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BRIGHT ENGLISH FOR YOUNG LEARNERS



Editor : Fitri Wulandari, S.Pd., M.Pd. | Dr. Marhamah, S.Pd., M.Ed.

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PREFACE

Welcome to *Bright English for Young Learners*, a comprehensive guide designed to help students navigate the world of English language learning. This book is structured to cater to learners at various stages of their journey, whether you're just starting or seeking to strengthen your understanding of fundamental English concepts.

Throughout the chapters, you will encounter a variety of topics, ranging from basic concepts such as numbers, days, and months to more advanced elements like passive voice and narrative texts. Each chapter has been carefully crafted with clear explanations, practical examples, and engaging exercises to ensure a rich learning experience.

In the first chapters, we begin by introducing basic elements of the language, such as numbers, days, and months, followed by sections on pronouns, prepositions, and descriptions of things and people. This foundational knowledge is then expanded with lessons on hobbies, comparative degrees, and various types of texts like procedure, recount, and narrative. As you progress through the book, you'll encounter diverse topics like passive voice and communication tools, including labels, announcements, advertisements, and short messages.

We hope this book serves as a useful tool to not only understand English better but also to apply it in your daily life. It is designed to make learning engaging, progressive, and enjoyable. With clear, structured lessons, this book will guide you in mastering the core elements of English while helping you gain confidence in both written and spoken forms.

We encourage you to explore each chapter at your own pace, practice regularly, and remember that learning a language is a journey — one that is filled with exciting challenges and rewarding experiences. Thank you for choosing *Bright English for Learners*, and we wish you great success in your language-learning journey.

Pekanbaru, August 2025

Authors

FOREWORD

We extend our deepest gratitude to Almighty God, for it is by His grace and blessings that this book can finally be presented to the readers. This book is born out of the spirit of educators who never cease to learn, create, and grow. The teaching profession is not only about delivering lessons in the classroom but also about continuously broadening knowledge, enhancing competence, and channeling talents in various fields, including writing.

This writing initiative is a tangible manifestation of collaboration and synergy among various parties who are committed to improving the quality of education and literacy. Through guidance, mentorship, and dedication, valuable works have emerged—works that are expected to inspire and motivate teachers as well as readers in general.

It is our hope that the presence of this book will not only enrich the body of knowledge but also ignite the spirit of educators to continue creating. May this endeavor be carried on sustainably and give birth to even more meaningful works in the future.

Finally, we extend our heartfelt appreciation to all those who have contributed to the publication of this book. May it bring the greatest possible benefit to the world of education and society at large.

Pekanbaru, August 2025

Yulismar, M.Pd.

FOREWORD

Bismillahirrahmanirrahim,

Assalamu'alaikum warahmatullahi wabarakatuh.

All praise be to Allah SWT, who has bestowed upon us the blessings of knowledge, health, and the opportunity to continue contributing to the advancement of education. May peace and blessings always be upon the Prophet Muhammad SAW, the timeless role model for humanity.

With deep gratitude, we warmly welcome the publication of the book *“English for Junior High School.”* This book is the result of collaboration among dedicated educators who share a strong commitment to improving the quality of English language learning. More than just a textbook, this work stands as a testament to dedication, collaboration, and the growing spirit of literacy among teachers.

Our highest appreciation goes to all parties who have played a role in the preparation of this book. The synergy between educators and academics serves as an important foundation for the creation of works that are relevant, applicable, and aligned with learning needs. It is our hope that such collaboration will continue and flourish in the pursuit of better education in the future.

Finally, we hope this book will serve as an inspiration, a reference, and a source of motivation for teachers to keep writing, sharing best practices, and strengthening the culture of literacy in schools. Let us move forward together in building an excellent and dignified education. Keep creating, for a teacher who writes leaves a legacy of goodness for future generations.

Wassalamu'alaikum warahmatullahi wabarakatuh.

Pekanbaru, August 2025

Salmi, S.Pi.

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CHAPTER 1

NUMBER, DAY AND, MONTH

A. Number



A number is an arithmetic value used to represent quantity. Hence, a number is a mathematical concept used to count, measure, and label. Thus, numbers form the basis of mathematics. The functions of knowing numbers are

1. You know your age
2. You know amount of money
3. You know the date today
4. You know your score
5. You know the number of your house

6. You know your birthday
7. You know the page of book you study
8. You know the time you go to school
9. You know the time you go home
10. You know your cell phone number

Task 1

Please write down the English of number 1 until 100!

Number Chart 1-100

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

Task 2

Please fill in the blanks in number and in English

1. $5 \times 8 = \dots$
2. $8 \times 9 = \dots$
3. $100 + 34 = \dots$
4. $12 : 6 = \dots$
5. $15 \times 15 = \dots$
6. $65 : 5 = \dots$

7. $122 : 2 = \dots$
8. $188 \times 86 = \dots$
9. $1098 : 3 = \dots$
10. $1500 \times 12 = \dots$

Task 3

Answer the questions well

1. How many days in February?
2. When do we have Kartini Day?
3. When do we have Independent Day?
4. How many days in a year?
5. How many times Muslims must pray every day?
6. How many days does December have?
7. How many letters from A until Z?
8. How many days in a week?
9. How many provinces does Indonesia have now?
10. When do we have Hero Day?

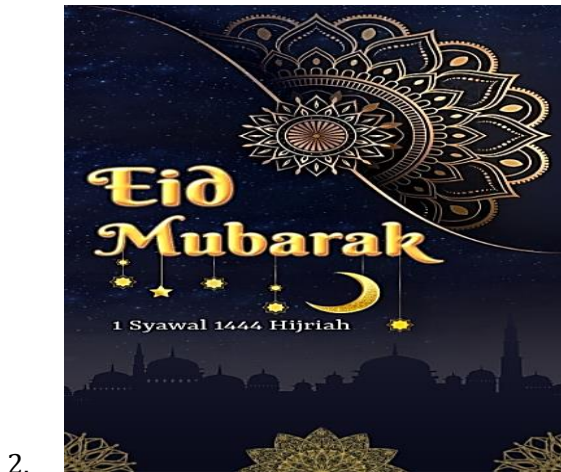
Task 4

Create sentences by these below!

1. Two kittens
2. Ten hotels
3. A million rupiahs
4. Five best friends
5. A hundred books

Task 5

Create sentences with the pictures below





4.



5.

Task 6

Write T if the statement is true, and write F if the statement is false

1. There are thirty one days in March
2. Al-Quran has thirty juz
3. We have ten noses
4. Indonesia has four seasons

5. Every day has twenty four hours
6. Clock has twelve numbers
7. After one hundred is one hundred one
8. Before one thousand is ninety nine
9. Horse has three legs
10. There are twelve months in a year
11. The pregnancy of woman is nine months
12. Indonesian people start to go to school at four years old
13. November has twenty eight days
14. There are two hundred days in a year
15. Indonesia has independent day on the seventeenth of October

B. Day



According to wikipedia, a day is the time period of a full rotation of the Earth with respect to the Sun. On average, this is 24 hours (86,400 seconds). As a day passes at a given location it experiences morning, noon, afternoon, evening, and night

The functions of knowing days are

1. You know the name of day today
2. You know holiday
3. You know your birthday
4. You know when you watch your favorite program on TV
5. You know what day Moslem (male) must go to the mosque
6. You know when the Christian must go to the church
7. You know when you are on duty at school

Task 7

Please translate them into English

1. *Rabu adalah hari favorit saya*
2. *Ibu lahir pada kami Kamis*
3. *Kita tidak sekolah pada hari Minggu*
4. *Hari Sabtu adalah hariku menonton TV*
5. *Saya selalu berpuasa di hari Senin*

Task 8

Please arrange them into good sentences

1. Monday – don't – I – like
2. Is – not – it – Sunday
3. Doraemon – watch – on – I – Sunday
4. Share – food – mom – Friday – every
5. Andika – Wednesday – loves – much – so

Task 9

Please create mini stories from the pictures below!



Task 10

Please answer the questions well.

1. What day do we have flag ceremony?
2. What day do Moslem (men) need to go to the mosque?
3. What day is after Wednesday?
4. What day is before Sunday?
5. What day is after Thursday?
6. What day is before Thursday?
7. What day do Christian need to go to the Church
8. What day is between Thursday and Thursday?
9. What day is between Monday and Saturday?
10. What day is between Saturday and Thursday?

C. Month

MONTHS OF THE YEAR		
JANUARY	FEBRUARY	MARCH
APRIL	MAY	JUNE
JULY	AUGUST	SEPTEMBER
OCTOBER	NOVEMBER	DECEMBER

A period into which a year is divided, historically based on the phases of the moon. In the Gregorian calendar there are twelve

months: January, February, March, April, May, June, July, August, September, October, November and December.

The functions of knowing the names of Months

1. You know the month of your birthday
2. You know the starting of New Year academic
3. You know the month of Indonesia independent day
4. You know the month of your friend's birthday
5. You know the month you have holiday
6. You know the month of anniversary of Pekanbaru and other cities

Task 11

Answer the questions well

1. What is the first month?
2. What is the fifth month?
3. What is the last month?
4. What is the ninth month?
5. In what month do we have Independent Day?
6. In what month do we have Labor Day?
7. In what month do we start New Year academic?
8. In what month do we have Hero Day?
9. In what month do we have Kartini Day?
10. In what month do we have National Education Day?

Task 12

Write T if the statement is true, and write F if the statement is false

1. There are thirteen months in a year
2. The last month is December
3. December has thirty days
4. There are twelve months in a year
5. The labor day is in May
6. Indonesia Independent Day is in July
7. Indonesia Sanctity Day is in February
8. National Education Day is in May
9. February has twenty eight or twenty nine days
10. New Year Academic starts in July

Task 13

Please write a story for two paragraphs about your favorite month! Tell why you love it!

Task 14

Please arrange these words into good sentences

1. D-c-e-e-m-r-e-b
2. Y-r-n-u-a-a-j
3. A-r-c-m-h

4. L-r-i-p-a

5. U-l-y-j

Task 15

Translate them into English

1. *Aku lahir di bulan Mei*
2. *Kami akan liburan ke Pulau Mande bulan Januari*
3. *Mereka jalan-jalan ke Singapura setiap bulan Juni*
4. *Kakak menyelesaikan ujian di bulan April*
5. *Hari Aids Sedunia jatuh pada bulan Desember*

The specific "things around us" will vary greatly depending on where you are and what you're doing. For example:

- If you're in a room: Things around you would be the desk, chair, computer, windows, etc.
- If you're outside in a park: Things around you would be trees, grass, birds, other people, a bench, etc.

Essentially, it's a catch-all term for your surroundings.

Those are some examples things around us at home



Fan



Table



Gate



Window

There are some things around us at home. Some are them are:

1. Window
2. Door
3. Table
4. Fan

5. Chair
6. Floor
7. Book
8. Cell phone
9. Cup board
10. Curtain
11. Laptop
12. Flower
13. Vase
14. Clock
15. Refrigerator
16. Wall
17. Gallon
18. Broom
19. Helmet
20. Carpet

Those are some examples things around us at school



Classroom



Libraby



School canteen



School hall

There are some things around us at school. Some are them are:

1. Teacher
2. Desk
3. Chair

4. White board
5. Marker
6. President photo
7. Bag
8. Dictionary
9. Stationery
10. Uniform
11. Laptop
12. Ceiling fan
13. Shoe rack
14. Clock
15. Sport hall
16. Toilet
17. Mushalla
18. School hall
19. Library
20. Canteen

Those are some examples of living things



Rose



Coconut Tree



Frog



Dolphin

There are some living things around us. Some are them are:

1. Banana tree
2. Mango tree
3. Jasmine flower

4. Aloe vera
5. Corn
6. Bamboo
7. Palm tree
8. Redwood tree
9. Coconut tree
10. Rose flower
11. Moss
12. Seaweed
13. Panda
14. Tiger
15. Bee
16. Ant
17. Bear
18. Chicken
19. Duck
20. Cow

Those are some examples of natural elements around us



Glacier



Lava



Waterfall



Desert

There are some natural elements around us. Some are them are:

1. Desert
2. Waterfall

3. Lava
4. Glacier
5. Water
6. Earth
7. Fire
8. Air
9. Sun
10. Moon
11. Mountains
12. Rivers
13. Oceans
14. Trees
15. Rocks
16. Sand
17. Clouds
18. Wind
19. Rain
20. Snow

Those are some abstract concept around us.



Time



Love



Harmony



Freedom

There are some abstract concepts around us. Some are them are:

1. Silence
2. Darkness
3. Light
4. Time
5. Memory
6. Emotion
7. Thought
8. Imagination
9. Feeling
10. Mood
11. Vibration
12. Energy
13. Harmony
14. Balance
15. Chaos
16. Peace
17. Hope
18. Joy
19. Sorrow
20. Love

Task 1

Work in pairs

Make a dialogue with your friend about what you have (things) in your own bed room

Task 2

Please describe these 10 things in your own language

Example: Table: Something round or square that you can put everything on it. Usually it is strong and has four legs

1. Glasses
2. Drinking bottle
3. Knife
4. Wardrobe
5. Air conditioner
6. Picture
7. Pillow
8. Blanket
9. Shelf
10. Clock

Task 3

Write a few paragraphs about Brazilian Tourist Dies on Mount Rinjani. It happened in June 2025. Write some natural elements in the paragraphs.

Task 4

Find out the synonyms of these abstract concepts

1. idea
2. era
3. shadow
4. disorder
5. happiness
6. equilibrium
7. grief
8. liberty
9. affection
10. feeling

Task 5

Translate these physical objects into Indonesian

1. Escalators
2. Elevators
3. Storefronts
4. Mannequins
5. Racks of clothing
6. Shelves
7. Display cases
8. Fitting rooms

9. Kiosks
10. Benches
11. Food court tables
12. Restaurants
13. Movie theater screens
14. Arcade games
15. ATM machines
16. Information desks
17. Security cameras
18. Shopping carts
19. Product displays
20. Mall directories

Task 6

Tell me 10 living things in the sea!

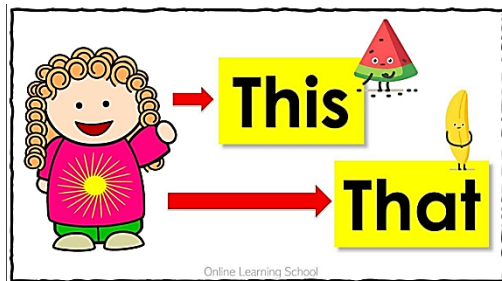
CHAPTER 3

PRONOUN



Pronoun is a word that is used instead of a noun or noun phrase.

Some pronouns are: This, That, These and Those.



A. This

Used to refer to a particular person, thing or event that is close to the speaker, especially compared with another.



She (Aira) says, "This is my Teddy Bear."



She (Aira) says, "This is Ayumi, my cousin."

B. That

Used to refer to a particular person, thing or event that is not near (far) from the speaker, as another.



She says, "That is Rumah Gadang from West Sumatera. It is behind me."



My husband says, "That is not my bag."

Task 1

Translate into English

1. *Ini bukuku. Itu bukumu.*
2. *Ini penaku. Itu penamu.*
3. *Ini buku catatanku. Itu buku catatanmu*
4. *Ini dompetku. Itu dompetmu*
5. *Ini kamusku. Itu kamusmu*

6. *Ini topimu. Itu topiku*
7. *Ini kaos kakimu. Itu kaos kakiku*
8. *Ini jam tanganmu. Itu jam tanganku*
9. *Ini postermu. Ini posterku*
10. *Ini kelasmu. Itu kelasku.*
11. *Ini grup mereka. Itu grup kita*
12. *Ini kelas mereka. Itu kelas kita*
13. *Ini piala mereka. Itu piala kita*
14. *Ini kolam mereka. Itu kolam kita*
15. *Ini buku mereka. Itu buku kita*
16. *Ini negara kita. Itu negara mereka*
17. *Ini bahasa kita. Itu bahasa mereka*
18. *Ini budaya kita. Itu budaya mereka*
19. *Ini kekayaan kita. Itu kekayaan mereka*
20. *Ini bendera. Itu bendera mereka*

Task 2

Make 5 sentences using **this**, and 5 sentences using **that**.

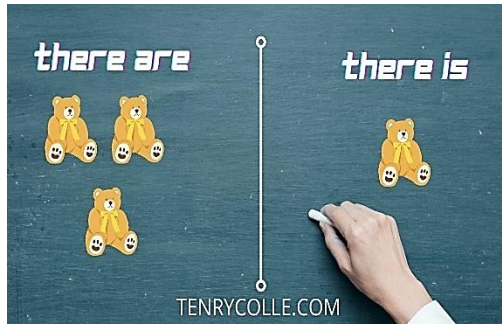
Task 3

Translate into Indonesian

1. This fruit is sweet. That fruit is sour
 2. This animal is wild. That animal is tame
 3. This bag is cheap. That bag is expensive
-

4. This cosmetic is for morning. That cosmetic is for night
5. This veil is thick. That veil is thin
6. This bag is empty. That bag is full
7. This house is big. That house is small
8. This country is tropic. That country is sub-tropic
9. This novel is interesting. That novel is boring
10. This exercise is easy. That exercise is difficult.

C. There is and There are



There is and There are used to say that something exist in a particular location. However, the difference between them is **there is** used for singular (something or somebody), and commonly followed by a/an. While **there are** used for plural (some things or people).

Examples of There is

1. There is a little cute girl around us
2. There is a sweet banana on the table
3. There is a huge cat in the corner of living room
4. There is an antique clock at home

5. There is a rare animal in my hands.
6. There is an eraser on the teacher's table
7. There is an umbrella of my sister behind the door
8. There is a polar bear in Kasang Kulim Zoo
9. There is an extra lesson today
10. There is a new student in the class.

Examples of There are

1. There are two little cute girls around us
2. There are some sweet bananas on the table
3. There are many huge cats in the corner of living room
4. There are five antique clocks at home
5. There are so many rare animals in my hands.
6. There are four erasers on the teacher's table
7. There are some umbrellas of my sister behind the door
8. There are three polar bears in Kasang Kulim Zoo
9. There are five extra lessons today
10. There are twenty new students in the class.

Task 1

Please translate them into English

1. *Ada seekor merak di Asia Farm*
2. *Ada dua ekor monyet di rumahmu*
3. *Ada sebuah tas baru untuk murid terbaik*
4. *Ada lima mobil Land Crusher untuk lima orang pemenang*

5. *Ada sebuah apel masam di bawah meja*
6. *Ada beberapa buah nangka di dalam kulkas*
7. *Ada seorang guru baru di sekolah*
8. *Ada banyak pensil warna didalam laciku*
9. *Ada setangkai bunga mawar merah di dalas vas bunga*
10. *Ada beberapa tangkai bunga mawar merah di tanah*

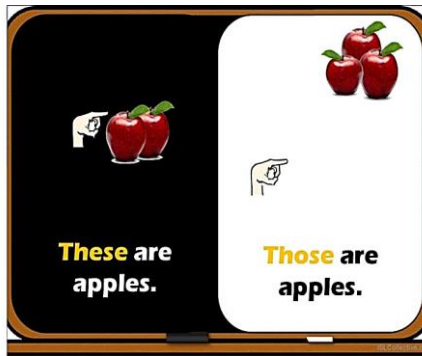
Task 2

Complete the sentences with is or are

1. There ... a grammar book on Ahmed's desk
2. There ... many grammar books in this room
3. There ... two pens on Pierre's desk
4. There ... a pen on my desk
5. There ... thirty-one days in July
6. There ... only one student from Singapore in our class
7. There ... three students from Argentina
8. There ... ten sentences in this exercise
9. There ... a wonderful restaurant on 33rd Avenue
10. There ... many problems in the world today
11. There ... a book on my desk
12. There ... some books on Ali's desk
13. There ... a map on the wall
14. There ... some pictures on the wall of my class
15. There ... there windows in this room

16. There ... fifteen students in this room
17. There ... some milk in the refrigerator
18. There ... a bus stop at the corner of Main Street
19. There ... ten provinces in Canada
20. There ... a good program on television tonight

D. These and Those



1. These

Used to refer to a particular people, things or events that are close to the speaker, especially compared with another.



Mrs. Amel (in the middle) says, "These are the people I love the most."

2. Those

Used to refer to a particular people, things or events that are not near (far from) the speaker, as another.



Mrs. Amel (the teacher) says, “Those are my diligent students.”

TASK 1

Please translate into English. Using these and those.

