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#21780 Summary

SUMMARY REVIEW EDITING

Submission


Authors	Sri Wahyuni, Fauzul Etfita, Febrina Dafit, Asnawi Asnawi
Title	Unboxing the primary English teacher's TPACK profile: instrumental design and validation
Original file	None
Supp. files	None
Submitter	Sri Wahyuni 
Date submitted	January 23, 2024 - 04:34 AM
Section	Pedagogical innovations in education and learning
Editor	Lina Handayani 
Abstract Views	296

Status

Status	Published	Vol 18, No 3: August 2024
Initiated	2024-03-27	
Last modified	2024-04-25	


Submission Metadata

Authors


Name	Sri Wahyuni 
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Country	Indonesia
Bio Statement	

Sri Wahyuni is a senior lecturer at the English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Riau. She completed the post-graduate program in the English Education Department at Universitas Indraprasta PGRI Jakarta in 2014. Since 2015, she has been teaching English language education at Universitas Islam Riau as a permanent lecturer. Likewise, she has published several articles related to English language teaching and the integration of technology in learning and teaching practice. She is currently a member of The Association for the Teaching of English as a Foreign Language in Indonesia (TEFLIN), Asosiasi Program Studi Pendidikan Bahasa Inggris (APSPBI), and Asosiasi Dosen Pengabdian Kepada Masyarakat (ADPI).


Principal contact for editorial correspondence.

Name	Fauzul Etfita 
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Bio Statement	

Fauzul Etfita is a senior lecturer at the English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Riau. She completed the post-graduate program in the English Education Department at Universitas Negeri Padang in 2014. Since 2015, she has been teaching English language education at Universitas Islam Riau as a permanent lecturer. Her research interest lies on the implication of technology-enhanced learning. She is currently a member of the Association for the Teaching of English as a Foreign Language in Indonesia (TEFLIN) and Asosiasi Dosen Pengabdian Kepada Masyarakat (ADPI).

Name	Febrina Dafit 
ORCID iD	http://orcid.org/0009-0004-6387-0377
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Bio Statement	

Febrina Dafit is a senior lecturer at the Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Riau. Most of her works were dedicated to digital literacy at the primary school level. She is currently active in investigating the implications of augmented reality for teaching English to young learners.

Name	Asnawi Asnawi 
ORCID iD	http://orcid.org/0000-0002-9695-1403
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Bio Statement	

Asnawi is an associate professor at the Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Riau. After finishing his doctorate in language education from Universitas Negeri Semarang, he returned to Universitas Islam Riau to pursue his research. He collaborates with colleagues from other fields to examine different points from various perspectives on current educational issues.

Title and Abstract

Title	Unboxing the primary English teacher's TPACK profile: instrumental design and validation
Abstract	Numerous researchers have developed technological pedagogical content knowledge (TPACK) instruments for English language teaching; however, a valid and reliable instrument to unbox the primary English language teacher's TPACK profile from graduates of the primary school teacher education study program does not yet exist. Consequently, this study aimed to design and validate a questionnaire to unbox the primary English language teacher's TPACK profile. This study used a mixed-methods approach. First, qualitative methods were employed to verify and validate the content of each construct. The items were generated through experts' and a primary English teacher's reviews. As a quantitative method, the questionnaire was then validated through explanatory factor analysis (EFA). The result of EFA yielded a comprehensive set of 40 items: technological knowledge (TK) section (consisting of 5 items), content knowledge (CK) section (consisting of 6 items), pedagogical knowledge (PK) section (consisting

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of 6 items), pedagogical content knowledge (PCK) section (consisting of 5 items), technological content knowledge (TCK) section (consisting of 5 items), technological pedagogical knowledge (TPK) section (consisting of 7 items), and TPACK section (consisting of 5 items). The reliability coefficients of each construct were acceptable. In conclusion, the study obtained a fruitful questionnaire for unboxing the primary English language teacher's TPACK profile.

