CHAPTER IV

RESEARCH FINDINGS

4.1 Data Presentation

All the data needed in this research were collected by reading score and questionnaire. The reading score was used to measure students' Language Proficiency Level, while questionnaire was used to measure students' using in social media. There was one class that used become a sample. The data from students' Language Proficiency Level were gathered after the giving questionnaires. The students' reading a Language Proficiency Level and their using of social media is in table 4.1

Table 4.1 The Use of Social Media of English Student at FKIP UIR

No	Students	Social Media							
		You tube	Whats App	Line	Face book	Google+	Slid share	Insta- gram	Total
1	Student 001	16	19	17	10	13	19	16	110
2	Student 002	8	15	14	11	14	20	13	95
3	Student 003	15	16	16	11	17	7	8	90
4	Student 004	10	17	10	7	18	19	9	90
5	Student 005	14	14	14	13	15	17	18	105
6	Student 006	17	18	16	14	15	16	11	107
7	Student 007	20	20	13	11	18	18	13	113
8	Student 008	16	17	16	13	19	16	15	112
9	Student 009	18	18	16	12	18	17	15	114
10	Student 010	15	17	13	15	9	17	15	101
11	Student 011	15	16	16	17	16	20	19	119
12	Student 012	10	15	16	16	13	5	15	90
13	Student 013	17	18	16	14	8	8	16	97
14	Student 014	19	20	14	15	13	19	16	116
15	Student 015	16	8	20	16	20	11	16	107
16	Student 016	18	20	13	9	12	4	11	87

No	Students	Social Media							

		You tube	Whats App	Line	Face book	Google+	Slid share	Insta- gram	Total
17	Student 017	11	17	17	13	15	15	14	102
18	Student 018	8	11	13	8	10	13	18	81
19	Student 019	11	15	13	13	11	19	18	100
20	Student 020	15	16	16	17	19	13	12	108
21	Student 021	17	15	19	14	12	18	14	109
22	Student 022	19	11	11	14	18	14	11	98
23	Student 023	17	16	16	20	14	16	16	115
24	Student 024	14	19	17	18	15	12	17	112
25	Student 025	13	18	17	18	16	15	13	110
26	Student 026	11	16	15	13	16	13	15	99
27	Student 027	15	17	18	19	15	17	12	113
28	Student 028	17	18	12	11	15	14	17	104
29	Student 029	17	17	19	20	18	10	15	116
30	Student 030	16	19	20	11	16	18	15	115

Table 4.1 showed the result of students' answers of Social Media, the follow about Youtube, WhatsApp, Line, Facebook, Google+, SlidShare, and Instagram.

To see the total score of the students' answer of Social Media, the follow about Familiarity, The use of social media for reading activity, Frequency, Number of Channels/friends:
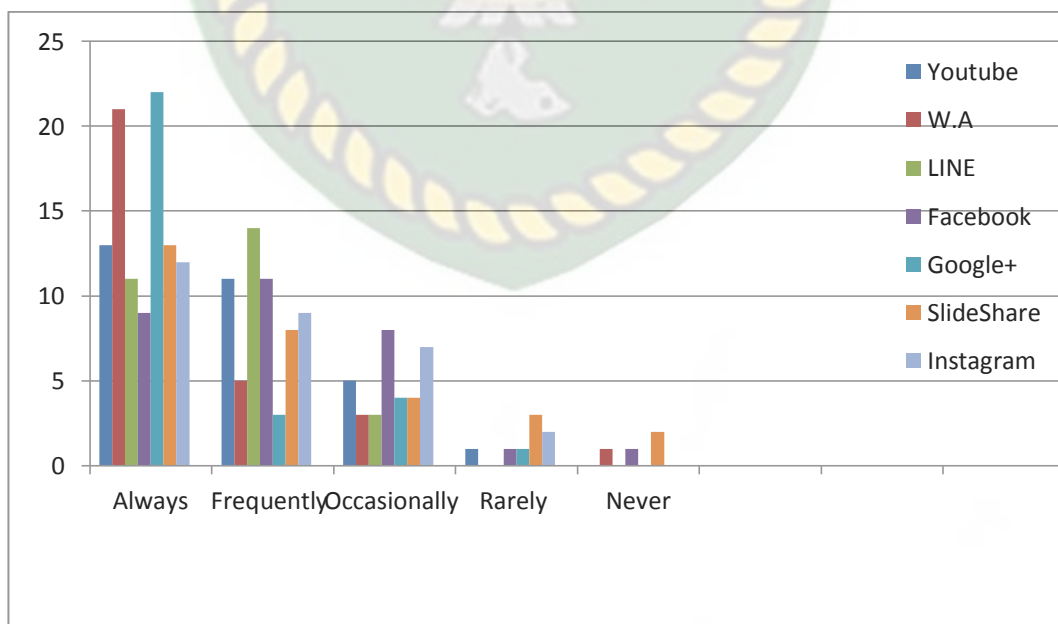
Table 4.2 Familiarity of Social Media