1. *Ini adalah para murid. Itu adalah para guru.*
2. *Ini adalah para professor. Itu adalah para ilmuwan*
3. *Ini adalah para penyanyi. Itu adalah para penyiar*
4. *Ini adalah para arsitek. Itu adalah para teknisi.*
5. *Ini adalah para polisi. Itu adalah para penjahat*
6. *Itu adalah para politisi. Ini adalah para dosen*
7. *Itu adalah para ibu rumah tangga. Ini adalah para wanita karir*
8. *Itu adalah para dokter. Ini adalah para perawat*
9. *Itu adalah para penjahit. Ini adalah para model*
10. *Itu adalah para pemain bola. Ini adalah para pemain basket*

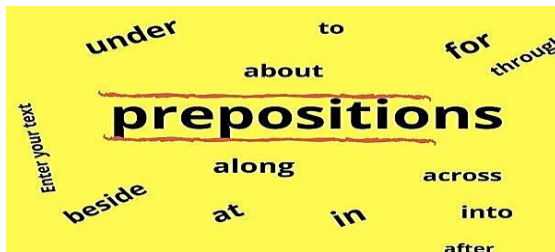
TASK 2

Complete the sentences. Use the words in parentheses

Example: (This, These) These books belong to me. (That, Those) That book belongs to Kate.

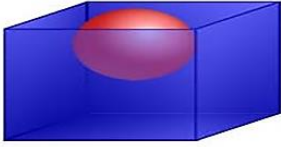
1. (This, These) ... coat is black. (That, Those) ... coats are brown.
2. (This, These) ... earrings are gold. (That, Those) ... earrings are silver.
3. (This, These) ... pencil belongs to Alex. (That, Those) ... pencil belongs to Alice
4. (This, These) ... sunglasses belong to me. (That, Those) ... sunglasses belong to you.
5. (This, These) ... exercise is easy. (That, Those) ... exercises are hard.

E. Preposition



(In, Above, On, Under, Next to, Between, In front of, In the corner, Behind, At)

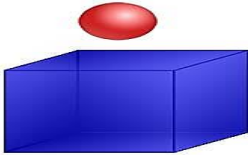
Preposition is a word or group of words, such as in, from, to, etc used before a noun or used to show place, position, time or method.



in

In: Within the shape of something, surrounded by something

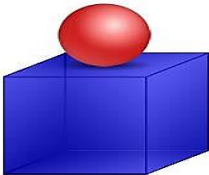
The red ball is in the blue box



above

Above: At a higher place or position than something or somebody

The red ball is above the blue box



on

On: A position covering, touching or forming part of a surface

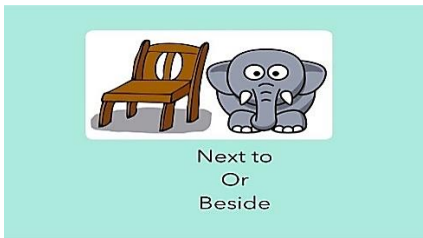
The red ball is on the blue box



under

Under: A position that is below something

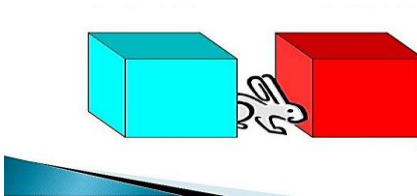
The little girl is under the table



Next to (Beside): A position right something/somebody

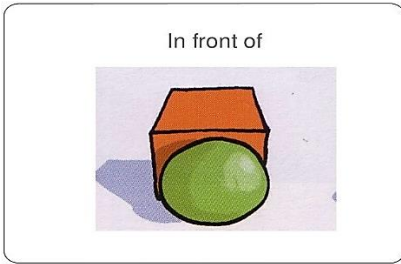
The elephant is next to the chair

between



Between: In or into the space separating two objects or people

The little rabbit is between the blue box and the red box



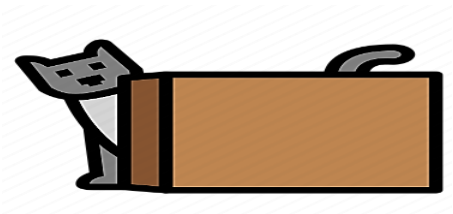
In front of: The part or side of something that faces forward, the side of something that you look at first

The green ball is in front of the orange box



In the corner: A part of something where two or more sides, lines or edges join.

The little girl is standing in the corner



Behind: at back of something or somebody, and often hidden by it or them

The cat is behind the long box



From right to left: Ariza, Aira, Ms. Amel, Ayumi

They are in Alam Mayang

A tree is above their heads

A blue bag is on Mrs. Amel's shoulder

They four are under a tree

Ariza (the flowery gown girl) is next to Aira

Aira (the girl in the centre) is between Ariza and Ayumi (the blue gown girl)

Mrs. Amel is in front of those three kids

Ariza is in the corner.

Those three kids are behind Mrs. Amel

Task 1

Draw and explain the positions of the things in your bedroom.

Task 2



Complete the sentences below based on the picture above!

1. The flowers are ... the table
2. The empty chair is ... Ustadzah Kasmalia (in the middle)
3. Ustadzah Kasmalia is ... Ustadzah Amel
4. The white wall is ... Ustadzah Amel
5. Ustadzah Dinda is on the ...
6. The laptop is ... Ustadzah Kasmalia
7. Ustadzah Kasmalia is ... Ustadzah Amel and Ustadzah Dinda
8. They three ... the teacher's office
9. Ustadzah Amel's hand is ... the laptop
10. The blue styrofoam is ... the white wall.

Task 3

Translate into English

1. Mouse ada diantara sebuah hand phone dan beberapa jurnal
2. Sebuah gelas ada di samping bunga-bunga kuning dan putih
3. Sebuah kotak bekal ada didepan gelas

4. Ada sedikit air putih di dalam gelas
5. Beberapa jurnal ada di atas meja
6. Ada sebuah komputer kantor dibelakang Ustadzah Kasmalia
7. Sebuah gelas ada diantara satu vas bunga dan sebuah kotak makan
8. Ada sebuah kursi kosong disebelah Ustadzah Amel
9. Ada banyak folder dibelakang Ustadzah Kasmalia
10. Ada sebuah kertas didepan ustadzah Dinda

Task 4

Please write a drawing based on these sentences below

1. The carpet is on the floor
2. The lamp is on the table
3. The flowers are on the vase
4. The table is between the chair and the arm chair
5. The clock is on the wall
6. The ball is under the table
7. The cat is next to the arm chair
8. The table is next to the arm chair
9. The lamp is between the flowers and the thick book
10. The pillow is on the arm chair

F. Greetings

When we meet someone, in a formal situation we usually shake his/her hand and ask "How do you do?". We reply it by also saying "How do you do?" Then we greet someone by its use of time and function. It can be seen on the table below:

Greetings	Example
Good morning!	From when you get up until 12.00 p.m
Good afternoon!	From 12.00 p.m. until 6.00 p.m.
Good evening!	From 6.00 p.m. onwards
Hello, how are you?	It can be use any time
See you soon!	When finishing your work
See you on Monday!	When you will be finishing your work on Monday
Have a nice weekend Bye....	When you want to leave your group and continue on tomorrow

Formal greetings are used when you are in a formal situation like business, the first meeting, to the older people, or to the respectful ones:

Here is the example of conversation:

Amber: Harry, I'd like you to meet Radhika.

Harry: How do you do?

Radhika: How do you do?

Amber: Good..., Radhika works for our company since today.

Informal greetings are used when you are in an informal situation such as with your best friends or in a relaxing situation.

Here is an example of a conversation:

Amber : Hello Harry, what's up?

Harry : Hi, Amber..., long time no see. I'm fine. How about you?

Amber : I'm not feeling well, I've got a cough since yesterday.

Table 3. 1 Name in UK

The title nme	The use
Mrs. (mizis)	Married woman
Ms. (miz)	Can be used by many woman instead miss or mizis
Miss	Unmarried woman
Mr (mista)	For a man despite of the status whether still single or married
Doctor (docta)	Other title, can be used by man and woman

G. Pronouns

The pronoun is a word that refers to or takes the place of a noun. It may stand for a person, place, thing or idea. There are some different kinds of pronouns, as we can see below:

Table 3. 2 Personal Pronouns

Subjective	Objective	Possessive	Interrogative Pronouns	Demonstrative Pronouns
I	Me	My, mine	Who	This
You	You	Your, yours	Whom	That
We	Us	Our, ours	Whose	These
They	Them	Their, theirs		Those
She	Her	Her, hers		
He	Him	His		
It	It	Its	What, which, whose	

Subjective personal pronouns define pronouns act as a subject in a sentence. The example of pronoun as subjective are:

- a. I go home quickly after work.
- b. You borrowed that book since last week.
- c. They stand and give applause for the performance.

Objective personal pronouns act as an object in a sentence. The example of pronouns as objective are:

- a. That flower belongs to you.
- b. The car is him.

Like noun, possessive pronouns can be used to indicate possession. When it used in a sentence, a pronoun should fit in number and gender that suitable to its gender and amount.

Examples:

Singular: Mellisa plays piano while Brad plays guitar.

Plural: Harry and Rose forgot to bring their books.

1. Interrogative Pronouns.

Interrogative pronouns are pronouns that are used to connect a reference to a question (who, what, which, whom, whose). Who, whom, and whose belongs to the questions to ask the owner of a thing. What and which are used to the questions to ask about the thing that a person has.

Who vs Whom. Who belongs to ask the subject while whom belongs to ask the object.

Example:

- a. Who is the owner of Wardah cosmetics?
- b. Whom did you go with last night?

Who vs That. Who refers to people or animals with names, while that refers to thing.

Example:

- a. JK Rownling, who wrote Harry Potter novel, is decided to write another sequel novel.
- b. The letter that I wrote last night is missing.

That vs Which. That is used for essential clauses, while which is used for non-essential thing.

Example:

- a. Be careful! That glass may be broken.
- b. My mother's necklace was stolen, which upset her so much.

2. Demonstrative Pronouns.

Demonstrative pronouns belong to either singular or plural. It shows the direction of a thing or person.

Example:

- a. This map is mine. Please do not touch it.
- b. That swimming pool seems to be busy everyday.

3. Indefinite Pronouns.

On the other hand, some indefinite pronouns can be either singular or plural, while others are always plural. The table below shows the definition of indefinite pronouns.

Table 3.3 Indefinite Pronouns

Singular	-One words	-Body words	-thing words	Others
	Someone	Somebody	Something	Each
	Anyone	Anybody	Anything	Either
	Everyone	Everybody	Everything	Neither
Plural	Several	Few	Both	Many
Singular and plural	All	Any	More	Most Some
Intensive Pronouns	Some of the pronouns in the personal pronouns list can be combined with -self or -selves: yourself, myself, herself, himself, ourselves.			

Example:

Singular:

- a. Everybody took his turn in line.
- b. Is there anybody here knows the direction to the hospital?

Plural:

- a. Several boys are going to the cinema.
- b. It's only few of us who join the English speech contest.

Intensive and reflexive pronouns must refer to a previous noun or pronoun and agree in number with the words that they refer to.

Examples:

- a. Zaenal fixed the computer himself.
- b. The children are playing puzzle themselves.

4. Reciprocal Pronouns.

Reciprocal Pronouns refers to a mutual set of people (each other, another, other, one another).

Example:

- a. Someday, we will need each other. So do not lost contact.
- b. I find another good English course over there. Let's try to register.
- c. Let's find the other way because there is a long traffic jam here.

Let's do the exercise below:

- 1) My friend and I have money. _____ can go shopping.
- 2) She gave ___ a birthday gift. I really like it.
- 3) ___ dress it is?
- 4) To ___ did you give the Eid Al Fithr hampers yesterday?
- 5) Please do not be cheating. I've been caught when I asked ___ near me.
- 6) It's only _ of students understand about the materials yesterday.
- 7) There are ___ of people fulfil the stadium to watch the concert.
- 8) I have ___ option to solve this problem.
- 9) I have two brothers. One is still on Junior High School while ___ has graduated with his bachelor's degree last year.
- 10) Let's find ___ topic for our discussion tonight.

Answer Key:

- 1) We
 - 2) Me
 - 3) Whose
 - 4) Whom
 - 5) Someone / somebody
 - 6) Few
 - 7) Several
 - 8) Another
 - 9) The other
 - 10) Another
-

H. Agreement and Disagreement

Learning about language and how to express ourselves successfully is a useful skill in daily life. Sometimes we are faced with a situation where we have to choose our opinion whether agree with its statement or not. When two people reach a consensus on something, an agreement is formed. Thus, a mother might decide with her son, for instance, that they won't kiss in public because, well, that's just not cool after kindergarten.

People agree when their viewpoints coincide or are in agreement with one another. Students would all agree that an assignment that required 10 pages and was due the next day was unfair. Another name for a written or spoken contract is an agreement. It is not possible to break a contract to submit an article to a newspaper once a month only because you are experiencing writer's block. On the other hand, a disagreement is a kind of conflict between logic and oral. Besides stating the argument, we can also use an expression.

The example of stating agreement and disagreement:

1. Agreement

- ✓ Yeah, you're right
- ✓ Cool!
- ✓ That's sounds great!
- ✓ No problem
- ✓ I know
- ✓ Fine with me
- ✓ I'm with you
- ✓ I believe so
- ✓ I'm the same opinion / I hold the same opinion

2. Disagreement (formal situation)

- ✓ I can't be along with you
- ✓ I would not say that
- ✓ I'm not sure about that
- ✓ I don't think so...
- ✓ I have another view

3. Disagreement (Informal situation)

- ✓ Not necessarily
- ✓ Are you kidding me?
- ✓ Speak for yourself....

The example of dialogue:

- Agreement

A : Fathers' day should be abolished...

B : Yeah, I'm with you...

- Disagreement

A : I Think mother work harder than fathers did

B: Really? I don't think so. In my environment. Fathers work harder than mothers did.

C : I don't agree. I think both of them deserve a day to be honored by their family.

- Expression

<p>Person #1 – Agrees Me too! I do too! I can too! I will too! I did too! I would too!</p>	<p>Person #2 – Disagrees Not me! I don't! I disagree! I wouldn't. Really?</p>
<p>Person #1 – Disagrees Not me! I disagree! Really?</p>	<p>Person #2 – ALSO Disagrees Me neither! I don't either! I can't either! I won't either! I didn't either! I wouldn't either!</p>

Figure 3. 1 List of agreement expressions

<p>Person #1 – Agrees I agree. You're right. Absolutely.</p>	<p>Person #2 – Disagrees I disagree. I don't think so. No way!</p>
<p>Person #1 – Disagrees I disagree. That's wrong. I don't think so.</p>	<p>Person #2 – ALSO Disagrees I also disagree. I don't think so, either.</p>

Figure 3. 2 Lists of Disagreement

Let's do the exercise below. Complete the dialogue :

Amber : Here's my design for our advertising project. What do you think?

Harry : _____. I think we should add a more colorful design on the top.

Amber : But our client wanted the design more calm and simple.

Harry : So?

Amber : _____

Harry : Why?

Amber : We have to make a simple and clam design.

Harry : Hmmm., OK, but without any colours, the design is just too simple. It would look a bit empty.

Amber : Allright then., _____. How about giving the color to that side and side away?

Harry : ____, we may give the blue color on the side here.

CHAPTER 4

DESCRIBING THINGS AND PEOPLE

Description is any type of communication that aims to make vivid a place, object, person, group, or other physical entity. It is one of four rhetorical modes (also known as modes of discourse), along with exposition, argumentation, and narration. Descriptions are detailed explanations or representations of the characteristics, qualities, and features of people, objects, or events. They allow us to paint a picture with words, providing readers or listeners with a clear understanding of what something looks, feels, sounds, smells, or tastes like.

A. Describing Things

Describing an object/describing thing in English is a useful skill that helps in many situations, from giving instructions to explaining things clearly in daily life. Whether you're describing a product, item, or something you see, knowing how to detail its appearance, function, and other qualities is important.

Please see these pictures carefully!



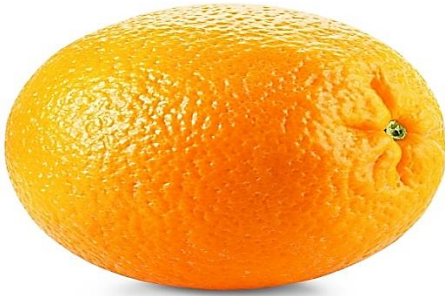
big house



small house



old orange



fresh orange



messy table



tidy table



big plant



small plant

Task 1

Please translate into English

1. *Kursi kecil*
2. *Kursi besar*
3. *Meja kotor*
4. *Meja bersih*
5. *Kamar luas*
6. *Kamar sempit*

7. *Tas mahal*
8. *Tas murah*
9. *Air bersih*
10. *Air kotor*
11. *Kucing liar*
12. *Kucing jinak*
13. *Gunung tinggi*
14. *Gunung rendah*
15. *Buku tebal*
16. *Buku tipis*
17. *Sepeda baru*
18. *Sepeda lama*
19. *Suara lembut*
20. *Suara keras*

Task 2

Write the antonym of these words

1. Dark
2. Hard
3. Difficult
4. Large
5. Clear

Task 3

Things at home

Please write K, if you find this thing in the kitchen.

Please write R, if you find this thing in the bed room

Please write LR, if you find this thing in the living room

Please write BR, if you find this thing in the bathroom

NO	THINGS	PLACES
1	Broom	
2	Carpet	
3	Sofa	
4	Clock	
5	Bed	
6	Blanket	
7	Pillow	
8	Bath up	
9	Gallon	
10	Knife	
11	Frying pan	
12	Freezer	
13	Television	
14	Cap / hat	
15	Toys	

16	Pencil case	
17	Diary	
18	Glass	
19	Plate	
20	Poster	

Task 4**Please translate these sentences into Indonesian**

1. Please bring three red chairs in the classroom
2. Don't feed the small weak kittens with some milk
3. I don't see the black wooden broom
4. I love her long curly hair
5. They have thick expensive dictionaries.
6. We want to have big blue eyes like yours
7. My daddy is a tall man
8. He wants to buy a large green table
9. Kittun is a super cute cat
10. My room is a small pinky room

B. Describing People

Describing people involves using adjectives and phrases to convey their physical appearance, personality traits, and emotions effectively.

Please see these pictures carefully



Poor girl



Rich woman



Young girl



Old woman



Strong man



Weak man



Dark gown



Bright dress



Fat woman



Thin woman

Read these phrases carefully

1. Pointed nose : *hidung mancung*
2. Flat nose : *hidung pesek*
3. Big eye : *mata besar*
4. Slanted eye : *mata sipit*
5. Bushy eyebrow : *alis lebat*
6. Thin eyebrow : *alis tipis*
7. Long hair : *rambut panjang*
8. Short hair : *rambut pendek*
9. Black hair : *rambut hitam*
10. Blonde hair : *rambut pirang*
11. Straight hair : *rambut lurus*
12. Curly hair : *rambut keriting*
13. Wavy hair : *rambut berombak*
14. Thick eyelashes : *bulu mata lebat*

- | | |
|----------------|----------------------------|
| 15. Dimple | : <i>lesung pipi</i> |
| 16. Beard | : <i>jenggot</i> |
| 17. Sideburn | : <i>jambang</i> |
| 18. Moustache | : <i>kumis</i> |
| 19. Chubby | : <i>tembem</i> |
| 20. White skin | : <i>kulit putih</i> |
| 21. Dark skin | : <i>kulit gelap</i> |
| 22. Tall | : <i>tinggi</i> |
| 23. Short | : <i>pendek</i> |
| 24. Fat | : <i>gemuk</i> |
| 25. Slim | : <i>langsing</i> |
| 26. Skinny | : <i>kurus kering</i> |
| 27. Handsome | : <i>ganteng</i> |
| 28. Beautiful | : <i>cantik</i> |
| 29. Oval face | : <i>wajah bulat telur</i> |
| 30. Round face | : <i>wajah bulat</i> |

Task 1

Please translate them into Indonesian

1. Slim tall girl
2. Short fat girl
3. Long curly hair
4. Short straight hair
5. Tall slim man

6. Short fat man
7. A girl with big nose
8. A boy with small nose
9. A lazy woman
10. A diligent woman

Task 2

Choose a or b as the best answer

1. Gadis manis in English is
 - a. Sweet girl
 - b. Pretty girl
2. Anak cerdas in English is
 - a. Fat girl
 - b. Clever girl
3. Lelaki lembut in English is
 - a. Smooth man
 - b. Gentleman
4. Anak ramah in English is
 - a. Friendly kid
 - b. Friend kid
5. Wanita sopan in English is
 - a. Lazy woman
 - b. Polite woman

6. Nenek kasar in English is
 - a. Rough granny
 - b. Run granny
7. Paman yang soleh in English is
 - a. Religious uncle
 - b. Religy uncle
8. Anak lelaki yang tampan in English is
 - a. Handsome son
 - b. Ugly son
9. Anak perempuan yang damai in English is
 - a. Peace girl
 - b. Peaceful girl
10. Ibu yang rajin in English is
 - a. Worker mother
 - b. Diligent mother

Task 3

Write T if the statement is true, and write F if the statement is false

1. Laziness is a good habit
 2. If you want to be a model, you must be tall
 3. Indonesian women are blonde
 4. American people have white skin
 5. Chinese people have slanted eyes
-

6. Peace is a good character
7. If you want to be successful, you must be lazy
8. A student must be diligent
9. An athlete is a weak man
10. If you are always lazy, you can be poor in the future

Task 4

Look at your five friends in the classroom. Then describe them

Ex : Sultan is my friend. He is a short and fat boy. He has brown skin, and he always laughs. His hobbies are drawing and cycling

1. ...
2. ...
3. ...
4. ...
5. ...

