

CHAPTER III

RESEARCH METHODOLOGY

3.1 Research Design

The research consisted of one variable that was students' reading comprehension of announcement text. The design of this research belongs to qualitative research. Arikunto (1996) states that qualitative research was a means for testing objective theories by examining the relationship among variables. It was intended to know the students' reading comprehension of the second year students at SMPN 34 Pekanbaru.

3.2 Location and Time of the Research

In conducting a research, the area that the data has been taken must be restrict. It made the research easy to be done, and it do not need much time. The research has been conducted at the second year students at SMPN 34 Pekanbaru on October 2017. It was located at Jalan Kartama, Pekanbaru.

3.3 Subject of the Research

In this research, the researcher took one class as the subject of the research. The class is class VIII.3 that consisted of 30 students. This class was the class that got the lowest score in reading comprehension of announcement text. That why the researcher toke this class as the subject of the research.

3.4 Research Instrument

In this research, the researcher used multiple choices question by giving reading test of announcement text. The test consisted of four reading test which consisted of five components of announcement text . In this reseach, the researcher gave 45 minutes to the students to do the test. After the students finished to do the test, the researcher corrected the students' test paper then analyzed it. Here were the specific item of the test:

Table 3.1
The Blue Print of Test

Topic	Indicators	Item	Total
English Speech Contest	1. Writer	1	1
	2. Content	2	1
	3. Time	3	1
	4. Place	4	1
	5. Receiver	5	1
The Students' Association	1. Writer	6	1
	2. Content	7	1
	3. Time	8	1
	4. Place	9	1
	5. Receiver	10	1
Scholarship	1. Writer	11	1
	2. Content	12	1

	3. Time	13	1
	4. Place	14	1
	5. Receiver	15	1
Independence Day	1. Writer	16	1
	2. Content	17	1
	3. Time	18	1
	4. Place	19	1
	5. Receiver	20	1

[http:// www. Reading Rocket.
Miamisci.org/tec/model.html](http://www.ReadingRocket.Miamisci.org/tec/model.html)

3.5 Data Collection Technique

The first step, in this research the researcher came to the school and observe the situation of the class. After getting know about the students, the researcher asked the students about the subject that is given by the English teacher at classroom. After that, the researcher have to make a plan for the next meeting. On the next meeting would be the test of reading announcement text. students have already studied about announcement text before, so the researcher gave reading announcement text in the form of multiple choices that consisted of 20 questions of four announcement text. Each text consisted of five components of announcement text. The researcher gave 45 minutes to the students to do the test. Finally, the researcher asked the students to submit the test and analyzed the test.

3.6 Data Analysis Technique

In this research, the researcher have collected the data that need to support this research by doing and scoring the students' answer and after that classified them into percentage to know their abilities' category.

The following formula is used:

$$1. \quad P = \frac{F}{N} \times 100$$

Where : P = Percentage

F = Frequency of Score

N = The total range of Participant

Sudijono (2008:43)

To analyze the data, the writer used arithmetic evaluation according to Sudijono, 2008, they were as follow:

Table 3.2
Students' Score level

No	Range of Score	Level
1	90 – 100	Excellent
2	81 – 89	Very good
3	71 – 80	Good
4	60 – 70	Fair
5	< 59	Less

(Sudijono: 2008)

The data gathering would be analyzed in five categories of arithmetic evaluation according to Sudijono: 2008, they were follows:

1. Excellent : if percentage of students is around 90- 100
2. Very good : if percentage of students is around 81 – 89
3. Good : if percentage of students is around 71 – 80
4. Fair : if percentage of students is around 60 – 70
5. Less : if percentage of students is around < 59