Students' choices answer	Youtube		W.A		Line	
	F	P	F	P	F	P
Always	13	43.33	21	70.00	11	36.67
Frequently	11	36.67	5	16.67	14	46.67
Occasionally	5	16.67	3	10.00	3	10.00
Rarely	1	3.33	0	0.00	0	0.00
Never	0	0.00	1	3.33	2	6.67
Total	30	100	30	100	30	100
Students'	Facebook		Google+		SlideShare	Instagram

choices answer	F	P	F	P	F	P	F	P
Always	9	30.00	22	73.33	13	43.33	12	40.00
Frequently	11	36.67	3	10.00	8	26.67	9	30.00
Occasionally	8	26.67	4	13.33	4	13.33	7	23.33
Rarely	1	3.33	1	3.33	3	10.00	2	6.67
Never	1	3.33	0	0.00	2	6.67	0	0.00
Total	30	100	30	100	30	100	30	100

Table 4.2 showed the result of students' answer in social media. We can see that mostly there were 43.33 % students are always familiar with youtube, 70% students are familiar with Whats application, 46,67% students are frequently familiar with line. There were 30 % students are frequently familiar with facebook, 73.33% students are always familiar with google+, 43,33% students are always familiar with slideshare, and 40% students are always familiar with instagram.

**Figure 4.1 Familiarity of Social Media**

From chart 4.1 showed the result of students' familiarity of social media. We can see that the most students are familiar of google+ and whatsapp. And students' are not familiar with facebook. Students frequently use line, occasionally familiar with slideshare.

Table 4.3 The Use of Social Media as Reading Activity

Students' choices answer	Youtube		WhatsApp		Line	
	F	P	F	P	F	P
Always	5	16.67	17	56.67	7	23.33
Frequently	15	50.00	10	33.33	16	53.33
Occasionally	7	23.33	2	6.67	7	23.33
Rarely	1	3.33	1	3.33	0	0.00
Never	2	6.67	0	0.00	0	0.00
Total	30	100	30	100	30	100

Students' choices answer	Facebook		Google+		SlideShare		Instagram	
	F	P	F	P	F	P	F	P
Always	8	26.67	12	40.00	7	23.33	6	20.00
Frequently	10	33.33	9	30.00	15	50.00	16	53.33
Occasionally	7	23.33	8	26.67	3	10.00	5	16.67
Rarely	3	10.00	1	3.33	2	6.67	2	6.67
Never	2	6.67	0	0.00	3	10.00	1	3.33
Total	30	100	30	100	30	100	30	100

From table 4.3 showed the result of students 'answer in the use of spcial media as reading activity, we can see that the use of social media as reading activity, 50% students frequently use youtube as reading activity, 56,67% students always use whats application as reading activity and 53,33% students frequently use line as reading activity. There were 33,33% students frequently use facebook as reading activity, 40% students frequently use google+ as reading activity, 50% students frequently use slide share as reading activity and 53,33% students frequently use instagram as reading activity.