Describe these people in your own language, at least two sentences.



- 1.

2.



3.



4.





5.

1. Stress Relief

According to the National Center for Complementary and Integrative Health (nccih), meditation, as a hobby, is part of many ways to reduce stress, anxiety, depression, and insomnia. Such leisure activities offer a respite from daily pressures, aiding in stress reduction.

2. Personal Fulfillment

Hobbies can provide a sense of accomplishment, especially when one improves in their chosen activity or creates something they value. Kettering University underscores the role of hobbies in achieving personal fulfillment, noting their vital part in cultivating a complete life. These pursuits offer a spectrum of benefits to enhance personal growth and enjoyment.

3. Social Connection

Hobbies, especially those done in groups, provide valuable social connections, fostering friendships and support, as per Utah State University Extension. Many hobbies, like sports, crafting, or gaming, offer opportunities to connect with others who share similar interests, leading to friendships and community involvement.

4. Health Benefits

Active hobbies such as hiking, dancing, or gardening can improve physical health by encouraging exercise and time spent outdoors. According to Samaritan Health Services, engaging in hobbies can positively influence overall health, enhance daily functioning, lead to milder disease outcomes, and promote a longer lifespan. Participation in multiple

leisure activities is especially beneficial, offering greater health advantages than involvement in just a few.

5. Personal Growth

According to DevelopGoodHabits, engaging in a hobby can significantly enhance personal growth by exposing individuals to new experiences and ideas, improving memory, and providing cognitive challenges. Mentally demanding hobbies, such as playing chess or learning computer programming, are particularly effective at giving the brain a robust workout, leading to increased cognitive function and an enriched perspective on life. Taking up a hobby can lead to the development of new skills and knowledge, which can enhance self-esteem and even potentially lead to new career opportunities.

6. Creativity

Creative hobbies are a gateway to enhancing personal creativity and improving mental health, serving as a stress reliever and a means to express oneself. According to Verywell Mind, engaging in artistic and creative activities is comparable to a prescription for mental health, proven to alleviate stress, anxiety, and negative emotions related to trauma.

7. Structure and Purpose

A hobby can provide structure in one's life, filling gaps in one's schedule with productive and enjoyable activities. Penn State University emphasizes that hobbies can significantly improve mental well-being by reducing stress, anxiety, and depression while increasing happiness. They offer a mental diversion, foster relaxation, and enhance

life satisfaction by providing a sense of purpose and achievement.

8. Joy and Passion

Sometimes a hobby is simply something that brings joy, excitement, and passion into an individual's life, away from the obligations of work or family. According to The Complete Portal, hobbies are essential for a fulfilling life, offering joy and a sense of purpose beyond daily tasks. They reduce stress, rejuvenate the mind, and can become a lifelong passion, leading to enhanced well-being.

9. Mindfulness

Engaging in certain hobbies can be meditative, helping individuals to stay present and mindful, which is beneficial for mental health. Mindful.org explains that hobbies enhance mindfulness by adding playfulness and creativity, which foster qualities such as curiosity, self-compassion, and gratitude. They also improve cognitive flexibility and help with learning retention, making mindfulness practices more effective and enjoyable.

10. Legacy and Tradition

Some hobbies may be a way to connect with one's cultural or family traditions, keeping them alive and passing them on to the next generation. According to Hobby Women, cultural hobbies enrich personal growth and preserve traditions. They foster appreciation for diversity and empathy, and create connections across cultures. Adapting to modern times, they reach wider audiences while retaining their essence, sustaining cultural legacies.

B. Some Kinds of Hobbies

1. Cycling



2. Fishing



3. Cooking



4. Sailing



5. Singing



6. Dancing



7. Watching



8. Drawing



9. Writing



10. Reading



11. Listening to music



12. Sleeping



13. Shopping



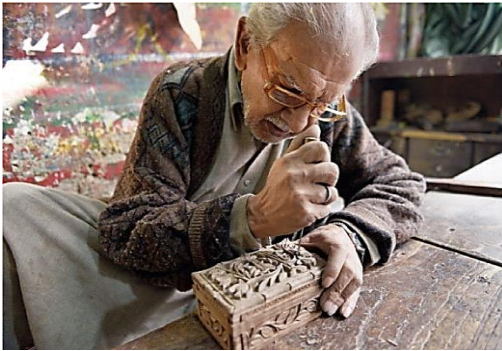
14. Traveling



15. Painting



16. Curving



17. Hiking



18. Gardening



19. Surfing



20. Philately



Task 1

1. It is a healthy hobby. It is
 - a. Surfing
 - b. Painting
 - c. Sleeping
 - d. Cycling
2. It is an expensive hobby. It is
 - a. Shopping
 - b. Painting
 - c. Sleeping

- d. Cycling
3. You can be popular if you have this hobby. It is
 - a. Hiking
 - b. Singing
 - c. Surfing
 - d. Painting
 4. Great people always have this hobby. It is
 - a. Sleeping
 - b. Hiking
 - c. Reading
 - d. Watching
 5. Plant lovers love this hobby. It is
 - a. Gardening
 - b. Hiking
 - c. Reading
 - d. Watching
 6. If you fear sharks, you cannot have this hobby. It is
 - a. Gardening
 - b. Hiking
 - c. Reading
 - d. Surfing
 7. The hobby will earn much money is
 - a. Hiking
 - b. Reading
 - c. Sailing
 - d. Dancing
-

8. People with this hobby know a lot of new songs. The hobby is ...
 - a. Hiking
 - b. Reading
 - c. Sailing
 - d. Listening to music
9. If you have this hobby, you must have a canvas. It is ...
 - a. Philately
 - b. Painting
 - c. Sailing
 - d. Curving
10. If you love this hobby, you will be frequent in the kitchen. It is ...
 - a. Philately
 - b. Cooking
 - c. Sailing
 - d. Curving

Task 2

Please choose dangerous hobbies among these hobbies. Every number has one. Circle a bad hobby in every number.

1. Philately, cooking, gossiping, curving
2. Listen to loud music, drawing, dancing, shopping
3. Drawing, dancing, shopping too much, fishing the shark
4. Philately, cooking, swimming with the crocodile, gardening

5. Drawing, dancing, shopping, reading dirty magazines

Task 3

Please create some clues from these hobbies below

Example: singing. Clue: microphone, voice, stage



1. Climbing the mountain



2. Sailing



3. Swimming



4. Diving



5. Running



6. Playing Tennis



7. Decorating Cakes



8. Gymnastic



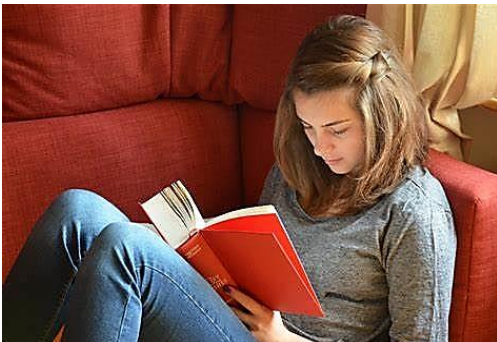
9. Jogging



10. Traveling



11. Reading



12. Designing clothes



13. Gardening



14. Writing



15. Cycling



16. Hiking



17. Fishing



18. Listening to the radio



19. Shopping



20. Sewing



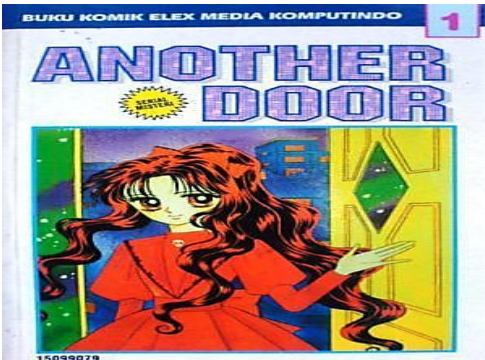
Task 4

Determine the names of these hobbies based on the pictures given

1.



2.



3.





4. [gettyimages.com](https://www.gettyimages.com/detail/stock-photo/group-young-people-waiting-bus) ID 130311479 © Vadimgozhda



5. [gettyimages.com](https://www.gettyimages.com/detail/stock-photo/hands-rolling-dough-balls) ID 130311479 © Vadimgozhda

Task 5

Please make a story entitle : **My hobby is crocheting**



Task 6

Please make a story entitle : **My hobby is gathering with friends**

**Task 7**

Please match between the hobbies and possibility ideal in the future for having the hobby

No	Hobby	Ideal
1	Sing	Model
2	Cook	Football player
3	Taking photo	Film analyzer
4	Doing sport	Singer
5	Watch	Psychiatrist
6	Dance	Novelist
7	Play football	Teacher
8	Write story	Athlete
9	Listen to friends' sharing	Dancer
10	Study	Chef

Task 8

Read the text carefully and paraphrase it in your own language

There are many activities that I enjoy doing in my spare time. However, cooking is the activity I like the most. It is my hobby. Cooking gives me a unique sense of satisfaction, especially when I manage to create my own recipes and receive compliments for my dishes.

I cook almost every day, especially when I want to experiment with completely different ingredients and spices or when I miss my family in Indonesia. Sometimes I also cook when I am trying to solve a problem. Cooking helps me to focus more on my issues.

I am not sure exactly when I started cooking, but I remember that as a child, I often watched my mother cook. Sometimes, I would help her in the kitchen, such as slicing onions, cutting vegetables or grinding spices. I learned to make simple dishes. I felt very proud when my family said that my first dish tasted very good. Since then, whenever there is an opportunity I always cook for them.

After I no longer lived with my parents, cooking with my mother became my favorite time. While cooking, we would talk and discuss my life when I was far from home.

My mother is good at cooking, and I am fortunate to have learned from her. She taught me that to make delicious food we don't need to use many spices as long as we can balance the ingredients we have

For me, cooking is both therapy and art, a way to express myself through the ability to mix the ingredients to create very delicious and unique dishes

Task 9

Please interview 10 of your classmates and then you fill the space given on the table

No	Name	Hobby
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

CHAPTER 6

COMPARATIVE DEGREES

A. Degrees of Comparison



The degree of comparison refers to the different forms of adjectives or adverbs that indicate the intensity or relative quality of a person, thing, or action. There are three degrees of comparison:

- Positive Degree: States a quality without comparison (e.g., "tall").
- Comparative Degree: Compares two things (e.g., "taller").
- Superlative Degree: Compares more than two things (e.g., "tallest").

This concept is fundamental in grammar and helps in expressing comparisons effectively. Degrees of comparison are used to compare and rank nouns based on their attributes. They are a way of showcasing the positive, comparative, and

superlative forms of an adjective or an adverb. The positive degree of comparison is the base form of the adjective or adverb and does not allow any comparison. The comparative degree of comparison is used to compare two nouns that possess or do not possess the same qualities. The superlative degree of comparison compares more than two things to show which has the least or greatest degree of the quality.

See the pictures below carefully!



The blue pencil case is as big as the green pencil case.



The panda eraser is as long as the unicorn eraser

B. Positive Degree

Some examples of positive degree

1. Febryhan is as tall as Reevan
2. Rendi is as smart as Jeevan
3. Ryan is as religious as Ibrahim
4. Tasya is as diligent as Kaila
5. Zaahirah is as talented as Dhea
6. Mishbah is as friendly as Aulia
7. Ustadzah Amel is as sweet as Ustadzah Rewi
8. Ustadzah Liya is as competent as Ustadzah Ana
9. Class 7 classroom is as large as class 8 classroom
10. My mother is as patient as my father

Task 1

Fill in the blanks

1. I am as (tinggi)..... as you
2. Relaxa candy is as (manis)as Kiss candy
3. My watch is as (mahal)as your watch
4. Your cat is as (lucu)as you hamster
5. Indonesia's product is as (bagus).....as Malaysia's product
6. Her score is as (buruk).....as his score
7. Orca is as (berbahaya)as shark
8. My sister is as (cerdas).....as your brother

9. Water is as (penting)as fire
10. My class is as (bersih)as your class

Task 2

Translate into Indonesian

1. I am as sweet as her
2. They are as thirsty as you
3. We are as confused as him
4. Indonesia is as beautiful as Thailand
5. Mrs. Liya is as nice as Mrs. Anna
6. Ona is as friendly as Amel
7. Mae is as wealthy as Yusti
8. Andri is as weak as Yanto
9. A cat is as cute as a monkey
10. A crocodile is as wild as a shark

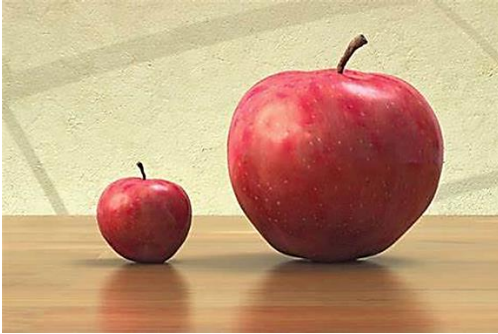
Task 3

Translate into English

1. *Aku sama manisnya dengan kamu*
 2. *Diva sama hausnya dengan kita*
 3. *Kita sama bingungnya dengan mereka*
 4. *Italia sama indahnya dengan Yunani*
 5. *Bu Lina sama baiknya dengan Bu Yuni*
 6. *Kina sama ramahnya dengan Oriza*
 7. *Yusti sama pemurahnya dengan Maesaroh*
-

8. *Syahrial sama kuatnya dengan Ade*
9. *Ayah sama capeknya dengan ibu*
10. *Hamster sama lucunya dengan kelinci*

C. Comparative Degree



The red apple in the right is bigger than in the left one



Adini is taller than Bianca /Bianca is shorter than Adini.

No	Adjective	Comparative	Meaning of Comparative
1	Big	Bigger	<i>Lebih besar</i>
2	Tall	Taller	<i>Lebih tinggi</i>

3	Clean	Cleaner	<i>Lebih bersih</i>
4	Happy	Happier	<i>Lebih Bahagia</i>
5	Dirty	Dirtier	<i>Lebih kotor</i>
6	Smart	Smarter	<i>Lebih cerdas</i>
7	Handsome	More handsome	<i>Lebih ganteng</i>
8	Beautiful	More beautiful	<i>Lebih cantik</i>
9	Creative	More creative	<i>Lebih kreatif</i>
10	Delicious	More delicious	<i>Lebih enak</i>
11	Good	Better	<i>Lebih baik</i>
12	Bad	Worse	<i>Lebih buruk</i>
13	Far	Farther/further	<i>Lebih jauh</i>
14	Little	Less	<i>Lebih sedikit</i>
15	Many	More	<i>Lebih banyak</i>

Rules for comparative degree:

1. For one syllable, add er.

Ex: Big – bigger. Small – smaller. Long – longer

2. For two syllables, there are some adjective added by er, however there are some adjective added more. Furthermore, many adjective with two syllabus added by more.

Ex: clever – more clever / cleverer. Happy – happier. Pretty – prettier. Friend- more friendly / friendlier. Ugly – uglier.

Handsome – more handsome. Tired – more tired. Surprised – more surprised

3. Number 11, 12, 13, 14 and 15 are irregular adjectives. They are only few and we need to remember them.
4. After using er/more, add than.

Some examples of comparative degree

- a. Febryhan is taller than Reevan
- b. Rendi is smarter than Jeevan
- c. Ryan is more religious than Ibrahim
- d. Tasya is more diligent than Kaila
- e. Zaahirah is more talented than Duna
- f. Mishbah is friendlier than Aulia
- g. Ustadzah Arini is sweeter than Ustadzah Rewi
- h. Ustadzah Iza is more competent than Ustadzah Lika
- i. Class 7 classroom is larger than class 8 classroom
- j. My mother is more patient than my father

Task 4

Fill in the blanks

1. I am (*lebih tinggi*)..... than you
2. Relaxa candy is (*lebih manis*) than Kiss candy
3. My watch is (*lebih mahal*) than your watch
4. Your cat is (*lebih lucu*) than your hamster
5. Indonesia's product is (*lebih bagus*)..... than Malaysia's product

6. Her score is (*lebih buruk*)..... than his score
7. Orca is (*lebih berbahaya*) than shark
8. My sister is (*lebih cerdas*)..... than your brother
9. Water is (*lebih penting*) than gold
10. My class is (*lebih bersih*) than your class

Task 2

Translate into Indonesian

1. I am sweeter than her
2. Mother is thirstier than you
3. We are more confused than him
4. Indonesia is more beautiful than Taiwan
5. Mrs. Liya is nicer than Mrs. Ludya
6. Ona is friendlier than Amel
7. Mae is wealthier than Kia
8. Andri is weaker than Yanto
9. A cat is cuter than a mouse
10. My house is farther than your house

Task 3

Translate into English

1. *Aku lebih manis daripada kamu*
2. *Warga Palestina lebih haus daripada kita*
3. *Kita lebih bingung daripada mereka*
4. *Surga lebih indah daripada Indonesia*

5. *Bu Lina lebih cantik daripada Bu Yunia*
6. *Riri lebih ramah daripada Rara*
7. *Yusti lebih pemurah daripada Maelani*
8. *Syahrial lebih kuat daripada Ade*
9. *Ayah lebih sabar daripada paman*
10. *Hamster lebih lucu daripada ulat bulu*

D. Superlative Degree



Sagil is the tallest of all



60 cm necklace is the heaviest among those all

No	Adjective	Superlative	Meaning of Superlative
1	Big	Biggest	<i>Paling besar</i>
2	Tall	Tallest	<i>Paling tinggi</i>
3	Clean	Cleanest	<i>Paling bersih</i>
4	Happy	Happiest	<i>Paling Bahagia</i>
5	Dirty	Dirtiest	<i>Paling kotor</i>
6	Smart	Smartest	<i>Paling cerdas</i>
7	Handsome	Most handsome	<i>Paling ganteng</i>
8	Beautiful	Most beautiful	<i>Paling cantik</i>
9	Creative	Most creative	<i>Paling kreatif</i>
10	Delicious	Most delicious	<i>Paling enak</i>
11	Good	Best	<i>Terbaik</i>
12	Bad	Worst	<i>Paling buruk</i>
13	Far	Farthest/furthest	<i>Paling jauh</i>
14	Little	Least	<i>Minimal/paling sedikit</i>
15	Many	Most	<i>Paling</i>

Rules for superlative degree:

1. For one syllable, add est. Before using superlative, put the, then put est.

Ex : Big – the biggest. Small – the smallest. Long – the longest

2. For two syllables, there are some adjective added by est, however there are some adjective added most. Furthermore, many adjective with two syllabus added by most. Before using it, put the, then put most/est

Ex : clever – the most clever / the cleverest. Happy – the happiest. Pretty – the prettiest. Friend- the most friendly /the friendliest. Ugly – the ugliest. Handsome – the most handsome. Tired – the most tired. Surprised – the most surprised

3. Number 11, 12, 13, 14 and 15 are irregular adjectives. They are only few and we need to remember them.

Some examples of superlative degree

1. Febryhan is the tallest among all
2. Rendi is the smartest student in class 7.1
3. Ryan is the most religious boy at school
4. Tasya is the most diligent student here
5. Zaahirah is the most talented author this year
6. Mishbah is the friendliest new student this month
7. Ustadzah Amel is the sweetest teacher among her friends
8. Ustadzah Iza is the most competent teacher of all
9. Class 7 classroom is the largest class at school
10. My mother is the most patient woman on the planet

Task 4

Fill in the blanks

1. I am (*paling tinggi*).....girl on the planet

2. Relaxa candy is (*paling manis*) candy in Indonesia
3. My watch is (*paling mahal*) watch ever
4. Your cat is (*paling lucu*) cat in the world
5. Indonesia's product is (*paling bagus*)..... product in Asia
6. Her score is (*paling buruk*)..... score among all students
7. Orca is (*paling berbahaya*) animal in the sea
8. My sister is (*paling cerdas*).....woman in Pekanbaru
9. Air is (*paling penting*) thing for living
10. My class is (*paling bersih*) class in this area

Task 2

Translate into Indonesian

1. I am the sweetest woman of all
2. My mother is the most beautiful woman on the earth
3. We are the most confused audiences of all
4. Indonesia is the most beautiful country in the universe
5. Mrs. Liya is the most patient teacher at my school
6. Mimi is the friendliest friend ever
7. Ibu Kus is the wealthiest lady I ever know
8. Andri is the weakest boy at home
9. A cat is the cutest animal in the world
10. Living world is the best mall in Pekanbaru

Task 3

Translate into English

1. *Anisa adalah gadis paling pemalu di komplek ini*
2. *Kelas ini adalah kelas paling kotor di sekolah ini*
3. *Rumahku adalah rumah yang paling jauh dari kalian semua*
4. *Surga adalah tempat terbaik yang pernah ada*
5. *Nabi Yusuf adalah Nabi yang paling ganteng di dunia*
6. *Akila adalah wanita paling kurus di rumah sakit ini*
7. *Andika adalah lelaki paling gendut di kantor ini*
8. *Bu Kusharjanti adalah ibu yang paling dermawan diantara kami semua*
9. *Yura adalah teman yang paling perhatian di kampus*
10. *Paus adalah hewan yang paling besar di air*

CHAPTER 7

PROCEDURE TEXT



Procedure text is a text that tells details how something works or how to use instruction/ preparation manuals, for instance, a text on how to use a computer, how to operate a photocopy machine, how to wear veil, etc. The generic structures of procedure text are:

1. Purpose / goal : It states the aim of the text. Almost all the aim of procedure texts are explicitly written in its title
2. Materials (tool/equipment): It cover precise and detail information about the ingredients, what to do, how to use, etc.
3. Steps/ method/ procedure: It tells the readers what they must do. It also presents the frame of commands, details, how, with what.

