

# CHAPTER I

## INTRODUCTION

### 1.1 Background of Problem

Reading is one of the language skills that should be mastered by the students. It is an important language skill that should be developed inside and outside classroom. It is also one of the common ways to get information and pleasure. Reading is a complex skill to require many things, including ability and certain skill. It requires understanding, or comprehending, the meaning of print. Readers must develop certain skills that will help them comprehend what they read and use this as an aid to reading.

Furthermore, Reading entails both a researcher and a reader. A researcher places his ideas into the page and the reader attempts to comprehend the researcher's meaning and thinks about what he has read. Reading enables people to seek information from variety texts, written or printed information from newspapers, magazines, internet, advertisements, brochures, and so on. Reading is important activity and become more important in this modern era, where the development in every life aspects happens very quickly. As a part of language skills. Reading plays an important role for the success of language learning.

Besides, Reading is an essential skill for all students at all level, by reading, the student are required to be able to read and understand the content of the text well. Reading is ability to draw meaning from the printed page and interpret the information appropriately. Reading is not as easy as people think. Reading is a complex process, so that people faced some difficulties when they

want to get information through reading. Similarly, the students also find some difficulties while reading a text. For instance are, the student get some difficult in drawing the meaning, and they contain of the text. They could not grasp the ideas and answer the question based on the text. It means that they cannot comprehend the text.

In addition, Reading is the fundamental activities to know enough science to concept and to know the language to students this is a bridge to understanding they have to read. As the lack knowledge of English they often encounter difficulties when reading compulsory books written in that language. In order to gain what the people need to know from written language, they have read several reading source such as magazine, novel, short story, religious book, etc.

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There are some problems were faced by English teacher; first, the teacher only focus on English guidebook, which make the learning process not

communicative and not interactive. So, most of the students are passive during teaching and learning process. Second, the techniques used by the teachers seem to be monotonous because they only use traditional and conventional technique. The last, the teachers do not combine the materials in teaching and learning process and only used English guidebook.

And then, the language components – structure, vocabulary, spelling and pronunciation are not separately taught. They are to support the development of those competency standards. One of the structure components is about phrase. In a sentence, one of the important grammatical components is phrase. The phrase is the basic patterns of which we build a sentence. Phrase itself is a group of words, which acts as a single unit of meaning in grammar. According to Lam (2004), there are five kinds of phrase. They are noun phrases, verb phrases, adjective phrases, adverb phrases, and prepositional phrases.

Based on an informal interview from few of the X years students at SMAN 1 Kuantan Hilir . There are some problems were faced by English teacher; first, the teacher only focus on English guidebook, which make the learning process not communicative and not interactive. So, most of the students are passive during teaching and learning process. Second, the techniques used by the teachers seem to be monotonous because they only use traditional and conventional technique. The last, the teachers do not combine the materials in teaching and learning process and only used English guidebook. In some certain topic such as phrase, the teacher said that making sentences using phrases is not

so easy for the students of junior high school level. They often find difficulties in identifying correct phrase.

She also said that they had major difficulty in constructing phrases and the students did not know how to arrange them in an a good order. Moreover, the students felt bored while studying grammar, so that they did not pay attention to the lecturers. There were two possible problems why the students had difficulty in identifying phrase, the students did not have knowledge how to arrange the modifiers in a correct order. Second, the students were not too serious while learning grammar especially about phrases. Based on the problem so researcher interested to conduct research with title **“AN ANALYSIS ON STUDENTS ABILITY IN IDENTIFYING PHRASES IN PASSAGE OF THE 11 GRADE AT SMAN 1 KUANTAN HILIR.**

## **1.2 Identification of the Problem**

Based on the background of the problem above, the researcher identifies some problems of the students in reading. There are some problems are faced by English teacher; first, the teacher only focused on English guidebook, which make the learning process is not communicative and not interactive. So, most of the students are passive during teaching and learning process. Second, the techniques used by the teachers seem to be monotonous because they only use traditional and conventional technique. Fourth, the teachers do not combine the materials in teaching and learning process and only used English guidebook. Fifth, students had difficulty in identifying phrase, the students did not have knowledge how to



arrange the phrase in a correct order. Second, the students are not too serious while learning grammar especially about phrases.

### **1.3 Focus of the Problem**

There are some problems faced by students in identifying phrase in reading. In this research , the writer limit the problem in students' ability in identifying phrase in passage (descriptive reading) at XI grade of SMAN 1 Kuantan Hilir. There are four kinds of phrase which will be discussed in this research. They are noun phrases, verb phrases, adjective phrases, adverb phrases.

### **1.4 Formulation of the Problem**

The formulation of the research problem is as in the following: what are the error a phrase in descriptive text writing passage which are made by the 8<sup>th</sup> year students at SMAN 1 Kuantan Hilir.

### **1.5 Objective of the Research**

The objective of the reasearch is to find out how good the students ability in identifying phrase in passage (descriptive reading) at XI grade of SMAN 1 Kuantan Hilir..

### **1.6 Needs for the Research**

The writer carries out this research activity in order to meet the following needs:

1. To provide some valuable information to the English teachers about the importance of teaching reading

2. To enrich the teaching and learning strategy that can be used as an alternative strategy in teaching reading.

### **1.7 Definitions of the Key Terms**

In order to avoid misunderstanding and misinterpretation about some terminologies which are used in this title of the research, it is necessary to give the definitions for them as in the following:

1. According to Laura (2013:98) a phrase is a group of related words (within a sentence) without both subject and verb
2. Reading ability is personal act in which writer takes ideas and transforms them into "self-initiative" topic. In other words, writer will draw something based on his/her background knowledge and complex mental process in developing new insight to produce a good reading O'Malley and Pierce, (2000).