

TABLE OF CONTENTS

ACKNOWLEDGEMENT.....	i
ABSTRACT	ii
TABLE OF CONTENT.....	iii
LIST OF TABLES	iv
LIST OF FIGURE.....	v
LIST OF APPENDICES.....	vi
CHAPTER I. INTRODUCTION	
1.1 Background of the Problem.....	1
1.2 Setting of the Problem.....	6
1.3 Limitation of the Problem	7
1.4 Formulation of Problem	7
1.5 Objective of the research.....	8
1.6 Need of Resesarch	8
1.7 Definition of Key Term.....	8
CHAPTER II. THEORETICAL FRAMEWORK	
2.1 General Concept of Verb.....	10
2.2 The Nature Regular and Irregular Verb.....	11
2.3 The Nature of Recount text.....	14
2.4 The Nature of Error Analysis	18
2.4.1 Error based on the surface strategy taxonomy.....	20

2.4.2 Procedure of Error Analysis	23
2.5. Coceptual Framework	26
2.6. Past Studies	27
CHAPTER III. RESEARCH METHODOLOGY	
3.1 Research Design.....	28
3.2 Location and Time of Research.....	28
3.3 Population and Sample of the Research.....	28
3.3.1 Population	28
3.3.2 Sample of Research	29
3.4 Instrument of the Research.....	29
3.5 Data Collection Technique.....	29
3.6 Data Analysis Technique.....	30
CHAPTER IV. THE PRESENTATION OF RESEARCH FINDING	
4.1 Data Finding	32
4.2 Data Analysis Based on Students' Argumentative text writing..	32
4.3 Data Interpretation	76
CHAPTER V. CONCLUSION AND SUGGESTION	
5.1 Conclusion	77
5.2 Suggestion	77
REFERENCES	79

LIST OF TABLE'S

Table 2.2.1 Example of Regular Verb.....	12
Table 2.2.2 The example of irregular Verb.....	13
Table 4.1 Student Grammatical Error Analysis.....	33
Table 4.2 Student Grammatical Error Analysis.....	34
Table 4.3 Student Grammatical Error Analysis.....	35
Table 4.4 Student Grammatical Error Analysis.....	37
Table 4.5 Student Grammatical Error Analysis.....	38
Table 4.6 Student Grammatical Error Analysis.....	40
Table 4.7 Student Grammatical Error Analysis.....	41
Table 4.8 Student Grammatical Error Analysis.....	43
Table 4.9 Student Grammatical Error Analysis.....	44
Table 4.10 Student Grammatical Error Analysis.....	46
Table 4.11 Student Grammatical Error Analysis.....	47
Table 4.12 Student Grammatical Error Analysis.....	48
Table 4.13 Student Grammatical Error Analysis.....	50
Table 4.14 Student Grammatical Error Analysis.....	51
Table 4.15 Student Grammatical Error Analysis.....	52
Table 4.16 Student Grammatical Error Analysis.....	54
Table 4.17 Student Grammatical Error Analysis.....	55
Table 4.18 Student Grammatical Error Analysis.....	56
Table 4.19 Student Grammatical Error Analysis.....	57
Table 4.20 Student Grammatical Error Analysis.....	59

Table 4.21 Student Grammatical Error Analysis.....	60
Table 4.22 Student Grammatical Error Analysis.....	61
Table 4.23 Student Grammatical Error Analysis.....	62
Table 4.24 Student Grammatical Error Analysis.....	64
Table 4.25 Student Grammatical Error Analysis.....	65
Table 4.26 Student Grammatical Error Analysis.....	66
Table 4.27 Student Grammatical Error Analysis.....	68
Table 4.28 Student Grammatical Error Analysis.....	70
Table 4.29 Student Grammatical Error Analysis.....	71
Table 4.30 Student Grammatical Error Analysis.....	72
Table 4.31 Student Grammatical Error Analysis.....	74
Table 4.32 Student Grammatical Error Analysis.....	75

LIST OF FIGURE

Figure 2.5 Conceptual Framework.....25



LIST OF APPENDICES

Appendix I. Written Test.....	81
Appendix II Documentation	145