The characteristics of procedure text are:

1. Using Simple Present Tense, usually imperative
2. Using conjunction such as the first, the second, the third, etc
3. Using action verb such as boil, stir, add, etc.

Read the example of procedure text below carefully and pay attention on the structure!

How to Use Motorcycle



To use a motorcycle safely and effectively, here are the key steps and controls you need to understand:

1. Familiarize Yourself with Controls
 - a. Throttle: Located on the right handlebar, twist it to accelerate (increase speed) and roll back to decelerate.
 - b. Clutch Lever: On the left handlebar, squeeze it to disengage the engine from the transmission for shifting gears.
 - c. Front Brake: Right handlebar lever, controls the front wheel brake.
 - d. Rear Brake: Usually a pedal near your right foot.

- e. Gear Shift Lever: Located near your left foot; press down to shift to lower gears and lift up to shift higher.
 - f. Kill Switch: Emergency engine off switch on the right handlebar.
 - g. Starter Button: Electric start button on the right handlebar.
2. Starting the Motorcycle
- a. Ensure the bike is in neutral gear (usually between first and second gear).
 - b. Turn the ignition key to ON.
 - c. Turn the kill switch to ON.
 - d. Squeeze the clutch lever fully.
 - e. Press the starter button until the engine starts.
 - f. Release the starter button as soon as the engine runs.
3. Moving and Shifting Gears
- a. Roll off the throttle slightly while slowly releasing the clutch lever to engage the engine and start moving.
 - b. To shift up gears: roll off the throttle, squeeze the clutch, lift the gear shift lever, then slowly release the clutch while rolling on the throttle.
 - c. To downshift: roll off the throttle, squeeze the clutch, press the gear shift lever down, then ease out the clutch smoothly while rolling on the throttle to avoid skidding.
 - d. Stay in first gear when stopped to move out quickly.
4. Braking
- a. Use both front and rear brakes together for effective stopping.
-

- b. The front brake provides most stopping power but must be applied smoothly to avoid locking the wheel.
 - c. Practice gradual braking to maintain control.
5. Safety and Riding Tips
- a. Always wear proper protective gear.
 - b. Practice smooth clutch control and gear shifting.
 - c. Shift gears before entering turns; if shifting in a turn is necessary, do it smoothly.
 - d. Use engine braking by downshifting gradually to help slow the bike.
 - e. Keep your feet on the foot pegs and maintain good posture.

Terasi (A traditional shrimp paste)



Ingredient: small shrimp or small fish and clean them from contaminants.

1. Drying: Dry the small shrimp or small fish under the sun for 5 hours until they are half dry.
-

2. Salting: Add salt according to your own taste and mix it with the half-dried small shrimp or small fish. Grind them until well combined.
3. Fermentation: Place the mixture in a closed container around 18 hours at room temperature. Dry under the sun for around 6 hours, then let it ferment for 18 more hours
4. Grinding and Compaction: Grind the terasi mixture until smooth and dense, shape it into small blocks, and dry under the sun for 3 hours.
5. Further Fermentation: Wrap the terasi dough with banana leaves and ferment for 30 days at room temperature.

By following these steps above, you can make delicious and high-quality Riau-style terasi. Make sure to monitor the fermentation process to keep it fresh and beneficial.

Task 1

Answer the questions below

1. How many steps are needed to make terasi?
2. How many minutes do we need to dry the small shrimp?
3. How much salt is it pouring to the small shrimp?
4. May we have fermentation at hot temperature?
5. How to wrap the terasi?

Task 2

Please write the steps on how to use voice notes via Whats App!



Air Mata Pengantin (Bride's Tears)



1. Boil some jelly, water, and sugar, then remove them from heat and divide them into several portions.
2. Add coloring ingredients to every portion and mix well.
3. After it sets, scrape another jelly into long strips.
4. Combine all ingredients in a glass, add syrup, green, yellow, and red jelly, nata de coco, and basil seeds.
5. Pour some water and ice cubes as needed.
6. Serve, it is ready to drink

Task 3

Answer the questions below

1. How many ingredients are needed to boil for the first step?
2. What is the synonym of set? (step 3)
3. What is the function of coloring ingredients in your opinion?
4. What will happen if we don't put some ice cubes?
5. Tell me the last step to do!

Task 4

Please creates some pictures and steps of how to use an umbrella



Task 5

Please write down the steps of **How to Make Banana Smoothies** based on pictures given.



shutterstock.com · 1748978324

Task 6

These are the jumbled steps on how to operate a mobile phone. Your task is to arrange them well.

How to Operate a Mobile Phone



If you want to call someone, follow the following instructions:

- (...) Start the conversation
- (...) Wait until the other says "Hello".
- (...) Press the number you want to call
- (1) Press the "power" button
- (...) Press the "Call Off" button to end the conversation

Task 7

Please write down the steps of **How to Make Kebab** based on pictures given.



Asidah Dessert



Ingredients:

- 250g medium-protein flour
- 200g palm sugar
- 1 tbsp margarine
- 400ml water
- 2 cinnamon sticks
- 5 cardamom pods

- 3 cloves
- 2 tbsp melted margarine for topping

Instructions:

1. Put in some water, palm sugar, cinnamon sticks, cardamom pods, and cloves, then boil them until the sugar dissolves and the mixture boils.
2. Strain the liquid and let it cool.
3. Add some flour to a bowl, then pour in some of the sugar water.
4. Mix until smooth, then pour the remaining sugar water
5. Cook the dough until it thickens, adding 1 tbsp of margarine.
6. Cook while continuously stirring until the texture is like dodol candy (sticky sweet)
7. Shape the dough into a bowl-like shape, then press the top to create a hole.
8. Fill the hole with melted margarine.
9. Asidah dessert, a traditional Riau dessert, is ready to enjoy

Task 8

Find the definition of these vocabularies

1. Boil
2. Cool
3. Bowl
4. Water
5. Sugar
6. Smooth
7. Cook

8. Margarine
9. Top
10. Hole

Riau-Style Smoked Fish with Balado Sauce



Ingredients:

- Smoked selais fish - 100g
- Cooking oil - enough for frying
- Balado sauce ingredients:
 - Red chilies - 50g
 - Shallots - 5 pieces
 - Lime - 1 slice
 - Salt - to taste
 - Sugar - to taste

How to Make Smoked Fish with Balado Sauce

1. Prepare a frying pan for frying the fish. Heat the oil, then fry the smoked fish until it's cooked. Flip the fish until golden brown. Remove the fish from the frying pan and drain the excess oil.

2. Prepare the ingredients for the balado sauce. Clean and wash the shallots and red chilies. Grind the ingredients coarsely or finely using a food processor or alternative tool.
3. Heat oil in a frying pan, then saute the ground balado sauce ingredients. Add some salt and lime juice. Fry the sauce until it's dry enough.
4. Add the fried fish to the frying pan with the balado sauce. Stir well to combine.
5. Remove the fish and balado sauce from the frying pan. Serve the smoked fish with balado sauce on a plate with fresh vegetables and warm rice. Enjoy!

Task 9

Answer the following questions

1. Why do we need rice?
2. What does balado sauce taste like?
3. What is the first step to do?
4. What is the last step to do?
5. Why is the recipe delicious?

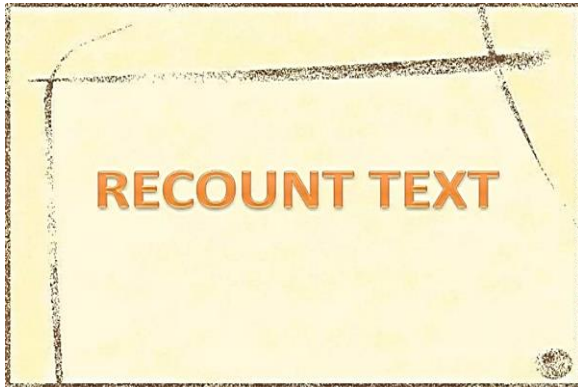
Task 10

Create the title, the materials and the steps need to do with the drinking below



CHAPTER 8

RECOUNT TEXT



Recount Text is a type of writing that describes past events or experiences in a sequential manner. Its main goal is either to inform or entertain the reader by recounting events as they unfolded in the past. Usually, it is the writer's experience

Generic Structure of Recount Text

1. Orientation: This part introduces the context, providing information about the setting, participants, time and place of the story.
2. Events: The main section of the text, where the series of events is recounted in the order in which they happened.
3. Reorientation(optional): Some recount texts may include a closing section that summarizes or reflects on the events, offering conclusions or personal insights.

Lexicogrammatical Features

1. Focus on specific participants, such as I (the writer), Queen Elizabeth II, etc.
2. Use the material processes
3. Circumstances of time and place
4. Use of past tense
5. Focus on temporal sequences such as On Monday, in 1890, etc.
6. Use the conjunctions such as : then, before, after, etc.
7. Use of action verb, such as : moved, stayed, went, etc.

Example



My sister really wanted to go to the beach after having her final semester test. Soon, as soon as the test finished, I took her to Maron Beach in Semarang. Early in the morning, we prepared everything. Since we wanted to have a picnic, we brought some food and drink and we bought swimming suits and beach ball, too. When everything was ready, we went to the beach by motorcycle. It took about 25 minutes to get there.

Arriving at the beach, we bought tickets and went into the beach through the entrance gate. There were a lot of people at

the beach. We changed our clothes and joined some people playing in the water. We screamed whenever the wave hit our body. It was exciting. After that, we had a picnic lunch while enjoying the wide sea in front of us. In the middle of the day, it was getting hot. We decided to take a rest under a coconut tree, enjoying the beach scenery. In the afternoon, we played volley beach with other visitors. When it was getting dark, we decided to go home. It was really a wonderful day. We spent all day long at the beach. We felt tired but happy

Orang Bunian



After a long journey, we finally arrived at Nurul's house. There, we were warmly welcomed and served a variety of delicious foods. Nurul's parents had actually invited us to visit their home for a long time, but the opportunity only came today, the last day the students finished their exams.

After enjoying the food, we thanked our hosts and began looking at our phones. We always had to keep an eye on our phones because there were usually parents asking questions or sudden tasks that needed to be completed quickly. Since there were no messages to reply to, I started scrolling through social media.

I saw a video of a female *bunian* (a supernatural being) passing through a tree in broad daylight. The woman was facing away, her long hair hanging down, dressed in white from head to toe, but she looked very thin, as if she had no weight at all. I showed the video to my friends, and they said it was a hoax because supernatural beings wouldn't show themselves, especially during the day.

Without even watching the video I shared, Suci suddenly spoke up loudly, with wide eyes and an expression that seemed completely convincing. She said that recently, she had often seen *orang bunian* under the flyover on Sudirman Street, near the largest bookstore in Pekanbaru. According to Suci, their condition was really pitiful because their clothes were very simple, and they looked physically neglected. These *orang bunian* included children, women, men, and the elderly.

We listened to Suci with full attention, completely surprised to learn that this Arabic teacher was apparently an indigo child. But the more she spoke, the more my brow furrowed because the *orang bunian* I knew didn't match that description at all. I quickly interrupted her, asking if she was actually talking about the *Sakai* tribe (the indigenous people of Riau). She confirmed it was true, she was referring to the *Sakai* tribe. We all burst into laughter, cheering loudly. Since when did *orang bunian* dare to hang out under a flyover in broad daylight?!

Task 1

Answer these questions well

1. Orang Bunian is a
 - a. human
 - b. ghost

- c. doll
 - d. toy
2. They went to Nurul's
- a. department store
 - b. house
 - c. apartment
 - d. hut
3. Nurul's parents ... them to come home
- a. forbid
 - b. don't allow
 - c. invite
 - d. reject
4. The writer watched the social media through
- a. cell phone
 - b. tv
 - c. radio
 - d. laptop
5. Suci met Orang Bunian on the
- a. river
 - b. sea
 - c. hospital
 - d. road
6. She was an ... teacher
-

- a. Italian
 - b. Indonesian
 - c. English
 - d. Arabic
7. Sakai is a tribe from ...
- a. Java
 - b. Sunda
 - c. Riau
 - d. Papua
8. All her friends laughed at
- a. Nurul
 - b. Suci
 - c. Nurul and Suci
 - d. Orang Bunian

Banana Boat



I observed the uniquely shaped boat. People commonly called it a banana boat. The name was quite fitting since it really looked like an enormous banana. The banana boat I was looking at had

ten seats. Eight of them were for visitors wanting to enjoy the ride, while the other two were for the staff, both of whom were men.

I quickly grabbed my husband's hand and told him I wanted to try the banana boat ride. I had really been wanting to get on, as I rarely had the chance to enjoy water attractions. My husband shook his head, signaling his disapproval. Not giving up, I started whining to him, hoping he would get tired of my pleas and eventually give in. After ten minutes of begging, my husband still didn't allow it. He said he was afraid I might drown. I reassured him that wouldn't happen because every passenger was provided with a life jacket, so, God willing, everyone would remain safe. But even then, I couldn't get his permission.

Feeling a bit sorry for myself for not being able to enjoy the ride, I continued watching the passengers, who consisted of six young mothers and two adult men. Suddenly, one of the staff moved quickly. He flipped the boat over, and all the passengers were floating in the water, clearly panicking. It turned out that this was part of the ride. The two men, who were the boat staff, quickly grabbed the passengers by the waist and stomach to help them back onto the boat. I placed my hand on my chest, worried that my heart would jump out, because witnessing that scene was so surprising. I imagined how embarrassed I would have been if I were one of the passengers being pulled back onto the boat, and my husband would definitely lecture me all the way home. I looked at my husband with an awkward smile. "Good thing I didn't join the banana boat ride," I thought to myself.

Task 2

Answer these questions well

1. What is banana boat?
-

2. Where do we find Banana Boat?
3. What is the color of Banana Boat?
4. Why did her husband does not allow her join the banana boat?
5. Why did the writer think it is good not to join Banana Boat

The Stubborn Ones



"Vacation has arrived... vacation has arrived... hooray... hooray... hooray." I heard the sound of false singing coming from outside the house. It turned out that my two twin children were jumping up and down while singing with joy. The moment they had been waiting for had finally arrived. We were going to visit Grandma's house.

After a tiring journey, we finally arrived at my hometown, a village in Tanah Putih Tanjung Melawan, Rohil. Like chickens released from their coop, the twins immediately ran towards the river as soon as we arrived. Grandma's house was indeed located on the banks of the Rokan River. Every day, the residents would use the river for their daily activities such as bathing, washing, and toileting.

"Kids... be careful, don't play recklessly near the river. It's dangerous!" I shouted from inside the house, as their mother. Before I could even finish speaking, I suddenly heard two cries for help coming from the direction of the river. I ran towards them. It turned out that the twins had fallen and were swept away by the river current. I panicked. Without hesitation, I jumped into the river to save my two children.

Thank God, they were both rescued. As soon as we reached the riverbank, I pinched both of them until they cried in pain. "Stubborn... didn't I tell you not to play recklessly near the river? Now you're getting punished by Mom. Let you cry, not Mom who will cry over you," I scolded.

Task 3

Write the generic structure of the story above!

DADDY



The phone in my boarding house rang loudly. Soon, I heard Mbak Muji calling out my name. "Ratna, it's a phone call for you!" I quickly ran down the stairs to answer the phone. My heart started racing as I heard the news I had just received that night. "Father has fallen. He's currently unconscious," my sibling said on the other end of the line.

The next day, early in the morning, I rushed to the Lorena Bus station on Jl Sukasari-Bogor. I bought a ticket to Pekanbaru. I chose to take the bus because I didn't have enough money in my savings to buy a plane ticket. During the journey, all I could do was pray to Allah, hoping that my father would recover soon.

When I arrived in Pekanbaru, I immediately booked a taxi. My tears burst out when I saw a tent set up in front of my house. A group of women wearing prayer robes came out of my house, indicating that they had finished paying their condolences. I screamed out loud, "DADDY.....!"

Task 4

Answer the questions below

1. Where did the writer live?
2. Where did her writer live?
3. What happened to him?
4. Why didn't she go using a plane?
5. What did she see in front of her house?

My Saviors



I am a cat lover, and to me, cats are not just pets, but family members. Although my family members, including my husband, sometimes get annoyed with my excessive affection towards my cats, I don't care. One afternoon, I was relaxing in my room, watching TV with my three beloved cats, Caesar, Chika, and Chello. Initially, I was watching the news, but somehow, I lost track of what was being said. Everything went dark, quiet, and then blank. Suddenly, I was startled by a small bite from Chika on my finger and a rough lick from Caesar on my face. Not to mention Chello's antics, climbing onto my lap as if trying to hug me tightly. I jumped up in confusion. "What is this...??" I asked myself.

I rushed to open the door, and to my surprise, there was a huge amount of smoke. My kitchen was on fire! I ran towards the kitchen and saw flames rising from a burnt wok. I remembered that I had left the stove on after boiling chicken for my cats' food. I grabbed a towel that I had soaked in water and threw it at the flames. My lips kept repeating a prayer, "Oh Allah, protect Your servant."

I cried out of fear while hugging my cats tightly. Alhamdulillah (Praise be to Allah). Thank you, Allah. With Your permission, they saved my life that day. I don't know what would have happened if they weren't there, Chika, Caesar, and Chello.

Task 5

Fill in the blanks

1. For the writer, cat was also her ...
2. She loved ..., ..., So much
3. Her ... was full smoke
4. The ... was still on a for long time.

5. ... protected her through those 3 kittens

The Seventh Day



It was almost midnight. The air was starting to feel piercingly cold. The hospital corridor was quiet, with only one or two nurses passing by. Many of the patient room lights along the corridor had been turned off. Usually, if it wasn't too late, this corridor would be bustling with families visiting patients or patients taking a stroll for some fresh air. There were long wooden benches provided along the corridor for people to sit and chat. In front of the corridor was a garden, not too large, but it looked lush with a few pine trees lined up along the fence near the exit.

Paiman leaned his back against one of the benches in the corridor, the same bench he had occupied for the past seven nights. Not far from where he was sitting, a woman in a sleeveless dress wrapped in a leather jacket was sitting as well. Paiman wasn't sure who had sat there first, but he was trying hard to start a conversation with the fair-skinned woman with oriental features and straight shoulder-length hair. "Ehmm..." Paiman cleared his throat, trying to break the silence. This was

his fifth attempt. However, the woman didn't flinch, seemingly ignoring Paiman's presence.

Paiman had tried various other ways to get her attention, such as dropping his phone, hoping the noise would prompt her to glance over and start a conversation. Unfortunately, his hopes were in vain. Just as Paiman was trying his best, a man in a t-shirt and sweat pants walked towards the woman from outside. After a brief conversation, they got up and left, leaving Paiman stunned and alone.

