

International Community Service Activities (PkM) in Sekolah Indonesia Kuala Lumpur (SIKL)

by Sri Yuliani UIR

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COMMUNITY ENGAGEMENT ARTICLE

International Community Service Activities (PkM) in Sekolah Indonesia Kuala Lumpur (SIKL)

Sri Yuliani ^{1*} | Yulianto ²

^{1,2} English Language Education, Universitas Islam Riau, Pekanbaru City, Riau Province, Indonesia.

Correspondence

^{1*} English Language Education, Universitas Islam Riau, Pekanbaru City, Riau Province, Indonesia.
Email: sriyuliani@edu.uir.ac.id

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Abstract

The purpose of this International Community services in SIKL was to give a service in socialization of international engagement in international education MoU. Education is a process of socialization, namely socializing values, knowledge, and skills in life. Learning is a product of the citizens themselves, that is, they can live without changing address future threats and challenges (Mufida, 2018). As for SIKL itself, they have the view that the progress of a country depends on the education of its young generation, and they also have the paradigm that the success of a student is influenced by educators who teach in schools. Socialization and introduction of the program was delivered during the activities of PkM. The result of this PkM activity was motivating the students and staffs in SIKL managements in executing the implementation of international collaboration.

Keywords

International; Community; Services; SIKL.

Abstrak

Tujuan dari PkM Internasional di SIKL ini adalah untuk memberikan pelayanan dalam sosialisasi kerjasama internasional dalam MoU pendidikan Internasional. Pendidikan merupakan proses sosialisasi, yaitu mensosialisasikan nilai, pengetahuan, dan keterampilan dalam kehidupan. Pembelajaran merupakan produk dari warga itu sendiri, yaitu dapat hidup tanpa berubah menghadapi ancaman dan tantangan di masa depan (Mufida, 2018). Adapun SIKL sendiri memiliki pandangan bahwa kemajuan suatu negara tergantung pada pendidikan generasi mudanya dan mereka juga memiliki paradigma bahwa keberhasilan seorang siswa dipengaruhi oleh pendidik yang mengajar di sekolah. Sosialisasi dan pengenalan program disampaikan pada saat kegiatan berlangsung. Hasil dari kegiatan PkM ini memotivasi para siswa dan juga staf di manajemen SIKL dalam melaksanakan implementasi kerjasama internasional.

Kata Kunci

International; Community; Services; SIKL.

1 | INTRODUCTION

Education curriculum socialization is an Indonesian educational institution located in Kuala Lumpur, Malaysia, catering to Indonesian citizens residing in Malaysia. Considered the top foreign school, SIKL was the first to receive accreditation from the School/Madrasah Accreditation Board (BASM) in 2012, thanks to its innovative learning system [1]. SIKL education system is continuously evolving and adaptable to the changing times, enabling it to meet the standards set by BASM. The rapid advancements in science and technology greatly influence human life. The Education and Training Cooperation Sector at SIKL is responsible for developing education and training collaborations with international and national organizations [2]. They also provide guidance and supervision for Indonesian Schools Abroad and monitor the implementation of learning assignments. To fulfil these responsibilities, the sector performs various functions, including preparing assessments, implementing, and developing cooperation with international organizations, overseeing non-degree education, and training cooperation, guiding, and supervising Indonesian Schools Abroad, and monitoring learning assignment affairs.

Several activities are organized under the Education and Training Cooperation Sector, including diplomatic training with international institutions, collaborative training programs to enhance the knowledge and skills of diplomats, and bilateral education and training development with partner countries [3]. The Ministry of Foreign Affairs' Centre for Education and Training plays a crucial role in fostering collaborations with diplomatic training institutions of friendly nations, international educational institutions, and domestic educational institutions, with the aim of enhancing the training provided by the Indonesian Ministry of Foreign Affairs. The Kuala Lumpur Indonesian School follows the national curriculum of Indonesia, but there are minor adjustments considering the geographical, natural resource, and infrastructure differences [4]. The education system in Malaysia is predominantly administered by the federal government and encompasses education from pre-school to tertiary institutions. The learning services provided at SIKL include early childhood education, kindergarten, elementary, and middle school education [5].

While both Malaysia and Indonesia have well-structured education systems, there are differences between the two countries at various levels of education. For example, Malaysia offers pre-primary education for students aged 4-6 years, and elementary school is mandatory for children aged 7-12 years. There are national schools for Tamil and Chinese students, as well as national-level schools for Malay students. The primary education curriculum focuses on foundational skills, such as reading, writing, and mathematics, while the later stages aim to strengthen and utilize these skills. To ensure alignment between the Indonesian curriculum and the curriculum at SIKL, it is essential to promote socialization of international collaboration. This facilitates the sharing of updated data and ensures that the Indonesian curriculum is effectively implemented at SIKL. The objective of this international community service is to address the specific needs of SIKL and support the successful implementation of the Indonesian curriculum.

2 | METHOD

The activity method is divided into 3 stages, namely the first concept/theory study, the second is field practice, and the third is reflection. The following is an explanation of each stage:

- 1) Initial Stage, this stage is carried out before the program is implemented including preparation and socialization.
- 2) Core Stage, this stage is the core of the training program implementation.
- 3) The final stage is mentoring, intensive assistance is carried out by students who live there for approximately 2 months which will be counted as field teaching activities (PPL).
- 4) Stages carried out after the implementation of the program are Evaluation and reflection. Evaluation of activities is carried out to assess the implementation of the training program. Activity evaluation aims to find out the obstacles faced, and to assess whether implementation is in accordance with the objectives that have been determined at the beginning of the activity. In addition, an evaluation was also carried out on the trainees to determine their abilities after attending the training.

