

ABSTRACT

Anxiety is a series of mind and body reactions that experienced by every people. It is the state of feeling nervous or worried that something bad is going to happen. In teaching and learning process, students usually presenting a paper in front of the class and most of them said that speaking in front of others made them anxious. The type of the research is descriptive quantitative, this research is made to analyze the students' anxiety in presentation performance.

The purposes of doing this research are to explain the levels of students' anxiety, the sources of students' anxiety and strategies that they are use to decrease the anxiety when presentation. The technique of collecting data that is applied by the writer is documentation and questionnaire (open and close questionnaire). The data which have been collected are analyzed by using the theory from Horwitz (level of anxiety), Kota Ohata (source of anxiety) and David Shinji Kondo (anxiety coping strategies).

The research found that there are 2 students who have mildly anxious level of anxiety, 1 students who have relaxed level of anxiety and 2 students in anxious level of anxiety. Mostly the source of students' anxiety comes from personal and interpersonal anxiety, learner beliefs about language learning and instructor beliefs about language teaching.

Keywords : *Speaking, Student's Anxiety, Presentation Performance*