Paiman let out a deep sigh, thinking about his unfortunate fate. For seven days, he had been lying in this hospital due to a motorcycle accident, and his family still hadn't come to claim his body.

Task 6

Find the synonyms of the vocab given

1. Starting
2. Hospital
3. Lights
4. Family
5. In front of
6. Large
7. Few
8. Near
9. Same
10. Woman
11. Sure

12. Hard
13. Conversation
14. Various
15. Ways

English for Hotel



When I was in the sixth semester, I took a course called English for Hotel. This course studied vocabulary used in the hospitality industry. At the end of the course, our lecturer asked us to form groups of six people. We had to choose a reputable hotel in Pekanbaru and interview one of its high-ranking officials to learn about the use of English in the hotel. My five friends and I knocked on the door of the manager's office at Hotel Harmony. We were invited in and asked any questions we wanted.

Initially, we asked about the history of Hotel Harmony, its advantages, and finally, we got to the main question: how English is used in the hotel. The manager, an Indian-looking man with Malaysian citizenship, replied that there was hardly any use of English in the hotel because almost 95% of the hotel's guests were local residents. However, what concerned him personally was that almost all job applicants at Hotel Harmony were not

competent in speaking English. They had numerous certificates, from TOEFL certificates to certificates from seminars and English courses, but when he asked them to speak, they remained silent.

He then gave us advice, saying that what the industry needs are people who are skilled in speaking and have reliable brains, not people with many certificates that cannot be accounted for.

Task 7

Tell me the definition of these vocabularies

1. English
2. Hotel
3. Certificate
4. Advice
5. Seminar
6. Speak
7. Silent
8. Harmony
9. TOEFL
10. Lecturer

Visiting Penyengat Island



Last September, I visited Penyengat Island with four of my friends from Jakarta. Penyengat Island is a small island near Tanjung Pinang, Riau Archipelago. From Tanjung Pinang, we took a small machined boat, called pongpong. We only paid six thousand each. The journey was short, it took about fifteen minutes.

Then we looked around this very small island with a bemo, a traditional transportation of Penyengat. Penyengat Island was so populat for Raja Ali Haji, a national hero of Indonesia. He was born and buried here. So, we decided to go to Raja Ali Haji's tomb complex as our first destination.

After visiting the ruins of Penyengat palace and the traditional house of Penyengat, we went to the old mosque of Penyengat. Inside the mosque, we saw many ancient things, such as an old handwritten Al-Quran and furniture.

Task 8

Write down the unfamiliar words from the text and find out the meanings on the dictionary.

Example: traditional = *tradisional, lama, kuno*.

CHAPTER 9

GREETING CARDS

A greeting card is a piece of card stock, usually with an illustration or photo, made of high quality paper featuring an expression of friendship or other sentiment. Although greeting cards are usually given on special occasions such as birthdays, Christmas or other holidays, such as Halloween, they are also sent to convey thanks or express other feelings (such as condolences or best wishes to get well from illness).

Greeting cards are usually packaged using an envelope and come in a variety of styles. There are both mass-produced and handmade versions available and they may be distributed by hundreds of companies large and small. While typically inexpensive, more elaborate cards with die-cuts, pop-ups, sound elements or glued-on decorations may be more expensive.

Greeting cards come in various categories, including birthdays, holidays, sympathy, and congratulations, catering to a wide range of occasions and sentiments.

Popular Greeting Card Categories:

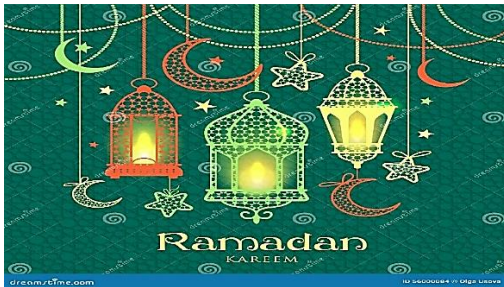
1. **Birthday Cards:** These are among the most common types of greeting cards, designed to celebrate someone's special day. They can range from humorous to heartfelt and often include age-specific designs.

2. **Holiday Cards:** This category includes cards for major holidays such as Christmas, Easter, Valentine's Day, and New Year's. They often feature festive designs and messages.
3. **Sympathy Cards:** Used to express condolences and support during difficult times, these cards convey messages of comfort and care.
4. **Thank You Cards:** These cards are sent to express gratitude for gifts, favors, or acts of kindness. They can be formal or casual, depending on the relationship with the recipient.
5. **Congratulations Cards:** These are used to celebrate achievements such as graduations, promotions, weddings, and new births. They often include uplifting messages.
6. **Get Well Soon Cards:** Designed to cheer up someone who is ill or recovering, these cards often include encouraging messages and well wishes.
7. **Engagement and Wedding Cards:** These cards celebrate love and commitment, often featuring romantic designs and heartfelt messages.
8. **Just Because Cards:** These cards are sent without a specific occasion in mind, simply to let someone know you are thinking of them.
9. **Friendship Cards:** Used to celebrate friendships, these cards can express appreciation, love, or support.
10. **Business Cards:** These are used in professional settings to convey thanks, congratulations, or to maintain relationships with clients and colleagues.

Examples Of Greeting Cards



Greeting Card for Birthday



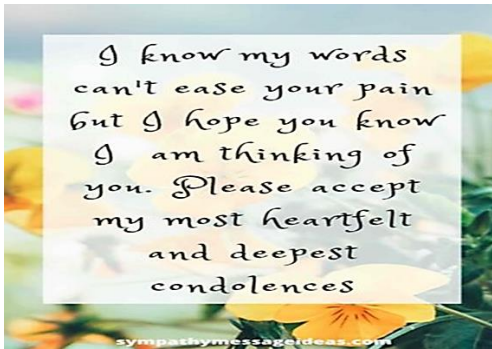
Greeting Card for Ramadan (Holiday Card)



Greeting Card for Eid Al-Adha (Holiday Card)



Greeting Card for Sympathy



Greeting Card for Sympathy



Greeting Card for Thanking



Greeting card for congratulations (graduation)



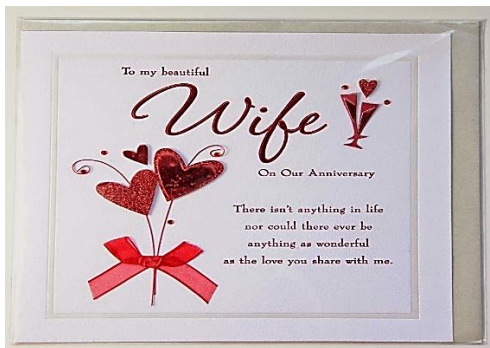
Greeting card for congratulations (promotion)



Greeting card for congratulations (wedding)



Greeting card for congratulations (newborn)



Greeting card for engagement and wedding card (wedding anniversary)



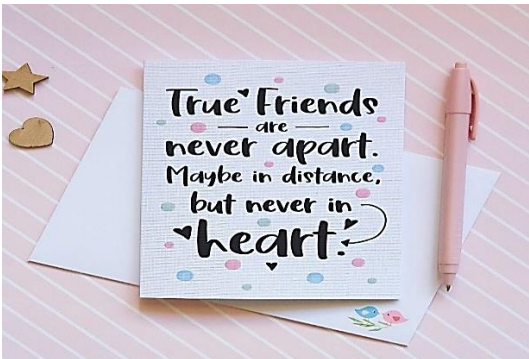
Greeting card for engagement and wedding card (engagement)



Greeting card for getting well soon



Greeting card for just because



Greeting card for friendship



Greeting card for business

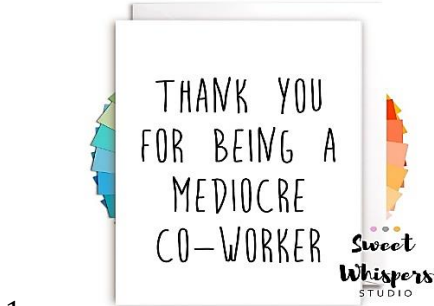
Task 1

Write T if the statement is true, and write F if the statement is false

1. If you get a greeting card, you will be glad
2. If you send a greeting card to someone, you need to input some money inside
3. You can buy some kinds of greeting cards in book stores
4. You can write your own writing in the greeting card you sent
5. The last part of greeting card is the name of the sender
6. Greeting card statement is short
7. If you are a moslem, you will send happy Id Fitr card to your family/friends
8. You will write "Congratulations" in your greeting card if your friend win a competition
9. Except sending a greeting card, sometimes people will send a bunch of flowers to congratulation someone
10. On the day someone was born, his/her friend will send happy wedding card.

Task 2

Please write the category of these cards below!

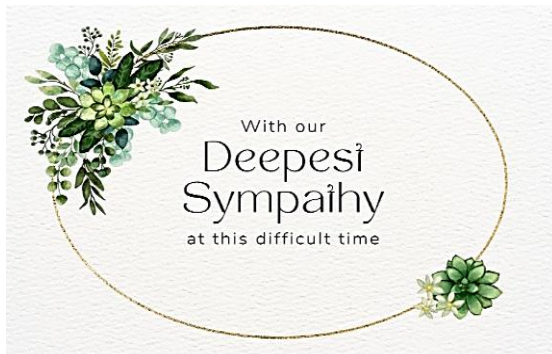




4.



5.



6.



7.



8.



9.



10.

Task 3

Create your own greeting card for a special achievement. Use nice sentences and nice pictures!

Task 4

Answer them with the correct answers!

1. It is a kind of greeting card. It is
 - a. Christmas greeting card
 - b. Library card
 - c. Identity card
 - d. Planning target
2. Greeting card usually is sent using an
 - a. eraser
 - b. envelope
 - c. orange
 - d. ink

3. Usually greeting card is sent to show our ... to someone else
- regret
 - sympathy
 - appreciation
 - condolence
4. If your family is getting married, you say ...
- Happy birthday
 - Happy wedding
 - Happy new year
 - Happy Id Adha
5. If it not statement to congratulate someone. It is
- Congratulations
 - You did it
 - You deserve it
 - You are bad

Task 5

Create a greeting card and its picture. The theme is Riau Birthday

CHAPTER 10

NARRATIVE TEXT

Narrative text is a text that tells an imaginary story. It is written to amuse the reader, and it has a moral story to remember.

Social Function	Generic Structure	Lexicogrammatical Features
<p>To amuse, entertain and to deal with actual or vicarious experiences in different ways. Narrative deal with problematic events which lead to a crisis or turning of some kind, which in turn finds a resolution</p>	<p>Orientation : Introduce the participants and the setting of the story</p> <p>Complication : A crisis arises</p> <p>Resolution : The crisis is resolved for better or for worse</p>	<p>a. Focus on specific and usually individualized participants</p> <p>b. Use of behavioral process, such as : breathed, smiled, dreamed, etc; and verbal process, such as : asked, offered, said, etc</p> <p>c. Use of relational process, such as : to be (is, am, are, was, were), became, turned, into, went, etc and mental process, such as : saw, thought, worried, etc</p>

		<p>d. Use of temporal conjunctions such as after, before, by the time, meanwhile, then, etc and temporal circumstances such as : once upon a time.</p> <p>e. Use of past tense</p>
--	--	--

The ant and the Dove



One hot day, an ant was looked for some water. After walking around, she arrived to a spring. To reach the spring, she needed to climb up a blade of grass. While tried to go up, she slipped and fell into the water of the spring. She would have drowned if a dove up a nearby tree had not watched her. Seeing that the ant needed help, the dove quickly took a leaf and dropped it into the water near the ant that was struggling to save her life. The ant went towards the leaf and climbed up there. Soon it brought her safely to ground. Just at that time, a hunter was throwing out his net towards the dove, hoping to trap it and took it home.

Guessing what he was about to do, the ant bit him on the heel immediately. Feeling painful, the hunter dropped his net. The dove flew away to save his life.

Orientation:

The characters of the story are the ant and the dove

The location is in the spring

The time is one hot day

Complication:

The ant fell down into the water

The hunter thrown the net towards the dove

Solution:

The dove dropped a leaf to the ant

The ant bit the hunter on the heel

The Legend of Putri Tujuh: The Origin of Dumai



Long, long ago, in the verdant lands that now form the city of Dumai, there stood a prosperous kingdom known as Seri Bunga Tanjung. Its wise and benevolent ruler was Queen Cik Sima. Queen Cik Sima was blessed with seven daughters, each more

beautiful than the last. They were known throughout the land for their grace and charm, but among them, the youngest, Putri Mayang Sari, shone the brightest. Her skin was as soft as silk, her face glowed like the full moon, her lips were red as pomegranates, and her long, flowing, curly hair cascaded like a blossoming palm flower, earning her the nickname "Mayang Mengurai" (Unraveling Palm Blossom).

One sun-drenched afternoon, the seven princesses, as was their custom, went to bathe in the cool, clear waters of Lubuk Sarong Umai, a tranquil pool hidden amidst the lush foliage. They laughed and played, splashing water at each other, utterly unaware that their joyful frolic was being observed. From behind the dense bushes, a young man watched, captivated. He was Pangeran Empang Kuala, a powerful prince from a neighboring kingdom, who happened to be passing through the area. His eyes, however, were fixed solely on Putri Mayang Sari. He was utterly smitten by her beauty. "How beautiful that girl is," he whispered to himself, "A beautiful girl in Lubuk Umai... Dumai... Dumai..." The words, "d'umai," meaning "how beautiful," repeated in his heart.

Overwhelmed by his love, Pangeran Empang Kuala immediately sent his envoys to the Kingdom of Seri Bunga Tanjung to formally propose to Putri Mayang Sari. However, Queen Cik Sima, adhering strictly to the ancient customs of her kingdom, gently but firmly refused the proposal. It was tradition that the eldest daughter should be married first, and Mayang Sari was the youngest. The rejection, though polite, deeply wounded Pangeran Empang Kuala's pride. His love turned into fury. He felt shamed and insulted. In his rage, he mobilized his vast army and launched a full-scale invasion of the peaceful Kingdom of Seri Bunga Tanjung.

War descended upon the land, bringing chaos and destruction. Queen Cik Sima, a courageous and determined ruler, fought fiercely to defend her kingdom. Yet, her greatest concern was for her beloved daughters. To protect them from the brutal conflict, she ordered her loyal soldiers to lead the seven princesses deep into the forest. They found a hidden cave or a secluded hole, where they were concealed with a makeshift roof of earth and disguised by thick trees. Queen Cik Sima provided them with enough provisions to last for three months, hoping the war would soon end.

The battle raged on for months, far beyond the expected three. Queen Cik Sima's forces, though brave, were slowly being pushed back. Casualties mounted, and her kingdom was being devastated. In her desperation, she sought help from a powerful jinn (spirit) meditating on Bukit Hulu Sungai Umai (Umai River Headwaters Hill). One night, as Pangeran Empang Kuala and his exhausted troops rested by the lower reaches of the Umai River, a terrifying event unfolded. Thousands upon thousands of bakau (mangrove) fruits, sharp and pointed, suddenly rained down from the trees, piercing the bodies of the prince's soldiers. Panic ensued, and the entire army was thrown into disarray, many collapsing from the mysterious assault. Overwhelmed and demoralized, Pangeran Empang Kuala, with what remained of his forces, decided to retreat back to his own kingdom.

With the enemy gone, Queen Cik Sima, weary but relieved, rushed to the secret hiding place of her daughters. Her heart pounded with anticipation, eager to embrace them. But what she found shattered her soul. The seven princesses, starved and parched from the prolonged hiding, had all perished. They had died awaiting their mother's return, their beauty tragically dimmed by the hardships of war.

Overcome with unimaginable grief, Queen Cik Sima could not bear the loss of her beloved children. Her health rapidly deteriorated, and not long after, she too passed away, her heart broken by the tragedy.

The legend of Putri Tujuh endures to this day. It is widely believed that the name of the city, Dumai, originated from the words "d'umai" (how beautiful) uttered by Pangeran Empang Kuala when he first saw the exquisite Putri Mayang Sari. Even now, in Dumai, historical sites like the "Pesanggrahan Putri Tujuh" (Putri Tujuh Lodge) within the Pertamina oil refinery complex, and "Bukit Jin" (Spirit Hill) near the Umai River, are said to be connected to this poignant tale, serving as constant reminders of the beautiful princesses and the tragic war that shaped the land. The story serves as a powerful reminder of the devastating consequences of pride, unchecked desire, and the importance of wisdom and restraint in making decisions, especially those that could lead to conflict and widespread suffering.

Task 1

Answer the questions based on the text above

1. Who was Ratu Cik Sima?
 2. What was the name of the last daughter?
 3. Why were all the girls so popular around the area?
 4. What was Lubang Sarong Umai?
 5. Why did the princess falling in love with the youngest daughter?
 6. What did the queen say to him?
 7. What was Pangeran Empang Kuala character like?
-

8. Why was the prince angry to the queen?
9. How was the ending of the story?
10. What is the moral story of the story?

Task 2

Find out verb 1 of vocabularies below and make them into sentences

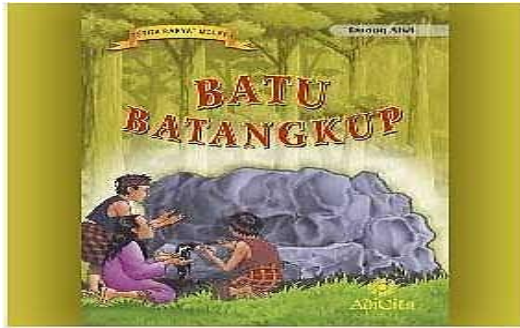
Ex : believed V1 = believe

I am going to whisper my words once more.

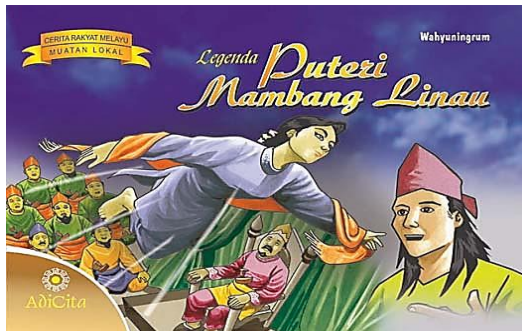
1. Stood
2. Were
3. Laughed
4. Happened
5. Found
6. Provide
7. Died
8. Ordered
9. Played
10. Starved

Task 3

Please write down the story of Batu Belah Batu Betangkap with your own language!



The Story of Putri Mambang Linau



A long time ago, in the hinterlands of Riau, lived a young man named Bujang Enok. He was a simple person, earning a living by collecting firewood in the forest to sell at the market. One morning, as he was gathering wood, a large venomous snake suddenly blocked his path. The snake hissed and tried to bite him. Bujang Enok tried to shoo it away, but the snake wouldn't budge. Reluctantly, Bujang Enok took a rattan stick, a family heirloom from his late father, and struck the snake. With a single strike, the snake writhed and died.

After burying the snake by the roadside, Bujang Enok continued his work. However, he heard faint female voices coming from the direction of the river. "The snake is dead... We

are safe now," the voices said. Bujang Enok found it strange as he saw no one. He dismissed it and returned home after a day's work. Upon arriving home, he was surprised to find his house spotlessly clean and a warm meal ready for him. Confused but grateful, he ate and rested. The same thing happened the next day.

Curious, on the third day, Bujang Enok decided to hide in the bushes near his house after returning from the forest. Soon after, seven beautiful maidens with colorful shawls descended from the sky and went into his house. They began to clean the house, cook, and tidy everything skillfully. Bujang Enok was mesmerized by their beauty and grace. After finishing their tasks, the six maidens went to the river to bathe, placing their shawls on the grass by the riverbank.

Immediately, Bujang Enok remembered the voices in the forest. He realized that these seven maidens must be celestial nymphs (bidadari) from heaven. A mischievous idea formed in his mind. Quietly, he approached the pile of shawls, took one, and hid it behind a tree.

When the six nymphs finished bathing and were about to return to heaven, one of them, the most beautiful, panicked because her shawl was missing. "My sisters, I cannot find my shawl!" she exclaimed. Her sisters looked at her with sympathy. "We must return home now. Stay and search for your shawl, but do not linger for too long," one of her sisters said, then they put on their respective shawls and flew back into the sky, leaving the nymph alone.

Seeing the nymph crying in confusion, Bujang Enok emerged from his hiding place. "Is this what you are looking for, beautiful maiden?" he asked, showing her the orange shawl he

had hidden. The nymph's eyes sparkled with relief. "Yes! Please return it to me!" Bujang Enok hesitated for a moment before stating his intention. "I will return it, but on one condition: will you agree to be my wife?"

