

ABSTRACT

Muhammad Budi Ilham, 2018. *Improving Students Vocabulary through Dictogloss Technique at SMK Ibnu Taimiyah Pekanbaru.*

Key words :Dictogloss Technique, Vocabulary

Vocabulary is the most important one for those who want to be mastery every language. The reason was when we are going to speak, write, or learn another language we lot of vocabularies. In fact in the field most of students' have problem in memorizing the new vocabularies. They also happened in SMK Ibnu Taimiyah Pekanbaru. Method of dictogloss is a learning method that seeks to instill the basics of scientific thinking on students, so that students in the learning process is much more to learn themselves, develop creativity in solving problems.

The statement of the problem as follows" how is the implementation of inquiry technique in teaching vocabulary at junior high school sumbergempol be improved by using inquiry technique?". The purpose of the study is how this technique could improve the students' vocabulary mastery in the seventh grade of Islamic junior high school sumbergempol

The design of the research was classroom action research based on the model cammis &Mc Taggart. The procedure were planning, implementing, observing, and reflecting. The subject of this study were 20 students. In the study, the researcher could achieve the criteria success in two cycles.

As the finding it was shown that there was improvement of the students' vocabulary mastery from preliminary study to the last meeting. The result of preliminary study showed that the students' average scores is 68,1 and there was only 6 students who get 75, while the result of cycle 1 showed that the student averange is 74,5 and there were 15 students who get the result 75 and the result of cycle 2 showed that the students' averange is 79,08 and there were 31 students who get schore 75 estimate 78 % students passed in post test. Beside that, the students' motivations were increased based on their class involvement and questionnarie

As the conclusion of the study, the students' vocabulary mastery could be improved using inquiry technique. the improvement was caused by the students' interest in the use of inquiry technique. Students' felt more relaxed during English class and they also have good motivation in learning process.