

TABLE OF CONTENTS

THESIS APPROVAL	i
THESIS GUIDANCE AGENDA I	ii
THESIS GUIDANCE AGENDA II	iii
LETTER OF NOTICE	iv
DECLARATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF CHART	xii
LIST OF APPENDICES	xiii
 CHAPTER I INTRODUCTION	
1.1 Background of problem.....	1
1.2 Setting of the Problems	4
1.3 Limitation of the Problem	4
1.4 Formulation of the Problem	4
1.5 Objective of the Research.....	4
1.6 Need of the Research.....	5
1.7 Definition of Key Terms	6
 CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Relevance Theories.....	7
2.1.1 Reading Achievement	7
2.1.2 Interest	9
2.1.3 Definition of E-book.....	12

2.1.4 Definition of Textbook	19
2.2 Relevant Studies	22
2.3 Conceptual Framework.....	23
2.4 Hypothesis.....	24

CHAPTER III RESEARCH METHOD

3.1 Research Design	25
3.2 Location and Time of the Research.....	26
3.3 Population and Sample of the Research.....	26
3.4 Instrument of the Research.....	26
3.5 Data Collection Technique.....	31
3.6 Data Analysis Technique.....	32

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

4.1 Data Description	34
4.2 Data Analysis	37

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1 Conclusions.....	40
5.2 Suggestions	40

REFERENCES.....	42
------------------------	-----------

LIST OF TABLES

Table 3.1	The Indicators of Reading Comprehension.....	27
Table 3.2	Indicator of Reading Interest	29
Table 3.3	The clasification of students Score	32



LIST OF FIGURE

Figure 2.1 Conceptual Framework.....	22
Figure. 3.1 Research Design	25
Figure. 3.2 The Procedure Collecting Data.....	31



LIST OF CHART

Chart 1. Students' Interest In Reading Text Book	35
Chart 2. Students' Interest In Reading E-Book	36



LIST OF APPENDICES

Appendix 1	The result of students reading achievement class and questionnaire ...	45
Appendix 2	Normality & homogeneity of population	54
Appendix 3	Validity of questionnaire (try out)	56
Appendix 4	Reliability of questionnaire (try out)	58
Appendix 5	The summary score students' reading achievement and students' Reading interest	59