Indexing

Keywords Content knowledge; English language teaching; Instrument; Pedagogical knowledge; Primary english teacher; Technological knowledge

Language en

Supporting Agencies

Agencies —

References

References —



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Peer Review

Round 1

Review Version [21780-57561-1-RV.DOCX](#) 2024-01-25
Initiated 2024-01-25
Last modified 2024-01-31
Uploaded file None

Editor Decision

Decision Accept Submission 2024-02-13
Notify Editor  Editor/Author Email Record  2024-02-17
Editor Version None
Author Version [21780-57540-1-ED.DOCX](#) 2024-01-25 [DELETE](#)
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[EduLearn] Submission Acknowledgement

Lina Handayani <edulearn@uad.ac.id>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

Tue, Jan 23, 2024 at 11:34 AM

Dear Prof/Dr/Mr/Mrs: Sri Wahyuni,

Thank you for submitting the manuscript, "Unboxing the primary English teacher's technological pedagogical content knowledge profile: Instrumental design and validation" to Journal of Education and Learning (EduLearn), an open access and Scopus indexed journal. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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[EduLearn] Minor revisions - Scopus indexed journal | <https://s.id/10I4J>

2 messages

Lina Handayani <edulearn@uad.ac.id>

Wed, Feb 7, 2024 at 1:24 AM

To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

Cc: Fauzul Etfita <fauzuletfita@edu.uir.ac.id>, Febrina Dafit <febrinadafit@edu.uir.ac.id>, Asnawi Asnawi <asnawi@edu.uir.ac.id>

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Dear Prof./Dr./Mr./Mrs.: Sri Wahyuni,

It is my pleasure to notify you that your paper entitled "Unboxing the primary English teacher's technological pedagogical content knowledge profile: Instrumental design and validation" may be accepted with minor adjustments in the Journal of Education and Learning (EduLearn), if your revision is appropriate. This journal is ACCREDITED (recognised) by the Ministry of Education, Culture, Research, and Technology, Republic of Indonesia (Decree No: 5162/E4/AK.04/2021), and has just been accepted for inclusion in Scopus (<https://suggestor.step.scopus.com/progressTracker/?trackingID=4F4DD39B4F318CE6>).

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Sri Wahyuni <wahyunis@edu.uir.ac.id>

To: Lina Handayani <edulearn@uad.ac.id>

Cc: Fauzul Etfita <fauzuletfita@edu.uir.ac.id>, Febrina Dafit <febrinadafit@edu.uir.ac.id>, Asnawi Asnawi <asnawi@edu.uir.ac.id>

Wed, Feb 7, 2024 at 2:05 PM

Thank you for your mail.

[Quoted text hidden]

[EduLearn] Decision - SCOPUS indexed Journal of Education and Learning (EduLearn)

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Lina Handayani <edulearn@uad.ac.id>

Tue, Feb 13, 2024 at 11:11 PM

To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

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Dear Prof./Dr./Mr./Mrs. Sri Wahyuni,

It is my great pleasure to inform you that your paper entitled "Unboxing the primary English teacher's technological pedagogical content knowledge profile: Instrumental design and validation" has been conditionally ACCEPTED and will be published in the Journal of Education and Learning (EduLearn). This journal is ACCREDITED (recognised) by the Ministry of Education, Culture, Research, and Technology, Republic of Indonesia (Decree No: 5162/E4/AK.04/2021), indexed by the ERIC Institute of Education Sciences (IES) of the U.S. Department of Education, and has just indexed by Scopus (<https://www.scopus.com/sourceid/21101162692>). Congratulations!

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EduLearn@journal.uad.ac.id):

Papers and procedures are well written with clear presentation. Abstracts are concise, concise and clear to summarise the research problem, methods, results and implications. Take a look at the following suggestions to consider when preparing the revised version:

- Title, simplify the title into max. 10 words (prepositions excluded, the full term of the acronyms counted as 1 word).
- Keywords (ELT, TPACK)
- Duplicated references [35] & [40]. Please Change/delete one and make sure that your paper still has at least 25 references.
- Use a reference manager such as Mendeley to assist you, and attach the BibTeX/RIS file of the references.

**I hope you complete this revision in detail before submitting your best version of the paper.

Sri Wahyuni <wahyunis@edu.uir.ac.id>
To: Lina Handayani <edulearn@uad.ac.id>
Cc: Asnawi Asnawi <asnawi@edu.uir.ac.id>, Fauzul Eftita <fauzuleftita@edu.uir.ac.id>, Febrina Dafit <febrinadafit@edu.uir.ac.id>

Tue, Feb 13, 2024 at 11:31 PM

Thank you so much for the great news!

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[EDULEARN] PROOFREADING AUGUST 2024 ISSUE - PAPER ID 21780

5 messages

EduLearn Staff <edulearn.staff@gmail.com>

Thu, Apr 4, 2024 at 1:14 PM

To: wahyunis@edu.uir.ac.id

Cc: fauzuleftita@edu.uir.ac.id, febrinadafit@edu.uir.ac.id, asnawi@edu.uir.ac.id

Dear Sir/Madam,

We hope this email reaches you well.

