



[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #20496 > **Summary**

## #20496 Summary

**SUMMARY** [REVIEW](#) [EDITING](#)

### Submission


Authors	Sri Wahyuni, Fauzul Etfita, Nadya Alkhaira
Title	Students' preferences and challenges in learning English fully online with Google Classroom
Original file	<a href="#">20496-53888-1-SM.DOCX</a> 2022-02-06
Supp. files	None
Submitter	Sri Wahyuni 
Date submitted	February 6, 2022 - 04:15 AM
Section	e-Learning
Editor	Jared Keengwe, Ph.D.  (Review)
Abstract Views	276

### Status

Status	Published Vol 16, No 2: May 2022
Initiated	2023-10-26
Last modified	2023-10-26

### Submission Metadata

#### Authors

Name	Sri Wahyuni 
ORCID iD	<a href="http://orcid.org/0000-0002-6533-8294">http://orcid.org/0000-0002-6533-8294</a>
URL	<a href="https://www.scopus.com/authid/detail.uri?authorId=57226032659">https://www.scopus.com/authid/detail.uri?authorId=57226032659</a>
Affiliation	Universitas Islam Riau
Country	Indonesia
Bio Statement	—

#### USER

You are logged in as...  
**sriwahyunialfian**

- My Profile
- Log Out

#### CITATION ANALYSIS

- ERIC
- Dimensions
- Google Scholar
- Garuda
- Neliti
- Scopus

#### SPECIAL LINKS

- Author Guidelines**
- Editorial Boards
- Reviewers
- Online Submission**
- Abstracting and Indexing
- Publication Ethics**
- Visitor Statistics
- Contact Us

#### AUTHOR

##### Submissions

- Active (0)
- Archive (1)
- New Submission



#### JOURNAL CONTENT

Search

Search Scope

All 

Principal contact for editorial correspondence.

Name	Fauzul Etfita 
ORCID iD	<a href="http://orcid.org/0000-0002-0673-2355">http://orcid.org/0000-0002-0673-2355</a>
URL	<a href="https://www.scopus.com/authid/detail.uri?authorId=57210429516">https://www.scopus.com/authid/detail.uri?authorId=57210429516</a>
Affiliation	Universitas Islam Riau
Country	Indonesia
Bio Statement	—
Name	Nadya Alkhaira 
Affiliation	Universitas Islam Riau
Country	Indonesia
Bio Statement	—

## Title and Abstract

Title Students' preferences and challenges in learning English fully online with Google Classroom

Abstract

The Coronavirus 2019 outbreak caused the world to experience a pandemic and paralyze human activities, including the education sector. Consequently, the teaching-learning system changed from face-to-face to online. This study aimed to determine how high school students' preferences and challenges in Pekanbaru city employing the Google Classroom to learn English. This descriptive study involved 30 high school and vocational high school students as the sample who obtained through purposive sample technique. Google Form and interviews with Zoom were employed to gather the data. This study found that Google Classroom was quite effective in helping students replace the learning process during a pandemic with an online learning system.

## Indexing

Keywords Challenges; Coronavirus; Google Classroom; Learning English; Preferences  
Language en

## Supporting Agencies

Agencies —

## References

References —



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/).

**Journal of Education and Learning (EduLearn)**

ISSN: 2089-9823, e-ISSN 2302-9277

Published by [Intelektual Pustaka Media Utama \(IPMU\)](https://www.intelektual.org/) in collaboration with the [Institute of Advanced Engineering and Science \(IAES\)](https://www.iaesjournal.com/).

[View EduLearn Stats](#)

Search

### Browse

- By Issue
- By Author
- By Title

### INFORMATION



- For Readers
- For Authors
- For Librarians

[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #20496 > **Review**

## #20496 Review

SUMMARY **REVIEW** EDITING

### Submission



Authors Sri Wahyuni, Fauzul Etfita, Nadya Alkhaira   
 Title Students' preferences and challenges in learning English fully online with Google Classroom  
 Section e-Learning  
 Editor Jared Keengwe, Ph.D.  (Review)

### Peer Review

#### Round 1

Review Version [20496-53889-1-RV.DOCX](#) 2022-02-06  
 Initiated 2022-02-08  
 Last modified 2022-04-03  
 Uploaded file Reviewer F [20496-53935-1-RV.DOCX](#) 2022-03-02

### Editor Decision

Decision Accept Submission 2022-05-19  
 Notify Editor  Editor/Author Email Record  2022-05-19  
 Editor Version None  
 Author Version [20496-53959-1-ED.DOCX](#) 2022-03-08 [DELETE](#)  
[20496-53959-2-ED.DOCX](#) 2022-05-17 [DELETE](#)  
 Upload Author Version  No file chosen



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#).