**Figure 4.2 The Use of Social Media as Reading Activity**
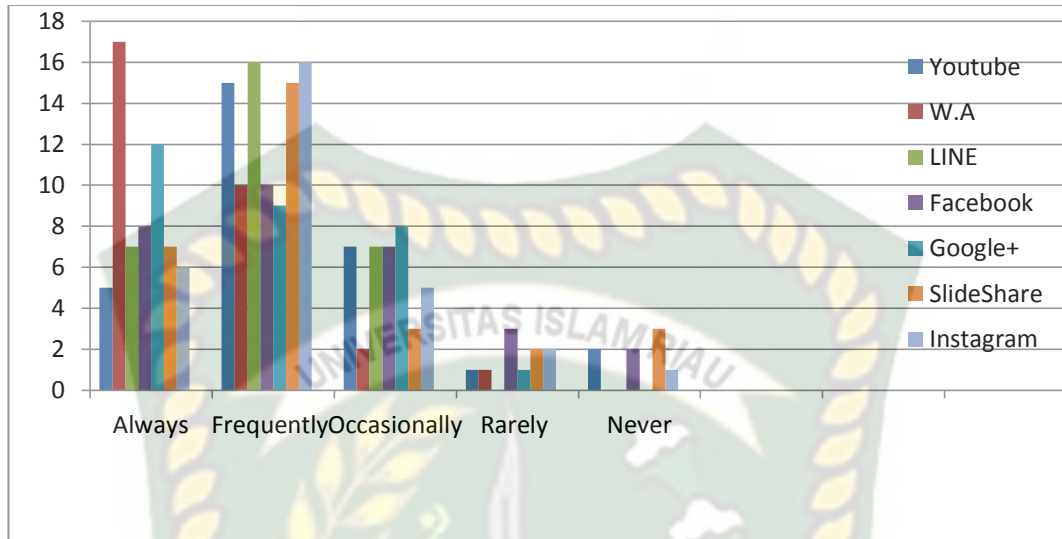
From chart 4.2 showed the result of students 'answer in the use of social media as reading activity, we can see that the most students are familiar of WhatsApp as reading activity. And students are not using with instagram for reading activity. Students frequently use line as reading activity.**.**

Table 4.4 The Frequency of Using Social Media

	Youtube		W.A		Line	
	F	P	F	P	F	P
Always	2	6.67	5	16.67	5	16.67
Frequently	19	63.33	19	63.33	17	56.67
Occasionally	6	20.00	5	16.67	7	23.33
Rarely	3	10.00	1	3.33	1	3.33
Never	0	0.00	0	0.00	0	0.00
Total	30	100	30	100	30	100
	Facebook		Google+		SlideShare		Instagram	
	F	P	F	P	F	P	F	P
Always	6	20.00	3	10.00	5	16.67	3	10.00
Frequently	9	30.00	17	56.67	15	50.00	16	53.33
Occasionally	11	36.67	7	23.33	5	16.67	7	23.33
Rarely	3	10.00	3	10.00	2	6.67	4	13.33
Never	1	3.33	0	0.00	3	10.00	0	0.00
Total	30	100	30	100	30	100	30	100

From table 4.4 showed the result of students 'answer in the frequency of using social media, we can see that the frequency of using of social media 63,33% students frequently use youtube, 63,33% students frequently use whats application and 56,67% students frequently use line. There were 36,67% students occasionally use facebook, 56,67% students frequently use google+, 50% students frequently use slide share and 53,33% students frequently use instagram.

Figure 4.3 The Frequency of Using Social Media
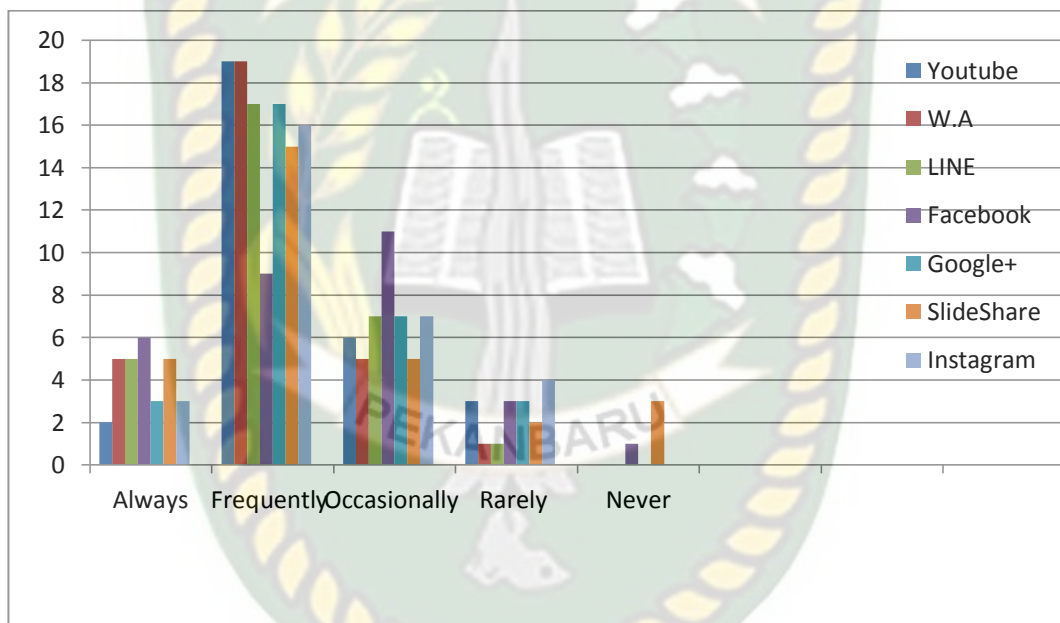
From chart 4.3 showed the result of students 'answer in the frequency of using social media. We can see that the most students Frequently use YouTube and WhatsApp.

Table 4.5 Channels/friends/groups in Social Media

Students' choices answer	Youtube		WhatApp		Line	
	F	P	F	P	F	P
>40	10	33.33	5	16.67	4	13.33
31-40	4	13.33	14	46.67	13	43.33
21-30	7	23.33	7	23.33	9	30.00
11-20	3	10.00	1	3.33	2	6.67
1-10	6	20.00	3	10.00	2	6.67
Total	30	100	30	100	30	100

Students' choices answer	Facebook		Google+		SlideShare		Instagram	
	F	P	F	P	F	P	F	P
>40	5	16.67	4	13.33	14	46.67	3	10.00
31-40	4	13.33	4	13.33	2	6.67	8	26.67
21-30	3	10.00	4	13.33	4	13.33	9	30.00
11-20	14	46.67	14	46.67	5	16.67	6	20.00
1-10	4	13.33	4	13.33	5	16.67	4	13.33
Total	30	100	30	100	30	100	30	100

Table 4.5 showed the result of students 'answer in the number of chanel of their social media. We can see that the Channels/friends/groups in Social Media used by students. There were 33,33% students have channel in youtube, 46,67% students have groups in whatsapp and 43,33% students have groups in Line. There were 46.67% students have groups in facebook, google+ and slidshare. There were 30.00% students have groups in instagram.

Figure 4.4 Channels/friends in Social Media
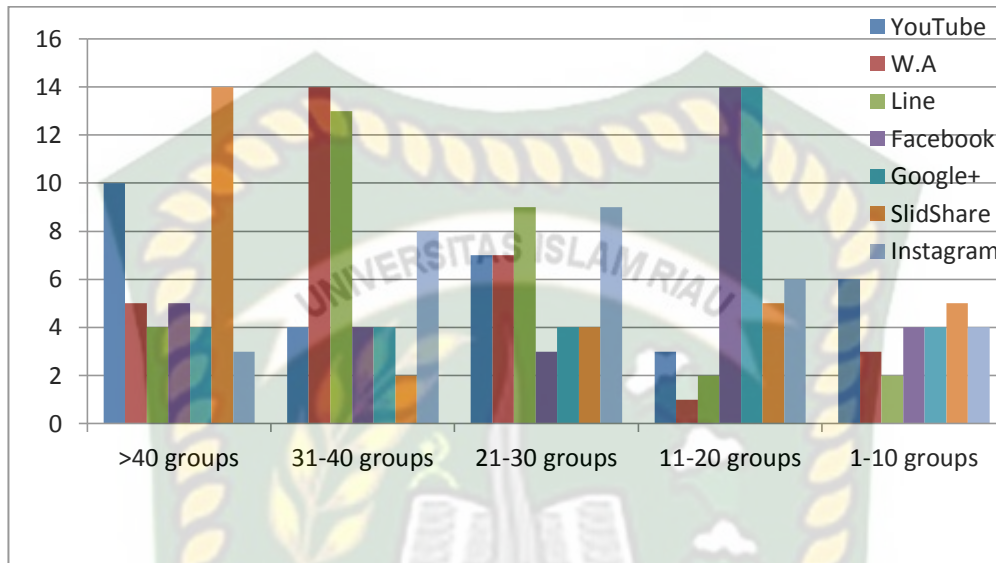
From chart 4.4 We can see that the most groups/books that they use slidshare and rarely have many groups instagram.

