

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

In an increasingly global knowledge, students in junior high school are being prepared to take self in a world to compete in learning process to improve knowledge and perception. To compete in the world of international education, students should improve and increase English language, because it is has become compulsory component of education in many countries, Indonesia is one of them.

In Indonesia, English is a second language, but the system of education in Indonesia include English is a main subject in school include on Junior High School. For students in junior high school, English is one of difficult subject they have learn because English has its own language structure different with Bahasa, cause of that students should think hard when studying English and also need to much energy, mental required for success in learning. Knowing English is difficult, students are seeking simple way to make studying English become easy, and it is important for students to have motivation to support their desire to learn English to get a good result and achieve their goal in learning.

In teaching learning process, to get a good result and achieve the goal in learning cannot be separated from factors that influence it. In learning process, there are three factors that influence students in learning, it can be seen from internal and external factors. Internal factors of the students related to physic and

psychological factors (intelligence, attitude, aptitude, interest) while external factors affecting the process and student learning are social environment, non social factors and the last factors is learning approach (Yeti Budiarti 2011) and one of the affect students in learning in this study is come from psychological factor which is related on students' interest in learning.

Interest has a close relationship with the goal of learning. Interest has a positive influence on academic learning, domain knowledge and specific field of study for individual. (Hidi, Berndof and Ainley 2002). Its mean that having interest in learning will encouragement and willingness of the act that cause someone to act directly toward the specific goal to be achieved. It shows that interest will give positive value in learning and interest cannot be separated in learning. Interest become a key point in learning because can influence students to get a positive value in learning, especially in learning English. Interest needed for the purpose to achieve their goal in learning. Students with great interest in learning will be more successful and the result will be maximum than students with little interest, its mean that interest become very important part that should be has by students, because it is one of motivation that come from students itself.

Based on the writer observation when doing teaching practice at SMPN 1 Kandis, she found that there are four problems happened in English classroom. First, most of students' are lazy to learn English. Second, teaching style. Third, most of students' have less motivation to learn English. Four, most of students rarely review activity at home.

Based on the problem above, it has a close problem that related on students' interest in learning. It may push the students to lose their interest easily in learning. In addition, having interest is a process that contributes to achieve student's goal in learning. In conclusion, students' should have interest in learning because interest in learning in order to get good understanding in learning English. If students do not have a great interest, it is hard for students to get a good result in learning.

Considering the cases found by writer, a study conducted to analyzing students' interest in learning English. A similar study had been done by Yeti Budiarti (2011) in her study "Minat Belajar Siswa Terhadap Mata Pelajaran Bahasa Indonesia: study kasus di SMA PGRI 56 Ciputat". The differences of this study to Yeti Budiarti is the writer analyzed students interest in learning English; a case study of the first grade at SMPN 1 Kandis.

Based on the explanation above we know that interest is considered an essential element to make success in learning English. So, in this study the writer interested to analyze An Analysis of Students' Interest in learning English: A case study of the first grade at SMPN 1 Kandis.

1.2 Identification of the Problem

Students' interest in learning English is considered as an important factor influencing the accomplishment of learning. Without interest nobody can achieve the long-term goal of learning a High achievement because Interest is one of factors that cause successful on learning process. Based on the background of the problems above, the writer concludes that there are four problems face by students of the first grade.

First, the most of students lazy to learn English, it can be caused one of low interest in learning. Lazy students can be defined as students' who has the intellectual, but never realize potential because they choose not to achieve goal in learning. Students lazy in learning can be seen from students' attitude in learning, like they look bored while studying, make noise and disturb their friends.

Second, teaching style. Teaching style related to how teacher make a class become enjoyable with use the appropriate method. Teacher have an important role in teaching process to develop students have enthusiasm in learning, because teaching style can influence students thinking on a subject.

Third, most of students have less motivation to learn English. Most of students said that English is hard and not important for them, important here is they said we are Indonesian people, so only use Bahasa in daily communication not English.

Fourth, some students rarely review activity at home. It cause the assignment given by teacher are not collected on time and proves that students' rarely repeat the lesson at home.

Based on the explanation above, having good understanding about indicators of student's interest is helpful for students to improve their interest in learning. So, analyzing the students' interest in learning English for the first grade can be as motivation for the students to increasing their style on learning process in learn English subject to get a good result.

1.3 Focus of the Problem

Success in learning cannot be separated from several problems that face by students while teaching and learning process such as: students lazy to learning English, students do not have motivation in English, teaching style and students do not review their activity at home. However in this research the writer focuses on analyzing the students' interest on English subject of the first grade at SMPN 1 Kandis. The interest selected to be focus because it will help students to improve English skill in learning. Since, there are five indicators of students' interest such as attention, the willingness, needs, feeling happy or joyful feelings, teaching material and teacher attitude and participations.

1.4 Research Questions

The questions of this research are:

1.4.1 How are students' interest in learning English at SMPN 1 Kandis?

1.5 Objective of the Research

The objectives of the study are listed as below:

1.5.1 This study is done to know students' interest in learning English at SMPN 1 Kandis.

1.6 Significance of the Research

The research significances are hoped to:

1.6.1 For the English teacher, by knowing students interest, the English teacher can use appropriate method in teaching English.

1.6.2 For the writer, this research will make the writer know how important interest in learning and it will help the writer when has become the writer become a teacher.

1.6.3 For the readers, to get information about how important interest in learning, especially in learning English.

1.7 Definition of the Key Terms

To avoid the mistakes in understanding some terms used in this research, the writer provides some definition of the terms.

1.7.1 Case study is the study of the particularity and complexity of a single case, coming to understand its activity within important circumstance Stake (1995)

1.7.2 Interest is the central force that drives the whole machinery of the teaching learning process. It means that with have an interest student will give more attention and focus when teacher give some material, on the other hand interest is the key for student to doing something that interested for them especially in learning Mangal (2007)

