

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Problem

Language is a system for expression of meaning. The function of language itself is for interaction and communication. English as one of the international languages in the world is recommended to people of other countries to communicate each other because English plays a major role in many sectors including education, business, technology, and others. All developments today, our access to a variety of websites, are carried out in English language. English language is one of the foreign languages that is taught not only in other countries but also in Indonesia. It was introduced to our educational institutions from elementary school up to college.

Students are expected to have more than just the ability to read, write, and understand the basic of the language. But the students also must be able to use language to get successful learning. Speaking is one of the four language skills that communication ideas in real situations where the other person is listening to words and can be in front of the speaker and looking or giving opinion from what he/she is talking about. We must know the language rules to speak correctly. In order to avoid miscommunication between speakers and listeners, we have to learn grammar, vocabulary, and pronunciation.

Self-confidence has a key characteristic to start any action especially for speaking in second language. Among all other language skills, speaking is of an exclusive place to have effective communication, and self-confidence is one of the facilitator to start conversation. A self-confidence person perceives himself to be socially competent, emotionally mature, successful, satisfied, decisive, optimistic, independent, self-reliant, self-assured, forward moving, fairly assertive and having leadership qualities. There are six factors that affect students' self-confidence including their personality, self-esteem, gender, heredity, environment, and communication skill. But in this research, the researcher chooses three of the six factors of self-confident. There are personality, self-esteem and gender.

In English class, speaking must be worked as hard by the students to make them master speaking as well. Speaking is a verbal activity and it demands us to speak. When speakers speak, they do not need to think about the errors or mistake and focus about what they are saying and speak with confidence. But, most of the students have no self-confidence to speak. From this, we know that most of them can speak English but they are not confidence with themselves.

According to the information from the lecturer of second semester of English Department of Islamic University of Riau, the students are reluctant to practice English. This can be seen on speaking subject. Most of them, only be a good listener but not being a good speaker. When the lecturer ask about something, the students only waiting for their friends to answer. The students know the answer, but they afraid to answer. Because most of them lack of self-confidence.

There are some theories said that self-confidence is important or have contribution in speaking. As Cole et al (2007) argued “confidence was as important as competence in speaking and listening”. It means that self-confidence is most important in speaking because even we are a smart person but have no confidence to speak up our knowledge is very useless. By speaking, we can share our ideas and communicate with other. Self-confidence is considered as main part and the secret of successful life.

Based on the explanation above, the writer is interested in conducting the research entitled “**An Analysis of Self-Confidence in Speaking Skill of The Second Semester Students of English Department of Islamic University of Riau**”.

## **1.2 Setting of the Problem**

There are some problems that faced by the students in speaking as follow:

First, English speaking class still becomes something which worries students. The students are not interest to speak English. They are not confidence with themselves. They also feel afraid that something happen when their speaking English. Some of them think that when their speak English all of their friends will be laugh at them.

Second, the students lack of self-confidence. The students realize that their conversation partners have not understood what they mean. And sometimes they do not know what speakers said. Low confident learners feel uncomfortable,

afraid and frustrated in the classroom. And they usually being silent speakers and never want to share their opinions.

The last problem is the students do not practice it. The students have fear in practice English. There is no partner to practice it. When some of them want to talk in English, the other one do not involved in conversation. The best way to make speaking feel easy, the students must be practiced and practiced every day.

### **1.3 Limitation of the Problem**

About limitation of the problem, the writer only focused on students' self-confidence in speaking skill. The limit of the problem to be addressed in this research on issues related to some factors that influence self-confidence on students' speaking skill. There are personality, self-esteem and gender.

### **1.4 Formulation of the Problem**

The researcher is formulated the problem in the following question :

What is the problem in self-confidence on speaking skill of the second semester students at English Department of UIR Pekanbaru?

### **1.5 Objective of the Research**

The objective of the study is to analyze the self-confidence on speaking skill of the second semester student of FKIP UIR Pekanbaru.



## 1.6 Need of the Study

By having this discussion, the writer hopes the result of this research can contribute some advantages, some of expectation are:

1. For the student

This research can motivate the students to confidence with themselves in speaking skill. Students can be more active in learning activity and they can also speak up confidently.

2. For the lecturer

This research can help the lecturer to motivate the students to improve their self-confidence in speaking. Because, this research will help the lecturer know about their students ability and also can predict the right speaking activities which is able to help students to speak English.

3. For the writer

The writer will get knowledge and experience by this research. And also know the correlation of self-confidence in speaking skill.

## 1.7 Definition of the Term

The key-word available in the title can be defined as in the followings :

1. An Analysis

Analysis is the study of something by examining its part (Oxford Dictionary third edition). In this research means a research is carried to find out self-confidence in speaking skill of second semester student.

2. Speaking

Speaking is the process of making and sharing meaning by using verbal and non-verbal symbols in different contexts (Chaney: 1998).

3. Self-Confidence

Self-confidence is the students' belief in their ability that is fully capable of accomplishing a task. (Brown, 2001:62)