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ABSTRACT

The objective of this research was to find out how the Send A-Problem Technique gave the significant effect of the second years students' in writing ability on descriptive text at SMAN 1 INUMAN. The Send A-Problem technique as a technique is to challenge the students' to think critically about an issue. The issue can be criated by the teacher or by the students in earlier class. The Send A-Problem technique is most effective for developing several thoughtful solution for more complex that do not have a single answer.

The research was a kind of quasi experimental research which is one group pre test and post test design. The sample of this research is choosen by using randomly sampling for all of second years (4 classes) and took one class as sample, it is class XI IPS 1 Involved 20 students. The data were obtained by using to essay writing test : pretest and posttest, the students were gave pre test before treatment by Send A-Problem Technique and finally gave post test after treatment. This research was be conducted at SMAN 1 Inuman on May. The data was analyzed by usingt SPSS version 22.0. to know the result wheter it will be used paired sample T-test.

The result show that the average score of pre test was 29.38 and post test was 60.22. the value on the calculation above, it can be seen that the $t_{calculated}$ was 14.459. Then the T_{table} in Df 19 was 2,093. It mean that $t_{calculated} 14,459 > T_{table} 2.093$ therfore, H_0 was rejected and H_a was accepted. It mean that, there is significant effect of Send A-Problem technique in writing Descriptive text toward students writing ability at SMAN 1 INUMAN.