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AL-ISHLAH

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#141 Summary

SUMMARY

REVIEW

EDITING

Submission

Authors	Sri Wahyuni, Fauzul Eftita
Title	LANGUAGE ATTITUDE TOWARDS BLENDED LEARNING MODEL FOR WRITING SUBJECT
Original file	141-733-1-SM.DOC 2019-07-22
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Submission Metadata

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 Bio Statement —
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Title and Abstract

Title LANGUAGE ATTITUDE TOWARDS BLENDED LEARNING MODEL FOR WRITING SUBJECT

Abstract

The aim of this research is to analyze students' language attitude towards blended learning model for writing subject. The mix method was applied through the combination of quantitative data and qualitative data. The former was administered to the students through the four-point likert scale survey. The latter was obtained from the interview. The data was processed and computed by employing SPSS 24, then explained descriptively. The result of the study was classified into three categories namely affective, cognitive, and conative. The first was at moderate level with range 2.51--3.50. The second was at moderate level with range 2.51--3.50. The last was at moderate level with range 2.51--3.50. Overall, it is confirmed that the students positively behave on blended learning model in writing subject. In emphasizing the result, the interview illustrated that students showed good attitude on writing subject when taught by using blended learning model.

Indexing

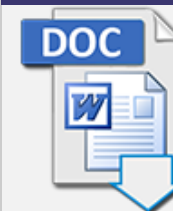
Keywords Blended Learning Model, Language Attitude, Writing Ability
 Language en

Supporting Agencies

Agencies —

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 1,255	 304	 136
 1,145	 284	 133
 1,118	 275	 130
 1,090	 267	 128
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 840	 260	 126

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#141 Review

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Submission

Authors Sri Wahyuni, Fauzul Eftita

Title LANGUAGE ATTITUDE TOWARDS BLENDED LEARNING MODEL FOR WRITING SUBJECT

Section Articles

Editor Zulfia Siskawati

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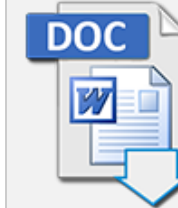
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Authors Sri Wahyuni, Fauzul Etfita

Title LANGUAGE ATTITUDE TOWARDS BLENDED LEARNING MODEL FOR WRITING SUBJECT

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Layout

Layout Editor Sisca Monica

Layout Version	REQUEST	UNDERWAY	COMPLETE	VIEWS
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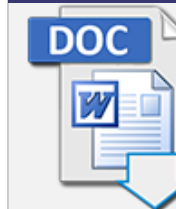
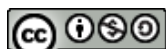
Proofreader Mohd. Rafi Riyawi, M.Pd.I

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