

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the Research

In English, there are four skills that must be mastered. One of the skills is writing. Writing is one of the four skills in English. Many people say if writing is too hard and too complicated to study. According to Johnstone, Ashbaugh and warfield (2002) said, if writing is the one of the most difficult than other skills for foreign language students. Even, native speakers feel difficult in showing a good command of writing. Not only that, in writing, people must pay attention in ideas that related sentence to sentence, grammar even spelling. People must give more attention in writing, idea, how to connect to each sentence, how to write the right word. Sometimes, students make some errors in doing writing, include in spelling. Many students produce misspelled words, which result in disconnected sentences.

In general, when learning a new language there are mainly four skills that the learners have to master in parallel during the learning process. These basic skills are listening, writing, reading, and speaking. For example, poor dictation skills will be clearly tangible while answering an essay-type question because of being unable to express thoughts without too many spelling errors. Hence, the first step in learning a new language is to be familiar with the alphabet where the learner should be able to write and spell the characters flawlessly. Once learners have successfully fulfilled this prerequisite, the journey of mastering why the letter 'k' in "knee" is silent begins

(reference is needed). Therefore, error analysis is considered as an essential part of linguistic analysis that focuses on the errors committed by students.

The researcher will conduct the data in SMP PGRI Pekanbaru. SMP PGRI Pekanbaru is school that opened or established since 1967. However the school permit from the Depdikbud office was obtained on 31 December 1987. The school still stand until know. From the experience that researcher has when doing PPL in SMP PGRI Pekanbaru. Teacher in the school teach about the grammar, tenses, and others, but they less teach the student about spelling, that make student do not know or know less about the right spelling. Student made some errors in their writing. They still use their mother language, like wrote October, they wrote oktober. In communication, writing skills are very important role in communication. To give message effectively, the accurate of spelling is very important. If the spelling in the word is error, people cannot understand what message that we will give to them.

Pham Ho (2015) (in Richard & Schmidt, 2010) said Spelling is a way of pronouncing a word which is based on its spelling and which may differ from the way the word is generally pronounced. That is mean if the word will be different from the way the word pronounced. What we say will different with what we write.

Student do many errors in spelling because the lack of motivation and desire to learn spelling. If they do not want learn spelling, they will make errors. Even thought the errors just one letter, the meaning will change, or the word will not have any meaning because of the spelling errors. We have to be careful in use spelling.

Spelling is the learner's ability to write a word correctly. But many students do spelling errors in writing English. Spelling errors is to understand and facilitate the learner about spelling difficulties. It is often happened because students get confused with written of word. Cook (1999) asserts that unlike native speaker, student may not know the actual system of English and will appear to use the wrong letter. Writing well is challenging to both native and non native speakers. Non native speaker will be hard to recognize the sound that they do not familiar and because of that, it will appear use the wrong letter. Especially in silent letter, we have to familiar and know more about vocabulary. To less the error that we make in spelling, we have to study more about the vocabulary. It will help to make the right word.

Addressing spelling errors should be an integral part of teaching English language. Bad spelling affects English sentence structure and causes the mispronunciation of words. Bowen (2011) emphasized the learning of spelling as a component of writing, not as the result of studying isolated words. Despite the importance of spelling in producing meaningful written texts, language program mostly focus on teaching listening, speaking, reading, writing, vocabulary building, and grammar and often neglect spelling instruction. Therefore spelling error is an essential part of linguistic analysis that focuses on the errors committed by students.

In spelling errors, there are some types of error which were done in written English word. There are four types of spelling errors as proposed by Cook (1999): Omission, substitution, insertion, and transposition. This research is aim to make

reader know about their error in written English. The reader will learn about four types of spelling error; omission, substitution, insertion and transposition. Finally, based on the explanation, the writer will be conducted the research entitled ‘Spelling Errors in the written English of the Second Year Student of SMP PGRI Pekanbaru.’

### **1.2 Identification of the Problem**

In this research, writer only focus on analyzing the spelling errors that student make in the written English. Based on the problem above, the research question are:

1. What are the most common spelling errors and mistake that students made in their writing?
2. What are reason of the common spelling errors that student made in their writing?

### **1.3 Objective of the Research**

The objectives of this research are to know and identify spelling errors that student made in their writing classify and analyze the spelling errors that student made in their writing.



#### **1.4 Significance of the Research**

This research is expected to:

- 1.4.1 The research of this research is hopefully to make readers understand and realize about their error during writing English.
- 1.4.2 The student of English study program more to be aware in writing, because most of them less attention and ignore the spelling errors in writing English.

#### **1.5 Theoretical Theories**

The researcher will use Cook Theory. Cook (1999) assert that unlike native speaker, student may not know the actual system of English and will appear to use the wrong letter. Writing well is challenging to both native and native speakers. In spelling errors, there are some types of error which is often done in writing English. There are four types of spelling errors as proposed by Cook (1999): Omission, substitution, insertion, and transposition

#### **1.6 Source of the Data**

There are two kinds of data source, primary and secondary data source. Primary data source is the first source which the data will be obtained in SMP PGRI Pekanbaru, while secondary data source is the data that acquired after getting the primary data. The primary source of data is obtaining from student. The writer will

show a short story from video and the student will write down what will they hear from the video.

## **1.7 Research Methodology**

There are some research methodologies as follows:

### **1.7.1 Types of the Research**

The type of this research is descriptive qualitative approach. After the data collected, the researcher will describe the spelling errors that student made in their writing.

### **1.7.2 The Instrument of the Research**

The instrument of this research is documentation. The writer uses the story as the resources of data and students as main research instrument through identifying and collecting data from video to know error spelling from the student by using theory of Cook about spelling error (substitution, omission, insertion and transposition).

### **1.7.3 Data Collection Technique**

The data collection is using listening test to collect the data as the instrument for this research, the writer will collect the result of what student write when they hear some story. Firstly, the writer will show a video to the students. Secondly, the student will hear and write down what will they hear. Thirdly, the writer will collect

the data and analyze the spelling error that they make in writing the story which is they hear before.

#### **1.7.4 Data Analysis Technique**

Data analysis technique of the research for this research are, First the writer will find the video that suitable with the student of the second year in junior high school, and then the writer will go to school. The writer will show the video to collect the result of what student write when they hear a story. The writer will show the video about narrative text, the title is 'The Crows and the Fox.' Student will watch and hear the video, after that, they will write down what they hear and then, the maximal of the repetition of the video is three times. After the student finish, the writer will collect the written text that student made before. Finally, after getting the data, the writer will analysis what spelling that they made in their written, following the cook's theory (Omission, substitution, insertion and transposition

#### **1.8 Time and Place of the Research**

The researcher will conduct the data in May 2018 and the researcher will take the place in SMP PGRI PEKANBARU. The participant is 20 students.