We are from the Journal of Education and Learning (EduLearn) Staff wants to inform you that your paper ID 21780 will be published in the August 2024 Issue. We suggest you check the paper that is attached to this email. **Please read and check your paper carefully. We can not serve the change of paper that has been published. If there is something that needs to be corrected, please give a comment in the PDF file.**

If you have something to revise about your paper, please reply to this email and comment on your pdf. **We will wait for your responses until 2x24 hours.** If you have passed the deadline, then we consider it to be the final paper and published to the EduLearn Open Journal System. Then, We will update the metadata of the paper as soon as possible. Thank you for your cooperation.

Best Regards,


Layout and Editing Team

Editorial Staff on behalf of Editor-in-Chief

Journal of Education and Learning (EduLearn)

SSN: 2089-9823; e-ISSN: 2302-9277

Editor in Chief: edulearn@uad.ac.idStaff: edulearn.staff@gmail.comWebsite: <https://edulearn.intelektual.org/index.php/>[EduLearn/index](#)

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Thu, Apr 4, 2024 at 1:15 PM

To: EduLearn Staff <edulearn.staff@gmail.com>

Cc: asnawi@edu.uir.ac.id, fauzuleftita@edu.uir.ac.id, febrinadafit@edu.uir.ac.id

Thank you for informing me.

[Quoted text hidden]

Sri Wahyuni <wahyunis@edu.uir.ac.id>
To: EduLearn Staff <edulearn.staff@gmail.com>


Fri, Apr 5, 2024 at 8:15 PM

Dear Sir/Maam,

I've attached the papers you asked to review and provided feedback on. Thanks for your assistance.

Best regards,
Sri Wahyuni

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EduLearn Staff <edulearn.staff@gmail.com>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

Tue, Apr 23, 2024 at 10:46 AM

Thank you for your feedback.

Best Regards,
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Editorial Staff on behalf of Editor-in-Chief

Journal of Education and Learning (EduLearn)

SSN: 2089-9823; e-ISSN: 2302-9277

Editor in Chief: edulearn@uad.ac.id

Staff: edulearn.staff@gmail.com

Website: [https://edulearn.intelektual.org/index.php/
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Sri Wahyuni <wahyunis@edu.uir.ac.id>
To: EduLearn Staff <edulearn.staff@gmail.com>

Tue, Apr 23, 2024 at 10:48 AM

You are welcome.

[Quoted text hidden]

[EduLearn] New Issue Published

3 messages

Lina Handayani <edulearn@uad.ac.id>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

Tue, Apr 9, 2024 at 2:35 AM

Dear Authors,

Journal of Education and Learning (EduLearn) has just published its latest issue at <http://edulearn.intelektual.org/index.php/EduLearn>. We invite you to review the Table of Contents here and then visit our web site to review articles and items of interest.

Thanks for the continuing interest in our work,

Lina Handayani
Managing Editor
edulearn@uad.ac.id

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Cc: Fauzul Etfita <Fauzuletfita@edu.uir.ac.id>, Febrina Dafit <febrinadafit@edu.uir.ac.id>, ASNAWI UIR <asnawi@edu.uir.ac.id>

Tue, Apr 9, 2024 at 6:52 AM

Dear Dr. Lina Handayani,

Thank you for giving me a valuable opportunity to publish my work in your journal. However, my paper that was just published in the latest volume of Edulearn is not similar to my latest paper. I have attached my latest paper, which I proofread and checked. I believe that this updated version will be a better fit for your journal and will contribute positively to its content. I appreciate your understanding and cooperation in this matter. Hereby, I also sent you the latest paper with the latest email asking me for proofreading. Thank you for your kindness and assistance.

Best regards,

Sri Wahyuni

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2 attachments



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EduLearn Staff <edulearn.staff@gmail.com>
To: Sri Wahyuni <wahyunis@edu.uir.ac.id>

Tue, Apr 23, 2024 at 10:49 AM

Thank you

Best Regards,
Layout and Editing Team
Editorial Staff on behalf of Editor-in-Chief

Journal of Education and Learning (EduLearn)

SSN: 2089-9823; e-ISSN: 2302-9277

Editor in Chief: edulearn@uad.ac.id

Staff: edulearn.staff@gmail.com

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