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February 2, 2025

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Authorship and Contributor Clarification for Submission	valentina1982 2025-04-18 09:42 PM	sriwahyunalfian 2025-04-19 07:14 AM	1	<input type="checkbox"/>

[AE] Submission Acknowledgement

Valentyna Lukianenko <ae.fl.kpi@gmail.com>

2 Februari 2025 pukul 14.54

Kepada: Wahyuni Sri <sriwahyuni.2023@student.uny.ac.id>

Wahyuni Sri:

Thank you for submitting the manuscript, "FROM POSTS TO BONDS: UNCOVERING YOUNGSTERS' FRIENDSHIP ON FACEBOOK THROUGH LANGUAGE USE " to Advanced Education. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ae.fl.kpi.ua/authorDashboard/submission/322172>

Username: sriwahyunialfian

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Valentyna Lukianenko

Advanced Education

<http://ae.fl.kpi.ua/>

Inquiry Regarding Submission Progress – FROM POSTS TO BONDS (Submission ID: 322172)

Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>

22 Maret 2025 pukul 16.22

Kepada: Advanced Education <ae.fl.kpi@gmail.com>

Dear Valentyne Lukianenko,

I hope this email finds you well.

I am writing to inquire about the progress of my manuscript titled "**FROM POSTS TO BONDS: UNCOVERING YOUNGSTERS' FRIENDSHIP ON FACEBOOK THROUGH LANGUAGE USE**", which I submitted to *Advanced Education* on **February 2, 2025**. The **Submission ID** for my manuscript is **322172**.

I understand that the editorial process takes time, but I would greatly appreciate any updates regarding the current status of my submission. If there are any additional steps required from my side, please do let me know.

Thank you for your time and consideration. I look forward to your response.

Best regards,

Sri Wahyuni

[AE] New notification from Advanced Education

Valentyna Lukianenko <ae.fl.kpi@gmail.com>
Balas Ke: Valentyna Lukianenko <ae.fl.kpi@gmail.com>
Kepada: Wahyuni Sri <sriwahyuni.2023@student.uny.ac.id>

19 April 2025 pukul 01.48

You have a new notification from Advanced Education:

You have been added to a discussion titled "Authorship and Contributor Clarification for Submission" regarding the submission "FROM POSTS TO BONDS".

Link: <https://ae.fl.kpi.ua/authorDashboard/submission/322172>

Valentyna Lukianenko

Advanced Education

<http://ae.fl.kpi.ua/>

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1


Authorship and Contributor Clarification for Submission

Participants

Valentina Lukianenko (valentina1982)

Wahyuni Sri (sriwahyunialfian)

Messages

Note	From
<p>Dear Dr. Wahyuni Sri,</p> <p>Thank you for submitting your manuscript to <i>Advanced Education</i>. We appreciate your interest in our journal and the work you have undertaken.</p> <p>Upon reviewing the submission, we noted that the manuscript includes more than five authors. As per our editorial policy, manuscripts with more than five authors are considered only when each listed contributor has made a clearly substantial intellectual contribution.</p> <p>In your submission, three authors are listed as being responsible solely for "review and editing." According to international authorship standards, including those outlined by the Committee on Publication Ethics (COPE), authorship should be based on substantial contributions to the conception, design, execution, or interpretation of the research. Activities limited to reviewing or editing the manuscript, without significant intellectual input, are generally not sufficient to warrant authorship.</p> <p>You may wish to revise the authorship list and provide a more detailed clarification of each author's specific contribution to ensure that it aligns with our journal's policy and international guidelines.</p> <p>Please note that if the author list is updated, a new submission will be required, as changes in authorship are considered substantial and must be accompanied by a fresh declaration of contributions and consent from all listed authors.</p> <p>Thank you for your understanding and cooperation. We look forward to your response.</p> <p>Sincerely,</p> <p>Advanced Education</p> <p>Editorial Team</p>	<div>valentina1982</div> <div>2025-04-18 09:42 PM</div>
<div>Dear Editorial Team of <i>Advanced Education</i>,</div> <p>Thank you for your feedback regarding our manuscript entitled "From Posts to Bonds: Uncovering Youngsters' Friendship on Facebook Through Language Use." We sincerely appreciate your guidance and the opportunity to align our submission with the journal's authorship policy.</p> <p>As per your request, we have reviewed and revised the authorship contribution statements, especially for the three co-authors who were previously listed as responsible solely for "review and editing." Their roles have now been clarified to reflect substantial intellectual contributions in accordance with COPE guidelines and your editorial standards.</p> <p>In line with your policy, we have also proceeded to create a new submission to reflect the updated authorship information. The revised manuscript and updated contributor statements have been uploaded accordingly.</p> <p>We thank you for your understanding and support, and we look forward to your response and the continuation of the review process.</p> <p>Sincerely,</p> <p>Sri Wahyuni</p> <div> sriwahyunialfian, REV1-AE.docx</div>	<div>sriwahyunialfian</div> <div>2025-04-19 07:14 AM</div>