#### USER

You are logged in as...  
**sriwahyunialfian**

- My Profile
- Log Out

#### CITATION ANALYSIS

- ERIC
- Dimensions
- Google Scholar
- Garuda
- Neliti
- Scopus

#### SPECIAL LINKS

- Author Guidelines**
- Editorial Boards
- Reviewers
- Online Submission**
- Abstracting and Indexing
- Publication Ethics**
- Visitor Statistics
- Contact Us

#### AUTHOR

##### Submissions

- Active (0)
- Archive (1)
- New Submission

#### JOURNAL CONTENT

Search

Search Scope

All 

**Journal of Education and Learning (EduLearn)**

ISSN: 2089-9823, e-ISSN 2302-9277

Published by [Intelektual Pustaka Media Utama \(IPMU\)](#) in collaboration with the [Institute of Advanced Engineering and Science \(IAES\)](#).

[View EduLearn Stats](#)

Search

**Browse**

- By Issue
- By Author
- By Title

**INFORMATION**

- For Readers
- For Authors
- For Librarians


- HOME
- ABOUT
- USER HOME
- SEARCH
- CURRENT
- ARCHIVES
- ANNOUNCEMENTS

[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #20496 > **Editing**

## #20496 Editing


SUMMARY REVIEW **EDITING**

### Submission

Authors Sri Wahyuni, Fauzul Etfita, Nadya Alkhaira 

Title Students' preferences and challenges in learning English fully online with Google Classroom


Section e-Learning

Editor Jared Keengwe, Ph.D.  (Review)

### Copyediting

[COPYEDIT INSTRUCTIONS](#)

[REVIEW METADATA](#) REQUEST UNDERWAY COMPLETE

	REQUEST	UNDERWAY	COMPLETE
1. Initial Copyedit File: None	—	—	—
2. Author Copyedit File: None <input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/>	—	—	
3. Final Copyedit File: None	—	—	—

Copyedit Comments  No Comments

### Layout

Galley Format FILE

1. PDF <a href="#">VIEW PROOF</a>	<a href="#">20496-54143-5-PB.PDF</a> 2022-06-07	155
-----------------------------------	---	-----

**USER**

You are logged in as...  
**sriwahyunialfian**

- My Profile
- Log Out

**CITATION ANALYSIS**

- ERIC
- Dimensions
- Google Scholar
- Garuda
- Neliti
- Scopus

**SPECIAL LINKS**

- **Author Guidelines**
- Editorial Boards
- Reviewers
- **Online Submission**
- Abstracting and Indexing
- **Publication Ethics**
- Visitor Statistics
- Contact Us

**AUTHOR**


**Submissions**

- Active (0)
- Archive (1)
- New Submission

**JOURNAL CONTENT**

Search

Search Scope

All 

Supplementary Files


FILE

None

Layout Comments  No Comments

## Proofreading

[REVIEW METADATA](#)

	REQUEST	UNDERWAY	COMPLETE
1. Author	—	—	
2. Proofreader	—	—	—
3. Layout Editor	—	—	—

Proofreading Corrections  No Comments [PROOFING INSTRUCTIONS](#)

This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/).

**Journal of Education and Learning (EduLearn)**

ISSN: 2089-9823, e-ISSN 2302-9277

Published by [Intelektual Pustaka Media Utama \(IPMU\)](#) in collaboration with the [Institute of Advanced Engineering and Science \(IAES\)](#).

[View EduLearn Stats](#)