The nymph, feeling she had no other choice, sighed deeply. "My name is Putri Mambang Linau. I will be your wife, but you must promise me one thing: never ask me to dance. If I dance, I must return to heaven and leave you forever." Bujang Enok gladly agreed to the promise, and soon after, they were married.

Bujang Enok's life changed dramatically after marrying Putri Mambang Linau. His home became warm and full of happiness, and prosperity flowed abundantly. His kindness and generosity were widely known throughout the village, earning him great respect. One day, news of Bujang Enok's wealth and good character reached the ears of the King. Impressed, the King invited Bujang Enok and his wife to a grand celebration at the palace.

During the party, the King requested the wives of officials and village chiefs to present a dance. When it was Putri Mambang Linau's turn, Bujang Enok's heart pounded. He remembered his promise. The King, sitting beside them, said, "Oh, Batin Bujang Enok, surely your wife can dance too?"

Hearing the King's command, Bujang Enok felt torn between his obedience to the King and his promise to his wife. With a heavy heart, he turned to Putri Mambang Linau and whispered, "My dear Mambang Linau, your husband highly respects the King's command."

Putri Mambang Linau understood her husband's meaning. With a sad but resigned look, she replied, "To uphold the King's

command and in gratitude for the prosperity of this land, I am willing to dance."

Putri Mambang Linau then put on her orange shawl and ascended the stage. She began to dance gracefully and captivatingly, like an eagle flapping its wings. All the guests were mesmerized by the beauty of her dance. Unbeknownst to anyone, Putri Mambang Linau's feet slowly lifted off the ground. She floated higher and higher, until she finally flew into the sky, ascending to heaven.

All those present were astonished by the event. From that day on, Putri Mambang Linau never returned. Bujang Enok lived alone with a broken heart, but he understood that he had fulfilled the King's command. Seeing Bujang Enok's sacrifice, the King appointed him as the Penghulu (chief administrator) in the palace.

To commemorate this tragic story, a special ceremonial dance called Tari Olang-Olang (Eagle Dance) was created. The movements of this dance mimic the movements of an eagle, depicting Putri Mambang Linau flying back to heaven. This dance is performed with traditional music such as gendang (drums/gubano), rebab (fiddle), calempong (gongs), and gong, and can still be found in the areas of Siak and Merbau, Bengkalis, Riau.

Task 4

Please tell the Orientation, Complication, and Solution of the story of Putri Mambang Linau

Task 5

Put checklist in the true, if the statement is true. And put it in the false, if the statement is wrong

Sentences	True	False
1. Bujang Enok was a rich man		
2. When he was working, he encountered a snake		
3. After killing the snake, he heard some voices of girls by the sea		
4. A boy helped Bujang Enok to clean his house		
5. For a couple of days, some pretty girls with colorful scarves helped Bujang Elok to clean his house and prepare any meal for him		
6. After cleaning the house, those pretty girls go to a river to bathe		
7. Bujang Enok sold one scarf to market		
8. One of those pretty girl could not fly to the sky due to her scarf disappeared		
9. Mambang Linau was an angel		
10. Mambang Linau lived with his husband happily forever		

Task 6

Please fill in the blanks with the table given

Olang-Olang A rattan stick Went Wife Single
Agreement Left Sky Popular Loved

1. When he was ..., Bujang Enok had a simple life
2. Bujang Enok killed the snake with ...
3. Bujang Enok wanted to have a ... for him
4. Those angels ... to the sky finally
5. Bujang Enok was a ... man after being rich
6. Bujang Enok and his wife made an ... that his wife won't dance anymore
7. Everyone ... to see the dancing of Mambang Linau
8. ... dance is a kind of presentation dance
9. Mambang Linau came back to the ... while dancing
10. Mambang Linau ... her husband forever

The Story of Putri Pandan Berduri



Long ago, on Bintan Island in the Riau Archipelago, there lived a group of Sea People (Suku Laut) led by **Batin Lagoi**, a chief known for his fairness, gentle speech, and deep care for his people's well-being.

One day, while walking along the beach lined with thorny pandan bushes, Batin Lagoi heard the sound of a baby crying. He was puzzled since no one was around, but the crying grew louder from behind the pandan thickets. Carefully, he approached the source of the sound and discovered a baby girl lying weakly on some leaves amid the thorny bushes. Since he had no children of his own, Batin Lagoi felt compassion and decided to adopt the baby, naming her **Putri Pandan Berduri** ("The Princess of the Thorny Pandan"), after the place where she was found.

Batin Lagoi raised Putri Pandan Berduri with great love, teaching her noble manners and values. She grew into a beautiful, graceful young woman with a kind heart. Her beauty attracted many young men from the Sea People, but none dared to propose to her, as Batin Lagoi wished for his daughter to marry someone of noble descent (megat).

Meanwhile, on Galang Island, there lived a nobleman (megat) who had two sons: Julela and Jenang Perkasa. From childhood, they were taught to help one another. However, after Julela was appointed as the leader, he became arrogant and often acted harshly, even towards his own brother. Jenang Perkasa felt sad and disappointed by his brother's behavior, so he decided to leave Galang Island quietly, sailing away until he arrived at Bintan Island.

In Bintan, Jenang Perkasa lived simply and did not reveal his noble lineage. He was always polite and friendly to everyone, which caught the attention of Batin Lagoi. One day, Batin Lagoi

held a grand feast and invited all the villagers, including Jenang Perkasa. After observing Jenang Perkasa's exemplary character and manners, Batin Lagoi offered his daughter, Putri Pandan Berduri, in marriage to him. Humbly, Jenang Perkasa accepted the offer.

After their marriage, Jenang Perkasa was appointed as the leader of Bintan Island. Their union was blessed with three sons: **Batin Mantang**, **Batin Mapoi**, and **Batin Kelong**. Their descendants became the ancestors of several tribes on Bintan Island, especially the Sampan Tribe or Sea People, who can still be found in the waters around Bintan today.

This story also contains local wisdom, such as the importance of love, justice, respect for women, and the significance of choosing a spouse with noble character. The tale of Putri Pandan Berduri symbolizes the origins of tribal communities in the Riau Islands and highlights the important role of women in the region's history.

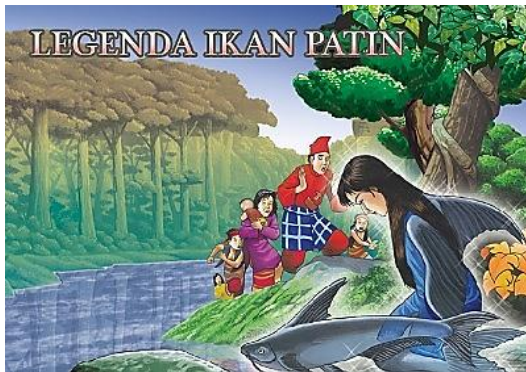
Task 7

Find the synonym of the vocabulary given

1. group
2. gentle
3. sound
4. discovered
5. place
6. great
7. love
8. beautiful

9. woman
10. kind
11. many
12. someone
13. however
14. arrogant
15. often
16. sad
17. behaviour
18. can
19. around
20. importance

The Origin of the Patin Fish



Long ago, in a village along the banks of a vast river in Riau, lived an old, kind-hearted fisherman named Awang Gading. He was a

diligent worker who spent his days fishing and searching for wood to make a living. Despite his simple life, he was content and grateful.

One day, Awang Gading went fishing as usual, but luck wasn't on his side. As the day was drawing to a close, feeling disheartened, he decided to head home. On his way back, he heard the faint cry of a baby coming from the riverside. Following the sound, he discovered a beautiful baby girl lying alone on a rock, wrapped in white cloth. Filled with compassion, Awang Gading decided to take the baby home. He immediately went to the village elder to report his discovery. The elder, a wise man, told Awang Gading that the child was a gift from the river spirit, a daughter of the waters, and entrusted him with her care. Awang Gading was overjoyed and named the baby Dayang Kumunah.

As years passed, Dayang Kumunah grew into a remarkably beautiful and virtuous young woman, inheriting her adoptive father's diligence and good character. She was always respectful and helped Awang Gading with all his work. However, there was one peculiar thing about Dayang Kumunah: she never, ever laughed. No matter how joyful the occasion, her face remained serene, never breaking into a full-blown laugh. Awang Gading, though curious, never pressed her about it.

One day, a handsome young man named Awangku Usop heard of Dayang Kumunah's beauty and came to Awang Gading to ask for her hand in marriage. Awang Gading, seeing that it was time for his daughter to marry, left the decision to Dayang Kumunah. Dayang Kumunah agreed to marry Awangku Usop, but on two strict conditions: Awangku Usop must know that she was, in fact, a dweller of the river, and Awangku Usop must never, ever force her to laugh. Awangku Usop, deeply in love, readily

agreed to both conditions, promising to honor them. They were married and soon were blessed with five children, filling their home with joy and laughter.

Tragedy struck when Awang Gading, Dayang Kumunah's beloved adoptive father, passed away. Dayang Kumunah was deeply saddened. Awangku Usop tried his best to console her, and the arrival of their five children helped ease her sorrow. However, Awangku Usop's curiosity about his wife's inability to laugh continued to grow. One day, as their youngest child was learning to walk, the whole family was gathered, watching the toddler's clumsy yet adorable steps. When the child finally succeeded, everyone burst into laughter, except Dayang Kumunah.

Awangku Usop, overcome by his curiosity and wanting his wife to share in their joy, playfully urged her to laugh. "My love, why don't you laugh? Won't you laugh for us, just this once?" he pleaded. Dayang Kumunah resisted, reminding him of his promise. But Awangku Usop persisted, teasing her until she could no longer hold back. Finally, Dayang Kumunah burst into a loud, hearty laugh.

As she laughed, Awangku Usop and their children were shocked to see something unusual: gills appeared on the sides of her neck, shimmering on her skin! Realizing she had broken her sacred promise and revealed her true nature, Dayang Kumunah immediately covered her mouth and ran towards the river. Awangku Usop, horrified and remorseful, chased after her, begging her to return.

But it was too late. As she reached the riverbank, Dayang Kumunah explained that she was indeed a creature of the river, and her promise to the river spirits was to never reveal her gills.

By laughing and exposing them, she had broken her vow and could no longer remain in human form. With a final, sorrowful message to Awangku Usop, "My dear husband, take good care of our children," Dayang Kumunah plunged into the river. Slowly, her beautiful human form transformed. She became a fish with a beautiful, sleek body, shiny skin without scales, a face that resembled a human's, and a tail that looked like a pair of crossed human legs. The villagers, witnessing this miraculous transformation, began to call this unique fish "Ikan Patin."

Awangku Usop and his five children were left heartbroken by Dayang Kumunah's departure. Out of respect and love for her, they vowed never to eat patin fish, considering it to be their family. This is why, to this day, some Malay people in Riau traditionally do not consume patin fish, holding it sacred due to this legend.

Task 8

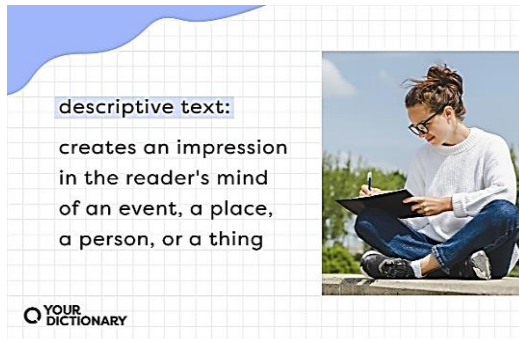
Write T (true) if the statement is true, and write F (false) if the statement is false

1. Awang Gading was a kind fisherman
2. One day, he got nothing when going fishing
3. There was a baby boy lying down on the stone
4. Awang Gading brought the baby home
5. He named the baby girl Dayang Kumunah
6. Dayang Kumunah was so pretty but arrogant
7. Before getting married, Dayang Kumunah had told her husband that she originally come from river

8. Awang Gading always wanted his wife to laugh
9. Dayang Kumunah turned into a fish
10. Some Malay people dont eat Patin fish

CHAPTER 11

DESCRIPTIVE TEXT



descriptive text:
creates an impression
in the reader's mind
of an event, a place,
a person, or a thing

**YOUR
DICTIONARY**

1. Definition of Descriptive Text

According to Anderson and Anderson (2003), descriptive text focuses on detailing a specific person, place, or object, highlighting its characteristics without personal bias. Similarly, Gerot & Wignell (1994) and Knapp & Watkins (2005) define descriptive text as a type of writing that uses vivid descriptions to paint a picture of a particular subject, such as a person, animal, place, or event, allowing readers to imagine it clearly. This is achieved by systematically describing the subject's features, attributes, and functions.

When crafting descriptive texts, writers often follow a basic structure:

- a. Introduction: Introduce the subject, whether it's a person, place, animal, or object.

- b. Description: Provide vivid details about the subject's features, forms, colors, and other relevant characteristics.

2. Purpose of Descriptive Text

The primary goal of descriptive text is to paint a picture of a specific person, place, or thing in the reader's mind. This type of text aims to describe a particular subject in detail, allowing readers to imagine it clearly.

3. Language Features

Descriptive texts often employ specific language features, including:

- a. Specific participants: Focus on a unique subject, such as a particular beach or pet.
- b. Adjectives: Use descriptive words to clarify nouns and create vivid images.
- c. Simple present tense: Describe facts about the subject using the present tense.
- d. Action verbs: Use verbs that show activity or action, such as "run" or "play".

4. Examples of Descriptive Text

My Lovely Cat



I have a stray cat as my pet. He is such a playful cat. He loved to play with me and the new things he found. His colours are orange and white, his fur is super soft and I like to rub it for him. His tail is long. He likes to play with his tail. He tries to catch his own tail sometimes. I love to hold him in my hand. He will fall asleep when I do that.

My Rabbit



I have a rabbit. His fur is white and has black spots. His ears are long and his tail is short. He also has cute red big eyes! It likes to eat fresh carrot and other vegetables. When I release my rabbit to the yard, he used to jump everywhere and it is hard to catch. So, I frequently just put him on his cage. I'm afraid that he might run away. I don't want to lose him because I love him very much.

Pink Beach



Pink Beach or Pantai Merah Muda is one of the beaches that lied down in Komodo island, East Nusa Tenggara. The beach is called Pink Beach due to the pink sand. The pink color of its beach is a mixture of white sand beach colors mixed with crushed coral, shells, calcium carbonate from marine invertebrates that are very small, and also Foraminifera, microscopic amoeba that has a red body shell. Pink Beach has so many marine organisms. There are no fewer than 1,000 fish species, 260 coral species, and 70 species sponge could be found in Pink Beach. Having so much marine life, this place is a proper spot for snorkeling and diving for lovers sea sports.

Claudia



Hi, My name is Vivian. Here, I want to tell you about my best friend. She is Claudia. Claudia is special for me. I really like her spontaneous nature. Claudia is young, exuberant, and lively; her body is slim and she is so active. She frequently wears colorful clothes. Do you see it? She wears a green shirt and her favorite jeans. She also has a creative mind.

Chilies



Part of the capsicum family, chilies come in scores of varieties and colours (green to yellow, orange and red), and are one of the most popular spices in the world, chilies can be used fresh, dried or powdered, and the level of heat varies from type to type, from sweet to mellow to blisteringly hot-as a general rule, the smaller the chili, the hotter the taste. The substance that generates the heat is called capsaicin, which is found mainly in the pith and, to a lesser extent the seed. But it is not all about heat, each type has its own distinct flavor.

Bolu Kemojo, Riau's Traditional Cake with Many Variants



Bolu Kemojo, also known as Bolu Kojo, is a sought-after traditional cake from Riau, Indonesia. Its unique name is inspired

by the Kamboja flower, which its mold shape resembles. This cake stands out from others due to its dense texture and moist consistency. What's remarkable is that Bolu Kemojo is made without artificial preservatives, relying on natural ingredients like wheat flour, butter, sugar, eggs, suji leaf, and pandan leaf extracts for its green color. Traditionally steamed to perfection, this cake has a distinct aroma. With a short shelf life of around 5-6 days, it's best to enjoy fresh. Over time, Bolu Kemojo has adapted to modern tastes with various flavors like chocolate and durian, making it a competitive and popular souvenir from Pekanbaru, priced affordably at around Rp 15,000.

Task 1

Answer the following questions

1. What is Bolu Komojo?
2. Why is it called as Komojo?
3. What do we need to make it?
4. Why is it popular for souvenir?
5. How much is the price?

Soeman H.S. Library



The Soeman H.S. Library is a prominent national library and archive with provincial status, serving as the largest regional library in Indonesia. Strategically located on Sudirman Street in Pekanbaru City, it hosts various literacy events on weekends. Constructed using the Riau Provincial Budget, this library boasts a unique design inspired by an open book and Al-Quran reading stand. With six floors, it offers an array of facilities, including an auditorium, Malay Cultural Room, atrium, meeting rooms, internet room, prayer room, cafeteria, and Energy Corner. The library is home to an extensive collection of Malay literature, stored in a special room. Named after the celebrated Riau-born poet Soeman H.S., it has become a landmark and a new icon for Pekanbaru's tourism, drawing up to 1,000 visitors daily from within and outside the region

Task 2

Answer the following questions

1. Have you ever visited Soeman H.S Library?
2. Where is the building located
3. What is the function of prayer room?
4. Who is Soeman H.S? Do you know him?
5. Why is the Soeman H.S Library become the landmark of Pekanbaru tourism?

The Tradition of Hari Raya Enam in Kampar, Riau: A Legacy of Togetherness in Religiosity



The tradition of Hari Raya Enam remains vibrant in certain communities within Kampar Regency, particularly in areas like Bangkinang City and Salo. This festive occasion takes place after a six-day fast in the month of Syawal, commencing with a congregational dawn prayer, followed by visits to family graves and reunions with relatives. At its core, Hari Raya Enam is about fortifying family bonds and paying tribute to deceased loved ones with reverence and affection. The kindness and good deeds of those who have passed away continue to have a profound impact on daily life, and their memories are cherished through prayer during this celebration. The profound religious message of Hari Raya Enam serves as a poignant reminder of one's mortality and the inevitability of returning to Allah SWT. By visiting graves, individuals can strengthen their faith and reflect on the transience of life. As a rich cultural heritage, Hari Raya Enam embodies valuable life philosophies that govern social and religious aspects of life. Preserving this tradition through cooperation and nobility is essential, as it serves as a positive asset infused with religious values for future generations.

Task 3

Answer the following questions

1. Do you celebrate Hari Raya Enam?
2. In which month is it held?
3. What is the first activity need to do in this celebration?
4. Why do the people visit family graves when celebrating Hari Raya Enam?
5. Do you think we need to preserve this celebration? Tell me your thoughts!

Pacu Jalur: A Traditional Long Boat Racing Event in Kuantan Singingi, Riau



Pacu Jalur is an annual traditional long boat racing event held on the Kuantan River in Riau, Indonesia, which has become a source of pride for the local community and gained international recognition. This tradition, which dates back to the 17th century, has deep historical roots and strong cultural values, reflecting the collective spirit and solidarity of the Malay community. Pacu Jalur was originally used for transportation but evolved into a competitive event during traditional celebrations and religious holidays. The tradition was adapted into an annual event to

commemorate Indonesia's Independence Day after the country gained independence. The preparation of the boats involves traditional rituals, and a "buka jalur" ceremony is held before the competition as a form of spiritual cleansing.

Each boat is manned by 40-60 crew members, including a commander, helmsman, drummer, and dancers who bring spirit and good luck. The Pacu Jalur festival features regional art performances, UMKM bazaars, and cultural stages, attracting thousands of spectators every year. With its spirit, spirituality, and cultural strength, Pacu Jalur has become an identity and source of pride for the people of Kuansing, and it continues to be preserved and passed down to future generations. The tradition was designated as an Intangible Cultural Heritage of Indonesia in 2014. The festival is held at Tepian Narosa, Teluk Kuantan, with a knockout competition system involving dozens to hundreds of boats from various villages. The boats are decorated with dragon head ornaments and colorful flags that showcase the identity of each village. Pacu Jalur has become one of the largest cultural events in Riau, featuring agile child dancers who capture the attention of netizens and international celebrities.