The theoretical study was carried out virtually by academics from the International Community Service Team, with the following material. Prior to the implementation of the training, pre-test and post-test were carried out to find the students' awareness of education.

3 | RESULT AND DISCUSSION

3.1 Results

The implementation of actions in this service is in the form of program implementation as a problem-solving realization found in deep Sekolah Indonesia Kuala Lumpur the activities are divided into several stages according to the schedule with due regard time and main duties of teachers at Sekolah Indonesia Kuala Lumpur. Forms of activity include workshops and assistance. First, the workshop is filled with provision of theoretical insights and application of local potential-based Education curriculum socialization application training assistance in practice and the education system in schools was held on March 27, 2023, in the form of a discussion focused on material.

- 1) The basic concept, nature, benefits of online media as an alternative are used in learning at Sekolah Indonesia Kuala Lumpur; Characteristics and ways creation of Education curriculum socialization application training assistance at Sekolah Indonesia Kuala Lumpur by Dr. Sri Yuliani, M.Pd from the Department of English Education FKIP Universitas Islam Riau.
- 2) Basic concepts, nature, benefits of Education curriculum socialization application training assistance, characteristics, and types of Education curriculum socialization application training assistance. Characteristics and types of Education curriculum socialization application training assistance used online on learning at Sekolah Indonesia Kuala Lumpur by Mr. Yulianto, M.Pd and Dr. Sri Yuliani, M.Pd
- 3) Implementation of Education curriculum socialization application training assistance in schools includes: Identification and syllabus preparation format for Sekolah Indonesia Kuala Lumpur by Dr. Sri Yuliani, M.Pd and Mr. Yulianto, M.Pd.

The solutions offered in the implementation of community service are related to the partner problems above are:

- 1) Workshop and training on Education curriculum socialization training facilitation
- 2) Education curriculum socialization training assistance
- 3) Reflection on the results of the Education curriculum socialization training assistance
- 4) Assistance in follow-up training assistance.



Picture 1. The Socialization Activity to SIKL Students



Picture 2: The Presentation of PkM Materials.

3.2 Discussion

The discussion revolves around a non-profit project being implemented at Secora Indonesia Kuala Lumpur (SIKL) to address specific needs and support the successful implementation of the Indonesian Language Curriculum. SIKL is an Indonesian educational institution based in Kuala Lumpur, Malaysia serving Indonesian citizens living there. The school is regarded as the best foreign school and its innovative learning system is accredited by the Board of Accreditation of Schools/Madrasa (BASM). The socialization of international cooperation plays an important role in ensuring consistency between the Indonesian curriculum and the SIKL curriculum. This non-profit project follows his three-step methodology: Initial phase, core phase, final phase. The initial phase includes pre-program preparation and interaction. The core phase is the main implementation phase and consists of workshops and support. Workshops will cover topics such as the benefits of online media in learning and the design of curriculum socialization. The support provided focuses on the identification and preparation of the SIKL curriculum format. In the final stage, students will stay on-site for about two months as part of their instructional activities and will be given intensive instruction by the students. The implementation of the program includes activities planned according to the teacher's primary duties and time considerations at SIKL. The aim is to provide theoretical insight and practical application of educational curriculum socialization through workshops and support. The workshop discussed the basic concepts, properties, and advantages of online media as an alternative to learning at SIKL. We also considered the characteristics and types of online and offline training support for teaching, curriculum, socialization, and applied classes. This non-commercial project offers several solutions to solve partner problems. This includes the implementation of workshops and training, training support, review of training results, and follow-up support to promote socialization in the educational curriculum. The aim is to improve the quality of education at SIKL and support the proper implementation of the Indonesian language curriculum. Results of non-commercial projects. It emphasizes the importance of implementing the program in phases and conducting evaluations. The activities were carried out according to the schedule, considering the teachers' main duties and time constraints. By involving experts like PhD, Sri Yuliani and Julianto from the Department of English Language Teaching at FKIP Islamic University in Riau ensured that they provided theoretical knowledge and practical application. Overall, the discussion revolves around the successful implementation of non-profit projects, the importance of hilarious international cooperation, and the solutions offered to address partner issues. The aim is to improve the educational system of SIKL and ensure effective implementation of the Indonesian language curriculum.

4 | CONCLUSION

Based on this community service activity, two main conclusions can be drawn. Firstly, the knowledge and understanding of SIKL students regarding the socialization of international collaboration have significantly increased. This indicates that

the students have gained valuable insights into the importance of collaboration and its impact on their education. Secondly, there is a notable increase in motivation among the students to acquire new models of the Indonesian curriculum to assist their learning process. This shows their enthusiasm and willingness to embrace innovative approaches in education. Considering the significant benefits derived from this community service activity, it is recommended to extend similar activities to other schools that would benefit from such devotion. By replicating these initiatives, other schools can also enhance their educational practices and benefit from international collaborations. Additionally, it is crucial to ensure continuity and monitoring of the program even after the community service activity concludes. This will guarantee that SIKL effectively implements the designed curriculum in their classrooms, enabling sustained improvements in the quality of education provided.

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