

CHAPTER I

INTRODUCTION

1.1 Background of The Research

English is an international language in the world. Every people in the world use English as communication tool. Furthermore, there are four skills in English. There are listening, speaking, reading, and writing. The people should be master all of English skills, because the people's activity cannot be separated from all of English skill. Thus, it can be concluded that English is more important language in the world.

Writing is one of four skills that have to be learned by second language students. It is the peoples' activity to share their opinion, idea, and emotion. In writing, the writer can write all their idea. Then, the writer can give the information to other people. Thus, it can be summarized that writing is not only the word that the people write on the paper but, it can be the news to others people.

In writing some text, the writer should be attention on the components of writing, for example content, organization, vocabulary, grammar and mechanic. All components writing should be applied in writing text to make the readers easy to get the information. In writing some text, good or not the text is depending on the choice of word that the writer chooses in each sentence.

However in English, a word that has a particular function also called part of speech. It is used to make a functional word based on its meaning and using. Part of

speech is one of very important skill that should be mastered by students if they want to write English correctly. Further, in writing text, the writer cannot be separated from part of speech. It can make the text has good meaning when the reader read the text.

In addition, part of speech is one of another basic skill in writing that has to be mastered. Part of speech has a strength bond with vocabulary because it is all about the choice of word or in another word it is all about choosing the proper word for what are being written. After that, part of speech or known as *word classes*, it is the basic skill in English, it is quite important to recognize part of speech if one wants to learn English properly. Understanding about part of speech in the beginning of learning English is important because it helps us to analyse sentences and understand about what word are going to be written in our sentence.

Part of speech can be classified become some categories. They are; noun, verb, pronoun, adjective, adverb, preposition, conjunction, and interjection. Some grammar books categorize English part of speech 9 or 10 word classes. In this study, the part of speech used of 8 word classes, a traditional known category.

Therefore, the researcher conducted the research at MTs Masmur Pekanbaru. Based on the researcher experience in doing observation at the school, the researcher found out the some problem of students is learning English especially in writing text. Firstly, the students were lack of vocabulary. If talking about vocabulary, it related with the words or in other word is part of speech. Then, the students had error

grammatical in writing the text. Last, the students cannot develop their idea in English writing. It was caused of the Limited vocabulary that the students have. Thus, based on the explanation above, it can be concluded that the biggest problem in writing English is part of speech (vocabulary).

From that explanation above, the researcher was interested in analysing part of speech from the students' writing descriptive text, entitle; **“AN ANALYSIS ON WRITING SKILL IN USING PART OF SPEECH TO THE FIRST YEAR STUDENTS AT MTS MASMUR PEKANBARU”**.

1.2 Identification of the Research

There are many problems of writing that can be identified as research subjects, in this case, part of speech is to be the focus. Part of speech consists of eight parts. Those eight parts are: part of speech noun, pronoun, verb, adjective, adverb, preposition, conjunction and interjection.

Based on the researcher preliminary research, the researcher found some problems in learning English. First, the students were lack of vocabulary. The students did not know the words in English. Then, the students did not know the classification of words such as part of speech. They did not know how put the word in the sentence become a sentence.

Second, the students had problem in the grammatical feature. The students did not know the tenses that used in writing the text. They were difficult to arrange the sentence become correct grammatical. After that, the last problem is in developing

idea. All problems that the researcher found were caused by the limited knowledge of vocabulary that the students have. If the students did not know word and cannot choice the appropriate word in writing text, the students cannot give or share some information to the reader.

From the explanation above, it was become the main problem according to their teacher, because they depend a lot on dictionary, sometimes they do not put words properly. In English, some words have a complex and multi meaning, and they have to put words properly in a sentence based on its structure and meaning. In this case, the researcher did a research about part of speech because, part of speech is the basic skill in English and the researcher reviewed the basic skill of junior high school students in applying words by function.

1.3 Limitation of the Research

The researcher focused on the part of speech; part of speech noun, pronoun, verb, adjective, adverb, preposition, conjunction and interjection. There was mirror focus on strongly apperiance of errors on other writing false, however this is subject to availability of occurances.

1.4 Research Questions

1. What is the part of speech of error found at year seven MTs Masmur students in writing descriptive text?

1.5 General Objectives of the Research

The research has an objective to be achieved in order get the answer of the problem of the analysis, which is: to find out the used of part of speech in writing by the first year students at MTs Masmur Pekanbaru.

