

CHAPTER I

INTRODUCTION

1.1 Background of the Problems

Language is one of important aspect in our life. It is makes us to communicate with other person. It is means that language can make a relation between person and person, country and country. There are many kinds of language in the world that used by every country. Every country has different language, for example: Indonesian country has our own language that is Indonesian language, English has English language. English is an international language, every country uses English language to communicate with others country

In Indonesia English is a foreign language. It is on subject on every level of every school. Start from elementary school, junior high school, senior high school and in the university. This subject is compulsory for every school, because English is important language that the students should to learn and mastery very well. There are four skills in English that students should be mastered well such as, reading, speaking, listening and writing. From four skills writing is one of important aspect in language.

Writing is one of language skill to produce our idea. Writing is the way for human to show their idea in the written form. According to Joan Didion (2006 page 11) in effective academic writing 2 she said that “ I write entirely to find out what I am thinking, what I am looking at, what I see and what it means, what I

want and what I fear”. It shows that the feeling of the writer should be organized well in writing, so, writer can show their feeling in written form and writer can give information for the reader about their feeling. There are many kinds of text that the student can write one of them is descriptive text.

Descriptive text is a text that tells about how person, thing, and place in appearances. The purpose of descriptive text is to entertain or inform the reader about characteristic of person, place, and thing. Descriptive text is already learn by the student from junior high school, senior high school, and also in university. Sometimes the students get difficulties in write descriptive text.

In teaching English especially in writing skill the teacher should apply strategy to teach writing. Because teaching writing is not easy, the teachers should make the student understand how to write their idea that they have. In teaching writing the writer find some students problems, especially in descriptive text. Such the students do not have more vocabulary; the students do not know how to use grammar correctly. Commonly the problem also comes from the teacher they do not use appropriate strategy in teaching writing.

Based on researcher’s observation at SMPN 3 Tambang, the researcher found some problems in students writing ability. Such us the students do not pay attention with the teacher explanation so, when teacher ask them to write they got confuse, the students do not know how to use grammar correctly, they just write what they want without pay attention with the sentence structure, sometimes students do not know the generic structure of the text, and the students do not

know how to make a written to be good with pay attention with coherent and cohesion.

Thematic progression refers to the method in which concern where themes come from – how they related to other themes and rheme of the text. The writer would like to apply thematic progression because thematic progression is a good method for students to improve their writing ability and event in other skill (listening, speaking and reading). It can make the students easily to write a passage. Because of that, the students will be motivated and interested in learning writing text by using thematic progression instruction.

Based on the explanation about the researcher is interested to conduct the research as a title **“THE EFFECT OF THEMATIC PROGRESSION INSTRUCTION ON STUDENTS’ WRITING DESCRIPTIVE TEXT OF THE SECOND YEAR STUDENTS OF SMP 3 TAMBANG”**.

1.2 Identification of the Problem

Based on the background above the researcher found some students problem in their writing; first, the students do not know the grammar that going to use, grammar is important in writing skill because function of grammar is to produce the sentence correctly. So, the students should pay attention for the teacher’s explanation, because to learn grammar is not easy, if the student does not focus they will do not understand. Second, the students do not have more vocabulary. Vocabulary is one of important aspect in writing without vocabulary the students will get difficult in writing. Third, the students do not know how the generic

structure of the text. This problem is come from the student they are lazy to read their book. As we know the material about generic structure is already in their book. The fourth, the students do not know how to make a written to be good with pay attention with coherent and cohesion. Coherent and cohesion is the important aspect in writing because it makes the reader easily to understand what the purpose of a text.

1.3 Limitation of the Problem

Based on the problem discuss, here are some students problem in writing descriptive text. The researcher focuses on “The students do not know how to make a written to be good with pay attention with coherent and cohesion especially in descriptive text.

1.4 Formulation of the Problem

Based on the limitation of the problem, the formulation can formulated as follow the Question:

Is there any significant effect of thematic progression instruction on students’ writing descriptive text in second grade student of SMPN 3 Tambang?

1.5 Objective of the Research

The objective of this research is:

To find out the significant effect of thematic progression on students’ writing descriptive text on second grade students in SMPN 3 Tambang

1.6 The Need of the Research

The researcher conducts this research in order to give contribution as follows:

1. To contribute useful information for the student and teacher about thematic progression can improve students writing descriptive text
2. To make the student familiar with the technique
3. To know the effectiveness of thematic in teaching descriptive text

1.7 Definition of key Terms

The researcher give the definition of key term for the reader to make the writer more understand, as follows :

- Thematic progression: Thematic progression (T/TP) is a major aspect of “how speakers construct their messages in a way which makes them fit smoothly into the unfolding language event” (Thompson, 2014, p. 117).
- Writing: Lindermann (1982,p.11)writing is a proses of communication which uses a conventional graphic system to convey a message to a reader.
- Descriptive: Descriptive paragraph is characterized by sensory details, which appeal to the physical senses, and details that appeal to a reader’s emotional, physical, or intellectual sensibility.