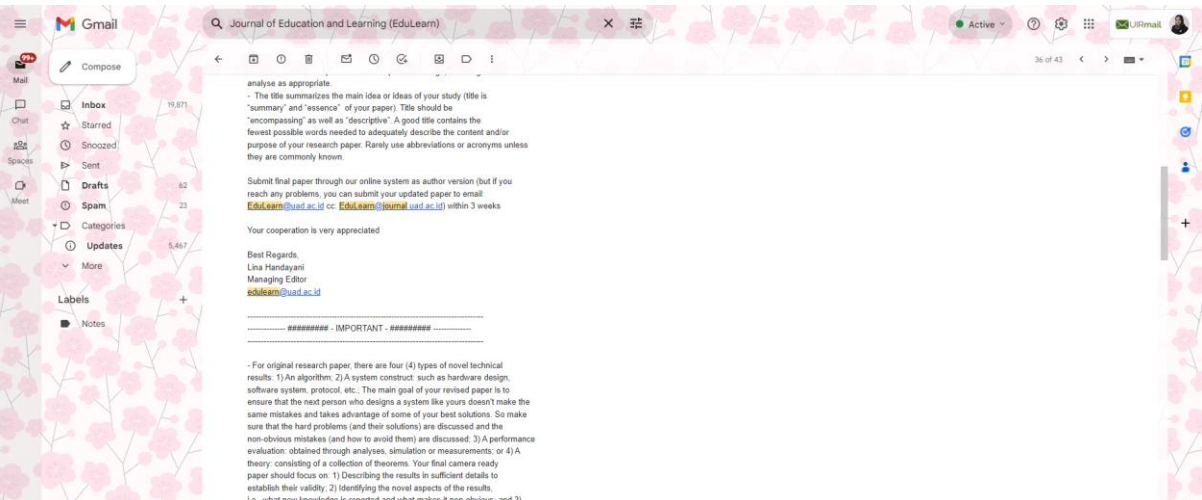
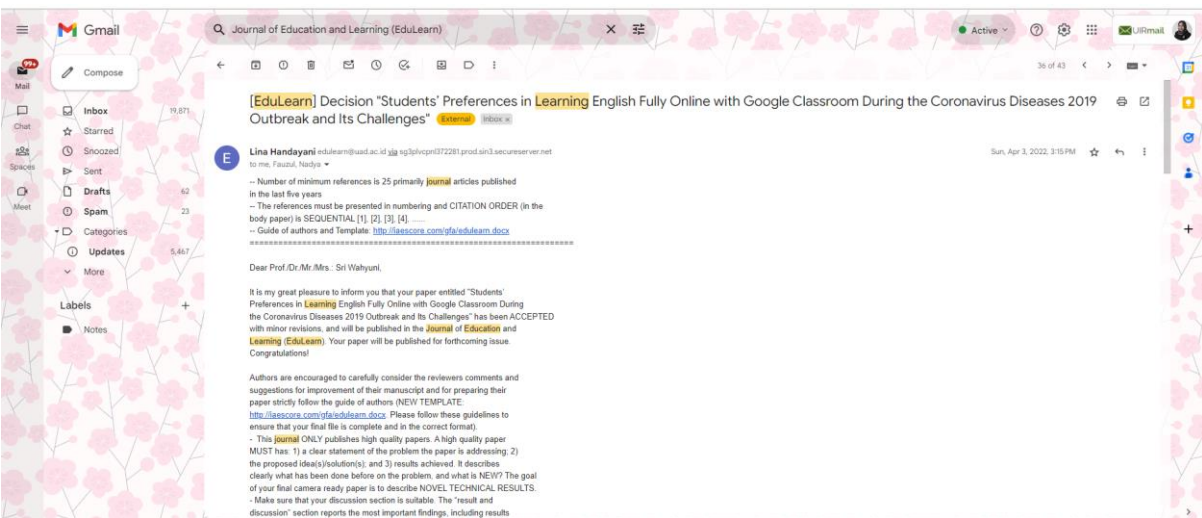
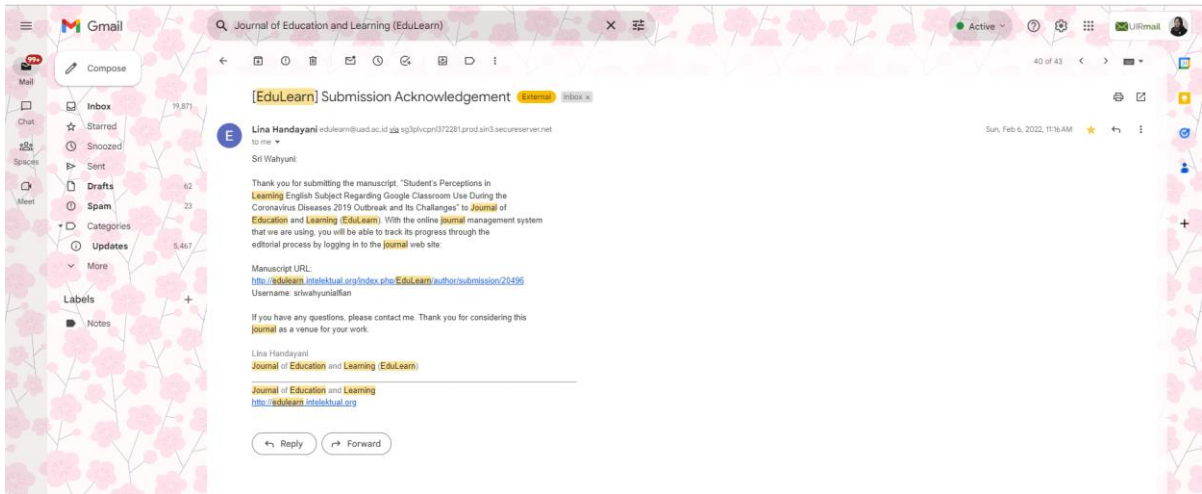
Search