Task 4

Tell me the antonym of vocabularies given

1. Long
2. Independence
3. Child
4. This
5. Originally
6. International
7. Deep

8. Strong
9. Including
10. Dancer
11. Traditional
12. Before
13. Regional
14. Clean
15. Largest
16. Child
17. Various
18. Continue
19. Down
20. Future

Pekanbaru's Lower Market (Pasar Bawah Pekanbaru) : A Shopper's Paradise



Pasar Bawah Pekanbaru is a shopping haven that offers a diverse range of affordable and high-quality imported goods, making it a

must-visit destination for shopping enthusiasts. This traditional market is renowned for its local specialties, such as Kacang Pukul and Bolu Kemojo, as well as Riau batik, household items, and antique goods, earning it the nickname "paradise of souvenirs". Visitors from Malaysia and Singapore flock to this market to shop for souvenirs, and it's a popular destination for both locals and tourists. Pasar Bawah Pekanbaru is owned and managed by the Pekanbaru City Government and has a rich history dating back to the 1700s.

The market's architecture is a testament to its cultural heritage, featuring traditional Pekanbaru houses and a unique roof design. Pasar Bawah Pekanbaru has received several awards, including the "Most Popular Shopping Tourism Object" award in 2017. The market spans three floors and a basement, offering a wide range of goods, including traditional market goods, fashion items, and thrift fashion. Visitors can enjoy various facilities, such as a large parking area, food stalls, and prayer rooms. Admission to the market is free, but visitors need to pay for parking, which costs Rp 2,000 for motorcycles and Rp 5,000 for cars. Pasar Bawah Pekanbaru is located on Jl. Saleh Abbas and is open daily from 9 am to 4 pm.

Overall, Pasar Bawah Pekanbaru is a unique shopping experience that showcases the city's rich history and cultural heritage, making it a true gem of Pekanbaru. With its wide range of goods and facilities, this market is a must-visit destination for anyone looking for an authentic shopping experience in Riau.

Task 5

Tell me the definition of vocabularies given

1. Pekanbaru

2. Fashion
3. Facility
4. Parking
5. Visitor
6. Unique
7. Heritage
8. Free
9. Souvenir
10. Government
11. Destination
12. History
13. Antique
14. Experience
15. Enjoy

Zapin Dancing



Zapin is a traditional Malay dance and music form that originated from the Middle East, introduced by Persian and Arab Muslim missionaries to the Malay Archipelago in the 14th century. Characterized by choreographed dance movements accompanied by musical instruments like the gambus, accordion, and rebana, Zapin has evolved from a religious ceremony performance to a traditional entertainment form. Initially performed only by males, Zapin now includes female dancers, who perform in pairs alongside musicians playing various instruments. Zapin remains an essential part of Malay performing arts in countries like Brunei, Malaysia, and Singapore, and is particularly associated with the southern state of Johor in Malaysia. In Indonesia, Zapin is a vital component of Malay culture, especially in traditional dances and traditions in regions like Sumatra, Riau Islands, and Kalimantan.

Task 5

Write T if the statement is true, and write F if the statement is false

1. Zapin dancing comes from China
2. Accordion is a traditional musical instrument
3. Zapin was introduced by Persian and Japanese
4. Pontianak is the capital of West Kalimantan
5. Now, we can watch female dancers perform Zapin dance

CHAPTER 12

PASSIVE VOICE



Typically, in passive clauses, what is usually expressed by the object (or sometimes another argument) of the verb is now expressed by the subject, while what is usually expressed by the subject is either omitted or is indicated by some adjunct of the clause.

Action Voice

Tell us what a person or a thing does.

The subject performs the action
(verb) on the object.

Subject + Verb + Object

Examples:

He helps me

He helped me

He is helping me

He will help me

He has helped me

Passive Voice

Tell us what is done to someone or
something

The subject is being acted upon

Object + Verb + Subject

Examples:

I am helped by him

I was helped by him

I am being helped by him

I will be helped by him

I have been helped by him

Let's study how to use Passive Voice correctly

1. Simple Present Tense (Am, Are, Is)

Example:

We speak English (Active Voice)

S V1 O

English is spoken by us (Passive Voice)

S aux V3 O

2. Simple Past Tense (Was, Were)

Example :

We spoke English (Active Voice)

S V2 O

English was Spoken by us (Passive Voice)

S aux V3 O

3. Present Continuous Tense/Progressive Tense (Am, Are, Is)

Examples :

We are speaking English (Active Voice)

S V-ing O

English is being spoken by us (Passive Voice)

S aux V3 O

4. Present Future Tense (Will/Shall)

Example :

We will speak English (Active Voice)

S V1 O

English will be spoken by us (Passive Voice)

S aux V O

5. Present Perfect Tense (Has, Have)

Example :

We have spoken English (Active Voice)

S V3 O

English has been spoken by us (Passive Voice)

S aux V O

The rules to change active voice to passive voice:

1. The subject becomes the object
2. Put the auxiliary verb needed. Make sure it is suitable with the tense.

3. Verb 1 changes to V3
4. Use by (not always)
5. The object becomes the subject (not always)

*Sometimes who performs the action is not necessary to know. Check the examples below.

- A mistake was made
- My bike was stolen

My Uncle's House



My uncle's house is so amazing. It has the view of the blue sea. The interior design is very modern. The living room has sophisticated furniture. **The walls are painted** white. It makes the room look brighter and cleaner.

The kitchen is sparkling and well-designed because my uncle is passionate about culinary and will not stop to learn cooking. **The bedroom is bordered** with soothing view as I open the casement. The study room is very tidy. There, I usually read and write about my experience.

The exterior design is simple but elegant. The roof is brown in color. The gate is brown as well. **Every visitor is welcomed by an attractive fountain.** The garden is fresh and colorful. My uncle's home is my dream place. It makes my imagination nourishing.

Burj Khalifa – World's Tallest Building



The Burj Khalifa was opened on January 14, 2010. Even before **the building construction was finished**, starting from 2007 it had become the highest skyscraper in the world. Its exact height is 2,722 feet or 829.8 meters and **it obviously can be seen** from any point in Dubai.

The most impressive aspect about Burj Khalifa is that **it had been planned** to be a so-called “city within the city”. This means that inside the tower, you can find parks, alleys, districts, fountains, and so on. The glass of the tower's surface always shines, because **it is washed** every single day and the make of the concrete of which **the tower was built from**, as invented specifically for Burj Khalifa.

There are three entrances to the tower, because it is so huge that one would not be enough. At the foot of the skyscraper, there is a big artificial lake that measure up to 12 hectares

Burj Khalifa looks like a stalagmite. Stalagmites usually have a shape of cone, and so does Burj Khalifa; if you look at it from a distance, it will remind you of a gigantic sharp cone made of glass and steel.

Inside, the building is as magnificent as it is from the outside. **The interiors were projected** famous designers - for example, the interior of the Armani hotel, located on **the floors from first to 39th was designed by Giorgio Armani himself.** **The air inside Burj Khalifa is conditioned and flavored – it is said** that the **flavor was also designed** exclusively for the tower, 57 elevators work 24/7 to transport visitors between floors.

Task 1

Dear students,

The school received a weather forecast report this morning. It says that there is going to be a storm and the sea will be rough. Due to these conditions, our cruise plan this week **will be delayed.** A further announcement **will be given** as soon as the school receives information from the Meteorology and Geophysics Office

I know you are upset about it, but it is our best option under the circumstances.

Principal

Ana Hapsari

Check your comprehension. Answer the following questions.

1. Why did the principal make the announcement?
 - a. to forbid the students from going on a cruise
 - b. to persuade the students to postpone the cruise
 - c. to inform the students that the cruise is postponed
 - d. to ask the students to prepare everything for the cruise
2. "... our cruised this week will be delayed."

The underlined word has a similar meaning to

- a. camping
 - b. voyage
 - c. hiking
 - d. picnic
3. For whom is the announcement made?
 - a. students
 - b. teachers
 - c. parents
 - d. principal
 4. The students' respond will be?
 - a. happy
 - b. cheerful
 - c. disappointed
 - d. pleased
 5. Who is the principal of the school?
 - a. Meteorology and Geophysics Office
 - b. Weather forecast

- c. dear students
- d. Ana Hapsari

Task 2

The Earthquake



The greatest earthquake that ever shook Yogyakarta in recent years was that which happened in May 27, 2006. At around 05:54 AM local time, the residents of Yogyakarta **was shocked** by a magnitude 6.3 earthquake. A lot of houses in Bantul Regency collapsed **were damaged**. Other regions did not have as much damage.

Prior to the earthquake, the city **was affected** by Merapi eruptions. Therefore, as the earthquake occurred, a lot of people immediately suspected that Merapi was behind the disaster. In the streets, people fled to two directions, away from and towards Mount Merapi. The people fleeing towards Mount Merapi **were affected** by rumor that the earthquake **was caused** by a tsunami. Those who avoided the mount thought that it was going to erupt once more.

As blackouts occurred and lines of communication were down temporarily, people were waiting for the news of the disaster. Radio stations announced that the earthquake **was centered** in the southern coast of Yogyakarta, like due to a fault slip.

Check your comprehension. Answer the following questions

1. The text tells us about
 - a. the damage and losses because of Yogyakarta earthquake
 - b. the earthquake and volcanic eruption in Yogyakarta
 - c. the 2006 earthquake in Yogyakarta
 - d. Merapi eruption in Yogyakarta
 2. What was the main idea of the first paragraph?
 - a. The earthquake was of magnitude 6.3
 - b. A huge earthquake hit Yogyakarta in 2006
 - c. The 2006 earthquake damaged a lot of regions
 - d. Earthquakes in Yogyakarta happen due to Merapi eruptions
 3. What was the main idea of the second paragraph?
 - a. There were differing opinions on the cause of the earthquake
 - b. People thought Merapi eruption caused the earthquake
 - c. People thought the earthquake was caused by a tsunami
 - d. People ran away in opposite directions
 4. "... thought that it was going to erupt once more."
(Paragraph 3)
-

The underlined word refers to

- a. Yogyakarta
 - b. Mount Merapi
 - c. Bantul Regency
 - d. The southern coast of Yogyakarta
5. "As blackouts occurred" ((Paragraph 3))

What does the underlined word mean?

- a. Darkness due to no electricity
- b. A period of darkness due to a storm
- c. A period of darkness due to a natural disaster
- d. A period of darkness due to an electrical power failure

Task 3

Arrange the sentences to form a good story

1. People in tropical countries like to drink the juice which is called sap
2. They plait it to create baskets and mats. The fiber of coconut's husk is used to make rope
3. Coconut meat is important in tropical countries. It can be consumed raw or processed beforehand. People consider the palm cabbage, its terminal bud, very delicious , so delicious that sometimes coconut trees are cut down for it
4. The young stem has a center that can be eaten and produces juice.

5. It can be consumed directly or fermented for a few hours.
People also make thatch out of dried coconut leaves

Task 4

“Turns out”



The school bell rang, signaling the end of the lesson. The children were allowed to leave the classroom. Some of the kindergarten kids in my class hurriedly put on their shoes and ran as fast as they could towards a large swing in the playground. The large swing was the favorite of all the children in this kindergarten. Eight girls from my class were having a great time on the swing, laughing and enjoying themselves. I watched their activities closely. As a homeroom teacher, that was my responsibility to watch what they were doing during break time. Every home room teacher should pay attention on how the children talk and behave. Home room teachers should also observe the social and emotional well-being of each child in their class and make notes in the home room journal.

One child in my class named Kaka approached her eight friends who were still laughing on the swinging set that was in motion. The little girl with a pointy nose did not join in the fun. Instead, she just watched her friends while holding onto one of the swing's poles. Suddenly the swing came to a stop. One by one,

Kaka's friends left the swing. As if they were following a command, they all left, leaving Kaka holding onto the swing's pole all by herself. I approached the little girl and hugged her tightly to my chest. I felt so sorry for Kaka.

The lesson resumed, and I asked a classmate to help me started the lesson. I called the eight children who had been playing on the swing and gave them some advice. When I finished giving my advice, three of the eight children mentioned that Kaka had taken their stationary. When asked to return it, Kaka refused. She did not want to give back her friends' stationery. I immediately went to the students' backpack area and open Kaka's pink pencil case that was stored inside her bag. Sure enough, there were cute erasers named Zaza, new colored pencils named Wawa, a cool sharpener named Nayla and several more.

Task 5

Change the passive voice into active voice, and vice versa

No	Passive Voice	Active Voice
1	Some cookies were cooked by the students	
2	Kaka's pink pencil case was taken by them.	
3		I watched their activities closely
4		Kaka approached her eight friends

Umar Al – Faruq



His right hand waved at me while saying hello, all while pedaling his moving bicycle. Then, he looked closely at Ariza, my little daughter. This handsome and devout little boy always greeted all the neighbors he met. This friendly attitude of the second-grade elementary school student was inherited from his mother, who is our neighbor.

Ariza, my four-year-old daughter, stared at Umar, the child of mixed Payakumbuh and Pakistani heritage, until he disappeared from her view. Then, she hugged me. I knew she was sad. It was evident from her gloomy face and her pouting lips. I knew she was holding her sorrow in her heart.

I asked Ariza why her face suddenly turned melancholic after seeing Umar. My little slant-eyed girl said she was sad because she found Umar had changed. He no longer wanted to play and joke around with her. He did not pinch Ariza's chubby cheek anymore. He never taught Ariza how to make various things from rubber bands anymore. For her, Umar had now become arrogant. One thing that the girl who was not had not understood was, that Umar who was no longer six years old. He had started attending an Al-Qur'an memorization school where the teachers emphasized minimal interaction with the opposite gender.

Task 5

Give mark T (true) if the statements is true, and write F (false) if it is wrong.

No	Statements	T	F
1	Umar Al-Faruq is good looking		
2	Umar's family lives far away from Ariza's house		
3	Previously Umar liked to play with Ariza		
4	Ariza studies in Tahfidz school		
5	Umar can ride motorcycle		
6	Ariza thought Umar has been different		
7	Umar is still six years old		
8	Ariza masters to play rubber band		
9	Umar's mother is unfriendly		
10	Ariza is a chubby kid		

Task 6

Reward of Kindness



The owner of the tutoring center, Bambang, disappeared without a trace. When they searched his home, he was nowhere to be found. His phone number was inactive when contacted. His wife claimed to have no knowledge of his whereabouts. He seemed to have vanished into thin air. The problem was that Bambang's disappearance did not just involve him, it also took with it all the tuition fees that parents had paid to him. The total sum was in the tens of millions of Indonesian Rupiah. The tutoring center operated on an annual payment system, and most parents had already settled their fees long before the students began their classes in July. The school year had already started, but there was no money left for operational expenses and paying the teachers.

Fortunately, a few parents had not completed their payments and were making installment payments for their children's tutoring. This money was used to cover operational costs and teacher salaries. Thankfully, all these funds managed to cover all the expenses until February of the following year. Currently, it was March, and there was no money left at all. To cover operational expenses until June, the manager had to dig into his personal savings. All the money in his savings account was gone. Meanwhile, there was no reserve for teacher salaries.

The manager, Febri, called a meeting with teachers. The essence of the meeting was his request for the teachers to continue teaching at the tutoring center without any pay until June, if there were willing to do so. Among the seven teachers, only three agreed, while the others declined. Those four felt that it would be detrimental to them. However, the manager did not just sit idly by. Without the teachers' knowledge, he had been trying to contact Bambang's phone number. By the will of God, that day, Bambang's phone was active, and he answered Febri's calling. He informed the manager that all the tutoring fees were

gone. He invited Febri and the teachers who were willing to teach without pay to take any usable items from the tutoring center.

Finally, on the last day of teaching, the three teachers returned home with a substantial amount of items. These items included two electric fans, numerous books, valuable carpets, high-quality wardrobes, and several other goods. God rewarded their sincerity with valuable items that exceeded their lost salaries.

Answer the questions below

1. Who was Bambang?
2. How much money did he bring?
3. How was the payment system of the tutoring center?
4. Whose money used to cover the teacher's salary and the operational cost?
5. In what month did the tutoring center have no money at all?
6. Who was Febri?
7. What did Bambang tell Febri?
8. Why did only three teachers want to teach without any payment?
9. What for Febri called Bambang?
10. What is the moral value of the story?

Task 7

Please change these sentences into passive voice

1. I love my daughter so much.
2. Maryam cares of her health
3. Fatimah found her old car in the forest.
4. My friend and I watched our videos on youtube just now.
5. Muhammad and Abdullah are reading Al-Quran now.
6. Abu Ubaidah is watering the plants of his mother.
7. You will follow the English competition soon
8. Those pilots will visit Mecca next week.
9. He has memorized Al-Kahfi surah
10. I have shared what I feel through writing.

Task 8

Arrange the following sentences to become a correct sequence

1. by - going - a - watched - is - us - to - tonight - be - film
2. day - by - was - mum - in - novel - read - one - the
3. posted - face book - video - was - by - The - Alex
4. planted - house - Tom - The - was - by - entire
5. the - Saturday - will - be - house - me - every - cleaned - by

Task 9

Change the following active sentences into passive voice

1. Harry ate six shrimps at dinner
2. Beautiful giraffes roam the savannah
3. She faxes her application for a new job
4. The choir really enjoys that piece
5. The forest fire destroyed the whole suburb
6. Susan will bake two dozen cupcakes for the bake sale
7. The science class viewed the comet
8. The director will give you instructions
9. Thousands of tourists view the Grand Canyon every year
10. The kangaroo carried her baby in her pouch

CHAPTER 13

LABEL, ANNOUNCEMENT, ADVERTISEMENT AND SHORT MESSAGE

A. Label



Label is a text that gives detail information about a product. It is usually found in a cover of a product. The label commonly shares information about composition of a product or direction how to use a product. Besides, it gives some information about the right way to keep a product or to solve if something wrong happens with the product.

We need to study the label of a product for:

1. Knowing the Ingredients – It helps us understand what the product is made of, which is important for health and safety.

2. Checking Expiry Date – It tells us whether the product is still safe to use or not
3. Understanding Instructions – Labels gives information on how to use the product correctly.
4. See the Safety Warnings – Several products have some warnings (e.g., "Keep away from children" or "Do not eat").
5. Knowing Nutritional Information – Food labels show essential details like calories, vitamins, and sugar content.
6. Identifying Allergens – Some people are allergic to ingredients like nuts or dairy. Labels help them avoid dangerous products.
7. Comparing Products – Reading labels help we all choose the best and healthiest option.
8. Knowing Legal and Ethical Information – Labels commonly show if the product is organic, cruelty-free, or environmentally friendly.

MILK CALCIUM		
Dietary Supplement 600 mg 100 soft gels		
Supplement Facts Serving size : 1 soft gel		
Amount per 1 soft gel	% Daily Value*	
Vitamin D	200 IU	50
Calcium (from milk)	600 mg	60
Zinc	15 mg	*
*Daily value has not been established		
Other ingredients : Gelatin, Glycerin, Purified water		
Directions : As a dietary supplement, take one soft gel for adults daily		
Manufactured for NU-HEALTH PRODUCTS CO Walnut, CA 91789 Made in USA		EXP 04 27 10 LOT 2 75 61

COLD BREAKER

LIKE YOU NEVER FEEL ANY COLD

Fast relief for:

- Congestion 100 tablets
- Runny nose USP
- Coughs 200 mg
- Headache
- Fever

AVAILABLE IN EVERY STORE IN INDONESIA

RAZOR

- Comfortable, sharp shaving blades
- Wear resistance, durable and washable
- Replaceable shaving head
- Easy to use and convenient

How to Use

- Remove the protective cover
- Apply shaving cream
- Glide the razor lightly against the direction of the hair
- Clean the shaving head and store in safe and dry place

Keep out of reach of children. Do not use the product near fire

Task 1

Answer the questions below

SUPPLEMENT FACTS		
Serving size	: 1 tablet	
Serving per container	: 30	
	Amount of serving	%Daily Value
Vitamin C (as non acidic calcium ascorbate)	250 mg	416, 67
Calcium (as calcium ascorbate)	50 mg	7,14
Citrus bioflavonoid*	50 mg	
*Rutin	25 mg	
Hesperidin *	25 mg	
Rose hips *	125 mg	
Acerola*	5 mg	
Daily value not established		
Suggested use : 1 tablet after use		
This product contains no artificial colors, flavors, preservatives, milk, egg, sugar, chemical solvent, starch or gluten.		