Add Message

Inquiry Regarding Manuscript Submission (ID: 322172)

Advanced Education <ae.fl.kpi@gmail.com>

19 Mei 2025 pukul 04.21

Kepada: "Sri Wahyuni sriwahyuni.2023" <sriwahyuni.2023@student.uny.ac.id>

Dear Sri Wahyuni,

We are pleased to inform you that the review of your manuscript entitled *"FROM POSTS TO BONDS: UNCOVERING YOUNGSTERS' FRIENDSHIP ON FACEBOOK THROUGH LANGUAGE USE"* has been completed. The paper is recommended for publication in the upcoming **Summer Issue 26**, subject to minor revisions as outlined in the attached review file.

Additionally, we would like to suggest revising the word **"youngsters"** in the title to **"adolescents"** to better align with the journal's academic scope and terminology. Within the text, you might also consider using appropriate synonyms where relevant.

Please submit the final, revised version of your manuscript by **June 1st**. Once we receive your final submission, an invoice for the publication fee of **250 Euro** will be issued.

To prepare the invoice, kindly confirm who will be responsible for the payment by providing the following details:

- **Full Name**
- **Country**
- **City**

Please include this information along with your revised manuscript. Also, highlight all changes and send the letter to the editor explaining the changes.

We look forward to receiving your updated submission, and thank you for your contribution to *Advanced Education*.

Kind regards,
Valentyna Lukianenko
Editorial Office
Advanced Education

пн, 12 мая 2025 г. в 11:26, Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>:

[Kutipan teks disembunyikan]

Untuk mendukung "Gerakan UNY Hijau", disarankan tidak mencetak email ini dan lampirannya.
(To support the "Green UNY movement", it is recommended not to print the contents of this email and its attachments)

Universitas Negeri Yogyakarta
www.uny.ac.id

 **Review.docx**
17K

Manuscript title: “From Posts to Bonds: Uncovering Youngsters’ Friendship on Facebook Through Language Use”

This manuscript addresses a compelling and timely topic – the way young people use language on Facebook to build and maintain friendships. Overall, the study is insightful and well-structured. It offers valuable findings about how Indonesian youngsters express loyalty, handle disputes, and seek social connection online. The focus on language use provides a fresh perspective on adolescent friendships in the digital age. The paper looks informative and has the potential to make a meaningful contribution. There are several strengths to commend, particularly the clear organization and the rich dataset underlying the analysis. At the same time, there are areas where the manuscript can be improved. I offer the following observations and suggestions, hoping they will help the authors refine their work.

Language Quality: The manuscript is written in generally clear English and maintains an appropriate academic tone throughout. The authors do a good job explaining key concepts, and the paper is readable and engaging. There are only a few minor language issues to address.

For instance, in the introduction there is a sentence ending with “disciplines., including linguistics” – the punctuation here seems to be a typo and should be corrected. Small grammatical and stylistic improvements like this will enhance clarity. The use of “youngsters” is used very frequently to refer to the participants. While this is understandable, the repetition stood out; perhaps the authors could occasionally vary the terminology with synonyms like “youth” or “adolescents” for stylistic variety. Additionally, numerical formatting should follow standard conventions – e.g. write “1,243 posts” instead of “1.243 posts” to avoid confusion. These are minor edits; the overall meaning is always clear, and the tone is suitably professional and objective. A careful proofreading for a few such typos and consistency (for example, the acronym for Virtual Advertising Operations is given as “VOA” in the text but referenced as “VAO” in the bibliography) will polish the paper’s presentation. In general, the language is accessible and does a fine job communicating the research.

