

## CHAPTER III

### RESEARCH METHODOLOGY

#### 3.1 Research Design

In this research, the writer was qualitative case study. According to Creswell (2012:16) stated that qualitative research is the problem or phenomenon should be explored not only in surface but also in deep analysis. In this research writer will analyze students' interest in learning English and the factors that influence interest in learning. The purpose of choosing the methodology was to give comprehensible description about the situation in the research by the help of the formulation of the percentage to give the details about the result.

#### 3.2 The Source of Data

The data are taken from a questionnaire, interview and observation for the students from the first grade student at SMPN 1 KANDIS. The specification of the source of data can be seen on the table below:

**Table 3.2.1 The Source of Data**

No.	Class	Female	Male	Total	Sample
1.	VII A	18	12	30	5
2.	VII B	15	15	30	5
3.	VII C	14	17	31	5
4.	VII D	18	12	30	5

5.	VII E	17	14	31	5
6.	VII F	13	17	30	5
7.	VII G	13	17	30	5
Total				212	35

### 3.3 Instruments of Research

In this research, the writer used questionnaire, interview and observation as instrument to collect the data. The writer gives questionnaires for students. The questionnaires used to know and analyze students' interest in learning English. By giving 20 item questions with six indicators of students interest (a) attention (b) The willingness (c), Needs (d), feeling happy (e) Teaching Materials teachers' good attitudes and (f) Participations.

**Table 3.3.1 The Blueprint of Questionnaires**

No	Indicators	Item	The description of indicators
1.	Attention	8, 17, 19	1. Asking to the teacher about the material. 2. Looking for other sources about the material or the lesson. 3. Concentration while learning. 4. Focus while teacher explains the material.

2.	The Willingness	3,6,7, 11,12, 15,18	<ol style="list-style-type: none"> <li>1. Try to do the task difficult as any.</li> <li>2. Still learning although the teacher did not go to class.</li> <li>3. Enthusiastic to follow the lesson.</li> <li>4. Diligently read the English book.</li> </ol>
3.	Needs	10,16	<ol style="list-style-type: none"> <li>1. Learn English in order to succeed in a career.</li> <li>2. The awareness to make their own notes while learning process.</li> </ol>
4.	Feeling happy	1, 5, 13, 14	<ol style="list-style-type: none"> <li>1. Enjoy in doing the task or exercise given by the teacher at school.</li> <li>2. Always enthusiastic to follow the lesson.</li> <li>3. Take a note from the material</li> </ol>
5.	Teaching Material and teachers attitude	4,20	<ol style="list-style-type: none"> <li>1. Teachers' attention makes the students motivated in learning English</li> <li>2. Students feel that learning English is fun</li> <li>3. Have a high enthusiastic to the lesson and the teacher.</li> </ol>

			4. Teachers' explanation make students understand about the lesson.
6.	Participations	2,9	1. Ask if do not understand the material 2. Always do the task given by teacher 3. Answer the question from the teacher.

(Adopted from Yeti Budiarti 2011)

Interview is used to ask the English teacher about method that use in the classroom related to increasing students' interest and ask student about their interest in learning English.

**Table 3.3.2 List Interview for Tacher**

No.	Pertanyaan	Jawaban
1.	Apakah pembagian kelas 7 ini berdasarkan tingkat kemampuan siswa?	
2.	Strategi pembelajaran Bahasa Inggris yang bagaimanakah yang biasa ibu lakukan?	
3.	Bagaimana tingkat kemampuan siswa kelas 7 ini terhadap pelajaran Bahasa Inggris?	
4.	Kendala apa saja yang di hadapi siswa selama proses belajar mengajar berlangsung?	

**Table 3.3.3 List of Interview for Students**

No	Pertanyaan	Jawaban
1.	Apakah kamu menyukai pelajaran Bahasa Inggris? Apa alasannya?	
2.	Materi pelajaran apa yang kamu sukai dalam Bahasa Inggris?	
3.	Apakah suasana belajar Bahasa Inggris di kelas kamu menyenangkan ?	
4.	Bagaimana minat kamu terhadap pelajaran Bahasa Inggris?	
5.	Apakah guru Bahasa Inggris ketika menjelaskan materi pelajaran mudah dipahami?	

The observation is used to observe the teaching learning process including the activity, the media used and the performance from teacher and students.

