Journal of Teaching and Learning

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10442 / **Wahyuni et al.** / Educator's Guide to Project-Based Learning

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Submission Files

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▶	📄 W	33090	SRI WAHYUNI-BOOK REVIEW.docx	September 6, 2025	Article Text
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▶ Comments for the Editor	sriwahyunialfian 2025-09-06 03:13 AM	-	0	☐

Comments for the Editor ✕

Participants [Edit]

Sri Wahyuni (sriwahyunialfian)

Messages

Note	From
Dear Editor, I am pleased to submit my book review of *Fey Cole* for consideration in the Journal of Teaching and Learning. This review provides a critical analysis of the text, highlighting its main contributions, strengths, and potential areas for further discussion within the field. My intention is to contribute to scholarly dialogue and to offer readers valuable insights into the relevance of this work for both academic and practical contexts. Thank you for considering my submission. I look forward to the review process and any feedback you may have. Sincerely, Sri Wahyuni	sriwahyunialfian 2025-09-06 03:13 AM

Add Message

Pre-Review Discussions

Name	From	Last Reply	Replies	Closed
▶ Comments for the Editor	sriwahyunialfian 2025-09-06 03:13 AM	-	0	☐

✉UIRmail

Sri Wahyuni <wahyunis@edu.uir.ac.id>

[JTL] Submission Acknowledgement
1 message

Dr. Clayton Smith, Editor via University of Windsor Journal Publishing
<no_reply@scholarsportal.info>
Reply-To: "Dr. Clayton Smith, Editor" <Clayton.Smith@uwindsor.ca>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

Sat, Sep 6, 2025 at
4:37 PM

Dear Sri Wahyuni:

Thank you for submitting the manuscript, "An Educator's Guide to Project-Based Learning: Turning Theory into Practice" to the Journal of Teaching and Learning. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: https://jtl.uwindsor.ca/index.php/jtl/authorDashboard/submission/10442
Username: sriwahyunialfian

If you have any questions, please contact me. Thank you for considering the *Journal of Teaching and Learning* as a venue for your work.

Dr. Clayton Smith, Editor

Clayton Smith, Editor
April King, Editorial Assistant

The Journal of Teaching and Learning
Faculty of Education, University of Windsor
JTL@uwindsor.ca

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Copyediting Discussions

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Name	From	Last Reply	Replies	Closed
Proofing your book review	csmith 2025-09-07 12:17 PM	csmith 2025-09-10 12:21 PM	2	☐

Copyedited

Q Search

◻	33138	Wahyuni+A+Teachers+Guide+Book+Review.docx	September 10, 2025	Article Text

Participants

Dr. Clayton Smith (csmith)

Sri Wahyuni (sriwahyunialfian)

Messages

Note	From
Hello Sri Wahyuni, Your book review has been copyedited and is now ready for your review. You should make minor changes only and return it to us by Friday, October 3rd, with your permission to publish it in the Journal of Teaching and Learning. It will be published in the next edition, which is tentatively scheduled for November/December 2025. Congratulations! Clayton Smith Editor Journal of Teaching and Learning 📄 Wahyuni A Teachers Guide Book Review.docx	csmith 2025-09-07 12:17 PM
▶ Dear Clayton Smith, Thank you for sending the copyedited version. I have reviewed my book review and I approve it for publication in the *Journal of Teaching and Learning*. I have no further changes and grant my permission to publish it in the upcoming issue. Best regards, Sri Wahyuni	sriwahyunialfian 2025-09-09 10:35 PM
Thank you. Clayton Smith, Editor	csmith 2025-09-10 12:21 PM

Add Message

Sri Wahyuni <wahyunis@edu.uir.ac.id>

[JTL] New notification from Journal of Teaching and Learning
1 message

Dr. Clayton Smith via University of Windsor Journal Publishing   Sun, Sep 7, 2025 at 11:20
<no_reply@scholarsportal.info>   PM
Reply-To: "Dr. Clayton Smith" <csmith@uwindsor.ca>, "Dr. Clayton Smith, Editor" <Clayton.Smith@uwindsor.ca>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

You have a new notification from Journal of Teaching and Learning:

You have been added to a discussion titled "Proofing your book review" regarding the submission "An Educator's Guide to Project-Based Learning".

Link: https://jtl.uwindsor.ca/index.php/jtl/authorDashboard/submission/10442

Clayton Smith, Editor
April King, Editorial Assistant

The Journal of Teaching and Learning
Faculty of Education, University of Windsor
JTL@uwindsor.ca

Sri Wahyuni <wahyunis@edu.uir.ac.id>

[JTL] New notification from Journal of Teaching and Learning
1 message

Dr. Clayton Smith via University of Windsor Journal Publishing   Wed, Sep 10, 2025 at 11:21
<no_reply@scholarsportal.info>   PM
Reply-To: "Dr. Clayton Smith" <csmith@uwindsor.ca>, "Dr. Clayton Smith, Editor" <Clayton.Smith@uwindsor.ca>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

You have a new notification from Journal of Teaching and Learning:

There is new activity in the discussion titled "Proofing your book review" regarding the submission "An Educator's Guide to Project-Based Learning".

Link: https://jtl.uwindsor.ca/index.php/jtl/authorDashboard/submission/10442

Clayton Smith, Editor
April King, Editorial Assistant

The Journal of Teaching and Learning
Faculty of Education, University of Windsor
JTL@uwindsor.ca

Sri Wahyuni <wahyunis@edu.uir.ac.id>

[JTL] Editor Decision
1 message

Dr. Clayton Smith via University of Windsor Journal Publishing   Wed, Sep 10, 2025 at 11:28
<no_reply@scholarsportal.info>   PM
Reply-To: "Dr. Clayton Smith" <csmith@uwindsor.ca>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>, Nur Hidayanto Pancoro Setyo Putro <nur_hidayanto@uny.ac.id>, Anwar
Efendi <anwar@uny.ac.id>

Sri Wahyuni, Nur Hidayanto Pancoro Setyo Putro, Anwar Efendi:

The editing of your submission, "An Educator's Guide to Project-Based Learning: Turning Theory into Practice," is
complete. We are now sending it to production.

Submission URL: https://jtl.uwindsor.ca/index.php/jtl/authorDashboard/submission/10442

Clayton Smith, Editor
April King, Editorial Assistant

The Journal of Teaching and Learning
Faculty of Education, University of Windsor
JTL@uwindsor.ca

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Status: Published

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Title & Abstract   Contributors   Metadata   References   Galleys

Prefix

Examples: A, The

An

Title

Educator's Guide to Project-Based Learning

Subtitle

Turning Theory into Practice

Abstract

| **B** | *I* | x² | x₂ | 🔗 |

This review examines *An Educator's Guide to Project-Based Learning: Turning Theory into Practice* by Fey Cole (Routledge, 2024), a timely contribution to the literature on student-centered pedagogy. The book introduces Project-Based Learning (PBL) as a transformative approach that integrates theoretical insights with practical strategies across diverse educational contexts, from early childhood to higher education. Organized into thirteen chapters, the text explores themes such as cultivating PBL culture, teacher professional growth, learning environments, scaffolding, and sustainable frameworks for practice. Case studies and illustrative