ABSTRACT

Tri Lestari Nela Vauzy, 2018. An Analysis of Students' Multiple Intelligence in Speaking Skill at The First Semester of English Language Education Students in Islamic University of Riau

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Finding the most effective methods for different intelligence of individuals has become a big challenge for educators in speaking classroom. The purpose of this research is to find out the feature of multiple intelligence in speaking skill at the first semester of English Language Education Departement in Islamic University of Riau.

Research method of this research is used quantitative descriptive by using 75 students at English Language Education Departement in Islamic University of Riau. This research focus on four intelligence namely verbal/linguistic, visual/spatial, interpersonal and intrapersonal intelligence. The instrument of this research was questionnaire and interview. The questionnaire was adopted from Multiple Intelligence Theory by Amstrong consist of 40 items.

The data were analyzed by using statistic desriptive from SPSS version 24 program. The result showed that feature multiple intelligence on speaking skill of the first semester students at English Department of Islamic University of Riau: Verbal/Linguistic Intelligence (30,7%), Visual/Spatial Intelligence (2,7%), Interpersonal Intelligence (30,7%), and Intrapersonal Intelligence (36,0%). It can be concluded that Intrapersonal Intelligence is common on students' multiple intelligence on speaking skill.