

ABSTRACT

Guruh Idprismid B. D. S. R, 2018. *An Analysis of Strategies Used by the English Teacher In Teaching Reading Comprehension of the Second Year Students At SMPN 27 Pekanbaru.*

Key word : Teachers' Strategies and Teaching Reading

This study is aimed to know strategies used by the english teacher in teaching reading comprehension at second junior high school in SMPN 27 Pekanbaru. Teaching reading is a component to make students interest to english learning process. Because reading is one of four important skill in teaching English. It is important to mastered reading. To reading a text well, the students have to understand about the existences of different text tasks such as how to get factual information through text, identify, main idea, finding the meaning of focabulary, identify references, and how to make different.

It is a descriptive qualitative research because it has one variable that is teacher strategy in teaching reading. The population and sample are two teachers. In compiling the data, the researcher used handphone as media to record teaching learning activities in teaching reading at SMPN 27 Pekanbaru.

Based on the result of analysis, the researcher concludes that the second year teacher, there are two teacher and also they have different teaching reading strategy, they are SQ3R and ART strategy. The teachers succes to create a good teaching atmosphere in the classroom and consistent to motivate students to express idea during the activity and give each members a chance to asking question about the material.