

## TABLE OF CONTENT

<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1. Background of the Problem .....	1
1.2. Setting of the Problems .....	5
1.3. Limitation of the Problem .....	6
1.4. Formulation of the Problem .....	6
1.5. Objective of the Research .....	6
1.6. Needs for the Research.....	7
1.7. Definition of the Key Terms .....	7
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>9</b>
2.1. Relevance Theories .....	9
2.1.1. Herringbone Technique.....	9
2.1.1.1. Concept of Herringbone Technique .....	9
2.1.1.2. Procedures of Herringbone Technique.....	11
2.1.1.3. Advantages of Herringbone Technique .....	12
2.1.2. Reading Comprehension .....	14
2.1.2.1. Concept of Reading .....	14
2.1.2.2. Purpose of Reading .....	16
2.1.2.3. Concept of Reading Comprehension .....	17
2.1.2.4. Strategies for Reading Comprehension.....	19
2.1.2.5. Components of Reading Comprehension.....	21

2.1.3. Recount Text .....	23
2.1.3.1. Concept of Recount Text .....	23
2.1.3.2. Language Features of Recount Text .....	24
2.1.3.3. Generic Structures of Recount Text.....	24
2.1.3.4. Example of Recount Text .....	25
2.2. Relevant Studies.....	26
2.3. Conceptual Framework .....	28
2.4. Hypothesis of The Research .....	31
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>32</b>
3.1. Research Design.....	32
3.2. Location and Time of the Research .....	33
3.3. Population and Sample of the Research.....	33
3.3.1. Population of the Research.....	33
3.3.2. Sample of the research .....	34
3.4. Instrument of Research .....	35
3.4.1. Validity of the Instrument .....	35
3.4.2. Reliability of the Instrument .....	38
3.5. Data Collection Technique.....	39
3.6. Data Analysis Technique .....	42

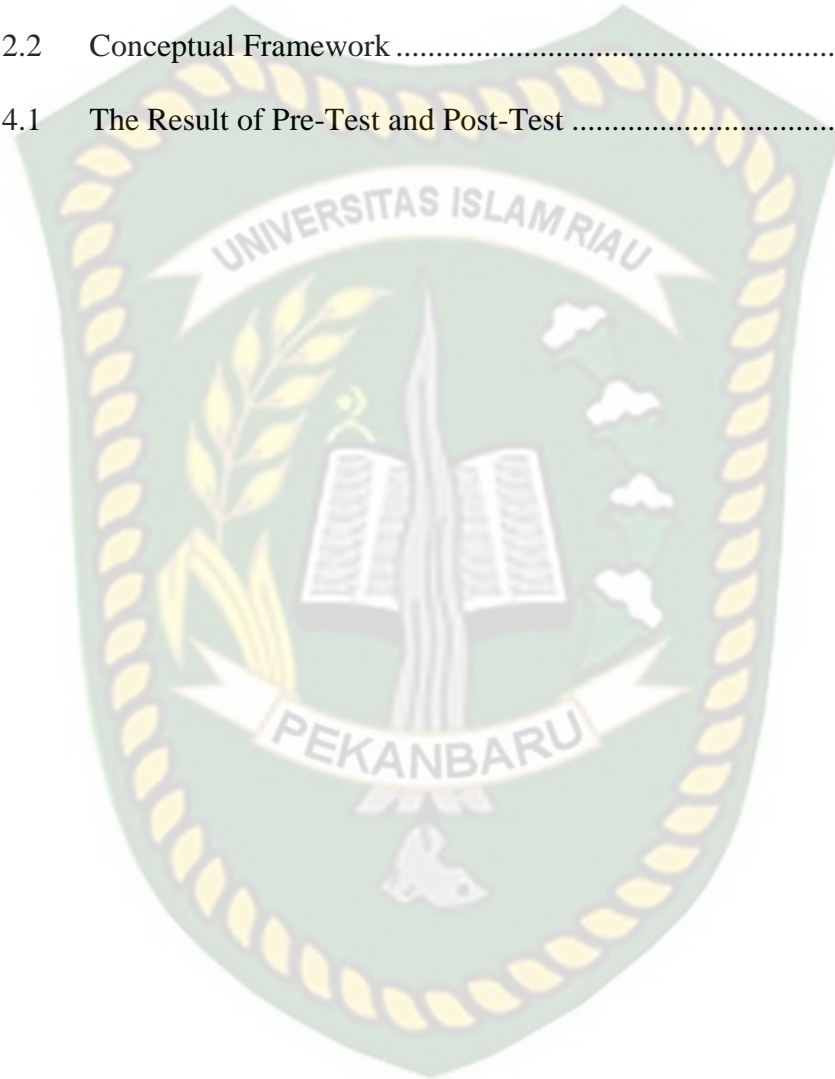
<b>CHAPTER IV RESEARCH FINDING .....</b>	<b>44</b>
4.1. Data Presentation .....	44
4.1.1. Data Homogeneity of the Sample .....	44
4.1.2. Data Normality of the Test.....	45
4.1.3. The Result of Pre-Test and Post-Test of Experimental Group ..	46
4.1.4. The Result of Pre-Test and Post-Test in Control Group .....	50
4.1.5. The Progress of Students' Score .....	53
4.2. Data Interpretation .....	55
4.3. Hypothesis Testing.....	55
4.4. Teachning Procedure.....	56
<b>CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION .....</b>	<b>60</b>
5.1. Conclusions .....	60
5.2. Implication .....	61
5.3. Suggestion .....	61
5.3.1. For English Techer.....	62
5.3.2. For the Students .....	62
5.3.3. For the other Writers .....	62
<b>REFERENCES.....</b>	<b>64</b>

## LIST OF TABLES

Table 3.1	Research Design.....	32
Table 3.2	Total Population of the Research .....	34
Table 3.3	Sample of Research.....	34
Table 3.4	The Blueprint of the Test Items .....	35
Table 3.5	Validity of Pre-Test.....	36
Table 3.6	Validity of Post-Test .....	37
Table 3.7	Reliability of Instruments.....	38
Table 3.8	Material of the Research .....	40
Table 3.9	Teacher and Students Activities.....	40
Table 3.10	The Classification of Student's Score .....	43
Table 4.1	Test of Homogeneity of Variances .....	44
Table 4.2	Data Normality of the Test.....	45
Table 4.3	Students Score in Pre-Test and Post-Test of Experimental Group ..	46
Table 4.4	Paired Samples Statistics in Experimental Group.....	48
Table 4.5	Paired Samples Test in Experimental Group .....	49
Table 4.6	Students Score in Pre-Test and Post-Test of Control Group.....	50
Table 4.7	Paired Samples Statistics in Control Group.....	52
Table 4.8	Paired Samples Test in Control Group.....	52
Table 4.9	The Increase of Students Score by Herringbone Technique.....	53

## LIST OF FIGURE

Table 2.1	Herringbone Diagram.....	14
Table 2.2	Conceptual Framework .....	30
Table 4.1	The Result of Pre-Test and Post-Test .....	54





## LIST OF APPENDICES

Appendix 1 Syllabus

Appendix 2 Lesson Plan

Appendix 3 The Instruments of Pre-Test and Post-Test

Appendix 4 Students' Score of Pre-Test and Post-Test in Experimental Class

Appendix 5 The Result of Pre-Test and Post-Test in Experimental Class

Appendix 6 Answer the Students of Herringbone Sheet

Appendix 7 Documentation

