

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

Language is a system for expression of meaning and one of the most important things in communication. Language is used as a tool of communication to makes people easy to interact with each other. Because of it, many languages are used in the world, one of them is English. English is a very important language because English is an international language, most people in any country use English in their communication.

In Indonesia, English used as a foreign language, not all people in Indonesia use English in their communication but all of the students from the kinder garden until the university are learning English and English become general subject. In English education, there are four language skills that need to be mastered by students, listening, writing, reading, and speaking.

Speaking is one of the four skills in English. It helps to express our ideas and to think optimally. It means that in speaking speakers can say what their ideas orally. Speaking language skills should be mastered by students. It is an important skill because, in speaking, someone is able to say what they want to express. According to Chaney in Juhana (2012), speaking is the process of building and sharing meaning through the use of verbal or non-verbal symbols in a variety of contexts. From the definition, it means that speaking should improve the

communicative skill of students because in that way students can express themselves.

According to Ur (2009), In speaking English there are some factors that make students have a problem with their speaking that be classified into four-part that includes Psychological problem. There is inhibition, nothing to say, low or uneven participation and mother tongue use.

Based on the researcher observation of the students of SMP Tri Bhakti Pekanbaru, there are several problems that make the students cannot speak English. First, many students did not interested in study English. Second students afraid of making mistakes when speaking English. Third, the region did not support.

The last problem they did not know or lack of knowledge about grammar and vocabulary. By understanding students' speaking problem the researcher hopes the students can improve and develop themselves in their speaking ability.

Based on the explanation above, the researcher would like to conduct a research entitled "A Study on Speaking Problems at the First Year Students of SMP Tri Bhakti Pekanbaru".

1.2 Identification of the Problem

From the background above, the researcher finds out the students' problem. First, the students did not interested in study English. They think English is difficult especially in speaking so it makes the students lazy to study English.

Second, students afraid of making mistakes when they try to speak English. Because of the students afraid they would get a correction from the English teacher and laugh by the classmates.

Third, the region did not support to make the students interest to speak English. Finally, the students did not have enough vocabulary to speak and express their mind.

The last problem is the students lack knowledge about grammatical and vocabulary. So when the teacher asks to the students, the students just keep silent.

1.3 Limitation of the Problem

This research focuses on analyzing students' problems in speaking. The limitation of this research focus on the kind of speaking problems based on Ur (2009), that is; inhibition, nothing to say, low or uneven participation, and mother tongue use.

1.4 Research Questions

In this study, the researcher is formulated the problem of this research as:

“What are the factors that influence students’ speaking problems at first-year students of SMP Tri Bhakti Pekanbaru”?

1.5 The objective of the Research

The objectives of the study are to find out what are the factors that influence students’ speaking problems in English at the first year students of SMP Tri Bhakti Pekanbaru.

1.6 Significance of the Research

This study is expected to give significant for:

1. For the Teacher

To give information to the teacher about students’ speaking problems at the first year of SMP Tri Bhakti Pekanbaru. So the teacher can solve the problem in the class.

2. For the students

To help students overcome the problem in speaking English.

3. For the Researcher

To give information to the researchers know about the students’ speaking problem.

1.7 Definition of the Key Terms

1. Analysis: Analysis is any technique for making inferences by objectively and systematically identifying specified characteristics of messages.
2. Speaking Problem: Speaking problem is something difficult in the interactive process of constructing meaning that involves producing, receiving, and processing information.

