CHAPTER III

RESEARCH METHOD

3.1 Research Design

This study was worked on case study design. A case study is an in-depth exploration of a bounded system (e.g., activity, event, process, or individuals) based on extensive data collection (Creswell, 2007). This research was intended to analyze students' reading habits at Senior high school in Marpoyan Damai District Pekanbaru.

3.2 Source of Data

The data of this research was respond of students on questionnaire that was given to the students. The population in this study was the second grade of SMA YLPI Pekanbaru and SMA N 4 Pekanbaru, they were being the representative of the school to participate in this research and the sample was two classes of each school and each school consist of 67 samples. The sample applying by used purposive sampling as tool for informant selection, According to (Patton, 1990; 169 in Indrawan, 2014: 107) the standard that use to choose the participant was they are that know well about the information. The questionnaires of this research include the indicators of reading habits; attitude toward reading, books read, reading frequency, time spent on reading and motivation in reading habits.

Table 3.1

The Indicators of Questionnaires of Reading Habits

No.	Indicators of Reading Habits	Sub indicators	Description
1.	Attitude toward reading	a. Activity in reading	a. It is about how the students act when they are reading books.
		b. Enjoyment of reading	b. How students feel when they read the book and impact to their attitude
		c. Reading anxiety and difficulties in reading	c. Students worries feeling when they told to read the book.
2.	Books read	The number of book that students read in a year, in a week, also in a day.	
3.	Reading frequency	The frequency of students read in their spare time, for book in class or book for not class.	
4.	Time spent on reading	a. Time spent on academic reading	a. Times that students spent to read their book in their academic time
		b. Time spent on non-academic reading	b. Times that, students spent to read their book in their spare time.

5.	Motivation in reading	a. Motivation in the family environment	a. How the family environment helps students to read the books, with motivation and action.
		b. Motivation in the academic motivation	b. It is about how school environment support students to read more books.

3.3   Data Collection Technique

The procedures of gathering data was the researcher went to the schools and asked for permission to get the data from two classes, the researcher distributed to the samples, forty-five minutes given to the samples to answer the question in questionnaire. The researcher made sure that the students answered the question and gave their reason to help the researcher easier to analyze the data. After the samples finished with the questionnaire, the researcher collected the questionnaires and analyzed it.

3.4   Data Analysis Technique

This research was intended to find out students' reading habits at the second grade students of SMA YLPI and SMA 4 in Marpoya Damai District Pekanbaru. The writer collected the data through questionnaire that already been given to the students and categorize the answers based on the indicators and the researcher

analyzed the data and described how the students' reading habits of each school

are.