

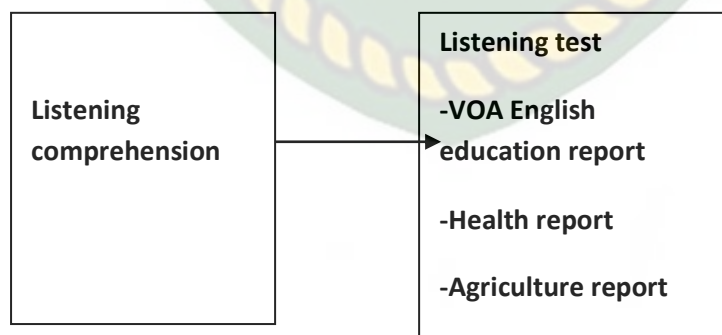
## CHAPTER III

### RESEARCH METHODOLOGY

#### 3.1 Research Design

This research's model is descriptive qualitative research because the purpose of this research is to analyzing and describing students Listening Comprehension of the fifth Semester Students' at English Department of FKIP. The data obtained from the sample and analyzed throughout statistical analysis. Listening skill is listening with comprehension, attention, and appreciation. Then, listening activity needs integrating skill of language, such as pronunciation, vocabulary mastery, writing, speaking, and reading. (Russel and Russel in Hasyuni,2006,8).

The data is obtained by using a test. This research use four indicator: accuracy ,grammar, vocabulary, comprehension. The researcher analyzed these indicator for describing students listening skill



The specific study of this research is to find listening comprehension of the fifth semester at English department of FKIP.

### 3.2 Source of Data

The population of this research was the fifth semester student at UIR Pekanbaru consists of two classes, all of them 35 students' 5C and 5A class. The researcher has done this research twice, in the first class (5C) only as a try out and 5A is the true result of the data.

The Researcher will give listening test to the students and tried to find out the answer of the problems of the study by conducting some ways of data collection. The researcher observed and listened for some utterances that are related to the problem of the study. In addition, taking a note is also needed in this study because it helps the researcher to collect the data.

The blue print about the test can be seen in the following table

No	Listening comprehension test	Aspect of Test	Number of question	Number of item
1	Education report	a) Finding main idea b) Finding details c) Identifying implication d) Identifying inference	4	1 2 3 4
1	Health report	a) Finding main		5

		idea		
		b) Finding details	4	6
		c) Identifying implication		7
		d) Identifying inference		8
3	Agriculture report	a) finding main idea		9
		b) finding details		10
		c) identifying implication	4	11
		d) identifying inference		12

### 3.3 Data collection technique.

The data was collected by giving a questioner test to the students. The test will be given one time in one class.

**Table 3.2 The Blue Print of Test**

No	Indicators	Number of Item
1	Finding main idea	1,5,9
2	Finding detail	2,6,10

3	Identifying Implication	3,7,11
4	Identifying Inference	4,8,12

### 3.4 Data Analysis Technique

After collecting the data, the students listening skill will be scored based on the following formula:

$$X = \frac{\sum x}{N}$$

Where:

$X$  :The average score

$\sum x$  :The number of students' score

$N$  :The number of individual

Then, the score was classified into several categories based on the following table:

No	Range of score	Level
1	85-100	Excellent
2	80-84	Very good
3	60-74	Good
4	40-59	Fair
5	<59	Poor

The data has been gotten from the observation and field note were analyzed through some process of qualitative data analysis. The steps of analyzing the data qualitative as in the following by data managing, reading, describing, and classifying



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