CHAPTER III

RESEARCH METHODOLOGY

1.1.Research Design

The reseach design is taken from mid test at English Departement of Islamic University of Riau on the third semester in essay writing. The writer analiyzed thematic progression pattern in the student paragraph writing with the students' essay writing on the third semester students' at English Department of islamic University of Riau. In this research, the writer focus on the indicator of thematic progression pattern.

1.2. Location and Time of Research

This research will be conducted at Islamic University of Riau, Pekanbaru. It is in the third semester of English Department on academic year 2016/2017. The reason researcher conducted this research because the researcher was interested to know how the third semester of English Department on academic year 2016/2017 to organize their ideas in essay wariting text seen from Thematic Progression

3.3. Research Instrument

The research instrument will be used is writing test of the third semester students at English Department of Islamic University of Riau.

In this research, the essay writing result will be analyzed by indicator of progression patterns that taken from Eggins (2004):

3.3 Indicator of the Progression Pattern

No	Name of pattern	Explanation
1	Constant Thematic Progression	The topical theme has relation to the one in the following clause
2	Simple Linear Thematic Progression	The theme that derives from an element in rhyme of the preceding clause
3	Multiple-Theme pattern	The some element in clause which are then distributed in themes of the following clause.

1.3. Data Analysis

The writer explained the thematic progression pattern that the students used in English Essay writing on third semester at english study program of Islamic University of Riau. In analyzing the data, the writer employ some steps as follow:

1. Taking essay writen by the student

2. Reading the Essay

3. Segmenting the sentence into clause

4. Edentifying the theme and rheme of every clause of text by putting them into tables of students' essay

5. Giving a brief description the thematic progression pattern of the students' essay

6. Drawing the thematic progrresion pattern of the students' essay

7. Describing the most frequenly appear thematic progression pattern that students used in the students' essay

Based on the clasification of the analysis, then the writer did the analysis with brief explanation.