

TABLE OF CONTENTS

DECLARATION	i
ACKNOWLEDGEMENTS	ii
ABSTRACT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF APPENDICES	x
CHAPTER I. INTRODUCTION	
1.1 Background of the Problem	1
1.2 Identification of the Problem	4
1.3 Focus of the Problem	5
1.4 Formulation of the Problem	5
1.5 Objective of the Research	6
1.6 Significance of the Research	6
1.7 Definition of the Key Terms	7
CHAPTER II. REVIEW OF RELATED LITERATURE	
2.1 Reading Comprehension	9
2.1.1 Reading Components	11
2.2 Semantic Mapping	14
2.2.1 The Effectiveness of Semantic Mapping Strategy	15

2.2.2 The Procedure of Teaching through Semantic Mapping	16
2.3 Descriptive Text	18
2.3.1 Types of Descriptive Text	19
2.4 Relevance Studies	19
2.5 Conceptual Framework	21
CHAPTER III. RESEARCH METHODOLOGY	
3.1 Research Design	22
3.2 Location and Time of the Research	23
3.3 Participants of the Research	23
3.4 Instruments of the Research	24
3.4.1 Observation Sheet	24
3.4.2 Field Note	26
3.4.3 Test	27
3.4.4 Interview	28
3.5 Procedure of the Research	29
3.5.1 Plan	29
3.5.2 Action	29
3.5.3 Observation	32
3.5.4 Reflection	32
3.6 Data Collection Technique	33
3.8 Data Analysis Technique	33

CHAPTER IV. RESEARCH FINDINGS

4.1 Findings	36
4.1.1 The Result of Base Score	37
4.1.2 The Result of Cycle 1	38
4.1.3 The Result of Cycle 2	46
4.2 Discussion	54
4.2.1 The Extend of Semantic Mapping Strategy Could Improve Students' Reading Comprehension in Descriptive Text	55
4.2.2 The Factors that Influenced Students' Reading Comprehension in Descriptive Text by Using Semantic Mapping Strategy	56

CHAPTER V. CONCLUSION AND SUGGESTION

5.1 Conclusion	59
5.2 Suggestion	59
REFERENCES	61
APPENDICES	65

LIST OF TABLES

Table 3.1	Teacher's Observation Sheet	24
Table 3.2	Students Observation Sheet	25
Table 3.3	Field Note	26
Table 3.4	Indicators of Reading	27
Table 3.5	Blue Print of the Test	27
Table 3.6	Interview	28
Table 3.7	Blue Print of the Material	32
Table 3.8	Classification of Students' Score	35
Table 4.1	Students' Base Score in Descriptive Text	37
Table 4.2	The Topics and the Schedule for Cycle 1	39
Table 4.3	Students' Score in Descriptive Text for Cycle 1	45
Table 4.4	The Additional Plans for Cycle 2	47
Table 4.5	The Topic and the Schedule for Cycle 2	47
Table 4.6	Students' Score in Descriptive Text for Cycle 2	53
Table 4.7	The Comparison of Students' Reading Comprehension in Descriptive Text from Base Score to Cycle 2	55

LIST OF FIGURES

Figure 2.1	Conceptual Framework	21
Figure 3.1	The Model of Classroom Action Research	23



LIST OF APPENDICES

Appendix 1	Students' Attendance List	65
Appendix 2	Syllabus	67
Appendix 3	Lesson Plan	71
Appendix 4	Teacher's Observation Sheet	134
Appendix 5	Students' Observation Sheet	140
Appendix 6	Field Note	146
Appendix 7	Test Instrument	152
Appendix 8	The Result of Students' Interview	210
Appendix 9	The Result of Students' Test Base Score	212
Appendix 10	The Ability Level of Students' Test Base Score	213
Appendix 11	The Result of Students' Test Cycle 1	215
Appendix 12	The Ability Level of Students' Test Cycle 1	216
Appendix 13	The Result of Students' Test Cycle 2	218
Appendix 14	The Ability Level of Students' Test Cycle 2	219
Appendix 15	Documentation	221
Appendix 16	Letters	223