Methodological Rigor and Reliability: The study’s methodology is sound and innovative. The use of a corpus analysis of Facebook posts is well-suited to the research question, and it’s great to see a large amount of real-world data (over 6,000 posts collected, with 1,243 focused on relationship/friendship themes) underpinning the analysis. The method of data collection via Facebook’s Virtual Advertising Operations (as cited from Din & Isam, 2020) is an interesting approach.

There are a few points where more detail *would strengthen the methodology section*.

First, the process of identifying the 1,243 “relationship-themed” posts could be explained more clearly. The paper mentions using the keyword “relationship” to filter posts – the authors should clarify if this was an English keyword or the equivalent in Indonesian, and whether it might have missed posts about friendship that didn’t explicitly use that word. Explaining how the filtering was done (and in what language) would help readers understand the data collection better.

Second, when describing the analysis, the authors might elaborate on how the coding of posts into the three sub-themes (bonding and bridging, joint action, and values/norms/culture) was conducted. Was there a predefined codebook based on prior literature (the references to Cao et al., 2013 and others suggest the categories came from established concepts of bonding vs. bridging social capital, etc.)? Did multiple researchers code the posts and, if so, was any inter-coder reliability measured? If the coding was manual by a single researcher, acknowledging this and perhaps having a second reviewer verify a subset would increase confidence in the reliability of the categorization. Currently, the methods mention that data were “manually classified” according to relevant relational theories; providing a bit more information on this process (and how consistency was ensured) would be helpful.

Another methodological aspect to consider is the translation of data. The paper provides English translations of example Facebook posts (with original language versions apparently in an appendix). It would be useful for the authors to note how these translations were handled. Since the analysis ultimately hinges on language use, ensuring accurate translation of colloquial expressions, slang, or tone from Indonesian to English is important. A brief statement such as “posts were translated from Indonesian to English by the authors for the purposes of analysis and presentation, with care taken to preserve the original tone and meaning” would assure readers that this step was considered carefully.

Results Presentation: The results are clearly presented and easy to follow. The authors have done well to organize the findings around the key themes of friendship that emerged, and they provide concrete examples to illustrate each point.

One minor suggestion for the results section would be to include a bit more information about the prevalence of the other identified sub-themes (joint action, and values/norms/culture). The manuscript emphasizes that the bonding-and-bridging (friendship) sub-theme was most dominant – it would strengthen the presentation to quantify this dominance. For example, the authors could state how many of the 1,243 posts fell into that category versus the others, or give a percentage, even if approximate (e.g., “approximately X% of all relationship-themed posts dealt with friendship-bonding themes, far more than the other two categories”). This would give readers a clearer picture of the distribution of themes.

If the other categories yielded any noteworthy findings, a brief mention of what those were (even if just one sentence saying, for instance, “the other sub-themes of joint action and values/norms appeared less frequently; they mostly involved posts about shared activities and moral support, respectively”) could be useful for completeness. In summary, the results are presented in a logical and illuminating way, with a good balance of qualitative examples and quantitative support, making the authors’ claims very convincing.

Practical Implications for Language Teaching: One aspect that could be strengthened in this paper is a discussion of practical implications, especially for language education. The study clearly has relevance not just for sociolinguistics or social media studies, but also potentially for educators who are interested in how youths communicate and what that means for teaching language and communication skills. I would encourage the authors to add a paragraph or two (perhaps at the end of the Discussion or in the Conclusion) about how their findings could inform language teaching practice. Educators could incorporate examples of social media communication in the classroom to discuss differences between formal and informal language registers. The themes identified – loyalty, emotional expression, conflict resolution among friends – could be used as engaging content for classroom discussions, writing prompts, or role-play activities where students practice expressing such nuanced social meanings in a target language.

Also, *Limitations* could be added in the end of the Discussion section (see author guidelines).

References. In general, the sources cited appear to be from credible, peer-reviewed journals. This adds reliability to the arguments made. One thing the authors might consider is if there are any 2024 studies on similar topics that could be included, given that we are now in 2025.