For the all questionaire about the use of social media of english education at FKIP UIR. To see the numbers of the use of media can be seen as follow:

4.1.1 Youtube

Youtube is a video sharing application that can help students in learning language and skills, not only for watching or making videos, YouTube also allows the subscribers or users to read and make the subtitle of the videos by themselves. Following table presents about the familiarity and the use of YouTube for reading activities.

Table 4.6   YouTube (Familiarity, The use and Frecuency)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-Lly	Never
YouTube	Familiarity	43,33%	36,67%	16,67%	3,33%	0%
	The use of social media for reading activities	16,67%	50,00%	23,33%	3,33%	6,67%
	Frecuency	6,67%	63,33%	20,00%	10,00%	0%

Table 4.6 showed the result of familiarity of social media. It was 43,33% students said always to used YouTube, 36,67% students said frequently, 16,67% students said occasionally, and 3,33% students said rarelly. Then, the used of YouTube for reading activities there are 50,00% students said frequently, 23,33% students said occasionally, 16,67% students said always, 6,67% students said never, 3,33% students said rarelly and who used YouTube for their reading activities. It means that all of students are familiar with YouTube but 50% students frequently who used YouTube for reading activities. Then that in frequency was 63,33% students said frequently, 20,00% students said occasionally, 10,00% students said rarelly, and 6,67% respondents said always, and no one students said never. Its mean that the students frequently use YouTube for reading activitiess.

Then, following table present about the number of channels that students have or subscribed on YouTube.

Table 4.7 YouTube (Number of Channels)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
YouTube	Number of channels / friends	33,33%	13,33%	23,33%	10%	20%

Table 4.7 showed the result of Youtube channels that 33,33% students have more than 40 channels in youtube, 23,33% students have 21-30 channels in youtube, 20% students have 1-10 channels in YouTube, 13,33% students have 31-40 channels in youtube, and 10% students have 11-20 channels in youtube It happens because 33,33% students have more than 40 channels in youtube.

4.1.2 Whatsapp

Whatsapp enables users to send media files such as photos,videos and audios files. Another special advantage, whatsapp enables user to communicate with people who living in other countries in simple way, such as using the users' phone number and internet access.

Afterwards, information about familiarity and the use of Whatsapp for respondents' reading activities can be seen in the following information.

Table 4.8 Whatsapp (Familiarity, The use)

Social Media	Indicators	Always	Freque ntly	Occasio- nally	Rare- Lly	Never
WhatApp	Familiarity	70%	16,67%	10%	0%	3,33%
	The use of social media for reading activities	56,67%	33,33%	6,67%	3,33%	0%

Table 4.8 showed the result of familiarity was 70% students use whatsapp, 16,67% students chose frequently, 10% students chose occesionally, 3,33% students chose rarelly and no one students chose never. Then, the used of Whatsapp for reading activities there are 56,67% students chose always, 33,33% students chose Frequently, 6,67% students chose occasionally, 3,33% chose rarelly and no one students chose never. So, it means that students were familiar with Whatsapp but not all of students used it for reading activities.

Following table presents about the frequency of using Whatsapp for reading activities.

Table 4.9 Whatsapp (Frequency)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-lly	Never
WhatApp	Frecuency	16,67%	63,66%	16,67%	3,33%	0%

The data showed 63,66 % students said Frequently used Whatsapp for reading activities. 16,67% students said always used Whatsapp used for reading activities. Meanwhile, 16,67% students occasionally used Whatsapp used for reading activities, 3,33% students rarelly used Whatsapp used for reading activities, and none of students said never used Whatsapp used for reading activities. It means that, Whatsapp can gives many advantages for users, but they still did not use it wisely, especially for academic activities to enhance their knowledge.

