (p.52, ch.3). Miami, FL: Family Central.
- Pengajar, U. T., Malang, T. P. N., & Borg, N. (2003). *Pengembangan tutorial edmodo untuk tenaga pengajar*, 55–64.
- Practical, G. T., Beverly, S., & Sage, C. A. (1999). *Survey Research Methods and Applications* Fall 1999 M , 10–14.
- Rugaiyah. (2016). *Pengantar Penelitian Kualitatif dan Analisis Bahasa*. Pekanbaru: FORUM Kerakyatan.
- Shams-abadi, B. B., Ahmadi, S. D., & Mehrdad, A. G. (2015). *The Effect of Edmodo on EFL Learners ' Writing Performance*, 2(2), 88–97.
- Sugiyono, *Statistik Untuk Penelitian*, (Bandung: Alfa beta, 2011), p.224. 29. (n.d.), 29–46.
- Surendran, P. (1989). *Technology Acceptance Model : A Survey of Literature*, 175–178.
- The English Teachers' Perceptions...*, Dwi Aprianto, FKIP UMP, 2017. (2010), 4–21.
- Thesis, A. S. P. (2017).*The Use Of Edmodo To Improve The Eighth Grade Students ' Writing Skill In Smpn 1 Yogyakarta The Use Of Edmodo To Improve The Eighth Grade Students ' Writing Skill In Smpn 1 Yogyakarta*.

- Thompson, T.P. (n.d). The Edmodo quick start guide. Retrieved on june 4, 2018 from <http://www.dallasisd.org/cms/lib/TX01001475/Centricity/Domain/111/edmodoquickstartguide.pdf>
- Thongmak, M. (2013). Social Network System in Classroom : Antecedents of Edmodo © Adoption, 2013. <https://doi.org/10.5171/2013.657749>
- Ventista, O. M. (2018). Assessment Tools in Education, (January). <https://doi.org/10.21449/ijate.335167>
- Yusuf, Y. Q., & Juliana, R. (n.d.). PERCEPTIONS AND BARRIERS TO ICT USE AMONG ENGLISH TEACHERS IN INDONESIA, 18(1), 3–23.