**Browse**

- By Issue
- By Author
- By Title

**INFORMATION**

- For Readers
- For Authors
- For Librarians



Journal of Education and Learning (EduLearn)

Identifying the significance of the results: what improvements and impact do they suggest. Number of minimum references for an original research paper is 25 references (included 20 recent [journal](#) articles).

- For review paper, the paper should present a critical, constructive analysis of the literature in a specific field through summary, classification, analysis and comparison. The function and goal of the review paper is: 1) to organize literature, 2) to evaluate literature, 3) to identify patterns and trends in the literature, 4) to synthesize literature, or 5) to identify research gaps and recommend new research areas. The structure includes:

1. Title – in this case does not indicate that it is a review article.
2. Abstract – includes a description of subjects covered.
3. Introduction includes a description of context (paragraph 1–3), motivation for review (paragraph 4, sentence #1) and defines the focus (paragraph 4, sentences #2–3).
4. Body – structured by headings and subheadings.
5. Conclusion – states the implications of the findings and identifies possible new research fields.
6. References (“Literature Review”) – organized by number in the order they were cited in the text.

Number of minimum references for review paper is 50 references (and minimum 40 recently [journal](#) articles).

---

- Abstract: Prepare your abstract in a single paragraph and within 200 words. You need to summarize your contribution, idea, findings/results, and describe implications of the findings. Without abbreviations, footnotes, or references. Without mathematical equations, diagrams or tabular materials. It is suggested to present your abstract included the elements: 1) state the primary objective of the paper; 2) highlight the merits (or contribution); 3) give a conceptual idea on the method; 4) describe the research design and procedures/processes employed (is it simulation, experimental, survey etc.); 5) give the main outcomes or results, and the conclusions that might be

Journal of Education and Learning (EduLearn)

drawn; and 6) include any implications for further research or application/practice, if any.

---

- Camera ready paper: Your final camera ready paper should reflect a careful consideration of the following criteria:

1. Analysis: your revised paper should demonstrate a clear understanding of the key issues related to your topic of choice. The paper should display analysis and not mere summary of the topic under consideration. It should also include evidence to support arguments where necessary.
2. Connections: your paper should demonstrate a connection of the references you mention to the central topic and to each other where necessary throughout the paper.
3. Mechanics: this includes attention to punctuation, grammatical soundness and your submissions being checked for spellings errors.
4. Formatting: adhere the new guide of authors (<http://www.liaisons.com/ifa/edulearn.docx>).

---

Reviewer F:

Does the title of the paper accurately reflect the major focus/contribution of this paper?  
 If No, Please suggest change of the title as appropriate.  
 Is the abstract an appropriate and adequate digest of the work?  
 If No, Please suggest change of the abstract as appropriate:  
 Is the paper clear, concise, and well organized?  
 If No, Please suggest change of the organizing as appropriate:  
 Rate of the contribution strength to the field is represented in this paper?  
 Rate the scientific quality of the paper?  
 Do authors place the paper in proper context by citing relevant papers?  
 Is the paper free from obvious errors, misconceptions, or ambiguity?  
 Is the paper written in correct English?

Journal of Education and Learning (EduLearn)

