

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Nowdays, Learning English is important to our daily life. Because English already become international language and all of students in the world use it when the students' speak all about some issues in the international seminar. This drives student to put some serious effort on this subject. English subject is not about how we are good in speaking, listening, and reading , but also in writing skills.

Writing is one of difficult subject in English. It is believed that students at university failed when the students want to express their ideas and write in the language. Even more, writing can help them to survive after the students graduate from the university to apply for a job. As candidates of English, teacher students of English Department should be able to make a good writing because a teacher was correct the task of students. Moreover, someone who wants to write essay or story must know the steps in writing process and aspects of writing. There are many aspects should be considered in writing, such as developing ideas, knowing part of speech, and vocabulary.

In this case, if the students are going to write something, students of UIR always make error in writing. So, the teacher need ideas to manage their writing so it can be easy to read. In relation to it, Heaton (1984) state that in writing we need a good idea in order to produce a composition or written

material. When students need to share ideas they have some adequate vocabulary. And the smallest part of vocabulary is part of speech .

Knowledge of parts of speech as well as the functions and applications is essential. Because by knowing the function and role was greatly assist us in the preparation of the sentence and the sentence identification.

Part of speech is really important because to make a sentence is needed in teaching learning process. The part of speech indicates how word functions in meaning as well as grammatically within the sentence. Some of students in the college sometimes feel lack when the students want to write something, because the students still have a little knowledge using part of speech in writing.

Part of speech is divided into eight parts : noun ,verb , pronoun , adjective , adverb , preposition , conjunction , and interjection. Some grammar books categorize English part of speech 9 or 10 word classes. In this study, the part of speech used are of 8 word classes, a traditional known category.

In the writing process, students in the college also feel confused if the students get some task about writing, it reminds teachers on how writing becomes serious problem in English department. Because English students deparment was teach students also using English and make wide range of compound complex sentence. In part of speech most of the students are not able to classify word. Automatically, the students also do not know the function and when the students want to use some of word.

In fact, writing English is different from writing Indonesian. English as stated above is a foreign language for indonesian students. English is a new

language that often causes trouble when the students learn it. Since the researcher study in English Study Program FKIP-UIR the researcher has found trouble in writing specially identified of part of speech in paragraph.

Based on that, the researcher found most of the fourth semester students of English study program FKIP UIR are; firstly, students are less interested in writing process. So, many subject in the college make them not interested anymore on English writing. Second, the students have a lack of vocabulary. The problem here was seen on vocabulary mastery which can influence students' in any skill. The students did not know what the meaning the word itself. Thirdly, the students do not practice their English in daily life. This problem made students cannot express their idea in learning process..

The phenome above are very crucial problems that should be solved by the fourth semester students in FKIP-IUR as learners. So, the writer is interesting to conduct this research. The title of this research is: *“An Analysis of Part of Speech in essay writing students of third semester in English Program FKIP-UIR”*.

1.2 Identification of the Research

Based on the background above, there are several problems in writing process. Such as some students feel challenged when the lectures ask them to do written test. Then the students do not have capability to write in English even though they have learned how to write.

Besides that, the students cannot choose proper words in their paragraph. They just transfer their ideas from mother tongue into English without thinking to arrange in a good sentence.

Some students are incorrect in using grammar. It makes their task often trouble in the college because they want to learn more about grammar and apply in daily activities. Sometimes they just copy and paste some paragraph from the Internet or their friends' work.

There are some problems that happen to the students: the quality of their writing is low because some factors above, confused to decide the topic sentence, lack vocabulary, and do not know the aspect of writing such as content, organization, vocabulary, language use, and mechanics.

1.3 Limitation of the Research

Based on the problem above, it is clear that there are many problems involved in this research. So, the researcher only focuses on part of speech in writing students of third semester in English FKIP UIR.

1.4 Research Questions

The writer formulates the problem as follows :

What common error of part of speech in the essay writing of FKIP UIR ?