1.6 Need of the Reaserch

It is expected that this research will benefit as follows:

1. For the English teachers, it gives a review of problem in teaching writing because of part of speech is one of another material that has to be taught in junior high school curriculum.
2. For students, this research is expected for giving a more understanding about the importance of writing, and also it can assist them to solve their problem in writing activity, and it can help them to improve their writing especially in using noun and verb correctly based on its context.
3. For other researchers this finding is also expected as a references for another researcher with a similar field research.

1.7 Assumption

In this research, the researcher assumed that when the students write the text or paragraph, the students only focus in their idea that they write. They did not attention about the important components that include in writing process. Such as in vocabulary, included the part of speech, noun, verb etc. Moreover, the result of the

research will be explained in finding of the research to know the students ability in writing especially in writing descriptive text.

1.8 Defenition of the Key Terms

To avoid misunderstanding about the terms use in this research, it is necassary to define the terms as in following:

Part of Speech: Millfin (2005) says, “Classifications of words according to their relations to each other and to the things they represent. Different parts of speech name actions, name the performers of actions, describe the performers or actions, and so on. The common parts of speech are adjectives, adverbs, articles, conjunctions, interjections, nouns, prepositions, pronouns, and verbs”.

Noun :According to Millfin (2005) any member of a class of words that can function as the main or only elements of subjects of verbs (A dog just barked), or of objects of verbs or prepositions (to send money from home), and that in English can take plural forms and possessive endings (Three of his buddies want to borrow John's laptop). Nouns are often described as referring to persons, places, things, states, or qualities, and the word noun is itself often used as an attributive modifier, as in noun compound; noun group.

Verb : Based on Millfin (2005) any member of a class of words that function as the main elements of predicates, that typically express

action, state, or a relation between two things, and that may be inflected for tense, aspect, voice, mood, and to show agreement with their subject or object.

1.9. Grand Theories

The researcher used qualitative descriptive analysis to describe the students' ability in writing descriptive text. In addition, the researcher was also analysed the using part of speech that students used in writing the text. Furthermore, to support this research, the researcher used some theories that help the researcher to complete the research. The researcher used Brown (2001) to support the statement about the writing. Then, the researcher used Milfin (2005) to analyse the part of speech, noun, verb and many theories that the researcher used that can be seen in chapter two.

1.10. Research Methodology

In thin research method, the researcher discussed about the process how collecting the data. And the steps are as follow:

1.10.1. Research design

The research is designed systematically to analyse as well as to calculate the sampling students' skill in identifying speech act, noun and verb. This research is descriptive qualitative research and is based on the reality in the classroom. It is to be conducted in the classroom. The research design was the one group design. Before

the analysis, parts of speech were categorized according to the types of nouns and verbs. There are two main types of nouns; Common Noun, Proper Noun. The Verbs were categorized in two types; Action Verbs, Linking Verbs. BELUM DIPERBAIKI

1.10.2 The Source of Data

This research was conducted on students of the first year students at MTs Masmur Pekanbaru. The location at Jl. Soekarno Hatta No 15, Pekanbaru in academic 2017 / 2018. The population of this research is the first year students at MTs Mamur Pekanbaru which were consisted in 3 classes (1-3). Each classes consists of 20 students. The entire first year students were about 62 students. The total population in this research showed in the following table:

Table 3.1
The Population of The Research

Class	Total of Students
VII.1	20
VII.2	21
VII.3	21
Total of Population	62 Students

Based on the population above, the researcher takes one class as the sample. The researcher uses purposive technique to take the sample, because the researcher chooses the sample based on the students' characteristic. From the characteristic that had been observed by the researcher, the researcher chooses VII.1 as the sample.

Table 3.2
The Participant in this Research

NO.	CLASS	SAMPLE
1.	VII.1	20
	TOTAL	20

1.10.3 The Instrument of the Research

The instrument of this research is students' writing descriptive text. The researcher was be collected the first year students at MTs Masmur Pekanbaru in academic 2017/2018 while writing in the classroom.

1.10.4 The Data Collection Technique

To complete this research, the researcher collected the students' writing task in the writing class. The students write the sentences based on their material from the subject. Then, the researcher was check one by one. After that, the data was be analyzed.

1.10.5 The Data Analysis Technique

In this research, the researcher analysed the students' paper in writing descriptive text. The researcher analysed the students' paper start from the students' error in using grammatical and all of writing aspects. The procedures approached are in the following steps:

1. The researcher collected the students' paper in the classroom.
2. After that, the researcher tried to analyzed the error of using part of speech.
3. The last, the researcher made a conclusion based on students error in descriptive text.