

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of The Research

School is a formal education. Curriculum is one of an important aspect in education. Curriculum should be able to improve Education more better appropriate to the technological advantages and the development of science. Nowadays, Indonesia has been implementing 2013 Curriculum as revision of previous curriculum, School-Based Curriculum (KTSP). In 2013 Curriculum, teaching and learning process are used new approach that is scientific approach. This change is expected to be able to improve the teaching quality and the students' competencies including knowledge, skill and attitude. Teaching English in Senior High School is needed by the students although in Junior school they have learn English. By teaching English, the students can learn more about oral and written language to communicate and also can help them when continue their study to University.

The curriculum change especially 2013 curriculum is purposed to increase education system to be better. Any changes of the curriculum caused the teachers re-learn all aspects in implementing the new curriculum, teachers should be able to learn about the planning, teaching and learning process, and learning evaluation in implementing the new curriculum.

The implementation of 2013 Curriculum has significant differences with the implementation of KTSP. In fact, many school in Indonesia still not able to implement 2013 curriculum.

In 2013 Curriculum advocate the teachers use scientific approach in delivering the subject. According to Kemendikbud (2013: 161) Scientific approach consists of five steps for all subjects. First is *observing*. In observing students are trained about seriousness, thoroughness and searching for information. Second is *questioning*, students are expected able to develop creativity, curiosity and the ability to formulate questions. Third is *associating*, competencies that developed are honest, meticulous, disciplined, and hard working. Fourth is *experimenting*, here students have to communicate with other and practice to appreciate the opinion from other friend. The last is *networking*, students have to develop their ability to express the idea and practice their ability to use language (Sejati, 2015). Teachers are not the only resource for students. Students are asked to look for the other resource that available in surrounding them. Appropriate the significant differences between 2013 curriculum and KTSP, for some English teachers in Senior High school still confused in implementation 2013 curriculum, some problem they faced in implementation 2013 curriculum in teaching English.

There are many kinds of subject has been implemented in 2013 curriculum, especially in Senior High School. One of them is English subject. Teaching English can be said as activity of the teacher in giving or training the English skill and giving them to understand how to learn appropriately.

In This research, researcher want to know about the implementation of 2013 curriculum in teaching and learning process at Eleventh grade of Sekolah Model SMA Negeri 1 Kampar Kiri. The researcher decides the place at Sekolah Model SMA Negeri 1 Kampar Kiri because has english class that suitable with 2013 curriculum practise.

### **1.2 Identification of the Research**

Appropriate to explanation above, it can be seen that 2013 curriculum implementation is still in a controversy and some English teachers faced obstacles in implementation of 2013 curriculum. To implement 2013 curriculum is not an easy project for them. The obstacles such as in teaching and learning process.

Process here is about approach, method, etc that needed during the teaching and learning process although it has stated in the lesson plan. Teachers should implement teaching and learning strategies and methods that should be in accordance with the approach in 2013 curriculum, that is scientific approach. . Here, the selection of appropriate media it's very important. Media in teaching are appropriate for making difficult subjects more understandable for the students.

### **1.3 Focus of the Research**

The researcher focus on the implementation 2013 curriculum in teaching and learning process at SMA N 1 Model Kampar Kiri. This research discuss about the implementation of 2013 curriculum in teaching and learning process by English teachers and also discuss about their expectation for the future.

#### **1.4 Research Question**

The problems which are discussed in this research can be stated as follow:

1. How is the implementation of 2013 curriculum in teaching and learning process by English teachers at SMA N 1 Model Kampar Kiri?
2. What are the expectations and comments applied by teachers in implementation 2013 curriculum?

#### **1.5 Objective of the Research**

The major objectives of the carrying this research activity is as follow:

This study aims to know the implementation of 2013 curriculum in teaching and learning process and the expectation and comment applied by teachers in implementing 2013 curriculum at Sekolah Model SMA N 1 Kampar Kiri.

#### **1.6 Significance of the Research**

1. This research will discuss the implementation of 2013 curriculum in teaching and learning process at Eleventh Grade of SMA N 1 Model Kampar Kiri and also through this research the English teacher be more able to apply the suitable methods in their teaching learning process depending on the materials in 2013 curriculum and learners can achieve the materials which are thought in teaching learning process based on the objectives of Curriculum 2013.

## 1.7 Definition of the Terms

This research finds some key words that has meaning:

### 1. Implementation

Implementation is a process of applying ideas, policies, or innovations in the form of practical actions to give effect, in the form of changes in knowledge, skills, values and attitudes (Khasanah, 2015).

### 2. Curriculum

Curriculum is a set of plans and setting on purpose, content and materials lesson as well as a way that used as a guideline implementation of the activities of learning to achieve its objectives of education certain. ('Undang-Undang No. 20 Tahun 2003', 2003)

### 3. 2013 curriculum

2013 curriculum is a curriculum that give periorityto the understanding, skills, and character education, where students are required (Fitri, 2015).

### 4. Teaching and Learning Process

Learning is a process of interaction between students, students and teachers and learning environment (Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 103, 2014).