Then, following table presents about number of channels/friends/ books that respondents have on Whatsapp.

Table 4.10 Whatsapp (Number of groups)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
Whatsapp	Number of channels / friends	16,67%	46,67%	23,33%	3,33%	10%

Table 4.10 showed the result of whatsapp group that there were 46.67% students chose 31-40 groups in whatsapp, 23,33% students chose 21-30 groups, 16,67% chose >40 groups in whatsapp, 10% students chose 1-10 groups and 3,33% students chose 11-20 groups in whatsapp.

1.1.3   Line

Line is one of microblogging social media aplications that enables users to send text messages, voice messages, images, videos, and others. Line has a feature called Line Today that provides news information trending on the internet, which can be one of the best medium for reading.

After wards, information about familiarity and the use of Line for respondents reading activities can be seen in the following information.

Table 4.11 Line (Familiarity, The use and Frecuency)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-Lly	Never
Line	Familiarity	36,67%	46,67%	10%	0%	6,67%
	The use of social media for reading activities	23,33%	53,33%	23,33%	0%	0%
	Frecuency	16,67%	56,67%	23,33%	3,33%	0%

Table 4.11 showed familiar 46,67% students said frequently with Line, 36,67% respondents said always, 10% students said occasioanally, 6,67% students said never and no one said rarelly. Then, the use Line for reading activities the students 23,33% said always used line to reading activities, 53,33% students said frequently, 23,33% said occasionally, 0% students said rarelly and no one said never used line to reading activities. It means that students chose Line for reading activities. Then, how often students to used line for reading activities. 56,67% students said frequently, 23,33% students said occasionally, 16,67% students said always, 3,33% students said rarelly and no one students said never. It means that students said frequently for often use line for reading activities.

Then, the following table is the information about number of channels/ friends/ books that students have on their Line account.

Table 4.12 Line (Number of Groups)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
Line	Number of channels / friends	13,33%	43.33%	30%	6,67%	6,67%

Table 4.12 showed that 43,33% students have 31-40 groups, 30% students have 21-30 groups, 13,33% students have >40 groups, 6,67% students have11-20 and 1-10 groups in Line.

1.1.4   Facebook

Facebook is one of social media application sharing social networking that is popular in Indonesia. It happens because Facebook has several features that make connecting with people easier and fun than other sites, such as photo tagging and new feed. Facebook is also supported by multiple language that make it more accessible.

Table 4.13 Facebook (Familiarity, The use and Frecuency)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-lly	Never
Facebok	Familiarity	30%	36,67%	26,67%	3,33%	3,33%
	The use of social media for reading activities	26,67%	33,33%	23,33%	10%	6,67%
	Frecuency	20%	30%	36,67%	10%	3,33%

Table 4.13 showed that the social media in Facebook used by the students. 36,67% The familiarity of this social media is in "frequently" category, and 33,33% students used social media for reading activities was in "frequently category" and 36,67% the students "occasionally" used this Facebook.

Then, information about number of groups that students have on their Facebook account.

Table 4.14   Facebook (Number of groups)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
Facebook	Number of channels / friends	16,67%	13,33%	10%	46,67%	13,33%

Table 4.14 showed that mosty 46,67% students have 11-20 groups in facebook, 16,67 % students have more than 40 groups in facebook, 13,33% students have 31-40 and 1-10 groups, 10% students have 21-30 groups in Facebook. It means that in Facebook students have 11-20 groups to reading activities.

1.1.5 Google+

Google+ is social media application sharing social networking owned and operated by Google. Google+ enables users to send and received an email, write and read a lot of blogs and many others.

Then, the following information presents about the familiarity and the use of Google+ for students' reading activities.