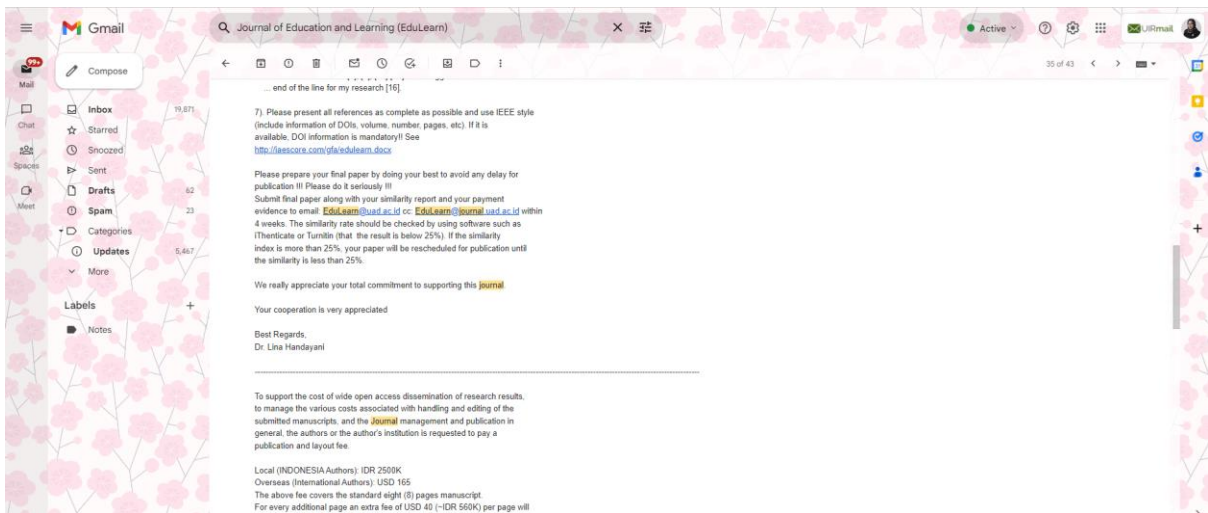
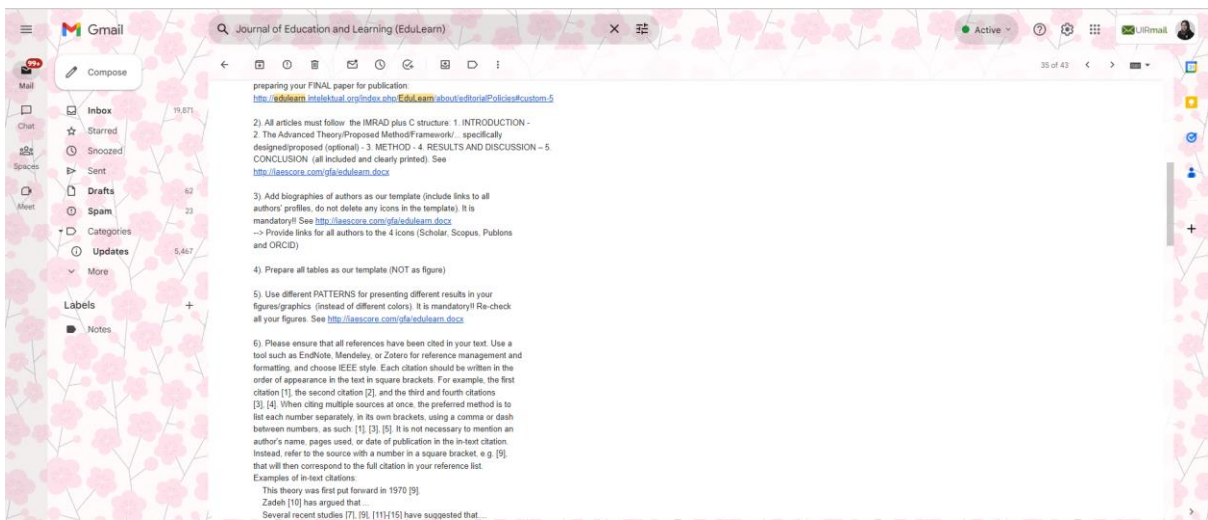
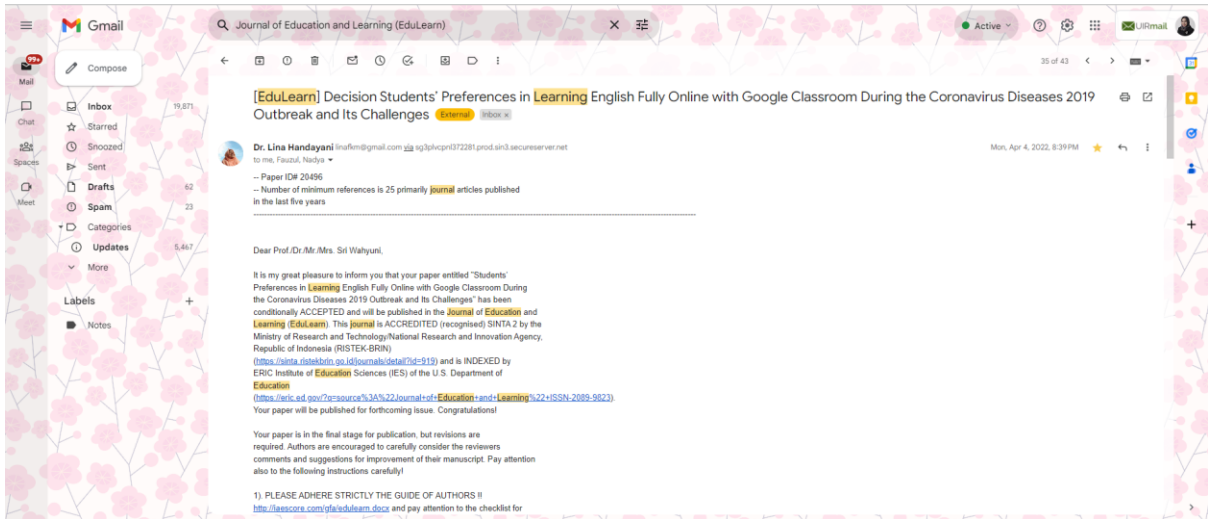
If No, Please suggest change of the abstract as appropriate:  
 Is the paper clear, concise, and well organized?  
 If No, Please suggest change of the organizing as appropriate:  
 Rate of the contribution strength to the field is represented in this paper?  
 Rate the scientific quality of the paper?  
 Do authors place the paper in proper context by citing relevant papers?  
 Is the paper free from obvious errors, misconceptions, or ambiguity?  
 Is the paper written in correct English?  
 If No, please note grammatical errors and suggest corrections:  
 Are the references in [EduLearn](#) style?  
 Are the figures and tables in [EduLearn](#) style, clear, relevant, and are the captions adequate?  
 Is the length of the paper adequate?  
 Please mark appropriate scale for the overall grade for this paper? (A score of 7 of 10 or above typically provides ground for [EduLearn](#) acceptance)  
 OTHER Reviewer's comments and suggestions to improve the paper. (If it is not possible, kindly please use separate sheets or a copy of the paper for comments and suggestions for revision. Indicate whether revisions are mandatory or suggested. Please use word processing type format if possible, and then upload in this system or submit via email to [EduLearn@journal.uad.ac.id](mailto:EduLearn@journal.uad.ac.id)).