**Table 3.3.3 List of Observation**

No	Teacher Observation Sheet	Students Observation Sheet
1.	Prepare teaching and learning scenario.  Remark:	Activity students during teaching and learning process.  Remark:
2.	Ability to build interested and motivation in teaching learning process.  Remark:	Students active to answer the questions given by the teacher  Remark:

3.	Ability to manage classroom and to build the atmosphere become enjoy, so that learning is not monotonic.  Remark:	Students are able to establish good cooperation with teacher and classmate during teaching and learning process.  Remark:
4.	Ability to give positive value emphasize in learning activities.  Remark:	Students have high have concentration.  Remark:

### 3.4 Data Collection Technique of Research

Technique of collecting data is a way that used by the researcher to get the data (Arikunto, 2002:136). To get the data, the writer gathered the data with the following techniques:

#### 1. Questionnaire

Questionnaire is a data collection technique that is done by giving a set of questions or statements in writing to the respondent to answer (Sugiyono 2005:162).The questionnaire is adopted from Yeti Budiarti (2011). The data was analyzed based on six indicators of students' interest in learning English.

#### 2. Interview

Interview is a face to face situation by two persons, the interviewer and interviewee. In this research, the writer makes an interview with English teacher

and students at SMPN 1 Kandis. This research used random sampling to choose students to do interview. The topic of interview was about how interest students of the first grade on English subject and also how about opinion English teacher about students interest on learning English.

### 3. Observation

Observation was a useful activity in implementation of research, because by observation the writer able to know the teaching learning process in learning English. The writer got the data of the students by using observation directly in classroom. The aspects that need to be observed during the execution of teaching learning activities that include:

Aspects of the teacher:

- a) Prepare teaching and learning scenario.
- b) Ability to build interest in teaching and learning process.
- c) Ability to develop variety of teaching so that learning is not monotonous.
- d) Ability to give a positive value emphasis in learning activities.

Aspects of the student's:

- a) Activity of student during teaching and learning process.
- b) Active students answer the questions given by teacher.
- c) Students are able to establish good cooperation with teacher and classmates during teaching and learning process.
- d) Students have a high concentration.

### 3.5 Data Analysis Technique

In analyzing the data, there are three steps that have done by the writer. First, the writer distributed the questionnaires adopted from Yeti Budhiarti (2011) for the first grade students at SMPN 1 Kandis. Below was the questionnaires used:

**Table 3.4.1 Questionnaires of Students Interest in Learning English**

<b>Questionnaire on Students Interest in Learning English</b>	
<b>a. Berilah tanda silang (x) pada salah satu jawaban yang kamu anggap dengan keadaan sebenarnya.</b>	
<b>b. Jawaban yang kamu berikan tidak mempengaruhi nilai pelajaran kamu disekolah.</b>	
1. Siswa semangat mengikuti pelajaran Bahasa Inggris sampai akhir pelajaran.	
a. Ya	b. Tidak
2. Siswa berusaha menjawab pertanyaan yang di berikan oleh guru dengan baik.	
a. Ya	b. Tidak
3. Siswa tetap hadir di sekolah ketika guru Bahasa Inggris berhalangan hadir.	
a. Ya	b. Tidak
4. Siswa mengerti materi yang dijelaskan oleh guru.	
a. Ya	b. Tidak
5. Ketika diberi tugas atau PR dengan sungguh-sungguh saya mengerjakannya.	
a. Ya	b. Tidak
6. Siswa mencoba menyelesaikan soal latihan-latihan yang sulit.	
a. Ya	b. Tidak
7. Siswa membaca dan mengkaji ulang materi pelajaran Bahasa Inggris dirumah.	
a. Ya	b. Tidak
8. Siswa sungguh-sunnguh memperhatikan pelajaran Bahasa Inggris yang telah dijelaskan.	
a. Ya	b. Tidak
9. Siswa menjawab pertanyaan yang diberikan oleh gurunya.	
a. Ya	b. Tidak





Second, the writer interview three English teachers' also ten students' in first grade class. The writer was analyzed he data by concerning each questions in list of interview.

Third, the observation was done by direct observation during teaching and learning process at SMPN 1 Kandis.

In conclusion, the writer analyzed the data by observed the teacher and students, distributed the questionnaires to the students then calculated the data and interview English teacher also the students.

