Gina Oktaviana, 2018. A Study on Speaking Problems at The First Year Students of SMP Tri Bhakti Pekanbaru. Thesis

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The aim of the study was to find out the problems faced by the students in speaking English of the first year students at SMP Tri Bhakti Pekanbaru. This research design of this study was a case study. There are one class that were being the sample and it was consisted of 20 students of SMP Tri Bhakti Pekanbaru. The instrument of this research was closed questionnaire of speaking problems indicators. In this research, speaking problems indicators consisted four components; inhibition, nothing to say, low or uneven participation, and mother tongue use. Students speaking problems can be seen by the indicators of speaking problems by find out from students answered on the questionnaires.

The reseacher analyzed the data and found out that for inhibition 37% students often, 57% seldom and 6% never face this problem, for nothing to say showed that 42,5% sudents often, 45% students seldom and 12,5% students never face this problem, for low or uneven participation showed that 20% students often, 70% students seldom, 10% never face this problem, and the last for mother tongue use showed that 75% students often, 25% students seldom, 0% students never face this problem. As a result, the higest percentage was mother tongue use were 75% students answered often faced this problem. It is found that mother tongue use is the factor that influence students speaking problem at the first year students of SMP Tri Bhakti Pekanbaru.