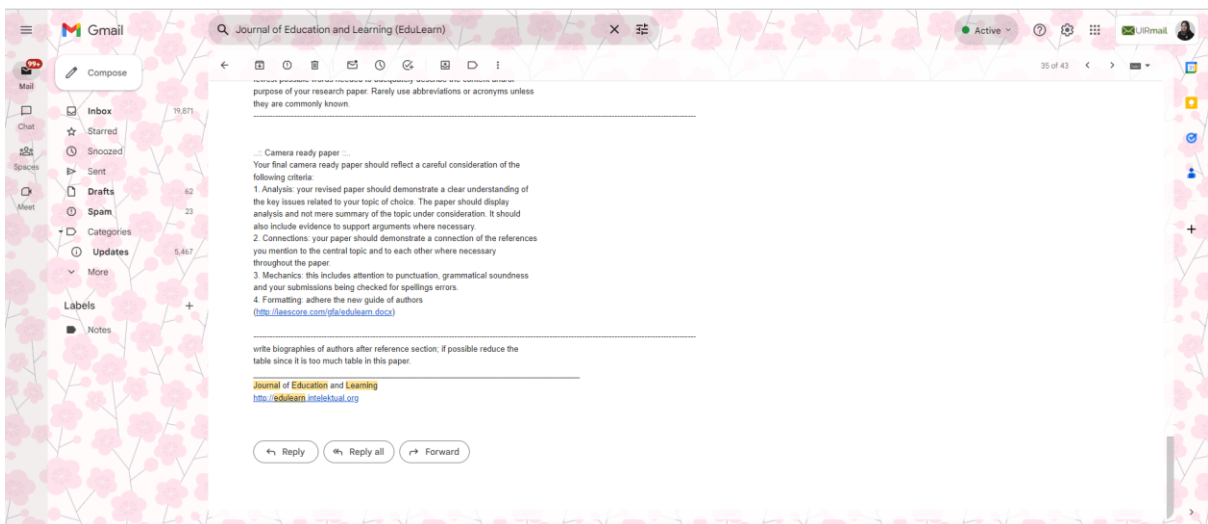
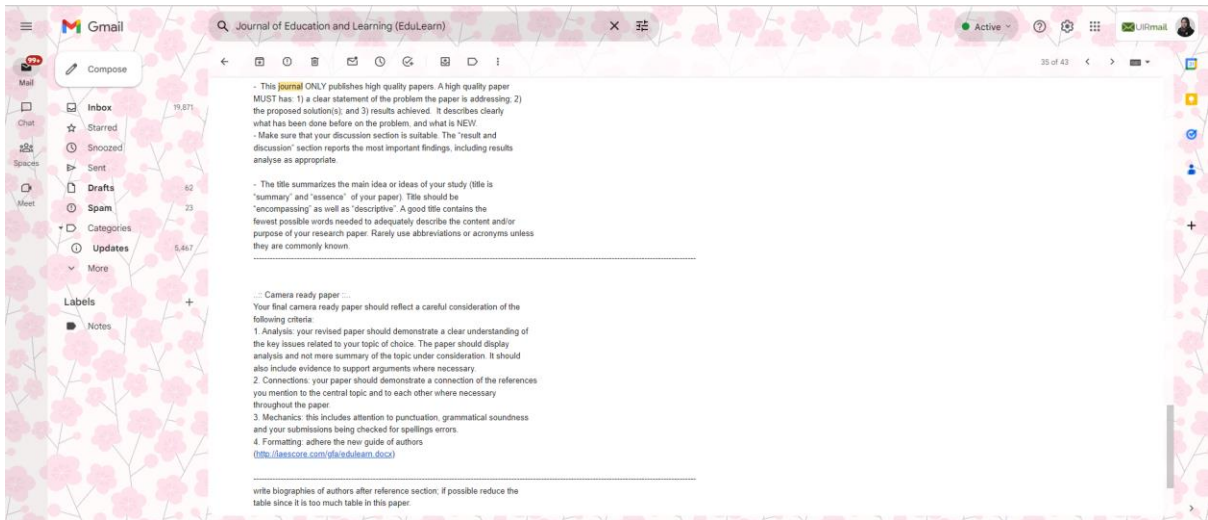
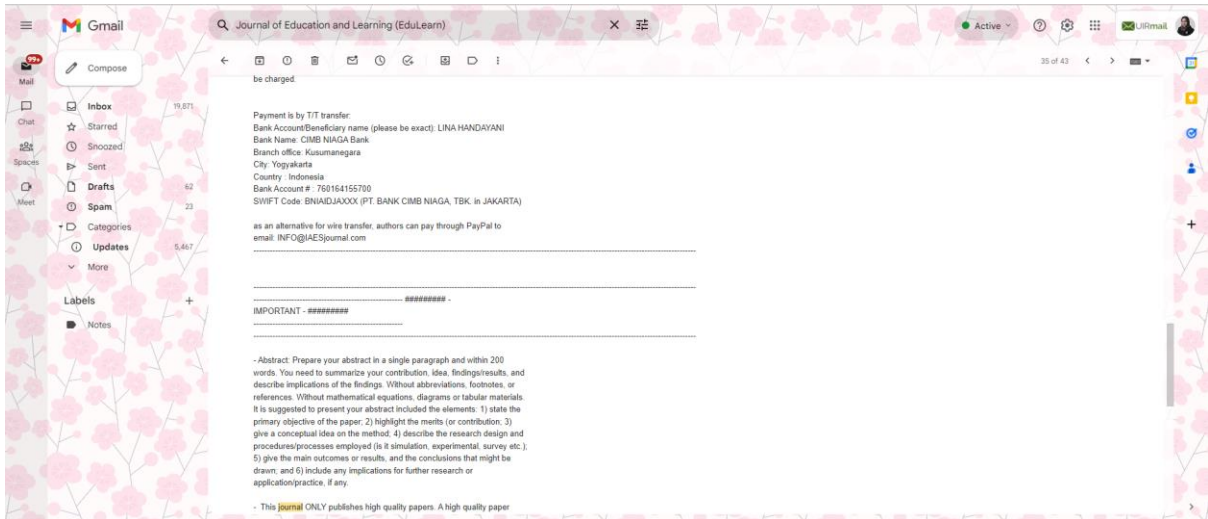
---