In conclusion, “*From Posts to Bonds: Uncovering Youngsters’ Friendship on Facebook Through Language Use*” is a valuable piece of research that offers insight into the social and linguistic behavior of adolescents online. It is positively received for its timely subject matter, substantial data, and mostly clear execution. To reach its full potential, the paper needs some revisions as outlined above. By improving a few language and formatting details, clarifying methodological

points, and especially by adding discussion of pedagogical implications, the manuscript will be significantly strengthened. I thank the authors for their interesting contribution and encourage them to address these issues. **Minor revisions required.**

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Revised Manuscript Submission and Invoice Information

Participants

Edit

Valentyna Lukianenko (valentina1982)

Wahyuni Sri (sriwahyunialfian)

Messages

Note	From
<div><div>Dear Valentyna Lukianenko,</div><div>Thank you very much for your email and for the opportunity to revise and resubmit my manuscript entitled 'From Posts to Bonds: Uncovering Youngsters' Friendship on Facebook Through Language Use' for publication in Advanced Education (<i>Summer Issue 26</i>).</div><div>I am pleased to inform you that I have completed the revisions based on the reviewer's comments. I have also replaced the word "youngsters" with "adolescents" and made adjustments to the language as suggested. All changes are highlighted in the revised manuscript, and I have attached a letter to the editor explaining the revisions made.</div><div>As requested, please find below the details for invoice preparation:</div><div><div><div>• Full Name:</div><div>Sri Wahyuni</div></div><div><div>• Country:</div><div>Indonesia</div></div><div><div>• City:</div><div>Pekanbaru</div></div></div><div>Attached to this email are:</div><div><div>1. The revised manuscript (with changes highlighted)</div><div>2. A letter to the editor detailing the revisions</div></div><div>Please let me know if any further information is needed. Thank you once again for your support and guidance.</div><div>Warm regards,</div><div>Sri Wahyuni</div><div><div><div>The revised manuscript (with changes highlighted).docx</div></div><div><div>A letter to the editor.docx (2)</div></div></div></div>	<div>sriwahyunialfian</div> <div>2025-05-20 06:46 PM</div>

Add Message

Cover Letter – Author Response to Reviewer and Editor

Manuscript ID: 322172

Title: From Posts to Bonds: Uncovering Youngsters' Friendship on Facebook Through Language Use

Dear Reviewer and Editor,

I would like to express my sincere gratitude for the valuable comments and suggestions provided during the review process. I appreciate the time and effort taken to assess the manuscript and provide constructive feedback.

In response to the recommendations, the following revisions have been made:

Reviewer/Editor Comment: The term “**youngsters**” is too informal for an academic context and should be replaced.

Response: Thank you for the helpful suggestion. The word “**youngsters**” has been replaced with “**adolescents**” throughout the manuscript to align with academic tone and formality.

Reviewer/Editor Comment: Please review and improve language clarity and consistency.

Response: The manuscript has been reviewed thoroughly, and necessary adjustments have been made to improve the clarity, consistency, and academic style of the language.

All changes made in the manuscript have been clearly highlighted for your review.

Thank you once again for the opportunity to revise and resubmit the manuscript. I hope the updated version meets your expectations and the journal's publication standards.

Sincerely,

Sri Wahyuni

Universitas Islam Riau, Universitas Negeri Yogyakarta

wahyunis@edu.uir.ac.id, sriwahyuni.2023@student.uny.ac.id

Formal Acceptance of Manuscript for Publication

Advanced Education <ae.fl.kpi@gmail.com>

18 Juni 2025 pukul 18.58

Kepada: "Sri Wahyuni sriwahyuni.2023" <sriwahyuni.2023@student.uny.ac.id>

To: Sri Wahyuni and Co-authors

Title of Manuscript: *From Posts to Bonds: Uncovering Adolescents' Friendship on Facebook Through Language Use*

Dear Sri Wahyuni and Co-authors,

We are pleased to inform you that the final version of your manuscript, *From Posts to Bonds: Uncovering Adolescents' Friendship on Facebook Through Language Use*, has been formally accepted for publication in the Advanced Education journal, Issue 26/2025.