1.5 General Objectives of the Research

The researcher has an objective to be achieved in order get the answer of the problem of the analysis, which is: to find out the used of part of speech in writing by the third semester students of English department FKIP-UIR.

1.6 Need of the Research

The researcher hopes this research gives some contributions, especially for the following people.

1. This research is to increase knowledge about part of speech for the researcher
2. This research to give information to the students about writing
3. This research to give information to the students about part of speech

1.7 Assumption

Writing was one of the skills it's not easy to work. It is intended to find out some of problem in writing such as: noun, verb, adjective.

1.9 Definition of the Key Terms

This research has several words to be used and needed to be defined in order to avoid misintepretation and ambiguity in the tile. This research briefly clarifies and special each term as follow:

1. Analysis: is detailed study or examination of sentence in order to understand more about it (Hornby 2000:41). In this research, analysis means that analyze about part of speech in writing task by the third semester students of English Study Program of FKIP UIR.

2. Students: Students are the people who are studying at a college, poly method or University (As hornby, 1984). In this research students are the third semester students' of English Study Program FKIP-UIR who are choosen to be sample of this research.

3. Writing: Writing is not a spontaneous skill or acquired easily, in fact, it is viewed as 'probably the most difficult thing to do in language' (Nunan,1999:271).

Part Of Speech: a *word class* is a set of words that display the same formal properties, especially their inflections and distribution.

1.10 Grand Theories

The researcher used qualitative descriptive analysis to described part of speech use in students' writing. According to Clissett (2008, p. 100) qualitative research covers a wide range of approaches for the exploration of "human experience, perceptions, motivations and behaviors" and is concerned with the collection and analysis of words whether in the form of speech or writing.

1.10 Research Methodology

In this research method, the researcher will discuss about the process how collecting data. And the steps are as follow:

1.10.2 The Research Design

The research is design as descriptive research by used descriptive qualitative which describe grammatical error and qualitative approach in determining the percentage of ciriteria of grammatical errors in students' writing of third semester students of English department at FKIP UIR Pekanbaru in term part of speech such as noun, verb, adjective. This research had one variable. It was writing task in third semester at English department of FKIP UIR.

1.10.3 The Source of Data

This research was conducted on students of the third semester in English education department of FKIP UIR Pekanbaru. The location at Jl.Kaharuddin Nasution No.113 Perhentian Marpoyan Pekanbaru.The population of this research is the third semester English students of FKIP UIR Pekanbaru which were consisted in 6 classes (A-F) .Each classes consists of 28 students.the entire third semester students were about 163 students. The total population in this research showed in the following table:

Table 3.1

The total population

No.	Class	Number of Students
1.	3 A	28
2.	3 B	27
3.	3 C	29
4.	3 D	28
5.	3 E	27
6.	3 F	29
	TOTAL	162

The total number of students of the third semester in English department of FKIP UIR is more than 100 persons, the writer only take one class as a sample. The class that the writer take as sample is class 3B which are 27 students that is named purposes sampling. Because the researcher just only analyzed the students task not compared with the other class.

Table 3.2

The Participant in this Research

NO.	CLASS	SAMPLE
1.	3B	27

	TOTAL	27
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1.10.4 The Instrument of the Research

The instrument of this research is students' writing task. The researcher was be collect the third semester of English Department at FKIP UIR Pekanbaru in academic year 2017/2018 while writing in the classroom.

1.10.5 The Data Collection Technique

To complete this research, the researcher collected the students' writing task in the writing class. The students write the sentences based on their material from the subject. Then, the researcher was check one by one. After that, the data was be analyzed.

1.10.6 The Data Analysis Technique

In analyzing the data, the writer analyzed common error made by students essay writing. The researcher try to identify the errors after that make a conclusion idea based on the students errors. The procedure approached are in the following steps:

1. The reseacher collected the students' paper in the classroom
2. After that, the reseacher tried to analyzed the error of using part of speech

3. The last, the researcher made a conclusion based on the students error in writing essay.