Table 4.15 Google+ (Familiarity and The use)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-lly	Never
Google+	Familiarity	73,33%	10%	13,33%	3,33%	0%
	The use of social media for reading activities	40,00%	30%	26,67%	3,33%	0%

Table 4.15 showed that the social media in Google+ used by the students. The familiarity of this social mediac is in "Always" category (73,33%), and students used social media for reading activities was in "always category" (40,00%). It may be caused by Google+ is one of social media which gain popularity since June, 2011 until now. More than half of respondents or 73,33% used Google+ for reading activities.

Table 4.16 Google+ (frequency)

Social Media	Indicators	Always	Frequent ly	Occasio -nally	Rare- Lly	Never
Google+	Frecuency	10%	56,67%	23,33%	10%	0%

Table 4.16 showed 56,67% students said Frequently, 23,33% students said occasionally, 10% students said always and rarelly, and no one students said Never. So it means many students said often to use Google+ for reading activities.

Then, information about number of groups that students have on their Google+ account.

Table 4.17 Google+ (Number of Groups)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
Google+	Number of channels / friends	13,33%	13,33%	13,33%	46,67%	13,33%

Table 4.17 showed that 46,67% students have 11-20 numbers of groups in their Google+, and 13,33 % for having 1-10, 21-30, 31-40 and more than 40 numbers of groups in Google+.

1.1.6   SlidShare

Slidshare is application sharing network professionals that enables users to share and show a lot of slide presentations which contains about compulsory subjects that can help students to enhance their knowledge.

Following table presents about familiarity and the use of Slidshare for students reading activities.

Table 4.18   Slidshare (Familiarity, The use and Frecuency)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-Lly	Never
SlidShare	Familiarity	43,33%	26,67%	13,33%	10%	6,67%
	The use of social media for reading activities	23,33%	50%	10%	6,67%	10%
	Frecuency	16,67%	50%	16,67%	6,67%	10%

Table 4.18 showed that the social media in SlideShare used by the students. 43,33% The familiarity of this social media is in "Always" category, and 50% students used social media for reading activities was in "frequently category" and 50% the students "frequently" often used this media social.

Table 4.19 SlidShare (Number of groups)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
SlidShare	Number of channels / friends	46,67%	6,67%	13,33%	16,67%	16,67%

Table 4.19 showed that showed that 46,67% students have more than 40 numbers of group in slideshare, 16,67% students have 1-20 groups in slidshare and 6,67% students have 31-40 groups in slidshare.

1.1.7 Instagram

Instagram is application that enables users to share, save, write and read caption on photos. Instagram is on of photo sharing applications that mostly used by people in Indonesia after Facebook. Nowadays, news/ information that trending on the internet can be found easily on Instagram.

Afterwards, information about familiarity and the use of Instagram for reading activities can be seen in the following table.

Table 4.20 Instagram (Familiarity,The use and frequency)

Social Media	Indicators	Always	Frequently	Occasio-nally	Rare-lly	Never
Google +	Familiarity	40%	30%	23,33%	6,67%	0%
	The use of social media for reading activities	20,00%	53,33%	16,67%	6,67%	3,3%
	Frequency	10%	53,33%	23,33%	13,33	0%

Table 4.20 showed that the social media in instagram used by the students. 40% The familiarity of this social media is in "Always" category, and 53,33% students used social media for reading activities was in "frequently category" and 53,33% the students "frequently" used this media social.

Table 4.21 Instagram (Number of groups)

Social Media	Indicators	>40	31-40	21-30	11-20	1-10
Instagram	Number of groups	10%	26,67%	30%	20%	13,33%

Table 4.21 showed that 30% students have 21-30 numbers of groups in their instgram, 26,67% students have 31-40 numbers of groups in their instgram and 20% students have 11-20 numbers of groups in their instgram , 13,33% students have 1-10 numbers of groups in instagram, and 10% students have more than 20 numbers of groups in their.

4.1.8 Common Euraopean Framework of Reference for Languages (CEFR)

The Common Euraopean Framework of Reference for Languages (CEFR) is an international standard for describing language ability. It describes language ability on a six-point scale, from A1 for beginners, up to C2 for those who have mastered a language. This makes it easy for anyone involved in language teaching and testing, such as teachers or learners, to see the level of different qualifications. It also means that employers and educational institutions can easily compare our qualifications to other exams in their country.