Journal of Education and Learning  
<http://edulearn.intelektual.org>

Reply Reply all Forward







**Gmail** Journal of Education and Learning (EduLearn) 34 of 43

**Final Paper, Similarity Report, Payment Evidence**

Sri Wahyuni <swahyuni@edu.uit.ac.id> to EduLearn, EduLearn

Dear Dr. Lina Handayani,

Greetings of the day  
 Hereby, I attach the Final Paper, Similarity Report, and Payment Evidence (FOR 9 PAGE).  
 Thank you.

Best regards,  
 Sri Wahyuni  
 Paper ID# 20496

3 Attachments • Scanned by Gmail

- BSI
- Students' preferences in
- FINAL PAPER.docx

Reply Reply all Forward

**EduLearn** <edulearn@uad.ac.id> to me, EduLearn

Received, thank you.

UNIVERSITAS AHMAD DAHLAN

Kampus 1: Jl. Kapek No. 9 Yogyakarta  
 Kampus 2: Jl. Pramuka 42, Sukan, Umbulhuto, Yogyakarta 55181  
 Kampus 3: Jl. Prof. Dr. Soepomo, 2, H., Janturan, Wanurego, Umbulhuto, Yogyakarta 55184  
 Kampus 4: Jl. Ringroad Selatan, Yogyakarta  
 Kampus 5: Jl. Ki Ajieng Pemanahan 1B, Yogyakarta

Kontak  
 Email: [info@uad.ac.id](mailto:info@uad.ac.id)  
 Telp: (0274) 862018, 811830, 879418, 271100  
 Fax: (0274) 864804

Reply Reply all Forward

**Gmail** Journal of Education and Learning (EduLearn) 32 of 43

**[EduLearn] Schedule for May Publication**

Milzam Rusdianto <rusdiantoady@gmail.com> to me, fauzilefita

Dear Author,

We have checked your newest file and found some minor corrections.  
 Please check the attached file, you may revise based on the comment.

Please make a revision within 12 days by reply to this email. If you are late in replying, a re-schedule will be made. Please mind using Mendeley if you want to edit the reference and citation (we attach the bib file of your article)

Your article will be published in the May 2022 issue, please revise your article and bibris file in 12 days by sending this email. Please send us your revised paper and bib file by replying to this email.

Regards,  
 EduLearn Team

2 Attachments • Scanned by Gmail

- 20496 Reference
- 20496 Students'

Sri Wahyuni <swahyuni@edu.uit.ac.id> to Milzam

Dear Dr. Milzam Rusdianto,

Greetings of the day  
 Hereby, I attach the Final Paper.  
 Thank you.

Best regards,  
 Sri Wahyuni  
 Paper ID# 20496

One attachment • Scanned by Gmail

- 20496 Students'

Chat Starred Snoozed Sent Drafts Spam Categories Updates More Labels Notes

**Milzam Rusdianto** Received, thank you Sat, Apr 23, 2022, 9:56AM

**Milzam Rusdianto** Dear Author There is no biography of the third author -xxx- Sat, Apr 23, 2022, 11:14AM

**Milzam Rusdianto** Please also add the social media (scopus/orcid/publons/google scholar) at least one account -xxx- Sat, Apr 23, 2022, 11:15AM

**Sri Wahyuni** Ok, will do that. Sat, Apr 23, 2022, 12:02PM

**Milzam Rusdianto** Thank you, please send the revision as soon as possible -xxx- Sat, Apr 23, 2022, 12:41PM

Chat Starred Snoozed Sent Drafts Spam Categories Updates More Labels Notes

**Sri Wahyuni** Dear Dr. Milzam Rusdianto, Greetings of the day Hereby, I attach the Final Paper with the third author's biography. Thank you. Best regards, Sri Wahyuni Paper ID# 20496 Sat, Apr 23, 2022, 1:11PM

One attachment - Scanned by Gmail

20496 Students'...

Reply Forward

Journal of Education and Learning (EduLearn) 30 of 43

**[EduLearn] Author Proofreading May 2022** External Inbox

**Milzam Rusdianto** Dear Author The editor has proofread your article. Please recheck the attached file and do not make any other files. The editor gives you 2 days to reply to this email. Thank you. If you do not reply then the article is considered a fixed version. Best Regards, Milzam Adang Rusdianto EduLearn Team <http://edulearn.iaesekeloa.org/index.php/EduLearn> Tue, May 17, 2022, 2:29PM

One attachment - Scanned by Gmail

L20496 Students'...

**Milzam Rusdianto** Dear Author The editor has proofread your article. Please recheck the attached file and do not make any other files. The editor gives you 2 days to reply to th Fri, May 27, 2022, 1:56PM

**Sri Wahyuni** Dear Editor, Greetings of the day, Hereby, I attach the final article. Thank you. Best Regards, Sri Wahyuni Fri, May 27, 2022, 3:20PM

One attachment - Scanned by Gmail

L20496 Students'...