1. The purpose of the text is
 - a. To advertise a supplement for woman
 - b. To describe a product for adult
 - c. To give detail information about the supplement
 - d. To tell the value of a supplement
2. From the label, we are suggested to consume the supplement
 - a. two tablets before and after meal
 - b. one tablet before going to sleep
 - c. one tablet after meal
 - d. one table before meal

3. The supplement has ... tablets in a bottle.
 - a. thirty
 - b. thirteen
 - c. thirty three
 - d. forty
4. We can consume this supplement after
 - a. sleeping
 - b. studying
 - c. having meal
 - d. drinking
5. It is not composition of this product. It is
 - a. Vitamin C
 - b. Vitamin D
 - c. Calcium
 - d. Acerola

Task 2

Answer the questions below

NUTRITION INFORMATION			
Serving per package: Avg. 2/ Serving size: 3 g			
	Average Quantity per Serving	Average Quantity per 100 g	Ingredients
Energy	709 kJ (169 Cal)	2,360 kJ (565 Cal)	sugar, cashew, milk
Protein	3.6 g	12.0 g	solid, cocoa mass,
Total Fat	10.5 g	35.9 g	cocoa butter,
Saturated Fat	4.8 g	15.9 g	vegetable fat,

1. How much sodium does the product contain per 100 g?
 - a. 45 mg
 - b. 148 mg
 - c. 565 mg
 - d. 709 mg
 2. What is the synonym of ingredients?
 - a. the steps
 - b. the goals
 - c. the materials
 - d. the methods
 3. What composition which make us full?
 - a. protein
 - b. carbohydrate
 - c. sodium
 - d. saturated fat
 4. What composition has the least average quantity per 100 g?
 - a. Sodium
 - b. Protein
 - c. Energy
 - d. Sugar
 5. How many ingredients does the product have?
 - a. 9
 - b. 10
 - c. 8
 - d. 11
-

Task 3

Answer the questions below

Nutrition Facts	Amount/Serving	% DV*
Serv. Size	Total Fat 12 g	Vitamin A 0%
6 pieces	Sat. Fat 6 g	Vitamin C 0%
Calories 230	Trans Fat 0 g	
Fat Cal. 110	Sugar 9 g	
*Percent Daily	Dietary Fiber 19 g	
Values (DV) are	Protein 2 g	3 %
Based on a 2,000	Sodium 33 g	1 %
Calorie diet	Iron	3 %
Ingredients:		
Wheat flour, sugar, vegetable Fta (palm oil), cocoa powder, milk powder, soya lecithin, emulsifier, salt, egg powder, leavening (sodium bicarbonate), cocoa mass, vanillin		
Best before: 31 12 2017		

1. What label of product is that?
 - a. Vitamin
 - b. Drinking
 - c. Medicine
 - d. Food

2. According to the label, how many calories does the product have?
 - a. 100
 - b. 110
 - c. 200
 - d. 230

3. What ingredient does have sweet taste?
 - a. Sugar
 - b. Iron
 - c. Sodium
 - d. Protein
4. What is the expired day of the product?
 - a. 30 December 2017
 - b. 31 December 2017
 - c. 32 December 2017
 - d. 29 December 2017
5. What ingredient has the least amount?
 - a. Protein
 - b. Sat. Fat
 - c. Trans Fat
 - d. Sodium

B. Announcement



Announcement is something that is used to give important information for public. There are two kinds of announcement. They are public announcement and private announcement. An announcement can be shared spoken or written and it is used to share news, updates, or instructions.

An announcement has functions for

1. Informing – Sharing news, events, an agenda or changes of something.
2. Instructing – Giving directions or guidelines
3. Warning – Telling people to alert about dangers or important rules
4. Inviting – Encouraging people to participate in events or activities.
5. Promoting – Telling people about products, services, or opportunities.

Attention, please!

Those who had lunch, please come back to the meeting room to plan our tour program for next month. Thank you.

Chairman of Student Board Committee

ANNOUNCEMENT

All students of ninth grade are invited to attend a seminar:

Get Success in Your Final Examinations

It will be held on:

Date : February, 18, 2016
Time : 9:00 a.m.
Place : Building 1

This seminar is free with Mr. Wirayuda, a famous education consultant, as he speaker.
Please call Mr. Tejo (0856 700 090) for more information

Task 1

Answer the questions below!

Announcement

Each student should bring a short article which will be displayed on the classroom bulletin board next month. The article should be related to theme. The theme is about learning motivation. Submit it to the secretary of our class, Tika, in September 30, 2016.

September 16, 2016

Natasya
English Teacher

1. When is the deadline of the assignment?
 - a. September 16, 2016
 - b. December 16, 2016
 - c. September 6, 2016
 - d. September 16, 2015
2. What is the announcement for?
 - a. To announce that the article will be displayed on classroom bulletin board
 - b. To announce that the theme can be replaced
 - c. To announce that students have to submit the articles that will be used for classroom bulletin board next month
 - d. To announce that it should be submitted to Natasha, as the secretary
3. Who gives the task?
 - a. Natasha

- b. Tika
 - c. Secretary of the class
 - d. Pupil
4. What is the synonym of displayed?
- a. concealed
 - b. exhibited
 - c. enshrouded
 - d. veiled
5. What can we conclude from the announcement?
- a. Tika will score student's articles
 - b. Students can discuss the theme
 - c. Students can read each other's article
 - d. Only Ms. Natasha can read the articles

Task 2

Answer the questions below!

ANNOUNCEMENT	
Subject	: School Excursion
To	: Eight Grade Students
Dear students,	
We would like to inform you that we would be having a school excursion on:	
Day / Date	: Sunday, June 26, 2016
Destination	: Taman Pintar and Prambanan Temple
Place of Assembly	: School Yard
Time	: 7.30 a.m
Cost	: Rp. 200,000 / person
For those who want to join, please register to Mr. Eko	

1. What is the purpose of writing the text?
 - a. To explain students about school activities
 - b. To invite students to join an excursion on June 26, 2016
 - c. To inform about a school excursion for eight grade students
 - d. To announce about tourism exhibition in Yogyakarta
2. When will the tour start?
 - a. In the afternoon
 - b. In the morning
 - c. In the evening
 - d. At night
3. "For those who want to join, please register to Mr. Eko. The underlined word means that someone has to ... his/her name.
 - a. stay
 - b. stand
 - c. enroll
 - d. arrive
4. From the text, we know that
 - a. It is a very long journey
 - b. Only registered students can go
 - c. Some students go without paying
 - d. The two destinations are next to each other
5. For whom is the announcement?

- a. All students
- b. Class eight only
- c. All teachers
- d. Everybody at school

Task 3

Answer the questions below!

ATTENTION PLEASE!

To all students of SMP Binaan Bangsa, our school will have a Sports Day held on September 9, 2016. Every class should participate on the various sport competitions.

Details as follows:

Flag ceremony	: 07.00 – 07.15
Tug – of – war	: 07.15 – 09.00
Relay race	: 09.00 – 10.00
Ball rolling	: 10.00 – 11.00
Prize announcement	: 11.00 – 11.15
Closing ceremony	: 11.15 – 11.30
Cleaning up	: 11.30 – 12.00

1. What is the text about?
 - a. The sports day competitions announcement at SMP Binaan Bangsa
 - b. The announcement to all students of SMP Binaan Bangsa
 - c. The Sports Day will be held on September 9, 2016
 - d. The invitation for the students of SMP Binaan Bangsa to enliven the Sports Day.
2. How many competitions will be held?
 - a. Two
 - b. Three

- c. Four
 - d. Five
3. The word “enliven” has the closest meaning to
- a. go up
 - b. take out
 - c. take down
 - d. liven up
4. How many hours do the competitions take in total?
- a. 3 hours 45 minutes
 - b. 4 hours
 - c. 4 hours 30 minutes
 - d. 5 hours
5. What is the first activity to do?
- a. Ball rolling
 - b. Relay race
 - c. Tug – of – war
 - d. Flag ceremony

Task 4

Answer the questions below!

ANNOUNCEMENT

To promote students' social awareness, our school will conduct “Solidarity for Charity” program. It will be held two days after the examination on March 27-30, 2015. Every class should participate in this program by making some donations. They can be submitted to Ms. Sulis. Contribution of pre-owned books or magazines will be given to the “Learning House” managed by the community. The due date for the collection is 2 days before the program starts.

1. What is the text about?
 - a. A report on a charity program
 - b. An invitation to a charity program
 - c. A short message about a charity program
 - d. An announcement about a charity program
 2. What is the reason for holding his program?
 - a. To help students in the examination
 - b. To make Ms. Sulis' program successful
 - c. To contribute to the Learning House
 - d. To promote students' social awareness
 3. "To promote students' social awareness..." the word **awareness** has the closest meaning to ...
 - a. suspicion
 - b. foreboding
 - c. enlightenment
 - d. comprehension
 4. Who probably published the announcement?
 - a. The community
 - b. Ms. Sulis
 - c. Learning House
 - d. The principal
 5. How to participate to this program?
 - a. Sharing some money
-

- b. Telling parents
- c. Telling teachers
- d. Ask friends' money

Task 5

Answer the questions below!

If you have not returned your census form, call:

1 877 594-2014

By the law you are required to complete a census form.

By the same law, the information you provide is kept confidential and secure.

Call today and an operator will help you complete it

1 877 594-2014

1 888 243 0730 TTY

1. What is the text about?
 - a. Information that the census will be held
 - b. An announcement for the citizen to return census form
 - c. Information about call center for census officer
 - d. An announcement to fill in census form
2. Who probably published the announcement?
 - a. A census bureau
 - b. A hospital
 - c. An ambassador
 - d. A school

3. How will the information from the census form be treated?
 - a. Be distributed evenly
 - b. Be kept confidential and secure
 - c. Be sealed and left
 - d. Be discussed between informers
4. Who will help the people who return their census form?
 - a. Parents
 - b. Mayor
 - c. Operator
 - d. Administrator
5. What is the synonym of confidential?
 - a. General
 - b. Secret
 - c. Confident
 - d. Secretariat

Task 6

Please create an announcement based on this condition. Next week there will be cooking class at school for all class XI. Everybody needs to pay Rp. 20.000. Give the money to the treasure of each class.

C. Advertisement



Advertisement is a type of marketing in written or visual form. It seeks to attract attention towards any product or service that a person wants to sell. An advertisement should be to the point. Make sure the language is simple and easy to understand. Moreover, an advertisement should be direct and all relevant details must be provided.

Why Does Advertising Matter?

Here's why it's so important:

1. Brand Awareness – Keeps businesses top-of-mind
2. Attracting Customers – Brings in new leads and potential buyers
3. Standing Out – Helps brands differentiate from competitors
4. Boosting Sales – More visibility = more revenue
5. Educating Consumers – Helps people make informed choices

What are the functions of advertising?

1. Informing: Let people know what's available, how it works, and why it matters

2. Influencing: Persuasive techniques to drive action
3. Increasing Brand Recall: Repetition keeps a brand fresh in your mind
4. Adding Value: Helps consumers see why a product is better or different
5. Building Brand Equity: Shapes a brand's identity and reputation
6. Reinforcing Brand Image: Consistency is key—ads remind us what a brand stands for
7. Creating Demand: A well-placed advertisement can make you want something you didn't even know you needed

QUININE HAIR TONIC

This hair tonic is processed from the leaves of the quinine tree. This product helps to stimulate hair growth. Apply evenly on scalp every morning or evening particularly on area where hair is thinning and lightly massage.

SAVE

50%-70%

On favorite apparel, shoes and accessories for the entire family! Don't miss these great buys, shop early for the best selection!

Shop now!

NORDSTROM

Date : Wed, 12 May 2007

Hi. Thx 4 d present I sent U msg 2day. Can U C me
MORO @ my house? CU

Regards,

Pama

TONIGHT

GRAND OPENING of

Brisbane's most palatial Suburban Theater

A revelation of architectural beauty

"THE PLAZA"

Location: Corner Latrobe Terrace and Collingwood
Street, Paddington

Trams pass the door

Acclaimed by numerous tourist and southern visitors as
the finest

Suburban Theater in the southern hemisphere.

Queensland's Only Atmospheric Theatre

Opening attraction by the popular request,
Warner Bros. 'greatest all-talking and singing picture.

"GOLD DIGGERS OF BROADWAY"

"MICKEY THE MOUSE" NEWS AND FEATURETTES.

Opening Ceremony by E.M. Hanlon, Esq., M.L.S

POPULAR PRICES : Deck Chairs 2/, Reserved 2/3; Tip
seats, 1/.

For reservations, ring 9683

Task 1

Answer the questions below!

1. What does the text tell us about?
 - a. Ticket price for the Plaza Theater
 - b. Interesting tourist attractions in Brisbane

- c. The grand opening of the Plaza Theater
 - d. The play that will be played at the Plaza Theater
2. The revelation of architectural beauty ...”
- The underlined word is closest in meaning to
- a. pretty
 - b. cover
 - c. concealment
 - d. confession
3. What should you do to be able to watch the grand opening event of The Plaza Theater?
- a. You should ask the staff of the Plaza Theater
 - b. You can buy the ticket at the counter
 - c. You should call the reservation number stated on the ads
 - d. You could just come to the venue
4. What can we conclude from the text?
- a. The Plaza Theater is the only grand theater in Brisbane
 - b. You need to call 9683 to reserve Gold Diggers of Broadway show
 - c. The Plaza Theater has been recognized as the finest theatre in the world
 - d. Warner Bross is the only popular attractions in the Plaza Theater
5. When will the agenda be held?
- a. Monday
 - b. Sunday
-

- c. Tonight
- d. Next week

Task 2

HAPPY PLACE PARK RESORT

Chalets

- 20 units, each consisting of 2 rooms for 4 guests
- Equipped with TV, AC, ceiling fan, bathroom with water heater
- Check in time : 2 : 00 PM
- Check out time : 12 : 00 PM
- (Please reserve in advance)

Boat Ride

- 6:30 PM – 9.30 PM every night (excluding public holidays)

Facilities and activities

- Function room (capacity of 40 people)
- BBQ area and playground
- Dining hall
- Vast parking space

Jl. Bukit Bintang 101, Kota Baru
Tel. 123456 Fax. 456789
www.happyplace.com

Answer the questions based on the advertisement above!

1. What is the name of the resort?
2. How many people can gather in the function room?
3. Do the rooms of the hotel equipped with internet?
4. Where is the hotel located?
5. What is the synonym of vast?
6. Is it possible for 4 people sleep in a room of the hotel? Why?

7. Where should we go if we want to enjoy dinner?
8. What time is the boat ride available?
9. Can the visitors check in at 5 PM?
10. Is there any facility for children to play in the hotel?

Task 3

THE SUNRISE HOTEL
PRESENT
IKAN BAKAR JIMBARAN
Enjoy a selection of Jimbaran style
Fresh seafood barbecue plus
A traditional Balinese dance performance
Every Saturday and Morning evening
From 7:00 p.m – 10:00 p.m
At our pool side
You won't believe that you are not in Bali
Jl. Kramat Jati 34, Jakarta 14520
Telp: (62-21) 390 3405
<http://www.sunrise-hotel.com>

Write T (true), if the statement is true. Write F (false), if the statement is false.

1. The hotel located in Jakarta
2. The hotel presents Ikan Gulai Kapau
3. We can enjoy modern Balinese dance performance
4. We can enjoy Ikan Bakar Jimbaran on Wednesday
5. We cannot order Ikan Bakar Jimbaran at 5 pm
6. The traditional Balinese dance performance are available twice in a week
7. Ikan Bakar Jimbaran is provided at the poolside of the hotel

8. If we want to book a room of the hotel, we can contact sunshine-hotel.com
9. We can enjoy seafood barbecue in the hotel
10. While eating the food, we can watch of Balinese dance performance

Task 4

Create some advertisement based on the case below

1. Imagine you conduct yoga classes. Compose an advertisement to be printed in the local newspaper, giving details
2. You wish to sell your own best comics. Compose an advertisement with adequate details
3. Your neighbor wishes to share the top floor of her house for rent. There are two rooms with a kitchen and a toilet. Help her draft an ad for the classified column of the local newspaper

Task 5

Create an advertisement based on the picture below



D. Short Message



Short Message is a simple written piece of information that we send or leave for someone. Actually, short message is made because we can't meet the receipt directly. For composing short message is an easy way for everyone. It can be called is habit because we almost send a message to other people for asking or giving information every day. The purpose of short message is to send message to other people, such as: to give information, to ask information, to ask permission, to apologize, etc.

From: Alya (+62833987654)

Thanks for the encyclopedia! It will be a lot of help. I can easily find the topic by searching through the index. My friends sometimes even come to my house to borrow it to work on school assignments.

From: Novita (+6283321216627)

Dear Aisyah,
Don't forget to gather at Yuni's house this afternoon at 3. We're leaving for the hospital at 3.30. Don't forget to bring the magazines and the fruit we've bought for Didik

Dear Yoga,

Please pick up your sister at 5 PM. She has extra lessons after school. I can't pick her up. Something came up at work and I had to stay a little later.

Love,
Mom

From : Juni (+6234598790098)

Merry, we are going to have a secret meeting at Salma's house at 4 pm to discuss a surprise party for Erfan. Come on time. Keep this message from him.

Task 6

Create short messages based on the following cases

1. No one may enter to your room today. You have a confidential project
2. If Mia visits you at home, tell her you are in New York
3. Your friends and you can't help Dodi tonight. You are unhealthy
4. You will visit your sister in your school, you both will go to a new cafe
5. Don't forget The Brilian Group Members will gather in Aero Sport at 8 pm tomorrow

Task 7

Retell the short message below with your own language in front of class room

To: Marga (+6287766558900)

I am sorry I won't be able to join our study club this afternoon. I have to see the dentist to check my toothache. Send my regards to Laila and Dinar

To: Alim
From: Yahya

Thank you for being so helpful to my little brother. He told me that he had got a flat tire this morning and you helped him find a nearby garage.

To: Neneng

Did you know that to succeed in exam takes hard work? So ...

Good luck
on your exams

by : Lia

From: Maryam
To: Salma

I am really sorry about the torn pages of your novel. I am going to find a new copy and come to your house to give it to you as soon as I have it.

Task 8

Answer these questions based on the text!

1. Why does Maryam write the message?
2. What has Maryam promised to Salma?
3. When will Maryam come to Salma's house?
4. What happened with the novel?
5. What did Maryam do to Salma to substitute her novel?

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**Amelia Roza, S.Pd.
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Amelia Roza, fondly known as Mrs. Amel, is a passionate educator who earned her degree from the Faculty of Teaching and Education at the Islamic University of Riau. She enjoys inspiring her students to express themselves through English, especially in speaking, which she finds both engaging and enjoyable.

Since 2021, Mrs. Amel has contributed to several anthology books in collaboration with fellow teachers in Pekanbaru. Writing has become one of her greatest joys, allowing her to share ideas and connect with a broader community. In 2023, she joined the *Exchange English Students* program, where she made meaningful friendships with peers from Italy.

In addition to teaching and writing, Mrs. Amel has a strong interest in reading, which she believes helps broaden her perspective and introduces her to new knowledge. She currently lives with her husband and their only daughter. She can be reached via email at ameliaroza98271@gmail.com

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Cyintia Kumalasari, she was born on Pekanbaru-Riau Province. She loves traveling and reading books. In 2022, she joined the English Education Department at Islamic University of Riau and right now, she manages the academic journal in her department as a Vice Chief Editor. For more information, just contact her by email cyintiakumalasari@edu.uir.ac.id.

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Ali Imran, commonly known as Mr. Lie, was born in Pangakalan on July 6, 1975. He is a dedicated male teacher currently working at UPT SMPN 1 Siak Hulu, Kampar. He resides in Perumahan Peputra Raya, Tahap V, Jalan Paus Blok G2, No. 30, Desa Tanah Merah. Ali holds a Master's degree in English Education (M.Pd.) and is passionate about his work, which is reflected in his hobbies of writing, reading, and teaching.

Throughout his career, Ali has been actively involved in writing and is a member of both Perruas Indonesia and the Indonesian Writers' Association (FLP) Pekanbaru Branch. He believes that writing serves as a way to reflect on life, express cultural values, and pursue continuous learning. His life motto is "Strive in silence, shine through achievement."

For those interested in following his activities, Ali can be found on Facebook and Instagram under the handle Ali Imran

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My name is Yulistiana, S.Pd. I was born on June 11, 1966, in Bandung. I graduated with a Bachelor's degree in English from UNP (Padang State University) in 1999. I have been teaching English since 1991. Currently, I am still actively teaching at SMPN 23 Pekanbaru. In addition to teaching, I also enjoy writing and have published several books. I have authored four solo books and contributed to seven anthologies.

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Imelda Yusuf, she was born on Pekanbaru-Riau Province. She loves traveling and reading books. In 2005, she joined the English Education Department at State Islamic University Sultan Syarif Kasim Riau. And right now, she works as one of english teachers at SMPN 11 Pekanbaru. Motto: Do my best, and never stop trying. For more information, just contact her by Email: imeldayusuf86@gmail.com.

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