

ABSTRACT

MELLY RUSWINDA, 2018. The Effect of the Think-Pair-Share Strategy towards Students' Speaking Ability at The first Grade of SMPN 7 Pekanbaru. Thesis

Key words: Think Pair Share, Speaking Ability, Experimental Class.

Think-Pair-Share is a cooperative learning strategy that encourages students to work together to solve problems or answer questions on the assigned topic. The teacher asks students to think about a specific topic, pair with another student to discuss their thinking and share their ideas with the group.

The methodology of this research is quantitative research. The sources of the data were the first grade students of SMPN 7 Pekanbaru. This research focused on speaking descriptive text. The researchers applied the THINK PAIR SHARE Strategy in experimental class. While, in control class the researcher did not apply the strategy. Further, the researcher gave two tests for the students, pre and post test.

The result of students' score in control class were, the researcher got mean score of pre-test was 45. While, in post-test, the researcher got mean score was 45,8. However, the researcher got students' mean score in experimental class was 47,6. After the researcher applied the TPS Strategy, the mean score of students become 70,0. Based on the researchers' analysis by using SPSS 22.0 program, the researcher got the $t_{\text{calculated}}$ was 23,128. While, the t_{table} based on df 19 was 2.093. Thus, the $t_{\text{calculated}}$ higher than t_{table} . In brief, there was significant effect of THINK PAIR SHARE Strategy towards students' speaking ability of the first year students at SMPN 7 Pekanbaru.