

## REFERENCES

- Berardo, Sacha Anthony. 2006. The Reading Matrix. *The Use of Authentic Materials in the Teaching of Reading*. Vol. 6, No. 2, p. 62. (Accessed on 25 October 2017)
- Dale, Edgar and Jeanne S. Chall. 1949. The Concept of Readability. *Elementary English*.
- Day, R. R. 1994. *Selecting a Passage for the EFL Reading Class*. (Accessed on <http://dosfan.lib.uic.edu/usia/>)
- DuBay, H. William. 2004. *The Principle of Readability*: California: Costa Mesa.
- DuBay, H. William. 2007. *Smart Language: Readers, Readability, and the Grading of Text*. California: Costa Mesa.
- DuBay, H. William. 2008. *Working With Plain Language*. California: Costa Mesa.
- Ehlers-Zavala, F. P. 2008. Teaching Adolescent Learners in Lenski, S., and J. Lewiss. *Reading Success for Struggling Adolescent Learners*. New York: The Guilford Press.
- Ernawati, Deni. 2013. *An Analysis of the Readability Level of Reading Texts in Passport to the World 2 Textbooks by Using Cloze Test*. Thesis. Accessed on 14 October 2017.
- Flesch, Rudolf. 1949. *The Art of Readable Writing*: Harper and Row.
- Fry, E.B. 1963. *Teaching Faster Reading*. London: Cambridge University Press.
- Gerot, L and Wignell, P. 1995. Making Sense of Functional Grammar. Queensland, Australia: AEE Publishing
- Grabe, W. 2009. *Reading in a Second Language (Moving from Theory to Practice)*. Cambridge: Cambridge University Press.
- Graves, Kathleen. 2000. *Designing Language Course: A Guide for Teachers*. Canada: Heinle & Heinle Publishers.
- Gray, W. S. And B. Leary. 1935. *What Makes a Book Readable*. Chocago: Chocago University Press
- Hopkins, David. 2008. *A Teacher's Guide to Classroom Research*. (4<sup>th</sup> ed). Philadelphia : Open University Press.

- Hornby, As. 1986. *Oxford Advanced Learner's Dictionary of Current English*. London: Oxford University Press.
- [Http://readable.io/](http://readable.io/)
- Klare, G. R. 1963. *The Measurement of Readability*. Iowa: Umi Research Press.
- McGrath, I. 2002. *Material Evaluation and Design for Language Teaching*. Edinburgh: Edinburgh University Press.
- Mc Laughlin, G.H. 1969. *A new readability formula*. *Journal of Reading* 22:639-646. SMOG Grading.
- Muslikhati, Anis. 2015. *An Analysis of Reading Materials in Bahasa Inggris by Utami Widiati Textbook for the First Grade of Senior High School in the First Semester*. A Thesis. (Accessed on 5 September 2017).
- Pam M.S., Nugent. 2013. Readability Level. Article. Accessed on <http://psychologydictionary.org>.
- Patel, M.F Jain, Prooveen M. 2008. *English Language Teaching*. Jaipur: Sunrise.
- Pikulski, J. J. 2002. *Readability*. New York: Houghton Mifflin Company.
- Rasel, Mohammad. 2017. Mixed Method Research. (Accessed on <http://slideshare.com/>)
- Renandya, W. A., and Jacobs, G. M. 2008. Extensive Reading: Why Aren't We All Doing It? in Richards, J. C., and Renandya, W. A. *Methodology in Language Teaching*. New York: Cambridge University Press.
- Rohmatillah. 2015. *Readability Level of Reading Texts in the English Textbook Entitled English Alive for Senior High School Grade X Published by Yudhistira*. p. 81-104 (Accessed on <http://media.neliti.com> 4 September 2017)
- Salinger, T., and Campbell, J. 2002. The National Assessment of Reading in the USA in Harrison, C., and Salinger, T. *Assessing Reading I: Theory and Practice*. London: Routledge.
- Solichatun, Siti. 2011. *Content Analysis of Reading Materials in English on Sky Textbook for Junior High School*. Thesis. (accessed on <http://www.eric.ed.gov>)
- Sutianah, Wiwin. 2014. *The Readability Level of Reading Texts on Advanced Learning English 2*. A Thesis. (Accessed on 5 September 2017).

- To, Vinh, Fan, Si, and Thomas, Damon. 2013. *Lexical Density and Readability: A Case Study of English Textbooks*. Issue 67, p. 61-71. (Accessed on 6 September 2017)
- Westwood, P. 2001. *Reading and Learning Difficulties Approaches to Teaching and Assesment*. Victoria: Polar Design Pty Ltd.
- Widiati, Utami, et al. 2016. *Bahasa Inggris*. Jakarta: Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud.