CHAPTER I
INTRODUCTION

1.1 Background of problem

Reading is one of the four languagee skills in English as a foreign language for Indonesian students. It is very important in second language learning learning situation for academic purpose, expecially in higher education that makes extensive use academic materials written in English. However, reading is useful activity because the reader can get knowledge, news, improve vocabulary, and develop a person's creativity.

According to Smith (2005) reading is a process that builds a comprehension of written text. Reading becomes a very important process to learn. So that students' understanding of the text of reading is increasing. The benefits of reading are often used as a tool for determining the student success. There are some benefits that the readers get when do the reading activity. Firstly, the reader can know the new information. Secondly, the reader can add the knowledge and have the critical thinking. Last, the readers can improve and increase their vocabulary. Reading forces the people to look at words that the reader seen and heard recently. Furthermore, Reading achievement is usually used as a predicate of academic success. The teacher is responsible for using the best media to ascertain the extent to which student achievement is in reading.The reading material is also more diverse, the reader can get the information in the various medias. To get the information, not only read in the

textbook. The reader can get the information in the other sources such as in the Electronic Book (E-Book).

Technology is an alternative media in reading process that can not be separated from daily needs. In the globalization era, digital tecnology is very popular by the community especially in electronic media not only for entertainment, but also its development such as learning English, especially reading. In every digital technology, tablets become a potential educational tool. Many lessons can be obtained directly from the tablet, one of which is the e-book.

E-book as the popular and learning media has an important role in the learning process because it has advantages. E-book contains digital information such as text, images, audio and vidio. E-book to help streamline and minimize the time of learning, because the information provided through the e-book is more concrete. Learners can learn according to their needs and gain direct knowledge that the information is in getting wider.

According to Lee (2004: 50) e-book is an electronic representation of the printed form, but this time in digital form. It shows, learn to participate in media development is influence by technology media used by the lecturers to teach at this age. In line with the expert above, it can be concluded that e-book is the electronic media that the teachers or lecturers use in teaching and learning process in order to make the process practically. However, there are some students who are more comfortable using textbooks to look for reading material because students have been

accuustomed for using textbooks since they were still in high school. E-book and textbook is closely related to its benefits in its use.

The use of textbooks in learning activities is a tool to be used as a reference in learning. Particularly is reading, textbooks help students to search for subject matter. According to Yulianti (2011), textbook is an instructional material which consists of content and material of the subject that is well organized in written form and has a great contribution in the teaching and learning process. It means that textbooks are still widely used in learning because the material in textboos is more srtuctured.

According to Sheldon (1988) and Harmer (2007), the variation of topics in the textbooks should be organized in systematic sequence chapter by chapter. In the texbooks, one unit contained one up to two sub-topic based of the title of the topic. Therefore, textbooks are still in use and still favourite by some students in the learning process, expesially on reading materials.However, their effect on reading time and text comprehension has not been examined in deeph. Still many students who do not understand what an e-book, and the interest of reading students using e-book is still lacking.

Based on the explanation above, the researcher is interested in conducting a research entitle: **"INTEREST OF USING E-BOOK AND TEXTBOOKS IN STUDENTS' READING ACHIEVEMENT OF THE THIRD SEMESTER AT FKIP UIR"**

1.2 Setting of the Problems

Based on the background above, there are some problems can be identifying that;E-book and textbooks sources are increasingly popular among university students. However, their effect on reading time and text comprehension has not been examined in deeph. Based on the researcher observation to the students, many students who do not understand what an e-book, and the interest of reading students using e-book is still lacking. Besides the students also do not know which is more effective between the use of e-books and textbooks in the learning process.

1.3 Limitation of the Problem

The researher focused on the students' interest of using e-book and textbooks in students' reading achievement of the third semester at FKIP UIR. Reseacher assumed that there is relationship between interest using of e-books and textbooks toward students' reading achievement.

1.4 Formulation of the Problem

The problems of this research can be formulated as in the following :

1. Is there any correlation of interest of using e-book and textbooks in students' reading achievement of the third semester at FKIP UIR.

1.5 Objective of the Research

The objective of this research: To find out whether there is correlation of interest of using e-book and textbooks in students' reading achievement of the third semester at FKIP UIR or not.

1.6 Need of the Research

This study is expected to be useful both theoritically and practically described in the following sections.

1. **Theoretically**

   The result of this study is expected to support the liter theories related to interest of using e-book and textbooks in students' reading achievement of the third semester at FKIP UIR.

2. **Practical**

   The result of this study are expected to provide information to techers, how to choose the right media, especially in the teaching of reading comprehension so that students more easily understand the purpose of reading text.

1.7 Definition of Key Terms

1. **Correlation**

   Correlation is a statistical measure that indicates the extent to which two or more variables fluctuate together. A positive correlation indicates the extent to which those variables increase or decrease in parallel; a negative correlation indicates the extent to which one variable increases as the other decreases.

2. **E-book**

   E-book is electronic text that is available in a digitally enconded format readable via an electronic device (Wexelbaum, Rachel S. : 201). In this

research, it can be applied as a medium to improve the students' reading comprehension skill.

3. **Textbooks**

   Textbook is an instructional material which consists of content and material of the subject that is well organized in written form and has a great contribution in the teaching and learning process. (Yulianti, 2011). In this research, it can be applied as teaching materials to improve students' reading comprehension skills.

4. **Reading Comprehension**

   Reading comprehension is a process of making sense of a written text. However a passive one-way decoding procces. Instead, it is an active two-way process in which the reader and the text interact. The reader texts clues from the text agains his knowledge to arrive at an understanding of the text acceptable to the reader Clara Wong Kee (1997 : 9)