ABSTRACT

Mailan oktavia.2018. **Social Media and Language Proficiency Level of English Students at FKIP UIR**. Thesis Pekanbaru: English Study Programmer and Teacher Training Faculty Islam University of Riau.

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Keywords: Social Media, Language Proficiency Level

This purpose of this research was to find out the correlation between social media and language proficiency level of the second semester english students at FKIP UIR. The researcher interested in how many students used social media as their reading activity and how good was language proficiency level of english students of second semester at FKIP UIR.

This research design of this study was a correlational study. The researcher conducted the research for the second year students' at english language education, FKIP UIR. Instrument of the research was questionnaire and common European Framework of Reference(CEFR) test. The sample of the research was II A with the total students 30 participants. In calculating the data, the researcher used SPSS version 24 by using correlation test in 1 tailed formula to find the correlation between the social media in reading activities and language proficiency level.

The result of the hypothesis testing shows that the value of sig value was 0,05. If sig value > 0,05 so Ha is accepted. And if sig value is < 0,05 ha is rejected and Ho is accepted. Based on calculation the sig value was 0,436, so Ha is accepted. In conclusion, it means there was significant correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR From the data analysis it can be seen that the sig was 0,450, it means that correlation of Social Media and Language Proficiency Level of English Student at FKIP UIR was in moderate category.