

CHAPTER III

RESEARCH METHODOLOGY

3.1 Research Design

This research was qualitative research which has one variable and focus on an analysis Teacher Strategies in teaching speaking at SMA Education 21 Pekanbaru. The research described English Teacher Strategies in teaching speaking in the classroom.

3.2 Location and Time of the Research

This research conducted at SMA Education 21 Pekanbaru, which is location on Kulim no 87 Pekanbaru. And the researcher conducted the research in during school hours speaking English on January 2018.

3.3 Participant

The population of this research is the first grade teacher at SMA Education 21 Pekanbaru. The researcher used total sampling technique to be sample. The participant in this research was one teacher name Mr. Sayid Agustian, S.Pd.,M.Pd.I.

3. 4 Instrument of the Research

The instrument is the tool used to collect the data from the respondent of the research. The instruments of this research are observation and interview. The writer used observation and interview where the writer ask some question that relate to the teacher strategies in teaching speaking on first grade at SMA Education 21 Pekanbaru.

3.4.1 Observation

The analysis process in the researcher is participating as long as the learning process while observation how is the activities of the students and the teacher in classroom. From the observation the researcher wants to know what the strategies are applied English teacher to teach speaking.

3.4.2 Interview

The data from interview are analyze in steps. First, the interview are transcribe or convert in written form. The transcripts, then, are read many times and condensed or compressed into briefer statement in which the main sense of what is said is rephrased in few words (Kvale,1997). Afterwards, the data are code and categorize. Finally, the interview data are interpreting to find out whether the teacher actualized strategies in teaching speaking.

3.4.3 Documentation

The researcher took the documentation of teaching learning process by strategy in SMA Education 21 Pekanbaru. Then, the researcher put the documentation in the appendix as attachment.

3. 5 Data Collection Technique

Data collection technique of this research were Observation and Interview. Observation and Interview were to be the most important for this research. This observation and interview used to investigate the teacher strategies in teaching speaking.

3.6 Data Analysis Technique

Qualitative Data Analysis (1994), by Miles and Huberman, is a comprehensive sourcebook, describing analysis that is directed at tracing out lawful and stable relationships among social phenomena. There are components of data analysis (Miles and Huberman) 1997:12.

The analysis process in the researcher is participating as long as the learning process while observation how is the activities of the students and the teacher in classroom. From the observation the researcher wants to know what the strategies are applied English teacher to teach speaking. And interview is the way of asking some information relate to research conducting. In this case, the writer asked some information to the teacher about the strategies that the English teacher uses teaching English speaking.