

CHAPTER I

INTRODUCTION

1.1 Background of Problem

Reading is one of various ways to increase and gain new information about all the things that happens in social phenomenon, it helps people to perceive the information that develops, deepens and changes day by day. In education field especially in Indonesia reading is viewed as one of the important language skill that needs to be mastered by the students, because the approach that used to teach the students is text-based approach and the students should be able to read various kinds of text, based on curriculum 2013 revision 2016.

Reading skill is required in many subjects such as science, history, social that requires comprehension as a result of students' activity in reading, reading skills are necessary in every subject. Whether delivering into the transcript of a speech for a history course, studying the nuances of a persuasive essay, gathering information on a mathematical theory or researching the latest discovery in quantum physics, the ability to read competently is arguably the most important tool in a student's educational skill set.

Nowadays, not many students like reading. They prefer listening to a story than reading a storybook. It become a problem that the students do not like to read. Some of the reasons such as they have lack of vocabulary mastery, they cannot comprehend the text well because they still consider about reading as complicated thing and not easy to master.

Reading skill is one of crucial factors related to students' success. As follows, reading habits viewed as one of the factors relating the success of reading skill. The benefit of reading habits are enormous such as reading to develop vocabulary, reading increases attention span, good reading habits prepare children for school, developing reading habits early leads to a lifelong love of books, and reading encourages a thirst for knowledge.

Futhermore, something that have often or regularly it called as habits (Grellet, 1987). Reading is the act of getting meaning from printed or written word and the basis for learning and one of the most important skills in everyday life (Guthrie, Benneth & McGough, 2007), so reading habits is the act of getting something from text book by doing it often or regularly.

In fact, many students have problems in reading habits. So many factors can be the reasons why the students have problems in reading habits, such as the students are not used to it, the students not used to read the book since they were little. The students do not know how to build their habits and how to behave in building their reading habits. The facility also can be one of the reasons why students have problems in reading habits, the students do not have place to build their habits. It has been slightly observed that some schools do not have enough places to facilitate students to build their reading habits, and some schools have enough facility but the students are not motivated to read and build their reading habits, so the factors can be both internal and external.

There are several indicators of reading habits that are need to know and do by students, such as attitude towards reading, books read, frequency of reading, time spent on reading and motivation in reading.

Based on the explanation above, the writer concludes that it is very important to know about students' habits in reading. Therefore, the writer is interested in investigating the students' reading habits are at senior high school in Marpoyan Damai District Pekanbaru. The writer presents a research entitle "Reading Habits of Senior High School Students in Marpoyan Damai District Pekanbaru".

1.2 Identification of the Problem

Based on the background of the study, there are several problems of students reading habits; students are not use to read a lot also the students do not used to read the book since they were child. The students do not know how to build their habits and how to behave in building their reading habits, reading habits should have been introduced and implemented in students early age, so when they grow up they are used to read a lot and understand the text also it makes their reading skill is good.

The facility also can be one of the reason why students have problems in reading habits, the students do not have place to build their habits. It has been slightly observed that some schools do not have enough place to facilitate students to build their reading habits, and some schools have enough facility but the students do not have any motivation to read and build their reading habits, so those factors can be both internal and external.

In reading habits, there are some indicators that might be a good effect to students to be a good reader and support their reading habits, such as attitude towards reading, books read, reading frequency, time spent on reading, and motivation in reading, Gaona and Gonzalez (2011).

1.3 Focus of the Problem

There are several indicators of reading habits according to Gaona and Gonzalez (2011); Attitude toward reading, Books read, Reading frequency, Time spent on reading and Motivation in Reading. This study will be focused on how are the students' reading habits at SMA YLPI and SMAN 4 Pekanbaru by find out using questionnaire of the indicators of reading habits.

1.4 Research Question

Based on the limitation of the problem, this study was formulated as follow: How are the students' reading habits at Senior High School in Marpoyan Damai District Pekanbaru?

1.5 Objectives of the Research

This study was intended to find out how the students' reading habits are at Senior High School in Marpoyan Damai District Pekanbaru.

1.6 Significance of the research

1.6.1 English teacher, helping English teachers to improves their motivations and method to give advice to students to make them want to read books.

1.6.2 Students, the result of this study to make students realize what they should do to increase they reading skill and let them know the quality of themselves in reading books.

1.6.3 Readers, to be a source of the informations about reading habits and the important stuff to know how to master on reading skill.

1.7 Definition of Key Term

1.7.1 Reading

Reading is an action analyzing, seeing, and understanding a text or a book to get some information and share the idea of it. According to (Durualp et al., 2013; Hughes-Hassell & Rodge, 2007) Reading, which makes it possible for the individual to express himself better and more accurately by supporting his ability to speak, enables the improvement of an individual's creativity, abilities, concrete thoughts, imagination, and cognitive and motor skills, and supports his personal development. Reading is a skill that should be master by English learner to help them comprehend a text or a book that they read and give information from what have they read.

1.7.2 Reading Habits

Reading habits is an action done by people regularly either they know and do not know about it and often outcome with good result. Reading habits as a way to make people mastering in comprehending reading text

and become knowledgeable about many things. Reading habits can be automatic in people because they do repeatedly and become their daily life.



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