At this stage, we kindly request that you submit a clean version of the manuscript, free from tracked changes and comments. The manuscript will now undergo technical and literary editing, during which minor corrections may still be applied to ensure consistency with journal standards.

Please note that the publication fee is 250 Euro. An invoice with payment details is attached. Kindly ensure that all associated bank charges are covered by the sender. We would be grateful if the payment could be completed at your earliest convenience, and no later than 23 June. Once the transfer is made, please inform us and, if possible, provide a copy of the payment receipt.

Additionally, we would appreciate it if you could provide a suitable cover image for your article. This may be a photograph or any copyright-free visual representation. If you use a free image, please indicate the source. If generated with AI, kindly specify the tool used.

Should you have any questions or require further assistance, please do not hesitate to contact us.

Sincerely,

Valentyna Lukianenko

(on behalf of the Editorial Board)



Invoice_75.doc

98K



NATIONAL TECHNICAL UNIVERSITY OF UKRAINE
"IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE"

FACULTY OF LINGUISTICS



INVOICE

№ 75

Date: 18.06.2025

Sender: Sri Wahyuni

Recipient:

National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute"

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Kyiv, Ukraine

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IBAN: UA 653223130000025304000000016

National Technical University of Ukraine

"Igor Sikorsky Kyiv Polytechnic Institute"

Type of payment	Amount
Editing services in the journal Advanced Education (Issue 26, 2025), article by Sri Wahyuni et al.	250 Euro

Submission of Final Materials for Publication (ID: 322172)

Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>

18 Juni 2025 pukul 22.33

Kepada: Advanced Education <ae.fl.kpi@gmail.com>

Dear Ms. Valentyna Lukianenko,

Thank you for your email and the formal acceptance of our manuscript titled *From Posts to Bonds: Uncovering Adolescents' Friendship on Facebook Through Language Use* for publication in Advanced Education, Issue 26/2025.

I am pleased to confirm that all the requested items have been completed:

- The publication fee of 250 Euro was paid via the Wise transfer service on June 18, 2025. The payment receipt is attached to this email as proof of transaction.
- The cover image was created using a licensed illustration from iStock, which was then refined and enhanced using ChatGPT's image tools.
- The clean version of the manuscript, free from tracked changes and comments, is also attached as requested.

Thank you once again for your kind support and guidance.

Warm regards,

Sri Wahyuni

Doctoral Student, Universitas Negeri Yogyakarta

Senior Lecturer, Universitas Islam Riau

3 lampiran



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Advanced Education <ae.fl.kpi@gmail.com>

25 Agustus 2025 pukul 02.47

Kepada: "Sri Wahyuni sriwahyuni.2023" <sriwahyuni.2023@student.uny.ac.id>

Dear Authors,

Please find attached the galley proof of your article. Kindly review it by Tuesday morning, 26 August, and let us know either (a) that it is ready for publication or (b) if any minor corrections are required.

Thank you.

Best wishes,
Valentyna Lukianenko

ср, 18 июн. 2025 г. в 18:33, Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>:

Dear Ms. Valentyna Lukianenko,

Thank you for your email and the formal acceptance of our manuscript titled *From Posts to Bonds: Uncovering Adolescents' Friendship on Facebook Through Language Use* for publication in Advanced Education, Issue 26/2025.

I am pleased to confirm that all the requested items have been completed:

- The publication fee of 250 Euro was paid via the Wise transfer service on June 18, 2025. The payment receipt is attached to this email as proof of transaction.
- The cover image was created using a licensed illustration from iStock, which was then refined and enhanced using ChatGPT's image tools.
- The clean version of the manuscript, free from tracked changes and comments, is also attached as requested.

Thank you once again for your kind support and guidance.

