

CHAPTER III

RESEARCH METHOD

3.1 Research Design

The research method is an essential part of conducting a research. The method used in this study is qualitative. Design of the research used qualitative it means in qualitative research have description quality and disposed of used analysis with qualitative approached.

Herdiansyah state that qualitative research is a research that produces descriptive data in written and spoken by people that we observe their behavior (as cited in Rugaiyah, 2016: 2)

So, the writer presents the data collected in words than numbers. Furthermore, this research is designed in a case of study and she only examines single subjects like Bogdan and Biklen (2007: 5) state that a case study is a detailed examination of one setting or a single subject.

3.2 Source of Data

Data is information about something that needs to be analyzed. Source of data in this research is an open questionnaire that is given to two Junior High Schools at Pekanbaru. They are SMP Negeri 4 Pekanbaru and SMP Negeri 5. The researcher chooses the two schools because they have A accreditation in National Accreditation Institution of School/ Madrasah (BAN-S/M). So, they can represent all of Junior High Schools in Pekanbaru. Then, those schools have Literacy Program. This study will use purposive sampling as a tool for informant selection,

According to (Patton,1990; 169) the standard that use to choose the participant is they are that know well about the information.

The questionnaire is an open questionnaire that written in bilingual (English and Indonesia) and viewed the five categorize indicates reading habit. The indicators are:

Table 3.1
The Indicators of Reading Habits Questionnaire

No.	Indicators of Reading Habits	Sub-indicators	Description
1.	Attitude toward reading	a. Activity in reading b. Enjoyment of reading c. Reading anxiety and difficulties in reading	a. It is about how the students act when they are reading books. b. How students feel when they read the book and impact to their attitude c. Students worry feeling when they told to read the book.
2.	Reading Frequency	a. The number of books b. The number of time they spent in reading	a. The number of the book that students read in last three moth b. The number of time they spent in reading

3.	Type of Books Read	The genre that students read the most	
4.	Time spent on reading	a. Time spent on academic reading b. Time spent on non-academic reading	a. Times that students spent to read their book in their academic time b. Times that students spent to read their book in their non-academic time
5.	Motivation in reading	a. Motivation in the family environment b. Motivation in the academic motivation	a. How the family environment helps students to read the books, with motivation and action. b. It is about how school environment support students to read more books.

3.3 Data Collection Technique

The data collected by using open questionnaire. The procedures to conduct the data as in the following:

1. I came to the two schools; SMP Negeri 4 Pekanbaru and SMP Negeri 5 Pekanbaru to share the questionnaire.

2. Ask the students to read the instruction carefully before fulfilling the questionnaire.
3. Give the students a questionnaire in order to know the students' habit.
4. Explain some of the questions that make them confused.
5. Analysis the students' questionnaire based on five indicators.

3.4 Data Analysis Technique

This research is intended to know students' reading habit of Second Grade students of Junior High School. After collecting data through a questionnaire, the researcher will analyze the data in descriptive that that describes how their reading habit based on five indicators based on Julio Caesar (2011).