To see the students language proficiency level of English can be seen in this following table:

Table 4.22 Language Proficiency Level (CEFR Test)

No	Student	Average	CEFR Level
1	Student 001	125	A2
2	Student 002	143.75	B1
3	Student 003	106.25	A1
4	Student 004	87.05	Below A1
5	Student 005	112.05	A1
6	Student 006	103.75	A1
7	Student 007	95	Below A1
8	Student 008	90	Below A1
9	Student 009	77.05	Below A1
10	Student 010	110	A1

No	Student	Average	CEFR Level
11	Student 011	60	Below A1
12	Student 012	103.75	A1
13	Student 013	95	Below A1
14	Student 014	108.75	A1
15	Student 015	130	A2
16	Student 016	96.25	Below A1
17	Student 017	76.25	Below A1
18	Student 018	73.75	Below A1
19	Student 019	83.75	Below A1
20	Student 020	90	Below A1
21	Student 021	86.25	Below A1
22	Student 022	81.25	Below A1
23	Student 023	82.05	Below A1
24	Student 024	143.75	B1
25	Student 025	108.75	A1
26	Student 026	120	A1
27	Student 027	81.25	Below A1
28	Student 028	110	A1
29	Student 029	98.75	Below A1
30	Student 030	103.75	A1

Table 4.22 showed that the students' mean score of the language proficiency level was 99,50. The maximum score was 114 and the minimum score was 60, where the standard deviation was 19,983. The summary of students' the Use of Social Media and Language Proficiency Level of English Student at FKIP UIR can be seen in the table below:

Table 4.23 The Use of Social Media and Language Proficiency Level of English Student at FKIP UIR
Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Social media	30	92	127	113.43	9.730
Language proficiency level	30	60	144	99.50	19.983
Valid N (listwise)	30				

4.2 Data Interpretation

The researcher studied normality testing in students 'achievement in reading textbook and E-book by using *SPSS 24 for Windows* with Shapiro-Wilk Test significance level 0.05.

Table 4.24 Normality Testing
One-Sample Kolmogorov-Smirnov Test

		social media	language proficiency level
N		30	30
Normal Parameters[a]	Mean	113.43	99.50
	Std. Deviation	9.730	19.983
Most Extreme Differences	Absolute	.150	.100
	Positive	.099	.100
	Negative	-.150	-.065
Kolmogorov-Smirnov Z		.822	.546
Asymp. Sig. (2-tailed)		.508	.927

a. Test distribution is Normal
.

The researcher studied normality testing by using *SPSS 24 for Windows* with Shapiro-Wilk Test significance level 0.05. The significance value of media social was 0,508 It is higher than significance alpha 0.05. It can be said that the data are distributed normally. It is similar with the language proficiency language level where the significance value 0,927 which higher than significance alpha 0.05. So, the data are distributed normally.

4.3 Hypothesis Testing

In this research the data was analyzed using regression to see correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR.

Table 4.25 Result of Hypothesis

Correlations

		SOCIAL MEDIA	LANGUAGE PROCIENCY LEVEL
SOCIAL MEDIA	Pearson Correlation	1	.031
	Sig. (1-tailed)		.436
	N	30	30
LANGUAGE PROCIENCY LEVEL	Pearson Correlation	.031	1
	Sig. (1-tailed)	.436	
	N	30	30

The result of the hypothesis testing shows that the value of sig value was 0,05. If sig value > 0,05 so Ha is accepted. And if sig value is < 0,05 ha is rejected and Ho is accepted. H_a means there is significant correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR. And Ho means there is no correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR. So based on calculation the sig value was 0,436, so Ha is accepted. In conclusion means there is significant correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR

To see the level of correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR can be seen from the following table:

Table 4.26 Interpretation of Correlation

No	Coefficient Value	Interpretation
1	0,00 – 0,199	There is very low correlation between two variables
2	0,20 – 0,399	There is a low correlation between two variables
3	0,40 – 0,599	There is a moderate correlation between two variables
4	0,60 – 0,799	There is a high correlation between two variables
5	0,80 – 0,100	There is a very high correlation between two variables

From the data analysis it can be seen that the sig was 0,436, it means that correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR was in moderate category.