Warm regards,
Sri Wahyuni
Doctoral Student, Universitas Negeri Yogyakarta
Senior Lecturer, Universitas Islam Riau

Untuk mendukung "Gerakan UNY Hijau", disarankan tidak mencetak email ini dan lampirannya.
(To support the "Green UNY movement", it is recommended not to print the contents of this email and its attachments)

Universitas Negeri Yogyakarta
www.uny.ac.id

galley proof— please review by Tuesday morning, 26 August

Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>

25 Agustus 2025 pukul 09.59

Kepada: Advanced Education <ae.fl.kpi@gmail.com>

Dear Valentyna Lukianenko,

Thank you for sending us the galley proof of our article. We have carefully reviewed the document and made a few minor corrections that we kindly ask you to update before publication. Please find the details below:

1. Correct email address to: *erna.andriyanti@uny.ac.id*
2. Move “Adolescent” to the first position in the keywords list.
3. Ensure that emoticons in Table 2 and Appendix A are displayed in color.
4. Make Figure 1 transparent.
5. Update the reference to:
 - Anthony, L. (2024). *AntConc (Version 4.3.1) [Computer Software]*. Waseda University.
<https://www.laurenceanthony.net/software/AntConc>
6. Provide availability of date tracking, similar to previous issues.

We also confirm that the final version of the manuscript has been updated in accordance with these minor revisions and is now ready for publication. The revised final manuscript is attached for your reference.

Thank you very much for your assistance.

Best regards,
Sri Wahyuni

[Kutipan teks disembunyikan]



Clean Version of the Manuscript.docx

251K

galley proof— please review by Tuesday morning, 26 August

Advanced Education <ae.fl.kpi@gmail.com>

27 Agustus 2025 pukul 00.55

Kepada: "Sri Wahyuni sriwahyuni.2023" <sriwahyuni.2023@student.uny.ac.id>

Thank you , please, see this galley in pdf. Is it ok?

пн, 25 авг. 2025 г. в 05:58, Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>:

[Kutipan teks disembunyikan]



Final Approved 26.08.pdf
4977K

galley proof— please review by Tuesday morning, 26 August

Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>

27 Agustus 2025 pukul 08.48

Kepada: Advanced Education <ae.fl.kpi@gmail.com>

Dear Valentyna Lukianenko,

Thank you for sending the galley in PDF. Overall, it looks good. However, I kindly request a few adjustments before finalization:

1. The emoticons in **Table 1** and **Appendix A** should be in color, as shown in the final manuscript I previously submitted.
2. Please include the **abstract in Ukrainian** (as in the previous publication).

Once these corrections are made, I believe the galley will be ready for final approval.

Best regards,
Sri Wahyuni

[Kutipan teks disembunyikan]

galley proof— please review by Tuesday morning, 26 August

Advanced Education <ae.fl.kpi@gmail.com>

27 Agustus 2025 pukul 13.53

Kepada: "Sri Wahyuni sriwahyuni.2023" <sriwahyuni.2023@student.uny.ac.id>

Dear Sri Wahyuni,

Unfortunately, my system reads your emojis from tables without color. I inserted the Ukrainian abstract (in your final approved version, it disappeared). To solve your problem with colors, there are two possible ways: I will ask you to save your final version in PDF and send it to me (ensure that table 1 and the Appendix occupy whole separate pages and don't move to another page). Or send me the table and Appendix A as a picture, and I will insert it. I attach the final galley.

Kind regards,

Valentyna

cp, 27 авг. 2025 г. в 04:48, Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>:

[Kutipan teks disembunyikan]



Final Approved 26.08.docx

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galley proof— please review by Tuesday morning, 26 August

Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>

27 Agustus 2025 pukul 14.11

Kepada: Advanced Education <ae.fl.kpi@gmail.com>

Dear Valentyna,

Thank you very much for your kind assistance and support. I have converted my final approved version into PDF format as requested, and I am attaching it here for your reference.

I truly appreciate your help and patience during this process. I also wish Advanced Education journal continued growth and success in the future.

Kind regards,
Sri Wahyuni

[Kutipan teks disembunyikan]



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galley proof— please review by Tuesday morning, 26 August

Advanced Education <ae.fl.kpi@gmail.com>

27 Agustus 2025 pukul 14.15

Kepada: "Sri Wahyuni sriwahyuni.2023" <sriwahyuni.2023@student.uny.ac.id>

Dear Sri Wahyuni,
Thank you, received.
Best wishes,
Valentyna

cp, 27 авг. 2025 г. в 10:12, Sri Wahyuni sriwahyuni.2023 <sriwahyuni.2023@student.uny.ac.id>:

[Kutipan teks disembunyikan]